Human Development & Capability Association

HDCA2019

Connecting Capabilities

# HDCA London 2019

## Connecting Capabilities

### Programme

### 09-11 September

@HDCA2019_London | #HDCA2019

Birkbeck UNIVERSITY OF LONDON

SOAS University of London

UEL University of East London

LIDC London International Development Centre

UCL

## Connect with us

### Abstracts and digital programme

Abstracts for all parallel session and poster presentations are available to view in the online conference schedule here: https://www.conftool.org/hdca2019/sessions.php

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Follow the conference on Twitter
@HDCA2019_London and join the discussion using
#HDCA2019

## Ingrid Robeyns

**HDCA President**

Dear Conference delegates,

A very warm welcome to London, where this year's annual conference of the Human Development and Capability Association (HDCA) is being held. The HDCA fosters research and teaching around the ideas of human development and the capability approach, as well as their implications for policy and other forms of social change. Our members work in a broad range of disciplines – not just development studies, economics and philosophy, but also education, law, health, social policy, technology studies and many more. The annual conference is the highlight of our activities, and each year provides a unique opportunity for students, scholars and policy makers to present their work and learn about what others are doing, as well as to network globally. The conference is also an opportunity for pre-conference training events, for the HDCA thematic groups to meet and for the members of the HDCA Executive Council to interact with members.

We are very grateful to this year's conference organisors for putting together such an exciting program, and we hope you will all have a good time – at the intellectual as well as interpersonal level.

On behalf of the Executive Council,

Ingrid Robeyns
HDCA President

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# Connecting Capabilities: Conference overview


## Elaine Unterhalter

**Conference Chair**

The theme for the Human Development and Capability Association (HDCA) 2019 Conference in London is Connecting Capabilities. We chose this because we think connection is an important capability that needs further consideration, and that rich insights could flow from explorations by the HDCA community of the idea of connecting capabilities. The topics we sketched in our initial Call for Papers have been extended and elaborated by the rich array of material to be presented at this year's conference.

A key motivation for our choice of the theme of connecting capabilities was a series of events over the last few years that have highlighted disconnection and brought home how fragile our connections might become. October 31st 2019 is the date currently scheduled for Brexit (the UK's withdrawal from the European Union), and views in the UK are deeply divided on this issue. In some ways, this is a peculiarly national political difficulty and time of uncertainty. But in other ways, Brexit reflects concerns that resonate internationally – not least the impact of globalisation and the emergence of greater xenophobia and more authoritarian forms of democracy in many parts of the world. The theme of connecting capabilities gives us an opportunity to think against this grain, using ideas and networks on human development and putting the capability approach to work in new ways. We hope this opportunity can be a valuable resource in an era when interlinked problems of scepticism of experts, post-truth politics and fake news threaten the stress on public reasoning and democratic dialogue, which are key features of the scholarly and policy work associated with human development and the capability approach. In putting together the conference programme, we have aimed to draw on conceptual discussion, empirical investigation, and critical reflection to help support the building of open, inclusive, equitable and solidaristic relationships in the face of conditions that drive separation and division.

Our Call for Papers invited contributions that would help us consider better ways of connecting capabilities as articulated by people in different places, shaped by spatial contexts, or as explored in a range of practices, such as research, policy and social action. An area of particular interest for us has been the ways in which one kind of capability, for example in education or work, might support others, for example in health, around equalities or any other area of capability expansion. We also invited work on connections between disciplines that draws on human development and the capability approach, and welcomed papers on connection as a particular form of capability, and on the capability for collective action as a particular formation of group capabilities. We have been especially interested in work that considers how the capability approach can help in thinking through some of the questions of connecting across social divisions of race, class, gender, age and nationality, as well as work on connecting across conventional academic/practice/social activist demarcations, and connecting educational processes with research and policy. Our attention has been drawn also to new research on spatiality, relational capabilities, decolonization, sustainability and the capability of connection, together with explorations of partnerships with civil society that draw on human development and the capability approach. This year's conference foregrounds the grave threats to the environment caused by the ways in which we use resources. A number of contributions highlight the consequences of this for people, and the ways it impacts on the poorest, while others emphasise the ways we need to understand our connection with animals and the natural world.

At this year's conference, we present a wide range of conversations, including 222 papers, 21 poster presentations, eleven roundtable discussions, including conversations among scholars or practitioners and scholars in dialogue, and six exciting plenaries with notable speakers. The conference follows three days of pre-conference events, which have included the summer school for doctoral candidates, events organised by thematic groups, and an imaginative pre-conference open programme, in which members of the local organising committee held discussions with UK based organisations on the methodologies they have used in putting the capability approach into practice, their experiences of this work, and their reflections on building coalitions and connecting organisations. During the conference sessions, work on the theme of connecting capabilities will be presented, together with ongoing scholarship on philosophical issues relating to human development and the capability approach, measurement, evaluation, human rights, gender equality, women's empowerment, technology, education, health, urban studies, sustainability and governance. This year, a number of new themes are also evident concerning the arts, care, forms of action against racism, and the SDG agenda. Presenters and the research being discussed come from a diverse range of countries and backgrounds spanning every continent. We are thus tremendously excited by the many ways in which the conference itself represents a very rich terrain for connection, and the possibilities the format we have used has offered for opening up dialogue across disciplines and perspectives .


The work of co-ordinating the conference has been supported by generous donations of time and money from individuals and organisations, and has built on a depth of experience of the HDCA over 15 years. I am enormously grateful to all our sponsors, the host organisations, and my own Centre for Education and International Development (CEID), department and university, UCL. Thank you to everyone who responded to the Call for Papers with so many interesting proposals, and to all those who peer reviewed abstracts and gave valuable feedback. A big thank you to the members of the two committees which have steered the conference planning. The programme committee has guided the focus of the conference, giving valuable advice and support throughout the year. The local committee has done the myriad tasks associated with the organisation in London, creatively shaping the pre-conference programme, and working with enthusiasm and skill on every detail of the three days of the main conference and the innovative form of the pre-conference. Thanks also to the HDCA Executive Council for all their support, and special appreciation to Kathy Rosenblum, the HDCA Administrator, and Ann Mitchell, who has the conference portfolio on the HDCA EC, for all their advice, expertise and encouragement.


We are extremely honoured to be celebrating 15 years of HDCA in London, and wish you all a wonderful conference. We hope you will have your own set of connected capabilities associated with the conference and that you will take away good ideas and many friendships to inspire and sustain you in the year ahead.

On behalf of the programme committee and the local committee

**Elaine Unterhalter |** HDCA Conference Chair

## Keynote Speakers

**Dr Vandana Shiva**
Scholar, environmental activist, food sovereignty advocate and author

**Professor Martha C. Nussbaum**
Ernst Freund Distinguished Service Professor of Law and Ethics, University of Chicago

**Dr Rupert Read**
Reader in Philosophy,
University of East Anglia

**Professor Leif Wenar**
Chair of Philosophy and Law, King's College London

**Kripa Basnyat**
Atlantic Fellow, London School of Economics

**Dr Gautam Bhan**
Senior Lead of Academics and Research, Indian Institute for Human Settlements

**Professor Patrizio Bianchi**
Professor of Applied Economics, University of Ferrara

**Tanya Charles**
Atlantic Fellow, London School of Economics

**Johannes Krassnitzer**
United Nations Development Programme (UNDP) ART Initiative

**Professor Amartya Sen**
Thomas W. Lamont University Professor, and Professor of Economics and Philosophy, Harvard University

# Keynote Speakers

## Dr Vandana Shiva

**Scholar, environmental activist, food sovereignty advocate and author**

Vandana Shiva trained as a Physicist and did her Ph.D at the University of Western Ontario, Canada. She later shifted to inter-disciplinary research in science, technology and environmental policy, which she carried out at the Indian Institute of Science and the Indian Institute of Management in Bangalore. In 1982, she founded the Research Foundation for Science, Technology and Ecology in Dehra Dun dedicated to high quality and independent research to address the most significant ecological and social issues of our times, in close partnership with local communities and social movements. In 1991, she founded Navdanya, a national movement to protect the diversity and integrity of living resources, especially native seed, the promotion of organic farming and fair trade. In 2004 she started Bija Vidyapeeth, an international college for sustainable living in Doon Valley in collaboration with Schumacher College, U.K. In 2003, Time Magazine identified Dr. Shiva as an environmental 'hero' and Asia Week has called her one of the five most powerful communicators of Asia. In 2010, Forbes magazine identified Dr. Shiva as one of the 'Seven most Powerful Women on the Globe'. Dr. Shiva has received honorary Doctorates from University of Paris, University of Western Ontario, University of Oslo, Connecticut College, and University of Guelph. Among her many awards are the Alternative Nobel Prize (Right Livelihood Award, 1993), Order of the Golden Ark, Global 500 Award of UN and Earth Day International Award, the Lennon Ono grant for peace award by Yoko Ono in 2009, Sydney Peace Prize in 2010, Doshi Bridgebuilder Award, Calgary Peace Prize and Thomas Merton Award in the year 2011,the Fukuoka Award and The Prism of Reason Award in 2012 , the Grifone d'Argento prize 2016 and The MIDORI Prize for Biodiversity 2016.

**Plenary 1: Sen Lecture**
Oneness vs the 1%: Creating equality in times of inequality; creating solidarity in times of polarization

**Monday 09 | 9:30 | Logan Hall**

## Professor Martha C. Nussbaum

**Ernst Freund Distinguished Service Professor of Law and Ethics, University of Chicago**

Martha C. Nussbaum is the Ernst Freund Distinguished Service Professor of Law and Ethics at the University of Chicago, appointed in the Law School and the Philosophy Department, and a Founding President of the HDCA. She has received numerous awards, including the 2016 Kyoto Prize in Arts and Thought and the 2018 Berggruen Prize in Philosophy and Culture, and is the author of major contributions to work in philosophy that develop thinking about the capabilities approach, including Women and Human Development (2000), Frontiers of Justice: Disability, Nationality, Species Membership (2006), Creating Capabilities: The Human Development Approach (2011), Political Emotions: Why Love Matters for Justice (2013), Anger and Forgiveness: Resentment, Generosity, Justice (2016) and The Monarchy of Fear: A Philosopher Looks at Our Political Crisis (2018).

Martha C. Nussbaum received her BA from New York University and her MA and PhD from Harvard University. She has taught at Harvard University, Brown University and Oxford University. From 1986 to 1993, she was a research adviser at the World Institute for Development Economic Research, United Nations University, Helsinki, and she is a past President of the American Philosophical Association. She has received honorary degrees from sixty-two colleges and universities in the US, Canada, Latin America, Asia, Africa and Europe, and is Academician in the Academy of Finland, a member of the American Academy of Arts and Sciences, and a Fellow of the British Academy.

**Plenary 2: Keynote Address**
Reconciliation after Conflict: Britten's War Requiem and the Body

**Monday 09 | 17:45 | Logan Hall**.

# Keynote Speakers

## Dr Rupert Read

**Reader in Philosophy,**
**University of East Anglia**

Rupert Read is a Reader in Philosophy at the University of East Anglia. He has published widely on Wittgenstein, philosophy of film, and environmental philosophy. His books include Philosophy for Life (2007), There is No Such Thing as a Social Science (2008), Wittgenstein Among the Sciences (2012), A Wittgensteinian Way with Paradoxes (2012), and A Film-Philosophy of Ecology and Enlightenment (2018).

He chaired the Green House think tank, and is a former Green Party of England and Wales councillor, spokesperson, European parliamentary candidate and national parliamentary candidate. From 2018, he has become a spokesperson for the Extinction Rebellion protest movement. This has included debates with government ministers and backbenchers on national television and radio, as well as meetings with senior politicians from across the political spectrum.

**Plenary 3: Mahbub ul-Haq Lecture**
The end of globalisation and the return of localisation: How climate change breakdown terminates developmentality

**Tuesday 10 | 9:35 | Logan Hall**

## Dr Gautam Bhan

**Senior Lead of Academics and Research,**
**Indian Institute for Human Settlements**

Gautam Bhan is Senior Lead of Academics and Research at the Indian Institute for Human Settlements (IIHS) in Bangalore, where he teaches, researches and writes on issues of urban poverty, inequality, urban and planning theory, housing, identity and social protection. He is the author of In the Public's Interest: Evictions, Citizenship and Inequality in Contemporary Delhi (2016), and co-editor of the Routledge Companion to Planning in the Global South (2018). He received his BA from Amherst College, Massachusetts and PhD from the University of California. He has researched displacement and resettlement of the urban poor in Delhi and regimes of urban welfare and social security and urban health. He leads IIHS work with the Ministry of Housing and Urban Poverty Alleviation, focusing on affordable housing policy and practice. He has been active in urban social movements on sexuality as well as housing rights, and currently advises and trains governmental agencies at local, state and national levels on housing policy.

**Plenary 4: Panel Discussion**
Collective action and capabilities

**Tuesday 10 | 16:30 | Logan Hall**

## Kripa Basnyat

**Atlantic Fellow, London School of Economics**

Kripa Basnyat is a gender equality and social inclusion expert and has worked with national and international organisations in Nepal and India. She graduated with an MA in Politics, with a specialisation in International Relations, from Jawaharlal Nehru University (JNU). Her work has focused on women's economic, social and cultural rights, peacebuilding and reconciliation, gender equality and social inclusion through collective movement building, leadership development and capacity strengthening in the global south. She was most recently Programme Manager at The Asia Foundation in Nepal, working on initiatives focused on women and Dalits that use the peace-building 'People-to- People' approach to build trust and strengthen social ties for establishing equality and justice. Kripa Basnyat is a 2018-19 Atlantic Fellow for Social and Economic Equity based at the London School of Economics.

**Plenary 4: Panel Discussion**
Collective action and capabilities

**Tuesday 10 | 16:30 | Logan Hall**

# Keynote Speakers

## Professor Patrizio Bianchi

**Professor of Applied Economics,**
**University of Ferrara**

Patrizio Bianchi isthe Minister for European Affairs, Research, Universities and Labour in the Regional government of Emilio Romagna, Italy. He is also Professor of Economic Policy at the University of Bologna and Honorary Professor at the South China University of Technology His books include Globalization, Crisis and Industrial Reorganisation (2014) and The International Handbook on Industrial Policy (2006, 2008). He studied at the University of Bologna and the London School of Economics, and founded the Faculty of Economics and Management in the University of Ferrara in 1998. He was Rector of the University of Ferrara (2004-2010) and President of the Foundation of the Conference of Italian University Rectors (2006-2010). He has worked as an expert in industrial development and public policy for national governments and international institutions in Europe, Latin America and Africa. From 2000 to 2008, he was Advisor for Industrial Development to the Governor of Guang Dong. In 2010, he was appointed Commander of the Italian Republic for his scientific and educational activities and received the Minister of Culture Award for Political and Social Sciences in 2015.

**Plenary 4: Panel Discussion**
Collective action and processes

**Tuesday 10 | 16:30 | Logan Hall**

## Tanya Charles

**Atlantic Fellow,**
**London School of Economics**

Tanya Charles is an international gender expert working on women's rights, gender and sexuality, with a particular focus on Zimbabwe. Her work encompasses policy development, research, training and facilitation. She has designed a number of bespoke training programmes, which include work on women's economic empowerment in the mining sector and engaging faith-based leaders in actions to bring about gender justice. She has conducted research with the Institute of Development Studies, Oxfam South Africa and Oxfam Zimbabwe. She has written for Huffpost Women and South Africa's Mail & Guardian. She is currently a 2018/2019 Atlantic Fellow for Social and Economic Equity based at the London School of Economics, where she is also completing a Master's degree in Inequality and Social Science.

**Plenary 4: Panel Discussion**
Collective action and capabilities

**Tuesday 10 | 16:30 | Logan Hall**

## Johannes Krassnitzer

**United Nations Development,**
**Programme (UNDP) ART initiative**

Johannes Krassnitzer coordinates the United Nations Development Programme (UNDP) ART Initiative, which aims at empowering local development systems towards the implementation of the 2030 Agenda. He took up this post in 2016 having worked with UNDP since 2006. From 2006-2012, he managed ART programmes in Sri Lanka and Senegal. Since 2012, he has been a member of the International Coordination team of UNDP/ART in Geneva/Brussels, responsible for policy and partnership development. He plays a key role in elaborating UNDP's integrated strategy for Local Governance and Local Development, implementing the United Nations Development Group (UNDG) dialogues on localising the 2030 Agenda and the UNDP/UNHABITAT/UCLG Toolbox on implementing the SDGs at local level. He is responsible for establishing UNDP's Hub for Territorial Partnerships and jointly responsible for launching and implementing the World Forum on Local Economic Development process.

**Plenary 4: Panel Discussion**
Collective action and capabilities

**Tuesday 10 | 16:30 | Logan Hall**

# Keynote Speakers

## Professor Leif Wenar

**Chair of Philosophy and law,**
**King's College London**

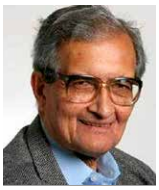
Leif Wenar is Professor of Philosophy and Law at King's College London and fellow at the Center for Advanced Study in the Behavioural Sciences at Stanford (2019-2020). He received his BA from Stanford University and Ph.D from Harvard University. He has been Laurance S. Rockefeller Fellow and visiting professor at the Princeton University Center for Human Values, visiting professor at Princeton's Department of Politics, the William H. Bonsall Visiting Professor at Stanford's Department of Philosophy and visiting professor at the Stanford Center on Ethics and Society.

He has been Fellow of the Program on Justice and World Economy at the Carnegie Council on Ethics and International Affairs, faculty fellow at the Center for Ethics and Public Affairs at the Murphy Institute of Political Economy, and visiting fellow at the Australian National University School of Philosophy. He is founder of Clean Trade, a registered charity that works to lift the resource curses of oppression, conflict, corruption and poverty.

He is the author of Giving Well: The Ethics of Philanthropy (2010), Blood Oil: Tyrants, Violence, and the Rules that Run the World (2015) and Beyond Blood Oil: Philosophy, Policy and the Future (2018).

**Plenary 5: Nussbaum Lecture**
The Development of Unity

**Tuesday 10 | 16:30 | Logan Hall**



## Amartya Sen

**Thomas W. Lamont University Professor,**
**and Professor of Economics and Philosophy,**
**Harvard University**

Professor Amartya Sen was awarded the Nobel Prize in Economics in 1998. His work has made a major contribution to thought and practice in philosophy, economics and social policy. He has been Professor of Economics at Jadavpur University in Kolkata, the Delhi School of Economics, the London School of Economics, and Drummond Professor of Political Economy at Oxford University, and Master of Trinity College, Cambridge. He was a founding President of the Human Development and Capability Association (HDCA), and has written extensively on human development and the capability approach. His books include Collective Choice and Social Welfare (1970), On Economic Inequality (1973), Poverty and Famines (1981), Choice, Welfare and Measurement (1982), Commodities and Capabilities (1985), The Standard of Living (1987), On Ethics and Economics (1987), Hunger and Public Action (jointly with Jean Drèze, 1989), Inequality Re- examined (1992), The Quality of life (jointly with Martha C. Nussbaum, 1993), Development as Freedom (1999), Rationality and Freedom (2002), The Argumentative Indian (2005), Identity and Violence: The Illusion of Destiny (2006), The Idea of Justice (2009), An Uncertain Glory: India and its Contradictions (jointly with Jean Drèze, 2013) and The Country of First Boys (2015). His books have been translated into more than thirty languages

Professor Sen was educated at Visva-Bharati College, Santiniketan, Presidency College, Calcutta and the University of Cambridge. His many awards include Bharat Ratna (India), Commandeur de la Legion d'Honneur (France), the National Humanities Medal (USA), Ordem do Merito Cientifico (Brazil), Honorary Companion of Honour (UK), the Aztec Eagle (Mexico), the Edinburgh Medal (UK), the George Marshall Award (USA), and the Eisenhower Medal (USA). Professor Sen has served as President of the Econometric Society, the American Economic Association, and the Indian Economic Association, the International Economic Association. He was formerly Honorary President of OXFAM and is now its Honorary Advisor.
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**Plenary 6: Film of Amartya Sen in Conversation and Panel Discussion**
Film of Amartya Sen in conversation with Elaine Unterhalter, and Panel Discussion chaired by Ingrid Robeyns with Sabina Alkire, Tania Burchardt, Jonathan Gross and Oliver Mutanga

**Wednesday 11 | 16:15 | Logan Hall**

# Schedule & Programme

**At a glance:**

**Day 01 |** Monday 9 September

**Day 02 |** Tuesday 10 September

**Day 03 |** Wednesday 11 September

**Detailed Programme**

Parallel Sessions & Poster Sessions

**To see full abstracts for each conference paper please go to:**

**https://www.conftool.org/hdca2019/sessions.php**

Click on the session where the paper is to be presented. Where participants have uploaded conference presentations these are available through this links.

A file of conference papers will be available from the HDCA website after the conference at https://hd-ca.org/

## Session key

- Plenary Session
- Thematic Groups
- Parallel Session
- Events, Meetings & Networking

IOE Institute of Education, 20 Bedford Way, London, WC1H 0AL
SOAS University of London Thornhaugh St, Russell Square, London WC1H 0XG. See further details on Pg. 52

# Day 01 | Monday 09 September

| Time | Key | Session | Location |
|---|---|---|---|
| 8:00 - 9:00 | | **Registration**<br>Ticket checks and information | **Mezzanine**<br>IOE, Level 3, mezzanine area |
| 9:00 - 9:30 | | **Opening Ceremony & Welcome**<br>Moses Oketch \| Co-Director, CEID, University College London<br>Ingrid Robeyns \| HDCA President<br>Michael Arthur \| President & Provost, University College London<br>Elaine Unterhalter \| HDCA conference Chair, Co-Director CEID, UCL | **Logan Hall**<br>IOE, Level 1 |
| 9:30 - 10:30 | | **Plenary 1: Sen Lecture**<br>**Oneness vs the 1%: Creating equality in times of inequality; creating solidarity in times of polarization**<br>Vandana Shiva \| Chair: Meera Tiwari | **Logan Hall**<br>IOE, Level 1 |
| **Tea break (15 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 10:45 - 12:15 | | **Parallel Sessions 1**<br>Sessions 1.01 - 1.14 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 16 |
| **Lunch (45 minutes)** | | | Jeffery Hall, IOE, Level 1 |
| 13:00 - 14:00 | | **Thematic Groups**<br>Children & Youth<br>Health & Disability<br>Human Rights<br>Foundational Issues<br>Horizontal Inequality<br>Technology, Innovation & Design<br>Human Society | **Rooms in IOE**<br>Rm 728<br>Rm 731<br>Rm 736<br>Rm 739<br>Rm 777<br>Rm 780<br>Rm 784 |
| 14:00 - 15:30 | | **Parallel Sessions 2**<br>Sessions 2.01 - 2.15 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 20 |
| **Tea break (30 minutes)** | | | **Jeffery Hall** , IOE, Level 1 |
| 16:00- 17:30 | | **Parallel Sessions 3**<br>Sessions 3.01 - 3.14 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 24 |
| 17:45 19:15 | | **Plenary 2: Keynote Address**<br>**Reconciliation after Conflict: Britten's War Requiem and the Body**<br>Martha C. Nussbaum<br>Chair: Enrica Chiappero | **Logan Hall**<br>IOE, Level 1 |

# Day 02 | Tuesday 10 September

| Time | Key | Session | Location |
|---|---|---|---|
| 8:00 - 9:00 | | **Meet the Editors**<br>Session Chair: Enrica Chiappero<br>See page 15 for full list of speakers | **Elvin Hall**<br>IOE Level 1 |
| 9:00 - 9:30 | | **Regional Network Meetings**<br>Francophone West Africa and Madagascar<br>Latin America<br>Asia-Pacific<br>South Asia<br>Southern Africa<br>North America | **Rooms in IOE**<br>Rm 728<br>Rm 731<br>Rm 736<br>Rm 739<br>Rm 777<br>Rm 780 |
| 9:35 - 10:45 | | **Plenary 3: Mahbub ul-Haq Lecture**<br>**The end of globalisation and the return of localisation: How climate change breakdown terminates developmentality**<br>Rupert Read \| Chair: Brad Blitz | **Logan Hall**<br>IOE, Level 1 |
| **Tea break (15 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 11:00 - 12:30 | | **Parallel Sessions 4**<br>Sessions 4.01 - 4.16 | **Rooms in IOE & SOAS**<br>Room and session details Pg 28 |
| **Lunch (1 hour)** | | | **Jeffery Hall**, IOE, Level 1 |
| 13:30- 14:30 | | **Thematic Groups**<br>Education<br>Participatory Methods<br>Indigenous People<br>Quantitative Research Methods<br>Sustainable Human Development<br>Empowerment & Collective Capabilities<br>Ethics & Development | **Rooms in IOE**<br>Rm 728<br>Rm 731<br>Rm 736<br>Rm 777<br>Rm 780<br>Rm 784<br>Rm 790 |
| 14:30- 16:00 | | **Parallel Sessions 5**<br>Sessions 5.01 - 5.15 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 32 |
| **Tea break (30 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 16:30 - 17:30 | | **Plenary 4: Pannel Discussion**<br>**Collective Action and Capabilities**<br>Gautam Bhan, Kripa Basnyat, Patrizio Banchi, Tanya Charles, Johannes Krassnitzer<br>Chair: Frances Stewart | **Logan Hall**<br>IOE, Level 1 |
| 17:45 - 19:00 | | **Plenary 5: Nussbaum Lecture**<br>**The Development of Unity**<br>Leif Wenar<br>Chair: Jay Drydyk | **Logan Hall**<br>IOE, Level 1 |
| 19:30 - 21:30 | | **Conference Dinner**<br>Full details on Pg. 50 | **The Battlebridge Room,**<br>King's Place, 90 York Way, London, N1 9AG |

# Day 03 | Wednesday 11 September

| Time | Key | Session | Location |
|---|---|---|---|
| 8:00 - 8:45 | | **Thematic Groups Co-ordinators**<br>Co-ordinators meeting | **IOE**<br>Level 7, Room 728 |
| 9:00 - 10:30 | | **Parallel Sessions 6**<br>Sessions 6.01 - 6.14 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 36 |
| **Tea break (15 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 10:45 - 11:45 | | **Poster Presentations & Connecting time**<br>Full details of posters on Pg. 42-43<br>Connecting time will be from 10:45-12:30 | **Drama Studio/Parallel Session Rooms**<br>IOE, Level 1 and all Parallel Session rooms and ground floor rooms will be available for connecting time |
| 11:45 - 12:30 | | **Graduate Student Network Meeting** | **Elvin Hall**<br>IOE, Level 1 |
| **Lunch (45 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 13:15 - 14:15 | | **HDCA Members Meeting**<br>For a full list of HDCA members see Pg. 45<br>Chair: Ingrid Robeyns | **Logan Hall**<br>IOE, Level 1 |
| 14:15 - 15:45 | | **Parallel Sessions 7**<br>Sessions 7.01 - 7.09 | **Rooms in IOE & SOAS**<br>Room and session details Pg. 40 |
| **Tea break (30 minutes)** | | | **Jeffery Hall**, IOE, Level 1 |
| 16:15 17:30 | | **Plenary 6: Film of Amartya Sen and panel discussion**<br>Amartya Sen \| Chair: Ingrid Robeyns<br>In conversation with Elaine Unterhalter<br>**Panel:**<br>Sabina Alkire,<br>Tania Burchardt,<br>Jonathan Gross and<br>Oliver Mutanga | **Logan Hall**<br>IOE, Level 1 |
| 17:30 18:00 | | **Closing Ceremony**<br>Award of conference prizes, presentation 2020 conference and celebration by Ngati Ranana \| London Maori cultural club.<br>Chair: Ingrid Robeyns \| HDCA President | **Logan Hall**<br>IOE, Level 1 |

# Session Key

## Session overviews

### Full academic paper sessions

Papers based on current scholarship grouped thematically. Three papers presented in each session, with sessions chaired by the third paper presenter. Questions will follow each paper, with an overview discussion at the close.

### Thematic panel sessions

Papers submitted as a whole panel under a single theme, with three to four papers per session. Some thematic panels showcase the work of thematic groups.
See more on the thematic panel types on pages 47-49.

### Author meets critics sessions

During these sessions, an author presents a summary of a recent book and scholars in the field leading a critical discussion.

### Practitioner and scholar dialogue

These sessions consist of either a group of practitioners (social activists, policy makers, policy users) presenting a recent initiative in social engagement and a scholar working on the theme responding OR an author presenting a summary of a recent piece of work and a group of practitioners responding.

### Roundtables

Present discussions by policymakers, practitioners and researchers reviewing practical approaches with regard to connecting capabilities.

### Poster presentation sessions

These sessions are to showcase work in development. Posters will be on display throughout the conference in the Drama Studio, Elvin Hall. Poster presenters will be available to discuss their work in the poster session on Wednesday, 10:45 - 11:45. Details on pages 42-43.

### Young scholars meets senior scholars

In these sessions, graduate students present their research and senior scholars lead the discussion.

## Special sessions

### Meet the Editors

Tuesday 09 | 08:00 – 09:00 | Elvin Hall, IOE

This special session presents practical guidelines and common-sense suggestions for early career scholars on how to write and publish papers for international academic journals. The aim of the session is to share experiences that the panellists have, as authors, referees and editors of academic journals, on what should, and shouldn't be done to increase the chance that your work will be accepted for publication. Editors will describe how their peer review process works and what the main reasons are for rejection. Experienced authors will give guidance on how to choose the 'right' journal and adopt a publication strategy.

**Chair |** Enrica Chiappero

**Editors:**

Enrica Chiappero | Journal of Human Development and Capabilities

Séverine Deneulin | Oxford Development Studies

Maria Laura di Tommaso | Feminist Economics

Jasmine Gideon | Bulletin of Latin American Research

Tristan McCowan | Compare

### We Are Movers Exhibition

Ongoing throughout the conference |
Drama Studio, IOE, Level 1

This exhibition aims to challenge hostility and discrimination against migrants by offering new ways to see, feel and understand conditions of mobility and settlement. The exhibition was developed through a series of participatory, arts-based conversations intended to bridge academic research and lived experiences of migration.

Project participants include staff and students from UCL and women and children from the Helen Bamber Foundation and the Lewisham Refugee and Migrant Network. The exhibition has been presented at the Migration Museum, Beyond Borders festival at Battersea Arts Centre and UCL.

## Session key

- Plenary Session
- Thematic Groups
- Parallel Session
- Events, Meetings & Networking

## Parallel Sessions 1

**1.01 - 1.04 | 10:45AM - 12:15PM**

### 1.01 | Thematic panel | Elvin Hall, IOE

#### Human security and human development: old friends meet again?

**Chair:**
Des Gasper

**PRESENTATIONS**

**The added value of a human security framework**
Des Gasper | International Institute of Social Studies (Erasmus University Rotterdam)

**Earth systems, connecting human security, connecting capabilities, connecting responsibilities**
Andrew Crabtree | Copenhagen Business School

**Returning to the origins: linking gendered human security back to capabilities**
Tamara Kool | Maastricht University - United Nations University/MERIT
Theresa Ammann | Aarhus University

### 1.02 | Full academic papers | Rm 728, IOE

#### Rights, basic needs and capabilities

**Chair:**
Stacy J. Kosko

**PAPERS**

**The concept of need in Amartya Sen**
Toru Yamamori | Doshisha University, Japan

**NIC theory of rights: a theoretical integration of capability approach with needs-based approach and interest theory**
Azadeh Chalabi | School of Law and Social Justice, University of Liverpool, UK

**Standard threats**
Stacy J. Kosko | University of Maryland, USA

### 1.03 | Full academic papers | Rm 731, IOE

#### Refugees

**Chair:**
Catharina Francina van der Boor

**PAPERS**

**What matters for Syrian refugee girls studying in Jordan: a capability approach to explore educational empowerment and marginalisation**
Fabiana Maglio | Independent, Italy

**Refugees' access to the German labor market: people-centered and employers' perceptions of refugees' capabilities, restrictions and perspectives**
Tobias Scheu | Institute for Applied Economic Research, Tübingen, Germany; Julia Schmidtke | Friedrich-Alexander-University Erlangen-Nuremberg, Germany; Juergen Volkert | Pforzheim University, Pforzheim, Germany

**Selecting capabilities to assess what constitutes a 'good life' in female refugees in the United Kingdom**
Catharina Francina van der Boor, Christopher Dowrick, Ross White | University of Liverpool, UK

### 1.04 | Thematic Panel | Rm 736, IOE

#### Relational capabilities as connectors: collective action and measurement issues for sustainability

**Chair:**
Cécile Renouard

**PRESENTATIONS**

**Measuring and enhancing relational capability. Results from 10 years of applied research in CSR projects' evaluations**
Hélène L'huillier, Cécile Renouard | ESSEC; Cécile Ezvan | ESCP

**Corporate Social Footprint, enhancing a company's social contribution based on a relational capability index**
Cécile Ezvan | ESCP; Cécile Renouard | ESSEC

**Connecting capabilities in a local geographical context: the environmental dimension of relational capabilities, literature review and preliminary questions**
Pierre-Jean Cottalorda, Hélène L'huillier, Cécile Renouard | ESSEC; Cécile Ezvan | ESCP

## Parallel Sessions 1

**1.05 - 1.08 | 10:45AM - 12:15PM**

### 1.05 | Thematic panel | Rm 739, IOE

#### Institutional capabilities towards urban equality: lessons from knowledge translations processes from the KNOW project

**Chairs:**
Alexandre Apsan Frediani, Camila Cociña, Caren Levy

**PRESENTATIONS**

**Notes from Bangalore: reflections on teaching urban practices**
Gautam Bhan | Indian Institute for Human Settlements

**Urban equality in Havana: the role of research networks in increasing state capabilities**
Jorge Peña Diaz | CUJAE, Universidad Tecnológica de La Habana

**Scalable solutions for social inclusiveness and embracing of informality: waste economies to enhance urban livelihoods in informal settlements in Kampala**
Shuaib Lwasa | Makerere University, Uganda

### 1.06 | Full academic papers | Rm 777, IOE

#### Youth perspectives

**Chair:**
Petya Ivanova Ilieva-Trichkova

**PAPERS**

**Expanding freedoms to achieve for urban youth through summer youth employment**
Noel S. Anderson, Rebecca Huntting | New York University, USA

**Enhancing narrative capabilities and the capability for epistemic contribution through photovoice: possibilities and limitations**
Mikateko Mathebula | University of the Free State, South Africa

**Fertile functioning of higher education and the capability to participate in non-formal education: the case of young adults in Europe**
Petya Ivanova Ilieva-Trichkova, Pepka Alexandrova Boyadjieva | Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Bulgaria

### 1.07 | Full academic papers | Rm 780, IOE

#### Disabilities

**Chair:**
Jean-Francois Trani

**PAPERS**

**Capabilities deprivation and life satisfaction among people with and without disabilities: a comparative study**
Asya Bellia | University of Siena, Italy; University of Pisa, Italy; University of Florence, Italy

**Connecting the capabilities of "citizens whose voices count": the promise of sustainable human development for students with disabilities at a university in South Africa**
Roshanthni Subrayen, Sachin Suknunan | University of KwaZulu-Natal, South Africa

**Examining the need to promote intrinsic and instrumental value of learning in three conflict/post-conflict contexts (Sierra Leone, Darfur, Afghanistan)**
Parul Bakhshi | Program in Occupational Therapy, Washington University in St Louis, USA;
Jean-Francois Trani | Brown School of Social Work, Washington University in St Louis, USA

### 1.08 | Author meets critics | Rm 784, IOE

#### Development: the re-balancing of economic powers

**Chair:**
Mario Biggeri

**PRESENTATION**

**Development: the re-balancing of economic powers**
Giovanni Oreste Maria Vaggi | University of Pavia, Italy

## Parallel Sessions 1

**1.09 - 1.12 | 10:45AM - 12:15PM**

### 1.09 | Thematic panel | Rm 790, IOE

### Connecting capabilities for health and social care decision-making across the life-course

**Chair:**
Joanna Coast

**PRESENTATIONS**

**Developing capability measures for children and young people to use in health and social care decision-making: key challenges in identifying, measuring and valuing capabilities**
Paul Mitchell, Samantha Husbands, Tim Peters, Joanna Coast | University of Bristol; Sarah Byford | Kings College London; Philip Kinghorn, Cara Bailey | University of Birmingham

**A sufficient level of capability well-being for use in decision-making in the contexts of public health and social care for adults**
Philip Kinghorn | University of Birmingham

**Using capabilities in decision making at the end of life: populating a multi-dimensional framework using deliberative methods**
Joanna Coast | University of Bristol; Cara Bailey, Philip Kinghorn | University of Birmingham; Philip Kinghorn | University of Warwick

### 1.10 | Thematic panel | Rm 802, IOE

### Postcolonial perspectives and educational capabilities: connecting capabilities with social, political and economic divisions

**Chair:**
Joan DeJaeghere

**PRESENTATIONS**

**Schooling, capabilities and the postcolonial condition**
Leon Tikly | University of Bristol

**Using a postcolonial feminist perspective in a capability analysis: re-conceptualizing educational capabilities**
Joan DeJaeghere | University of Minnesota

**Public good academics: capabilities and functionings necessary to contribute to higher education in South Africa**
Mthobisi Ndaba | University of the Witwatersrand

### 1.11 | Full academic papers | Rm 804, IOE

### Development practitioners and practice

**Chair:**
Paul Anand

**PAPERS**

**Exploring connection as a capability through critical structured dialogue**
Anna Malavisi | Western Connecticut State University, USA

**The analysis of entrepreneurial intention in rural area: lessons from a geosite in Belitong Geopark, Indonesia**
Risa Bhinekawati | Sekolah Tinggi Manajemen IPMI, Indonesia, Liza Agustina Maureen Nelloh | Podomoro University

**Capability expansion in women's self help groups: evidence from Northern India**
Paul Anand | Open University, UK

### 1.12 | Round table discussion | Rm 822, IOE

### What is impact from a capability perspective?

**Chairs:**
Michael John Drinkwater, Meera Tiwari

**ROUNDTABLE PRESENTER**

Kathryn Kraft | World Vision International

## Parallel Sessions 1

**1.13 - 1.14 | 10:45AM - 12:15PM**

### 1.13 | Thematic panel | Rm 828, IOE

#### Hope, narratives and agency

**Chair:**
Jonathan Gross

**PRESENTATIONS**

**Adaptive anger: agency and authoritarianism in the age of populism**
Matthew Regan | University of Maryland, USA

**Narrative capability and testimonio. Writing stories of youths from informal settlements of Buenos Aires, Argentina**
Pablo Del Monte | University of the Free State, South Africa

**Conditions of hope: care, creativity and the capability of connection**
Jonathan Gross | King's College London, UK

### 1.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

#### Is social progress in Britain stalling? Latest evidence for the living standards, health and physical security domains

**Chair:**
Polly Vizard

**PRESENTATIONS**

**Economic inequalities in 21st century Britain**
Polina Obolenskaya, John Hills | LSE, UK

**Health outcomes in Britain in the wake of the financial crisis, economic downturn and onset of austerity**
Polly Vizard, Kritty Treebhoohun | LSE, UK

**Physical safety and security: trends and inequalities in 21st century Britain**
Kerris Cooper | LSE, UK

## Special Session

**Ongoing throughout the conference**

### Exhibition in Drama Studio, IOE, Level 1

#### We Are Movers Exhibition

**Exhibition developed by staff and students from UCL and women and children from the Helen Bamber Foundation and the Lewisham Refugee and Migrant Network**

For further details see Pg. 15

## Parallel Sessions 2

**2.01 - 2.04 | 14:00PM - 15:30PM**

### 2.01 | Thematic panel | Elvin Hall, IOE

#### The Care Collective

**Chair:**
Jonathan Gross

**PRESENTATIONS**

**Introducing the Care Collective**
Catherine Rottenberg | University of Nottingham, UK

**No life without care: disavowals of dependency**
Lynne Segal | Birkbeck, University of London, UK

**Creating the uncaring child: teen entrepreneurialism and the political logic of 'self-care'**
Jo Littler | City, University of London, UK

**Promiscuous care: ACT UP and the AIDS crisis**
Jamie Hakim | University of East Anglia, UK

**Flows of care in (Greek) crisis**
Andreas Chatzidakis | Royal Holloway, University of London, UK

### 2.02 | Full academic papers | Rm 728, IOE

#### Philosophical issues and foundational concepts I

**Chair:**
Eric Palmer

**PAPERS**

**The emergence of agency and the broadening of the capability's methodological role**
Andre Folloni | Pontifícia Universidade Católica do Paraná, Brazil

**Developing a hybrid answer to the capabilitarian question of the list**
Sebastian Östlund | Umeå University, Sweden

**Gender identity as political right and philosophical capability**
Eric Palmer | Allegheny College, USA

### 2.03 | Thematic panel | Rm 731, IOE

#### Measuring capabilities: gender and indicators

**Chair:**
Elaine Unterhalter

**PRESENTATIONS**

**Capturing gender disparities in human development through measurements**
Yu-Chieh Hsu, Milorad Kovacevic | UNDP

**Capturing gender inequality in educational capabilities: challenges and opportunities in constructing an alternative indicator**
Rosie Peppin Vaughan | UCL Institute of Education

**'The Multidimensional Inequality Framework' – gender dimensions**
Abigail McKnight | LSE; Pedro Mendes Loureiro | University of Cambridge

### 2.04 | Roundtable discussion | Rm 736, IOE

#### Drawing on the capability approach for work with policymakers and practitioners

**Chair:**
Tristan McCowan

**ROUNDTABLE PRESENTERS**

**From research to policy implementation: the challenges of adapting capability approach**

Pınar Uyan,
Semerci,
Emre Erdoğan | Istanbul Bilgi University, Turkey

## Parallel Sessions 2

**2.05 - 2.08 | 14:00PM - 15:30PM**

### 2.05 | Full academic papers | Rm 739, IOE

#### Collective capabilities

**Chair:**
Oscar Garza Vázquez

**PAPERS**

**The intrinsic value of the capability for collective resistance**
Marie-Pier Lemay | University of Guelph, Canada

**Reclaiming politics as a collective capability of being-in-common**
Ivette Hernandez S. | UCL Institute of Education, University College London, UK

**Collective agency and development: developing indicators at the municipality level in Mexico**
Oscar Garza Vázquez | Universidad de las Américas Puebla, Mexico

### 2.06 | Full academic papers | Rm 777, IOE

#### Women's empowerment and entrepreneurs

**Chair:**
Carolyn Lesley McMillan

**PAPERS**

**Revisiting Vasanti: the role of cooperative structures in SEWA's success**
Diane Perpich, Lori Dickes | Clemson University, USA

**Sky is the limit? - A case of Instagram women entrepreneurs of Kashmir, India**
Debarati Bhattacharya | CEPT University, India

**Transformative small-scale entrepreneurship and the women of the Rapti Zone, Nepal**
Carolyn Lesley McMillan | Glasgow Caledonian University, UK

### 2.07 | Full academic papers | Rm 780, IOE

#### Institutions, innovations and social network theory

**Chair:**
Andrea Ferrannini

**PAPERS**

**Connecting the dots: harnessing the capability approach to highlight significant gaps in UK welfare reform policies**
Wendy Anne Eades | University of Warwick, UK

**Capabilities, innovation and economic growth in EU regions**
Michele Capriati | University of Bari, Italy

**Rethinking industrial policy as a leverage for social progress and sustainable human development**

Andrea Ferrannini | University of Ferrara, Italy; ARCO (Action Research for CO-development), PIN Scrl, University of Florence; MET05 - National University Centre for Applied Economics, Italy

### 2.08 | Full academic papers | Rm 784, IOE

#### Poverty, inequality and disaster risk reduction

**Chair:**
Reem Ashraf

**PAPERS**

**Capabilities, consequentialism and climate change loss and damage**
Andrew Crabtree | Copenhagen Business School, Denmark

**Community well being in the context of indigenous communities of the Nilgiris**
Jyotsna Krishnakumar, Pavitra Vasudevan, Hubert Dan V, Snehlata Nath | Keystone Foundation, India

**Inequality and consequential well-being of disadvantaged children: magnitude and shift post-right to education in India**
Reem Ashraf | IPE Global Private Limited, India

## Parallel Sessions 2

**2.09 - 2.12 | 14:00PM - 15:30PM**

### 2.09 | Thematic panel | Rm 790, IOE

### Theoretical, methodological and empirical contributions for applying the capability approach to address community-led social innovations

**Chairs:**
Sergio Belda-Miquel, Enrica Chiappero-Martinetti

**PRESENTATIONS**

**Agency as key measure to conceptualize social innovation impact**
Enrica Chiappero-Martinetti, Nadia von Jacobi | Università di Pavia

**Performing dialogues, facilitating social innovations?**
Rafael Ziegler | Universität Greifswald

**Using the capability approach to explore the diversity of strategies, connections and impacts in well-being of grassroots social innovations. Exploring the case of energy and food ecosystems in Valencia (Spain)**
Sergio Belda-Miquel, Victoria Pellicer-Sifres | Universitat Politècnica de València

### 2.10 | Full academic papers | Rm 802, IOE

### Measurement and capabilities: empowerment, social justice and human development

**Chair:**
Karen Lorimer

**PAPERS**

**Human development and social efficiency of regions: a composite index proposal using data envelopment analysis**
Diogo Ferraz, Daisy Aparecida do Nascimento Rebelatto | University of São Paulo; Enzo Barberio Mariano | State University of São Paulo, Brazil; Dominik Hartmann | Fraunhofer Center for International Management and Knowledge Economy

**Determinants of female and male empowerment – insights from empirical analyses for villages in rural India**
Harald Strotmann, Melinda Schmidt | Pforzheim University, Germany

**How do we embrace human flourishing and social justice in the evaluation of sexual health and wellbeing interventions? Insights from qualitative work**
Karen Lorimer | Glasgow Caledonian University, UK

### 2.11 | Thematic panel | Rm 804, IOE

### ILO Convention no. 169: opportunities and challenges for indigenous peoples' 30 years on (Part 1 of 2)

**Chair:**
Krushil Watene

**PRESENTATIONS**

**How are countries that have ratified the ILO convention 169 dealing with indigenous people's rights to land and water?**
Live Drange | NLA, Norway

**How nation branding and public diplomacy limits indigenous capabilities to define themselves**
Jasmin Sera | Univesitat Pompeu Fabra, Spain

**Towards environmental justice in climate adaptation: the case of indigenous Batwa Community in South West Uganda**
Poshendra Satyal | University of Warwick, UK

### 2.12 | Thematic panel | Rm 822, IOE

### Participatory research in formal and non-formal education settings: towards (non-ideal) epistemic justice

**Chair:**
Melanie Walker

**PRESENTATION**

**Possibilities of the participatory video action-research methodology to face epistemic injustice in Lagos, Nigeria**
Alejandra Boni | Universitat Politècnica de València; Alexandre Frediani | University College London; Andrew Maki | Justice and Empowerment, Lagos

**Using photovoice to research access in a university in central South Africa**
Melanie Walker | University of the Free State

**PAR as a tool for creating alternative deliberative spaces and feminist capabilities in Turkey**
Melis Cin | University of Lancaster

## Parallel Sessions 2

**2.13 - 2.15 | 14:00PM - 15:30PM**

### 2.13 | Full academic papers | Rm 828, IOE

#### Economic theory and capabilities

**Chair:**
Graham Hunter

**PAPERS**

**Connections and disconnections between the human development capabilities approach (HDCA) and dynamic capabilities in organizational theory**
Raphael Cornelius Ng | Weltethos Institut at the University of Tuebingen, Germany

**Public reciprocity and democracy**
Reiko Gotoh | Hitotsubashi University, Japan

**The capabilities approach - why so little progress?**
Graham Hunter | The Open University, UK

### 2.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

#### Revising and revisiting the global MPI

**Chair:**
Nicolai Suppa

**PAPERS**

**Rebooting the global MPI: options and their empirical assessment**
Sabina Alkire, Usha Kanagaratnam | OPHI, University of Oxford, UK

**Poverty in the developing world through the looking glass: the global Multidimensional Poverty Index 2018**
Sabina Alkire, Usha Kanagaratnam, Corinne Mitchell, Ricardo Nogales, | OPHI, University of Oxford;
Nicolai Suppa | Centre for Demographic Studies, Autonomous University of Barcelona, Spain

**Assessing the sensitivity to normative decisions in multidimensional poverty measurement: the case of the global MPI**
Sabina Alkire, Usha Kanagaratnam, Ricardo Nogales | OPHI, University of Oxford;
Nicolai Suppa | Centre for Demographic Studies, Autonomous University of Barcelona, Spain

### 2.15 | Thematic panel | Rm 804, IOE

#### Alliance approach, connecting capabilities, and behavioural and cognitive sciences: a relational perspective

**Chair:**
Lori Keleher

**PRESENTATIONS**

**The alliance approach as an end and as a mean for connecting capabilities**
Laurent Parrot | UPR HORTSYS, University of Montpellier, France

**Impact of farmer organisations on agricultural development: state of the art and theoretical embedding**
Eli Wortmann-Kolundžija | University of Giessen, Germany

**Culling, relational decision-making, and capabilities: a perspective from India**
Rhyddhi Chakraborty | London Churchill College, UK

## Parallel Sessions 3

**3.01 - 3.04 | 16:00PM - 17:30PM**

### 3.01 | Full academic papers | Elvin Hall, IOE

#### Philosophical issues and foundational concepts II

**Chairs:**
Des Gasper

**PAPERS**

**Human connection in the light of Marx's theory of alienation and Amartya Sen's notion of development as freedom: an exposition of Franz Kafka's Metamorphosis and Manik Bandyopadhyay's Ekannoborti**
Simantini Mukhopadhyay | Institute of Development Studies Kolkata

**'Drive gently over the stones'. On the relevance of Murdoch and Williams for Nussbaum's capabilities approach**
Iris Van Domselaar | University of Amsterdam
Ronald Tinnevelt | Radbout University, The Netherlands

**Amartya Sen, social theorizing and contemporary India**
Des Gasper | Erasmus University Rotterdam

### 3.02 | Thematic panel | Rm 728, IOE

#### Racist and sexist othering, marginalization and injustice – and their relevance in the capability approach

**Chair:**
Su-Ming Khoo

**PRESENTATIONS**

**The structural effects of racism-sexism: the zigzag of antinomies and their implications for HDCA**
Su-Ming Khoo | NUI Galway, Ireland

**A case study of bilingual teachers' epistemic contribution in Norwegian local schools**
Frédérique Brossard Børhaug | NLA University College, Norway

**Epistemic injustice, racism and hermeneutical domination: questioning the capability for antiracism from a "white" position**
Line Alice Ytrehus | NLA University College, Norway

### 3.03 | Full academic papers | Rm 731, IOE

#### Ethical principles and legal capabilities

**Chair:**
Dawn Watkins

**PAPERS**

**Capabilities and open lifespan: Martha Nussbaum's problematic first capability concerning the end of a human life of normal length**
Attila Csordas | AgeCurve Limited, UK

**The capability approach and access to justice: exploring the possibility of enhancing access to justice through the concept of legal capabilities**
Ann-Katrin Habbig | University of Applied Sciences Inholland, The Netherlands

**Building a conceptual framework of children's legal capability**
Dawn Watkins | University of Leicester, UK

### 3.04 | Full academic papers | Rm 736, IOE

#### Parents and children

**Chair:**
Annica Brummel

**PAPERS**

**From parent to child? The long-lasting effects of social support**
Ambra Poggi | University of Milan-Bicocca, Italy;
Guyonne Kalb | Melbourne Institute of Applied Economic and Social Research, Australia

**Rural women's empowerment and children's food and nutrition security in Bangladesh**
Cara Holland, Anu Rammohan | University of Western Australia

**The grass is always greener in the other neighborhood: does public of neighborhood image hamper social inclusion?**
Annica Brummel | HAN University of Applied Sciences and Pluryn, The Netherlands

## Parallel Sessions 3

**3.05 - 3.08 | 16:00PM - 17:30PM**

### 3.05 | Young scholar meets senior | Rm 739, IOE

#### Capabilities and infrastructure

**Chairs:**
Meera Tiwari

**PRESENTATIONS**

**Capabilities in urban planning. A theoretical framework**
Christina Schade | Universidade Federal da Bahia, Brazil

**Cost-effectiveness analysis with a capability-based outcome – a study in Maputo, Mozambique, using a novel measure of sanitation-related quality of life**
Ian Ross, Robert Dreibelbis, Oliver Cumming, Giulia Greco | London School of Hygiene and Tropical Medicine;
Zaida Adriano | WeConsult, Mozambique

**"Feeling at home" in a context of housing insecurity: experiences of people with physical disabilities through the lens of the capabilities approach**
Rossella Tisci | Macquarie University, Australia

### 3.06 | Roundtable discussion | Rm 777, IOE

#### Private education, inequalities and human rights guiding principles on states' obligations regarding private actors' involvement in education

**Chair:**
Maria Ron Balsera

**ROUNDTABLE PRESENTERS**

Delphine Dorsi | Right to Education

Lynsey Robinson | SOAS

David Archer | ActionAid

Jose Luis Benito Canelhas | UCL Institute of Education

### 3.07 | Thematic panel | Rm 780, IOE

#### Linking capabilities and power: the dynamics and complexities of emPOWERment

**Chairs:**
Paola Velasco Herrejon, Solava Ibrahim

**PRESENTATIONS**

**Sustainability, capabilities, and relational power: understanding acceptance of wind farms in Southern Mexico**
Paola Velasco Herrejon | University of Cambridge

**Building collective capabilities with children and young people: a place-based approach to child poverty in Scotland**
Sarah Ward | University of Glasgow

**Empowerment, capabilities and gender constraints in female micro-entrepreneurship: a study of Kandy, Sri Lanka**
Melissa Langworthy | Ladysmith Ventures

**From asking oneself questions to taking actions - collectively: how social innovation empowers people**
Nadia von Jacobi, Enrica Chiappero-Martinetti | University of Pavia; Lara Maestripieri | IGOP/ Universitat Autònoma de Barcelona; Toa Giroletti | University of Northampton Innovation Centre

### 3.08 | Thematic panel | Rm 784, IOE

#### The capabilities approach to tackle population issues in Africa

**Chairs:**
Claudine Sauvain-Dugerdil, Sophie Mitra, Jean-Luc Dubois

**PRESENTATIONS**

**Reproductive freedom and contraceptive use in Burkina Faso**
Lonkila Moussa ZAN | University of Geneva/ISSP Ouagadougou

**The role of the personal network on access to maternal care in Mali**
Siaka CISSE | INSTAT, Bamako

**The contribution of the capabilities approach to population studies: new concepts for a comprehensive analysis of fertility behaviour**
Abdoul Moumouni Nouhou | Initiative Oasis Niamey;
Nathalie Sawadogo, Kevin Lompo | Université Ouaga

## Parallel Sessions 3

**3.09 - 3.12 | 16:00PM - 17:30PM**

### 3.09 | Full academic papers | Rm 790, IOE

#### Higher education and work

**Chair:**
Marton Demeter

**PAPERS**

**Transition from universities to the workplace for students with disabilities in South Africa**
Oliver Mutanga| UCL Institute of Education, UK

**Educational and professional aspirations: a study about adaptive preferences**
Paulo Ricardo Ricco Uranga, Izete Pengo Bagolin, Natássia Molina Bayer | Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS), Brazil

**Knowledge imperialism in global social sciences: how capabilities should be demarcated from social capital**
Marton Demeter | Karoli University, Hungary

### 3.10 | Full academic papers | Rm 802, IOE

#### Measurement: capabilities and wellbeing

**Chair:**
H. Xavier Jara

**PAPERS**

**Measuring capabilities: taking people's values seriously**
Tadashi Hirai | University of Cambridge, UK

**Accessibility and segregation in São Paulo metropolitan area: using the capability approach to understand the deprivation of living in big cities**
Luis Felipe Bortolatto da Cunha, Monica Yukie Kuwahara | Federal University of ABC UFABC, Brazil

**Putting measures of individual well-being to use for ex-ante policy evaluation**
H. Xavier Jara | University of Essex, UK;
Erik Schokkaert | Katholieke Universiteit Leuven

### 3.11 | Thematic panel | Rm 804, IOE

#### ILO Convention no. 169: opportunities and challenges for indigenous peoples' 30 years on (Part 2 of 2)

**Chair:**
Krushil Watene

**PRESENTATIONS**

**Our relationships with and obligations to future generations: insights from Ngati Manu of Taumarere**
Krushil Watene | Massey University, New Zealand

**Political participation for nonhuman**
Christine Winters | University of Sydney, Australia

**Indigenous ecological philosophies: food justice and development**
Mariaelena Huambachano | University of Wisconsin, Madison

### 3.12 | Full academic papers | Rm 822, IOE

#### Food security, housing and urban experience

**Chair:**
Gaston Yalonetzky

**PAPERS**

**Issues in operationalizing the capabilities approach in quantitative food security measurement: food security inequalities in households with children in South Africa**
Rejoice Mabhena, Coretta M.P. Jonah, Takunda Satumba | DST-NRF Centre of Excellence in Food Security, South Africa

**A capability approach to unpacking the lived experiences of rural-to-urban migrant populations in urban destinations**
Lucy Szaboova, Ricardo Safra de Campos, Neil Adger | University of Exeter, UK

**Pro-poor growth with limited intergenerational mobility: the case of overcrowding in Mexico**
Suman Seth, Gaston Yalonetzky | University of Leeds, UK

## Parallel Sessions 3

**3.13 - 3.14 | 16:00PM - 17:30PM**

### 3.13 | Author meets critics | Rm 828, IOE

#### The capability approach, empowerment and participation

**Chair:**
Alexandre Apsan Frediani

**PRESENTATION**

**The capability approach, empowerment and participation: concepts, methods and applications**
David Clark | University of Cambridge, UK
Mario Biggeri | Action Research for CO-Development, University of Florence
Alexandre Apsan Frediani | University College London

### 3.14 | Full academic papers | Brunei Gallery Lecture Theatre, SOAS

#### Environmental justice

**Chair:**
Constanze Binder

**PAPERS**

**Ecosystems managed by humans or humans managed by ecosystems? Synergetic flourishing from a non-anthropocentric view**
Cristian Moyano Fernández | Universitat Autònoma de Barcelona, Spain

**Capability thresholds in the context of planetary boundaries: insights from an environmental justice approach**
Gareth A S Edwards, Adrian Martin, Mark Tebboth | University of East Anglia, UK; Rosie Day | University of Birmingham, UK; Breena Holland | Lehigh University, USA; David Schlosberg | University of Sydney, Australia; Jorge Llopis | University of Bern, Switzerland

## Special Session

**Tuesday 10 | Elevin Hall, IOE, Level 1**

### Meet the editors session

#### How to write and publish papers for international academic journals: practical guidelines and common-sense suggestions for early career scholars

**Chair:**
Enrica Chiappero

**PANELISTS**

Enrica Chiappero | Journal of Human Development and Capabilities;
Séverine Deneulin | Oxford Development Studies;
Maria Laura di Tommaso | Feminist Economics;
Jasmine Gideon | Bulletin of Latin American Research;
Tristan McCowan | Compare

For further details see Pg. 15

## Parallel Sessions 4

**4.01 - 4.04 | 11:00AM - 12:30PM**

### 4.01 | Thematic panel | Elvin Hall, IOE

#### SDGs - Politics of measurement, localization and knowledge (Part 1 of 2)

**Chair:**
Sakiko Fukuda-Parr

**PRESENTATIONS**

**Keeping out extreme inequality from the SDG agenda: the politics of indicators**
Sakiko Fukuda-Parr | The New School

**The framing of sustainable consumption and production in SDG12**
Des Gasper, Sunil Tankha, Shah Amod | ISS, The Hague

**The many meanings of quality education: politics of targets and indicators in SDG4**
Elaine Unterhalter, Rosie Peppin Vaughan | UCL Institute of Education

**From outsider to insider: the inclusion of neglected tropical diseases into the Sustainable Development Goals**
Samantha Vanderslott | Oxford Martin

### 4.02 | Full academic papers | Rm 728, IOE

#### Philosophical issues and foundational concepts III

**Chair:**
Jian Li

**PAPERS**

**Expanding the concept of poverty as capability deprivation: from resource achievements to social relations**
Katarina Pitasse Fragoso | Université Catholique de Louvain, Belgium

**A pragmatic defense of non-commensurable capabilities: balancing the decision-making usefulness of capabilities indices against their distortionary measurements**
Travis Dean Chamberlain | University of California San Diego, USA

**Forgiveness as a capability**
Jian Li | Chinese Academy of Social Sciences, People's Republic of China

### 4.03 | Thematic panel | Rm 731, IOE

#### Cooperatives as a tool for human development: expanding capabilities through meaningful work and collective agency

**Chair:**
Lucas R. McGranahan

**PRESENTATIONS**

**Cooperatives and capabilities: employee-ownership and workplace democracy in human development**
Lucas R. McGranahan | University of Illinois at Chicago

**The Mondragon Cooperatives and the capabilities approach**
Kenneth W. Stikkers | Southern Illinois University Carbondale

**The role of collective agency in capability expansion: the case of producer organizations in rural areas of developing countries**
Pasquale De Muro, Sara Vicari | Roma Tre University

### 4.04 | Full academic papers | Rm 736, IOE

#### Formations of democratic deliberation: international trade and multi-country formations

**Chair:**
David Clark

**PAPERS**

**Connecting capabilities across the globe: applying the capability approach to reform international trade agreements**
Rhys Manley | Macquarie University, Australia

**Combining capabilities and fair trade: the case of fair trade towns and fair trade schools**
Jerome Ballet | University of Bordeaux, France;
Aurelie Carimentrand, Genowefa Blundo Canto | CIRAD, UMR Innovation, Montpellier, France

**Reason, argument and agitation: can South Africa follow in the footsteps of the BRICS?**
David Clark | University of Cambridge, UK; Action Research for CO-Development, Florence

## Parallel Sessions 4

**4.05 - 4.08 | 11:00AM - 12:30PM**

### 4.05 | Full academic papers | Rm 739, IOE

#### Education, inequality and equality

**Chair:**
Alejandra Boni Aristizábal

**PAPERS**

**Role of equal opportunity in education for capability expansion: a case study of the Indian state of West Bengal**
Kanak Kanti Bagchi | University of North Bengal, India

**A collective approach to improving girls' education: connecting capabilities addressed by different actors and organisations**
Sharon Leslie Tao | Cambridge Education, UK

**Enabling transformation in universities: a comprehensive capability-friendly policy for the Colombian Universidad de Ibagué**
Alejandra Boni Aristizábal | INGENIO (CSIC-Universitat Politècnica de València);
Diana Velasco | Universidad de Ibagué, Colombia

### 4.06 | Practitioner and scholar in dialogue | Rm 777, IOE

#### Connecting theory and practice in work and health

**Chair:**
Jac van der Klink

**PRESENTATION**

**Expanding the concept of poverty as capability deprivation: from resource achievements to social relations**
Jac van der Klink | Tilburg University, The Netherlands;
Patricia van Casteren | Ascender; Tilburg University, The Netherlands;
Joost de Beer | HAN University of Applied Sciences, Tilburg University, The Netherlands

### 4.07 | Practitioner and scholar in dialogue | Rm 780, IOE

#### SDGs and transformational shifts: connecting the capability approach with faith-based views of development

**Chair:**
Severine Deneulin

**PRESENTATIONS**

**SDGs and transformational shifts: connecting the capability approach with faith-based views of development**
Severine Deneulin | Catholic Agency for Overseas Development (CAFOD);
Diego Martinez-Schutt | University of Bath;
Charley Nussey | UCL Institute of Education

### 4.08 | Thematic panel | Rm 784, IOE

#### Operationalizing the capability approach to measure the quality of employment and its connections with gender, migration, collective action and spatial indicators of wellbeing

**Chair:**
Kirsten Sehnbruch

**PRESENTATIONS**

**Being employed: still a missing dimension of the capability approach**
Kirsten Sehnbruch | LSE, UK;
Flavio Comin | Universitat de Barcelona, Spain

**Conceptualising and operationalising the quality of employment from the perspective of the capability approach in South America: a multidimensional perspective**
Pablo Gonzalez, Rocio Mendez | Universidad de Chile

**The development of the quality of the employment in Chile over 21 years: regional and horizontal inequalities and associated policy implications**
Mauricio Apablaza | Universidad del Desarrollo, Chile

## Parallel Sessions 4

**4.09 - 4.12 | 11:00AM - 12:30PM**

### 4.09 | Full academic papers | Rm 790, IOE

#### Measurement: capabilities and quality of life

**Chair:**
Nicolas Barrantes

**PAPERS**

**Quality of life index: a methodological proposal for metropolitan regions and states in Brazil, 2017**
John Sydenstricker-Neto, Jefferson Prado, Carlos Takeo Akamine, Shan Ping Tsai | Mackenzie Presbyterian University, Brazil;
Edgard Fusaro | DIEESE, Brazil

**Dignified ageing: a capability-based framework for assessing multidimensional poverty among older persons in Peru**
Jhonatan Clausen | Pontificia Universidad Católica del Perú

**Multidimensional poverty and mental health: evidence from Peru**
Nicolas Barrantes, Jhonatan Clausen, Henry Guillén, Elena Caballero | Pontificia Universidad Católica del Perú

### 4.10 | Thematic panel | Rm 802, IOE

#### The capability approach goes to town: urban capabilities and lessons from applications

**Chair:**
Prathivadi Anand

**PRESENTATIONS**

**Smart sustainable cities from the capability approach lens**
PB Anand | University of Bradford, UK

**What can the capabilities approach add to public policy analysis? The role of conversion factors**
Richard Brunner, Nick Watson | University of Glasgow, UK

**Participatory planning and participatory capabilities: lessons from the 'Community Action Area Planning' process in Freetown, Sierra Leone**
Alexandre Apsan Frediani | University College London;
Joseph Macarthy | Njala University, Sierra Leone;
Sulamain Kaara | Sierra Leone Urban Research Centre

### 4.11 | Thematic panel | Rm 804, IOE

#### Water and wellbeing: challenges of the capability approach to dialogue with indigenous cultures

**Chairs:**
Julio Octavio Hasbun, Krushil Watene

**PRESENTATIONS**

**A river becomes a person - possible consequences for the capability approach**
Matthias Kramm | Utrecht University

**Rethinking impact of water on women's health and capability in India**
Rhyddhi Chakraborty| London Churchill College

**Water governance and agency in insular areas of indigenous populations: the case of Quemchi, Chile**
Julio Octavio Hasbun, Francisca Valdebenito | Universidad de Chile / Symbolon;
Fabiola Fernandez, Cecilia Guzman | Ministerio de Salud;
Lisbet San | Symbolon

### 4.12 | Thematic panel| Rm 822, IOE

#### Education and human capabilities through participatory methods

**Chairs:**
Carmen Martinez-Vargas, Melis Cin, Andrea Ferrannini

**PRESENTATIONS**

**Connecting academia and civil society: university extension for technical assistance in deprived areas of Salvador da Bahia, Brazil, from a capabilities perspective**
Christina Schade | Federal University of Bahia, Brazil; University of Stuttgart, Germany

**Capabilities approach and systems dynamics thinking: perspectives from education in Pakistan and Afghanistan to strengthen equity and inclusion**
Jean-Francois Trani, Parul Bakhshi, Alan Mozaffari | Washington University in St. Louis, USA

**Learners' accessibility to high schools: understanding spatial inequalities through participatory methods in Sao Paulo (Brasil)**
Bruna Pizzol, Mariana Giannotti | Escola Politecnica, Universidade de Sao Paulo, Brazil

## Parallel Sessions 4

**4.13 - 4.16 | 11:00AM - 12:30PM**

### 4.13 | Thematic panel| Rm 828, IOE

### Visual methods in education: understanding wellbeing, integration and peacebuilding in refugee contexts

**Chairs:**
Melanie Walker, Faith Mkwananzi

PRESENTATIONS

**Connecting capabilities at the crossroads: refugee integration through the Mellie visual voices storytelling project in a non-formal higher education setting**
Veronica Cosbie, Julie Daniel | Dublin City University

**Capability development through education: understanding Syrian refugee students' well-being using visual-based research in Jordan's double-shift schools**
Hiba Salem | University of Cambridge

**Photography as an educational tool for intercultural learning and peacebuilding between forcefully displaced populations and host community youth in South Africa, Turkey and Uganda**
Melis Cin| Lancaster University); Craig Walker, Parvati Raghuram | The Open University; Ashley Gunter | University of South Africa; Frank Ahimbisibwe | Mbarara University of Technology; Necmettin Dogan | Istanbul Ticaret University; Christine Olaniyan | PADEAP

### 4.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

### Children, capabilities and global justice

**Chairs:**
Caroline Hart, Rebecca Gutwald

PRESENTATIONS

**Using a capability approach and rights-based, participatory research to rethink childhood poverty**
Sharon Bessell| Australian National University

**Setting the threshold of global justice for children**
Gottfried Schweiger | Salzburg University

**Working children and the stigma of child labour**
Nico Brando | KU Leuven

### 4.15 | Thematic panel | Rm W3.01, IOE

### Relationality, complexity and hermeneutics: investigating the causal connectedness of capabilities

**Chair:**
John Owens

PRESENTATIONS

**What does it mean to say that capabilities are "causally connected"? Understanding the capabilities approach as relational**
John Owens | King's College London, Ina Conradie | University of Western Cape; Vikki Entwistle | National University of Singapore; Luke Craven | University of New South Wales

**Using participatory systems mapping to investigate the relational nature of capabilities**
Luke Craven | University of New South Wales; John Owens | King's College London

**Using qualitative hermeneutics to illuminate the causal connections between capabilities**
John Owens, Vikki Entwistle, Ina Conradie | As above

### 4.16 | Thematic panel | Rm W3.04, IOE

### Ensuring women's economic capabilities: investigating the social, financial, and legal constraints to women's economic empowerment

**Chairs:**
Melissa Elizabeth Langworthy

PRESENTATIONS

**Human rights practices during financial crises**
Rana Gautam | University of North Georgia

**Bodily autonomy and economic capabilities**
Kate Bahn, Anne McGrew | Center for American Progress; Melissa Mahoney | University of North Carolina at Asheville

**Empowerment, capabilities and gender constraints in female micro-entrepreneurship**
Melissa Langworthy | Ladysmith

## Parallel Sessions 5

**5.01 - 5.04 | 14:30PM - 16:00PM**

### 5.01 | Roundtable discussion | Elvin Hall, IOE

#### Connecting capabilities: human development beyond individuals, beyond income and beyond today

**Chair:**
Tanni Mukhopadhyay

**ROUNDTABLE PRESENTERS**

Tanni Mukhopadhyay | UNDP

Yu Chieh-Hsu | UNDP

### 5.02 | Thematic panel | Rm 728, IOE

#### Justice actually: priorities for equitable human development

**Chairs:**
Jay Drydyk

**PRESENTATIONS**

**Capability justice: problems and priorities**
Jay Drydyk | Carleton University, Canada

**The distributive structure of societies**
Ingrid Robeyns | Utrecht University, The Netherlands

**Gender injustice and the capability approach**
Christine Koggel | Carleton University, Canada

### 5.03 | Full academic papers | Rm 731, IOE

#### Powerlessness, disconnection and social networks

**Chair:**
Giulia Greco

**PAPERS**

**Language of Instruction: a question of disconnected capabilities**
Laela Adamson | UCL Institute of Education, UK

**Exploring the role of community connections and capabilities to access health services: a social network analysis in rural Uganda**
Mario Biggeri, Maria Nannini | University of Florence, Italy

**Powerlessness and social exclusion: an exploration of the Women's Capabilities Index for female sex workers in Kampala, Uganda.**
Giulia Greco, Janet Seeley | Department for Global Health and Development, London School of Hygiene and Tropical Medicine;
Kenneth Roger Katumba | MRC/UVRI & LSHTM Uganda Research Unit

### 5.04 | Young scholar meets senior | Rm 736, IOE

#### Education and wellbeing

**Chair:**
Tristan McCowan

**PRESENTATIONS**

**Understanding multidimensional wellbeing: connecting capabilities to the 'leave no one behind' agenda in Aotearoa New Zealand**
Chelsey Courtney Reid | Victoria University of Wellington, New Zealand

**Educational policies and school trajectories: the analytical challenge of the capability approach related to the life course perspective**
Sandrine Gris | Montreal University, Canada

**Utilising the capability approach to tackle stubborn disadvantage to flooding**
Kerri McClymont, Melissa Bedinger, Lindsay Beevers, Guy Walker | Heriot-Watt University, UK

**Unfreedoms of the Least Well-Off: Conceptualising and Operationalising a Prioritarian Capability Approach**
Jakob Tonda Dirksen | University of Oxford, UK

## Parallel Sessions 5

**5.05 - 5.08 | 14:30PM - 16:00PM**

### 5.05 | Full academic papers | Rm 739, IOE

#### Bridging research, civil society and development

**Chair:**
Tom De Herdt

**PAPERS**

**A capabilities approach analysis of an action learning process in Valencia (Spain): connecting university with civil society**
Monique Leivas, Álvaro Fernández-Baldor, Carola Calabuig Tormo, Marta Maicas Pérez | Universitat Politècnica de València, Spain

**Collective capabilities and the societal impact of humanities research**
Eirikur Smari Sigurdarson | University of Iceland

**The capability to do research for development**
Tom De Herdt | University of Antwerp, Belgium

### 5.06 | Thematic panel | Rm 777, IOE

#### Human rights education and capabilities in social work education

**Chair:**
Peter Dijkstra

**PRESENTATION**

**Lessons from Ricoeur's 'capable human being' for a myopic social work practice**
Toon Benoot, Rudi Roose | Ghent University

**The capability approach and human rights as pillars of a future proof social work curriculum**
Peter Dijkstra | University of Rotterdam;
Michel Tirions | University of Antwerp;
Clodagh Castlebar | GMIT Castlebar

### 5.07 | Thematic panel | Rm 780, IOE

#### Participatory evaluations

**Chair:**
Ann Elizabeth Mitchell

**PRESENTATIONS**

**Microfinance interventions and enhanced capabilities: creating the inevitable connect among indigenous people at a village in Gujarat, India**
Litty Denis | Central University of Gujarat, India

**Exploring agency and aspirations through participants stories and narratives**
Juan Carlos Pane Solis, Marie Claire Burt | Institute of Development Studies (IDS);
Katharina Hammler | Fundacion Paraguaya, Paraguay

**Spirituality and impact evaluation design: the case of an addiction recovery FBO in Argentina**
Severine Deneulin | University of Bath, UK;
Katharina Hammler | Fundacion Paraguaya, Paraguay

### 5.08 | Thematic panel | Rm 784, IOE

#### The concept of freedom in capability approach perspectives from Buddhism, Islam and Catholicism

**Chair:**
Lori Keleher

**PRESENTATIONS**

**One taste: Amartya Sen and the Buddha on freedom and the "good life"**
Matthew Regan | University of Maryland

**Freedom (of religion) as first amongst equals**
Fernande Pool | Erasmus University Rotterdam

**Freedom and agency within Catholic Social Tradition and the capabilities approach**
Lori Keleher | New Mexico State University

## Parallel Sessions 5

**5.09 -5.12 | 14:30AM - 16:00PM**

### 5.09 | Thematic panel | Rm 802, IOE

#### SDGs - Politics of measurement, localization and knowledge (Part 2 of 2)

**Chair:**
Sakiko Fukuda-Parr

**PRESENTATIONS**

**Exploring the opposing discourses, the processes and the implications of localising SDGs in regional and local policies. The case of Valencia, Spain**
Sergio Belda-Miguel, Alejandra Boni | Universitat Politècnica València

**The Sustainable Development Goals (SDGs): another missed opportunity?**
Mandy Yap | Pontificia Universidad Católica del Perú; Krushil Watene | Massey University, New Zealand

**The politics of Sustainable Development Goals review – the case of Swedish reporting to the United Nations High Level Political Forum**
Magdalena Bexell | Lund University

### 5.10 | Full academic papers | Rm 804, IOE

#### Ubuntu and the capability approach

**Chair:**
Benedict S. B. Chan

**PAPERS**

**The capability for Ubuntu: connecting African and Anglo-American conceptions of being**
Carmen Martinez-Vargas, Mikateko Mathebula | Higher Education and Human Development Research Programme, University of the Free State, South Africa

**Ubuntu and the architecture of relational capabilities**
Thomas Bundschuh | Helena Kennedy Centre for International Justice, Sheffield Hallam University, UK

**Roles of Confucianism and Ubuntu in the debate on human rights to health: perspectives from consequential evaluation and capability**
Benedict S. B. Chan | Hong Kong Baptist University, Hong Kong S.A.R., China

### 5.11 | Full academic papers | Rm 822, IOE

#### Philosophical issues and foundational concepts IV

**Chair:**
Rutger Claassen

**PRESENTATIONS**

**"Capability" – towards connecting the I-will and the I-can?**
Urszula Lisowska | The University of Wrocław, Poland

**Exploring the potential of Aristotle's friendship, reciprocity, and citizenship to contribute to the capability approach**
Scot Wilson | Indiana University, USA

**Positive freedom and property**
Rutger Claassen | Utrecht University, The Netherlands

### 5.12 | Full academic papers | Rm 828, IOE

#### Education and human capabilities through participatory methods

**Chair:**
Luc Van Ootegem

**PAPERS**

**Placing work in the capability approach - a conceptual reflection**
Ortrud Leßmann | University of Hamburg, Germany; ifz Salzburg, Austria

**The interaction of health and work capabilities. A comparative analysis on European countries**
Tindara Addabbo, Elena Sarti | Department of Economics, University of Modena and Reggio Emilia, Italy

**Well-being during the transition from work to retirement**
Luc Van Ootegem, Elsy Verhofstadt, Lieze Sohier | Ghent University, Belgium

## Parallel Sessions 5

**5.13 - 5.16 | 14:30PM - 16:00PM**

### 5.13 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

#### Domination to friendship: humans, animals, and connected capabilities

**Chair:**
Martha C. Nussbaum

**PRESENTATIONS**

**Living place, kinship, and wonder**
Jeremy Bendik-Keymer | Case Western University;
Amy Linch | Pennsylvania State University

**Friendship in captivity? From domination to animal flourishing**
Breena Holland | Lehigh University;
Rachel Nussbaum Wichert | Friends of Animals

**Friendship for urban captives? Animal capabilities in the city**
Nicolas Delon | New College of Florida

### 5.14 | Full academic paper | Rm W3.01, IOE

#### Perspectives on Multidimensionality

**Chair:**
Tania Burchardt

**PAPERS**

**Reconsidering capabilities as degrees of (partial) deprivation and wealth: a multidimensional measurement framework for connective (absolute and relative) AF- and ISPI-applications**
Peter Krause | German Institute for Economic Research

**Education for Social Justice – The Status of Children in the Capability Approach**
Stefano Pippa, Elisabetta Biffi, Andrea Ignazio Daddi | University of Milano-Bicocca, Italy

**How do the capabilities of the rich shape the capabilities of the poor?**
Tania Burchardt | London School of Economics, UK

### 5.15 | Full academic papers | Rm W3.04, IOE

#### Measuring poverty and wellbeing

**Chair:**
Jaya Krishnakumar

**PAPERS**

**Multidimensional poverty reduction in India: 2005/06 – 2015/16**
Sabina Alkire, Christian Oldiges, Usha Kanagaratnam | University of Oxford, OPHI

**Walls of glass. Measuring deprivation in social participation**
Nicolai Suppa | Centre for Demographic Studies, Autonomous University of Barcelona, Spain

**Trade-offs in a multidimensional human development index**
Jaya Krishnakumar | University of Geneva, Switzerland

### 5.16 | Thematic panel | Rm W3.06, IOE

#### Negative capability and agency: exploring conceptual connections

**Chair:**
Elaine Unterhalter

**PRESENTATIONS**

**Agency, structure, freedoms and negative capability: reflections on understanding conditions of possibility in higher education in four African countries**
Elaine Unterhalter | UCL Institute of Education;
Ina Conradie | UWC, South Africa

**Mothers' ability to shape their daughters' education in rural Punjab Pakistan: negative capabilities and the claiming of agency**
Aliya Khalid, Pauline Rose | University of Cambridge, UK

**Youths living in negative spaces. Reading a testimony of a young woman who lived in a "villa" in Buenos Aires**
Pablo Del Monte | University of the Free State, South Africa

## Parallel Sessions 6

**6.01 - 6.04 | 09:00AM - 10:30AM**

### 6.01 | Thematic panel | Elvin Hall, IOE

#### Human development and climate change

**Chair:**
Morten Fibieger Byskov

**PRESENTATIONS**

**The concept of well-being in the IPCC 1.5 Report**
Morten Fibieger Byskov | University of Warwick

**Trade-offs in climate mitigation: a moral framework for the assessment of mitigation impacts on sustainable development**
Dooley Kate | University of Melbourne

**An integrative approach to address climate change? Assessing development options in the UN High-Level Political Forum**
Delgado Deborah | Pontificia Universidad Catolica del Peru

### 6.02 | Thematic panel | Rm 728, IOE

#### Energy justice and the capability approach: connecting theory and application

**Chairs:**
Nathan Wood, Anders Melin, Paola Herrejon

**PRESENTATIONS**

**Energy justice to future humans and the capabilities approach**
Anders Melin | Malmö University

**Substantiating energy justice through the capabilities approach**
Nathan Wood, John Barret, Katy Roelich, Rob Lawlor | University of Leeds, UK

**A capabilities-informed approach to appraising options for energy storage to alleviate energy poverty in rural Mexico**
Rosie Day, Xinfang Wang, Johnathan Radcliffe | University of Birmingham;
Francisco González, David Botello | INEEL

### 6.03 | Full academic papers | Rm 731, IOE

#### Arts and the capability approach

**Chair:**
Laila Kadiwal

**PAPERS**

**Connecting artistic practices: art, agency and epistemic justice**
Erik Laurens Jansen | HAN University of Applied Sciences, The Netherlands

**Street art as a way to promote recognition and build collective capabilities**
Tendayi Marovah | Midlands State University, Zimbabwe;
Melis Cin | Lancaster University, UK;
Faith Mkwananzi | University of the Free State, South Africa

**Identity - bondage or freedom? Connecting capabilities, music, and social action**
Phillip Kevin Minns, Laila Kadiwal, Syrian Community Group | Best Foot Music, UK

### 6.04 | Young scholar meets senior | Rm 736, IOE

#### Facets of empowerment

**Chair:**
Rosie Peppin Vaughan

**PRESENTATIONS**

**Beyond institutions: understanding the role of power, knowledge and pluralism in legal development**
Francesca Mia Farrington | University of Cambridge, UK

**'Too much book': a capabilities and African-feminist based investigation of Cameroonian women's empowerment through higher education**
Monique Kwachou | University of the Free State, South Africa

**Connecting women leaders, capabilities and community participation: findings from a life stories research in Guatemala**
Ana Escario | Universitat Politècnica de València, Spain

## Parallel Sessions 6

**6.05 - 6.08 | 09:00AM - 10:30AM**

### 6.05 | Full academic papers | Rm 777, IOE

#### Teaching with the capability approach

**Chair:**
Collin Peter Ronald den Braber

**PRESENTATIONS**

**Agents of care in the connected world: co-developing our capabilities**
Yuko Kamishima | Ritsumeikan University, Japan

**Connecting a work-capability theory with other theories in the field of work and health**
Jac van der Klink | Tilburg University, The Netherlands

**Capabilities and social work education in times of austerity**
Collin Peter Ronald den Braber | Avans University of Applied Sciences, The Netherlands

### 6.06 | Full academic papers | Rm 780, IOE

#### Poverty and inequality

**Chair:**
Ian Ross

**PAPERS**

**'Leave no-one behind': capabilities and functionings of people in the two poorest boroughs of London in meeting the Sustainable Development Goals**
Meera Tiwari | University of East London, UK

**Economic and human long term inequalities in Latin America. Which ones? How big? What origins? How internationally dependent?**
Javier Maria Iguiniz Echeverria | Pontifical Catholic University of Peru

**How does sanitation contribute to good quality of life? Qualitative research in Maputo, Mozambique to identify capabilities**
Ian Ross, Robert Dreibelbis, Oliver Cumming | London School of Economics, UK;
Zaida Adriano | WeConsult, Mozambique

### 6.07 | Full academic papers | Rm 784, IOE

#### Women's empowerment and countering violence

**Chair:**
Charlotte Nussey

**PAPERS**

**Embracing the diversity of voices and ways of life: toward an inclusive global ethic**
Katri Tuulikki Vihma | University of Helsinki, Finland

**Let Indian women move-out of homes, other capabilities will follow**
Tulika Tripathi | Central University of Gujarat, India;
Nripendra Mishra | Banaras Hindu University

**"It's just all on me": understanding the body as a site of connected capability constraint**
Charlotte Nussey | UCL Institute of Education, UK

### 6.08 | Full academic papers | Rm 790, IOE

#### Implementing education policy

**Chair:**
Shanelle van der Berg

**PAPERS**

**Post-competency, capability conversion and public good: two cases of capabilities-based school development in Taiwan**
Chun-Ping Wang | National Taipei University of Education (NTUE), Taiwan

**Educational and social equalities in the Brazilian Amazon context through capability approach: higher education policy, capabilities and agency**
Rosângela A Alves | State University of Maringa, Brazil

**Tragic trade-offs: the case of education in South Africa**
Shanelle van der Berg | Stellenbosch University, South Africa

## Parallel Sessions 6

**6.09 - 6.12 | 09:00AM - 10:30AM**

### 6.09 | Full academic papers | Rm 802, IOE

#### Information technologies

**Chair:**
Dorothea Johanna Kleine

**PAPERS**

**Linking capabilities and technology: an exploration of mobile money and poverty in Bauchi, Nigeria**
Maryam Lawal | University College London, UK

**Digital technology commodification and sustainable development**
Miriam Mukasa | University of East London, UK

**A decade of applying the capability approach via the choice framework: practical tools and critical reflections**
Dorothea Johanna Kleipe | SIID, University of Sheffield, UK

### 6.10 | Thematic panel | Rm 804, IOE

#### Connecting law and capability approach in mutual enhancement relationships

**Chair:**
Andre Folloni

**Presentations**

**Connecting legal and capability scholars through development research projects**
Andre Folloni | Pontifícia Universidade Católica do Paraná, Brazil

**Shaping capabilities expansion through credit regulation in Brazil**
Andressa Jarletti Gonçalves de Oliveira, Antonio Carlos Efing | Pontifícia Universidade Católica do Paraná, Brazil

**Development in Brazil and the capability approach: the complexity of the Brazilian developmental Constitution**
Natalia Brasil DIB | Pontifícia Universidade Católica do Paraná, Brazil

### 6.11 | Author meets critic | Rm 822, IOE

#### Democratic education in a globalized world

**Chair:**
Alejandra Boni Aristizábal

**PRESENTATION**

**Democratic education in a globalized world**
Julian Culp | American University of Paris, France

**Discussants**

Alejandra Boni | Universitat Valencia

Nicolas Brando | KU Leuven

Johannes Drerup | Universität Koblenz; VU Amsterdam

### 6.12 | Full academic papers | Rm 828, IOE

#### Applying a gendered lens to measuring deprivation

**Chair:**
Sharon Bessell

**PRESENTATIONS**

**Engendering the dimensions of poverty**
Janet Hunt, Sharon Bessell, Helen Suich, Trang Pham, Mandy Yap | Australian National University

**Voice and agency as connecting capabilities**
Trang Pham, Sharon Bessell, Janet Hunt, Helen Suich, Mandy Yap | Australian National University

**Time-use as a valued capability and a means towards achieving gender equality**
Mandy Yap, Sharon Bessell, Janet Hunt, Trang Pham, Helen Suich | Australian National University

## Parallel Sessions 6

**6.13 - 6.14 | 09:00AM - 10:30AM**

### 6.13 | Roundtable discussion | Brunei Gallery Lecture Theatre, SOAS

### HDCA: future directions

**Chair:**
Stacy J. Kosko

**PRESENTERS**

Leonardo Castilho | UN Office of the High Commissioner for Human Rights

Viviane Boussou | Université de Versailles Saint-Quentin-en-Yvelines

Andrew Crabtree | Copenhagen Business School
Jay Drydyk, Carleton University

Sakiko Fukuda-Parr | The New School

Hippu Salk Kristle Natha | Indian National Institute of Advanced Studies

Andrea Vigorito | University of the Republic of Uruguay

Krushil Watene | Massey University

### 6.14 | Full academic papers | Rm W3.01, IOE

### Philosophical issues and foundational concepts V

**Chair:**
Greg Walker

**PAPERS**

**Connecting capabilities: 'a reason to value' (aesthetic) experience**
Nick Wilson | King's College London, UK

**On 'consequentialism' and the capability approach**
Mozaffar Qizilbash | University of York, UK

**Reflexivity in the capability of 'practical reason' in Nussbaum's account of the capabilities approach: the central role of higher learning**
Greg Walker | The Open University, UK

## Parallel Sessions 7

**7.01 - 7.04 | 14:15PM - 15:45PM**

### 7.01 | Roundtable discussion| Elvin Hall, IOE

#### Culture, agency and the city: place-based cultural policy in the UK

**Chair:**
Jonathan Gross

**ROUNDTABLE PRESENTERS**

Jonathan Gross | King's College London

Holly Donagh | A New Direction

Chenine Bhathena | Coventry City of Culture

### 7.02 | Thematic panel | Rm 728, IOE

#### Integrating research and policy to foster child's wellbeing

**Chair:**
Robin Vos

**Presentations**

**I've had the time of my after-school life? Exploring connections between time and after-school agency for secondary schoolgirls in Nairobi**
Ronda Zelezny-Green | Department of Geography, Royal Holloway, University of London;
Dorothea Kleine | Sheffield Institute for International Development (SIID), University of Sheffield

**Re-framing child alternative care through the capability approach**
Caterina Arciprete | University of Florence; ARCO Research Centre; Tindara Addabbo | Department of Economics and Management, University of Firenze;
Ramon Crespo, Eloy Majordomo | Diputació de Barcelona

**Estimation of the interconnections of capability deprivations in Brazil**
Raffaele Ciula | Sapienza University of Rome

### 7.03 | Thematic panel | Rm 731, IOE

#### Connecting participatory methods and capability approach

**Chairs:**
Andrea Ferrannini, Carmen Martinez-Vargas

**PRESENTATIONS**

**Measuring sustainability: using the capabilities approach in sustainable development assessment**
Tamara Stenn | LEAP Coordintaor (Landmark Entrepreneurship Accelerator Program), Landmark College

**How can digital mapping of everyday practices expand disabled people's agency in research processes? Connecting tech and social development disciplines**
Vicki Austin | UCL Global Disability Innovation Hub; Mark Carew | Leonard Cheshire; Alexandre Apsan Frediani, Ignacia Ossul, Julian Walker | UCL Development Planning Unit; Cathy Holloway | UCLIC, UCL

**Using participatory methods to explore adolescents' capabilities in socioeconomically mixed neighbourhoods**
Rana Khazbak | Centre for Analysis of Social Exclusion (CASE), London School of Economics

### 7.04 | Full academic papers | Rm 802, IOE

#### Care, wellbeing and capabilities

**Chair:**
Susan Felicity Himmelweit

**PAPERS**

**Connecting self-care and social care services for independence: estimation for homecare patients based on the capability approach**
Hideyuki Kobayashi | Keio University, Japan; Huilin Wang, Reiko Gotoh | Hitotsubashi University, Japan

**The capability to live well with dementia together: affiliation, practical reasoning and personal identity**
Annie Austin | University of Manchester, UK

**How can the capabilities framework connect with feminist economic analysis of eldercare provision and policies?**
Susan Felicity Himmelweit | Open University, UK;
Siobhan Austen | Curtin University, Australia;
Rhonda Sharp | University of South Australia

## Parallel Sessions 7

**7.05 - 7.09 | 14:15PM - 15:45PM**

### 7.05 | Practitioner and scholar in dialogue | Rm 804, IOE

### ArtsAction Group: a collective fostering of capabilities through socially engaged art

**Chair:**
Cindy Maguire

**PRESENTERS** (from the ArtsAction Group)
Cindy Maguire | Adelphi University
Ann Holt | Pratt Institute
Janine Simpson | University of Hertfordshire
Refki Gollopeni | Fellbach Haus Centre for Creative Education
Fr. Joel Godfrey, Rob McCallum | St. Henry's College

### 7.07 | Full academic papers | Rm 828, IOE

### Pedagogy and learning outcomes

**Chair:**
Caroline Hart

**PAPERS**

**Toward jazzing society? Improvisation as capability in inclusive education**
Marina Santi, Eleonora Zorzi | Dipartimento FISPPA - UNIPD, Italy

**Curriculum and capabilities: looking for meeting spaces**
Felix Angulo Rasco, Silvia Redon Pantoja | Pontificia Universidad Católica de Valparaíso, Chile

**Revisiting the relation between children's freedoms and achievements: the role of educational practices**
Caroline Hart | University of Sheffield, UK;
Nico Brando | KU Leuven, Belgium

### 7.09 | Thematic panel | W3.01, IOE

### Tony Atkinson's new book 'Measuring Poverty around the World': A Discussion

**Chairs:**
Andrea Brandolini, John Micklewright

**PRESENTATIONS**

**Perspectives on High-Income Countries**
Stephen P Jenkins | LSE, UK

**Perspectives on Developing Countries**
Rosângela A Alves | World Bank

**Philosophical perspectives**
Ingrid Robeyns | Utrecht University

### 7.06 |Thematic panel | Rm 822, IOE

### Educational Connective HUB. The what, the why, the how

**Chair:**
Lorella Terzi

**PRESENTATIONS**

**Discovering and appreciating connective capabilities in schools: which insights?**
Elisabetta Ghedin, Debora Aquario, Simone Visentin, Ignacio Paìs, Giuseppe Lucio Santamaria | FISPPA Department, University of Padova, Italy;
Roberto Dainese | Educational Sciences Department, University of Bologna, Italy

**Beyond limits: enabling the universal accessibility in educational contexts**
Norberto Boggino | Universidad Nacional de Rosario, Argentina

**How can improvisation balancing conversion factors and collective capabilities, to discover new connected functionings?**
Eleonora Zorzi, Marina Santi | FISPPA Department, University of Padova, Italy

### 7.08 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

### 2030 Agenda, capabilities and public policy challenges

**Chair:**
Luis Felipe López-Calva

**PRESENTERS**

Luis Felipe López-Calva | Regional Director for Latin America and the Caribbean, UNDP;

James Foster | Regional Director for Latin America and the Caribbean, UNDP

Sabina Alkire, Director | Oxford Poverty and Human Development Initiative;

John Hammock | Oxford Poverty and Human Development Initiative;

Gabriel Ferrero | Director General for Sustainable Development Policies, Ministry of Foreign Affairs and Cooperation of Spain;

Jeni Klugman | Managing Director, Institute for Women Peace and Security, Georgetown University

## Poster Presentations

**Wednesday 11 | 10:45 - 11:45**

**Elvin Hall, IOE, Level 1**

These poster presentation sessions are to showcase work in development.

Posters will be on display throughout the conference in the Elvin Hall, Level 1, IOE. Poster presenters will be available to discuss their work in the poster session on Wednesday 10:45 - 11:45.

**1 | Connecting Education, Children Rights and Capabilities Approach**

Stefano Pippa, Elisabetta Biffi, Andrea Ignazio Daddi | University of Milano-Bicocca, Italy

**2| Estimating the quality of life of children suffering from cystic fibrosis through the capability approach**

Edith Kankeu | EHESS (School of Advanced Studies in the Social Sciences)
Catherine Le Gales | CERMES3 (Center for Research in Medicine, Science, Health, Mental Health and Society)

**3 | How the capabilities approach can help transformative environmental education move between theory and practice**

Kate Greer | King's College London, UK

**4 | Higher education and human development: students and graduates perspectives from two Tanzanian universities**

Bertha Kibona | University of the Free State, South Africa

**5 | The capability approach: from social work research to social work practice**

Michel Tirions | Artesis Plantijn University College, Belgium
Collin den Braber | Avans University of Applied Sciences, Netherlands
Jeroen Gradener | Amsterdam University of Applied Sciences, Netherlands
Sylvie Van Dam | University of Antwerp, Belgium
Erik Jansen | HAN University of Applied Sciences, Netherlands

**6 | Exploring graduate outcomes formation for students with learning disabilities at a South African university**

Ndakaitei Manase | University of the Free State, South Africa

**7 | Connecting Martha Nussbaum's capabilities approach and human rights education**

Iida Maria Pyy | University of Helsinki, Finland

**8 | Connecting capabilities: offline capabilities, access to information technologies and the law**

Undiga Oko Emuekpere, University of Essex, United Kingdom

**9 | Mental health justice and the capability to live in community**

Emma Grace Wynne Bannister | King's College London, UK

**10 | Instrument development using the capability approach to assess outcome among adults with depression in rural Ethiopia**

Esubalew Assefa | The Open University, UK

**11 | Sustainability, cultural capabilities and re-examined Chet Bowes's eco-justice pedagogy**

Chun-Ping Wang | National Taipei University of Education (NTUE), Taiwan

**12 | Connected capabilities in democratic organizations**

Feriha Özdemir | University Siegen, Germany

**13 | A Study of Power and Class Struggles in South Korean Education Policy**

Min Ji (Evelyn) Kim | University of Cambridge,UK

**14 | SP.Invisible – homeless, stories, and social transformation in Sao Paulo, Brazil**

John Sydenstricker-Neto | Mackenzie Presbyterian University, Brazil
André Soler and Vinicius Lima | SP.Invisible, Brazil

**15 | Connecting Capabilities Responsibly: A Report of a Student-Run Global Health Cooperation in Mare-Brignol, Haiti**

Shreya Rao, Luciana Garbayo | University of Central Florida, USA

**16 | Transforming vulnerability into power: exploring empowerment among women with female genital mutilation in the context of migration in Belgium.**

Afi A. Agboli | Université Catholique de Louvain (UCL), Belgium
Mylene Botbol Baum | Institute of Health and Society (IRSS)
Fabienne Richard | Université Libre de Bruxelles (ULB)
Isabelle Aujoulat | Université Catholique de Louvain (UCL), Belgium

**17 | The precariat class and capability deprivations relevant to housing**

Boram Kimhur | Delft University of Technology, The Netherlands

**18 | Technology and human development: insights from mobile money for the unbanked**

Maryam Lawal | University College London, UK

**19 | Multidimensional Poverty and its relation with the economic, territorial and populational dynamics: an analysis of the northern region of Brazil from 1991 to 2010**

Samanda Silva da Rosa | Pontifícia Universidade Católica do Rio Grande do Sul, Brazil

**20 | Beyond economic well-being: what do informal apprentices in Ghana value being and doing?**

Joyceline Alla-Mensah | University of Nottingham, UK

**21 | Locally appropriate pedagogy from teachers' perspectives: Exploring pedagogy to expand valued capabilities in Tanzania**

Nozomi Sakata | UCL Institute of Education, UK

# About HDCA

About HDCA

Committees

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## About HDCA

The Human Development and Capability Association (HDCA) is a global community of academics and practitioners that seeks to build an intellectual community around the ideas of human development and the capability approach, and relate these ideas to the policy arena. The Association promotes research within many disciplines, ranging from economics to philosophy, development studies, health, education, law, government, sociology and more. Our members live in over 70 countries worldwide. The Association's main activities include the organisation of an annual international conference, the facilitation of a range of thematic groups, and the publication of the quarterly Journal of Human Development and Capabilities (JHDC). The HDCA website (https://hd-ca.org/) serves as a resource for educational materials and research, and to provide a forum for connecting with other researchers and practitioners engaged in similar pursuits. Much of the posted material is available to non-members who register on the site, but some materials, such as videos of lectures, conference papers and material under copyright, are available to members only. Membership includes benefits, such as annual subscription to the JHDC and the biannual Maitreyee E-bulletin, with in-depth focus on one human development-related topic in each issue.

HDCA members meeting is on:

**Wednesday 11 |13:15-14:15 |Logan Hall**

## HDCA Presidents

Launched in 2004, the HDCA has over the years been led by a number of Presidents, who have come from different scholarly disciplines

**Amartya Sen**
(2004-2006) | Economics

**Martha Nussbaum**
(2006-2008) | Philosophy

**Frances Stewart**
(2008-2010) | Development Studies

**Kaushik Basu**
(2010-2012) | Economics

**Tony Atkinson**
(2012-2014) | Economics

**Henry Richardson**
(2014-2016) | Philosophy

**Ravi Kanbur**
(2016-2018) | Economics

**Ingrid Robeyns**
(2018-2020) | Economics

## HDCA Executive Council Members

President
**Ingrid Robeyns** | Utrecht University

Immediate Past President
**Ravi Kanbur** | Cornell University

Vice President
**Serene Khader** | Brooklyn College and City University of New York (CUNY) Graduate Center

Secretary
**Graciela Tonon** | Universidad Nacional de Lomas de Zamora and Universidad de Palermo

Treasurer
**Andrew Crabtree** | Copenhagen Business School

Network Coordinator
**Oscar Garza Vazquez** | Universidad de las Americas Puebla

Education Co-Officer
**Caroline Hart** | Sheffield University

Education Co-Officer
**Rosie Peppin Vaughan** | University College London (UCL)

Information Officer
**Sammi Poveda** | University of Sheffield

Journal of Human Development and Capabilities Editor
**Enrico Chiappero-Martinetti** | University of Pavia

Officer at Large
**Lori Keleher** | New Mexico State University

Officer at Large
**Mario Biggeri** | University of Florence

Officer at Large
**Stacy Kosko** | University of Maryland

Conference Officer
**Ann Mitchell** | Universidad Catolica Argentina

2019 HDCA Conference Chair
**Elaine Unterhalter** | University College London (UCL)

# Organisation

## Programme Committee

**Elaine Unterhalter**
(Co-Chair) Centre for Education and International Development (CEID), University College London

**Ingrid Robeyns**
(Co-Chair) University of Utrecht

**Alexandre Apsan Frediani**
The Bartlett Development Planning Unit (DPU), University College London

**Mario Biggeri**
University of Florence

**Tania Burchardt**
Centre for Analysis of Social Exclusion (CASE), London School of Economics

**Caroline Hart**
University of Sheffield

**Ann Mitchell,**
Catholic University of Argentina (UCA)

**Rosie Peppin Vaughan**
Centre for Education and International Development (CEID), University College London

**Meera Tiwari**
University of East London

**Sridhar Venkatapuram**
King's College London

## London Organising Committee

**Elaine Unterhalter**
(Chair) Centre for Education and International Development (CEID), University College London

**Alexandre Apsan Frediani**
The Bartlett Development Planning Unit (DPU), University College London

**Paul Anand**
Open University

**Jasmine Gideon**
Birkbeck, University of London

**Jonathan Gross**
King's College London

**Helen Longlands**
Centre for Education and International Development (CEID), University College London

**William Nicholas**
Centre for Education and International Development (CEID), University College London

**Nina Quach**
UCL Grand Challenges

**Lynsey Robinson**
School of Oriental and Africa Studies (SOAS), University of London

**Nozomi Sakata**
Centre for Education and International Development (CEID), University College London

**Meera Tiwari**
University of East London

**Elisa Van Waeyenberge**
School of Oriental and Africa Studies (SOAS), University of London

**David Heymann**
(Graphic design and production) The Bartlett Development Planning Unit (DPU), University College London

## Group overviews & meeting times

### Children and Youth

This interdisciplinary network includes economists, social scientists, anthropologists, demographers, statisticians, philosophers and psychologists. It aims at developing a bottom up framework based on the capability approach to address theoretical and practical issues related to children's human development. We have organised numerous international meetings and workshops to stimulate debate on the capability approach and its theoretical and empirical applications in relation to children.

Monday 09 | 13.00-14.00 | Room 728

### Education

The Capability and Education Network (CAEN) began meeting in 2003 and became the HDCA Education Thematic Group in 2005. It aims at promoting and supporting: i) the work of scholars, students and practitioners using the capability approach in the field of education; and ii) the work of the HDCA. The network is open to HDCA members and non-members to discuss work in progress and emerging new ideas, and it is a particularly useful forum for students, academics and practitioners to share their work with a wider audience. The Education thematic group provides an opportunity to share your own contributions to the field with fellow members and also to develop new national and international partnerships

Tuesday 10 | 13.00-14.00 | Room 728

### Empowerment and Collective Capabilities

In recent years, a growing body of literature adopted the capability approach and sought to analyse its links to collective action, empowerment and community mobilisation. The aim of this group is to provide a forum for discussion among scholars, practitioners and also policy makers working on these issues. It enriches the intellectual debate on the multiple 'spaces' of human capabilities and seeks to extend the analysis of human capabilities from the individual to the collectivity, while at the same time accounting for the limitations that collectivities can pose to individual freedoms. This thematic group is meant to bring academics and practitioners together, in an attempt to exchange experiences in conceptualising and applying the capability approach on the collective/communal level. It will also promote research collaboration between academics and practitioners on policy relevant topics, such as empowerment.

Tuesday 10 | 13.30-14.30 | Room 784

### Ethics and Development

This study group brings together a range of interested thinkers and practitioners concerned with ethics in both theoretical and applied forms. While the group engages with a wide range of topics relating to development – including culture and identity, democracy, environment, gender, justice, rights and poverty – it is also concerned with theoretical issues, such as the merits of alternative ethical theories. The group particularly promotes work by younger scholars.

Tuesday 10 | 13.30-14.30 | Room 790

### Foundational Issues in the Capability Approach

This thematic group brings together researchers concerned with foundational conceptual issues in the development and capability theory and literature. It aims to provide a platform to support and promote foundational research within the HDCA community about important concepts in the capability approach, such as agency, freedom, evaluation, justice and wellbeing. The group encourages members to share questions, comments, working papers, bibliographic references and announcements of relevant events, such as conferences.

Monday 09 | 13.00-14.00 | Room 739

### Health and Disability

This thematic group is a network of social scientists, physicians, public health practitioners, and philosophers interested in health and disability issues from a capability perspective. Through the past several conferences on the capability approach and now through our growing network of participants worldwide, group participants have begun to examine a number of issues at the nexus of health, disability and capability, including, but not exclusive to, questions of social justice, resource allocation, HIV/AIDS and antiretroviral therapy, reproductive health, impairment, disability and special needs, health system financing and access, capabilities and functionings, responsibility, disability and poverty, aging disability and income conversion, genetics, gender disparities and health, social determinants of health, and micro-credit participation and health

Monday 09 | 13.00-14.00 | Room 731

## Group overviews & meeting times

### Horizontal Inequality

Inequality between culturally formed groups is a very important but often neglected dimension of development. A group's relative performance in economic, social and political dimensions is an important source of individual welfare. It could lead to serious political instability and can be the source of violent conflict. This thematic group aims to provide a network for those who would like to advance research of horizontal inequality and emphasise this serious dimension of development while looking at it from a variety of social sciences angels, including sociology, economics and political science.

Monday 09| 13.00-14.00 | Room 777

### Human Rights

This thematic group looks at poverty, human development and capabilities from a human rights-based perspective. Participants are working on theory and practice in areas such as rights-based approaches to poverty reduction, the right to development, economic and social rights, the right to participation and the rights to equality and non-discrimination in relation to poverty. This groups invites people from a variety of disciplines – social scientists, lawyers, public administrators, policy makers, educators and health professionals, among others – to join us in considering how we can learn from each other and work together to be more effective in realising human rights and eliminating poverty.

Monday 09| 13.00-14.00 | Room 736

### Human Security

Over 20 years ago, Mahbub ul-Haq drew global attention to the concept of human security in the United Nations Development Programme's 1994 Human Development Report, which aimed to influence the UN's 1995 World Summit on Social Development in Copenhagen. A human security (HS) analysis encompasses a people-centred, multi-disciplinary comprehension of security, and involves a variety of research fields, including development studies, sociology, economics, international relations, environmental studies, sociology, economics, international relations, environmental studies, and human rights. This thematic group aims to revive the interest of human security studies within the human development and capabilities paradigms, while pulling in other works that have been conducted in this area over the past 25 years. Additionally, it seeks to enrich the human security academic debate in human development circles by including new developments in sister fields such as humanitarian studies, feminist security studies and environmental change studies.

Monday 09| 13.00-14.00 | Room 784

### Indigenous Peoples

Indigenous peoples have historically been the poorest and most excluded populations in many parts of the world. They have suffered serious discriminations in terms of their basic rights to land, resources, language, culture, citizenship, access to basic services as well as the denial of essential conditions to lead a healthy and satisfying life. The main objective of this thematic group is to investigate how the capability approach can be applied in the context of indigenous issues. At the theoretical level, we intend to explore how the capability approach can be applied as a theoretical framework to analyse indigenous peoples' rights and wellbeing. At the practical level, we propose to investigate whether and to what extent the capability approach can contribute to further indigenous holistic concept of development in the design, implementation and evaluation of development policies. Our research activities aim to better understand and value capabilities that are shared by a social group or community.

Tuesday 10 | 13.30-14.30 | Room 736

### Participatory Methods

This group hopes to create a space where ideas and experiences can be exchanged when using participatory methods to apply the capability approach. Members of the groups come from different backgrounds but with similar questions: how can use of participatory methods contribute to a better understanding of people's capabilities? Can we identify functionings and capabilities through participation? What kind of participatory activities can be used to capture the changes in capabilities? Should participatory methods be aimed at expanding people's capabilities? How do participatory methods impact on people's capabilities? Some of our initial objectives are: to identify and clarify some of the operational challenges of using participatory methods in a capability framework to illustrate how the real-life experiences of the poor – as depicted through participatory methods – could enrich our understanding of the actual dynamics of human capabilities and functionings, and to understand how participatory methods can contribute to the ongoing discussion of the relation between capabilities and structural conditions.

Tuesday 10 | 13.30-14.30 | Room 731

### Sustainable Human Development

Over This thematic group encourages membership from all disciplines and practitioners involved in the complex issues relating to sustainability and human development. The group's interests include conceptual issues, transdisciplinarity, measurement, policy and practice.

Tuesday 10 | 13.30-14.30 | Room 780

# Thematic Groups

## Group overviews & meeting times

### Quantitative Research Methods

This group is interested in quantitative research methods mainly to do with applied econometrics, but also work that relates to psychology and survey design. The principal aim is to highlight work using these methods and to provide a network of researchers who are willing and able to help with the design of capabilities-related research as well as the analysis of findings. The activities that we envisage at present are the construction of a list of capabilities researchers using applied econometric and other statistical techniques, a database of externally funded capabilities-related projects and their funding bodies, and an occasional informal get-together to share ideas as well as support and encourage capabilities researchers wanting to make grant applications to funding bodies

Tuesday 10 | 13.30-14.30 | Room 777

### Technology, Innovation and Design

The design of products and services has profound and complex relationships with human capabilities. Many products and services – from technological to social innovations – are developed with the aim of expanding valuable freedoms and powers and have made important positive contributions. Other products and innovations are more questionable in capability terms. Thus there is need for careful ethical analysis to better understand the role of design, technology and innovation for human development. This analysis needs to be informed by better understanding of complex interactions of products and services, organisations and networks as well as institutions and cognitive frames. This requires contributions from many academic disciplines and must be set in the context of global dynamics. As research for human development, it calls for a transdisciplinary approach that includes non-academic partners for conducting research appropriately. This thematic group brings together researchers and practitioners of diverse disciplinary backgrounds for discussion, exchange of information and joint project development.

Monday 09| 13.00-14.00 | Room 728

# Conference Prizes

## Wiebke Kuklys Prize

**Best paper from a graduate student**

The annual Wiebke Kuklys Prize was established to promote the work of graduate students in the field of human development and the capability approach. It is named in memory of Wiebke Kuklys who, as an economics PhD student at Cambridge University, advanced the capability approach by exploring the application of new statistical techniques. Wiebke studied in Germany, Chile and England, and combined an open mind for new ideas with a concern for the most vulnerable people.

She believed that high quality research could contribute to making the world a better place to live in. Wiebke died in June 2005 at the age of 33, only a few months after receiving her PhD degree. Her dissertation was published posthumously by Springer under the title 'Amartya Sen's Capability Approach: Theoretical Insights and Empirical Applications'. The Kuklys Prize will be awarded during the closing ceremony. This year's prize committee is coordinated by Professor Tania Burchardt (LSE), along with Professor Lorella Terzi (Roehampton) and Professor Des Gasper (Institute of Social Studies, The Hague).

## UCL Grand Challenges

**Best project for meaningful engagement between academics and practitioners**

University College London (UCL) has established a prize to encourage work that takes forward the conference theme of connecting capabilities through partnerships between academics and practitioners. At the conference closing ceremony, two prizes will be awarded to projects that demonstrate meaningful engagement between academics and practitioners in using the capability approach and reflecting on the conference theme of connecting capabilities.

The prize committee is coordinated by Nina Quach (UCL), along with Dr Jasmine Gideon (Birkbeck), Dr Jonathan Gross (King's College London) and Dr Tom Pegram (UCL).

# Networks & Dinner

## Regional Networks

**HDCA has six regional networks:**

Francophone West Africa and Madagascar, Latin America, Asia-Pacific, South Asia, Southern Africa and North America. For contact details of regional network co-ordinators, please see:

https://hd-ca.org/regional-networks.

Meetings for all those interested in the work of the regional networks will take place on:

**Tuesday 10 | 9:00-9:30 | Rooms in IOE as below:**

| | |
|---|---|
| Francophone West Africa & Madagascar | Rm 728 |
| Latin America | Rm 731 |
| Asia-Pacific | Rm 736 |
| South Asia | Rm 739 |
| Southern Africa | Rm 777 |
| North America | Rm 780 |

## Graduate Student Network

The Graduate Student Network (GSN) provides a platform for graduate students to further their work on themes related to human development and the capability approach, and to share knowledge and experience. Activities include sharing references and resources, facilitating theme-based discussions, exchanging research experiences and contributing to development of the HDCA.

The GSN will be meeting on::

**Wednesday 11 | 11:45-12:30 | Elvin Hall**

## Conference Dinner

All delegates attending the conference are invited to the conference dinner on the evening of Tuesday 10th September at the Battlebridge Room, Kings' Place.

The venue is approximately 20-25 minutes' walk from the UCL Institute of Education (IOE). Volunteers will guide groups walking to King's Place immediately after the Plenary 5 lecture given by Professor Leif Wenar.

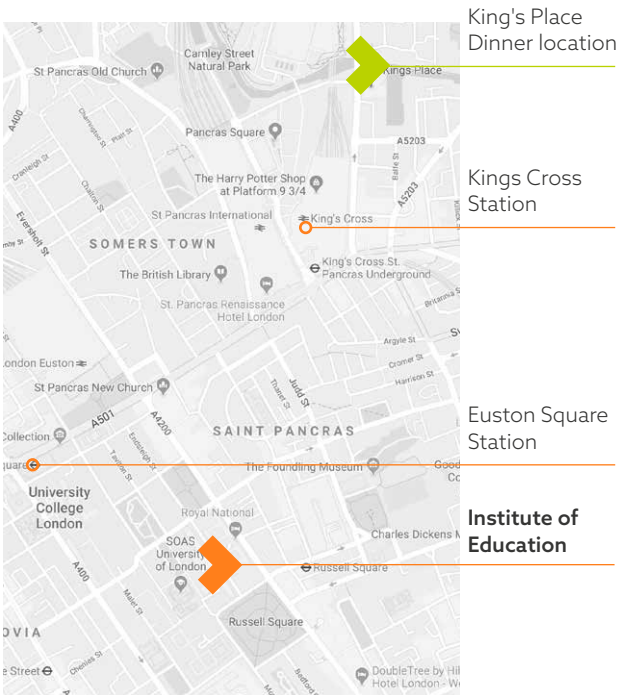
Please meet in the Level 4 IOE foyer, or make your own way to King's Place if you so wish.

We invite all delegates to walk wherever possible; for those who are not able to walk, transport will be provided. Coaches will depart from the IOE at 7pm. Coaches will return from the conference dinner venue to the IOE at 10pm.

**Tuesday 10 | 19:30 | The Battlebridge Room, King's Place, 90 York Way, London, N1 9AG**

A location map is provided below, or see for further details https://www.kingsplace.co.uk for further details

### Conference dinner location




C/O GoogleMaps 2019.
Further detailed maps at https://www.kingsplace.co.uk

# Participant Information

General information

Staying connected

Venue details

Access & emergency

Amenities

Venue maps

# Participant Information

## General Information

### Registration

The registration desk is located on the Level 3 mezzanine at the IOE. The registration desk will be staffed each day of the conference from 8am. Advance registration will also be open on Sunday 8th September between 1-4pm.

### Name badge

Please wear your registration badge at all times. All participants are required to wear an identification badge when attending sessions and when entering conference meetings. If you lose your badge, please go to the registration desk where a new badge will be made for you.

### Lunch and refreshments

Coffee, tea and pastries will be served each morning from 8am in the Jeffery Hall, Crush Hall and Drama Studio. Lunch and refreshments will be served during the official breaks in Jeffery Hall and Crush Hall. If you have indicated you have special dietary requirements, you will find your lunch on the bar in Crush Hall.

### Mobile phones and photography

As a courtesy to speakers and other participants, all mobile phones should be switched to silent before entering all plenaries and parallel sessions. Other electronic devices, such as cameras, laptops and tablets should have sound effects turned off.

### Cloakroom

A staffed cloakroom is located by the registration desk on Level 3 of the main conference venue. The cloakroom will be open on each day of the conference, 9th -11th September, 8:30am-6.30pm.

## Venue

### Institute of Education (IOE)

The UCL Institute of Education (IOE) is situated in Central London in a prime position near Russell Square. The surrounding Bloomsbury Squares, which have literary and intellectual associations with the Bloomsbury Group, contain many other University of London buildings, and their gardens provide pleasant and peaceful refuges. The British Museum is also a short walk from the IOE.

UCL Institute of Education (IOE),
20 Bedford Way,
London, WC1H 0AL.

For directions to the main venue, see the IOE digital map: https://www.ucl.ac.uk/maps/ioe

All halls, theatres and rooms are located as signed, unless otherwise indicated. A map of theatres is provided overleaf. Please see the registration desk for enquiries.

## Stay connected

### Abstracts and digital programme

Abstracts and digital programme
Abstracts for all parallel session presentations and poster presentations are available to view in the online conference schedule here:
https://www.conftool.org/hdca2019/sessions.php

### Wifi

Wifi is available for conference participants throughout UCL. The Eduroam network is available to UCL staff and students, as well as members of many other UK and international institutions. You can join the Eduroam network using your own institutional login credentials.

If you are not on Eduroam, select the UCL Guest Network and open your browser. Use the event code HDCA2019 to set up your guest Wifi account. Details are also available at the registration desk and on posters around the venue on how to access the UCL Guest Network Wifi.

### Connecting & networking

The Drama Studio on Level 1 will be available throughout the three days of the conference for delegates to meet one another, build connections and relax in. Tea and coffee will be available in the Drama Studio for delegates. The We Are Movers Exhibition will also be on display here throughout the three days of the conference (details on pages 15 & 19).

### Connect via Social Media

Follow the conference on Twitter:

@HDCA2019_London and join the discussion using the hashtag #HDCA2019

## Access & Emergency

### Accessible access

All halls and rooms at the IOE are accessible. A managed evacuation process is available from areas on Levels 1 and 3 of the IOE building for persons with mobility impairment.

All areas of Levels 4 to 9 are accessible and feature horizontal means of escape and adapted facilities. If you have particular accessibility requirements, please speak to a member of the conference team or email:

hdca2019@ucl.ac.uk

### Emergency contacts

Please contact a member of the conference team, visit the enquiries desk or email hdca2019@ucl.ac.uk

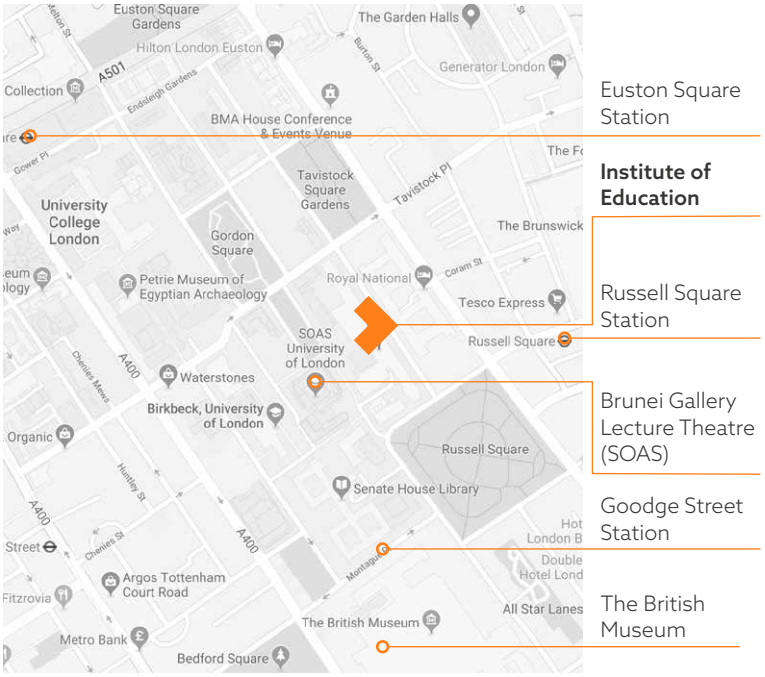
The IOE Reception can be contacted on:
+44 (0)20 7612 6000

# Participant Information

## Maps

### Institute of Education (IOE) in context

20 Bedford Way, London, WC1H 0AL




C/O GoogleMaps 2019.
Further detailed maps at https://www.ucl.ac.uk/maps/ioe

## Amenities

### Transport

Russell Square Tube station is 5 minutes walk from the IOE. Euston, Kings Cross and St Pancras Stations are all within 10 to 15 minutes walking distance. Numerous bus routes have stops close to the IOE.

For London transport information, see:

https://tfl.gov.uk/

### Local amenities

The Brunswick is our nearest shopping centre. See more at:

https://brunswick.co.uk

Modern in design, and within a 5-minutes walk, it has a Waitrose supermarket, restaurants, boutiques and an art-house cinema. The surrounding streets are some of London's oldest and most charming.

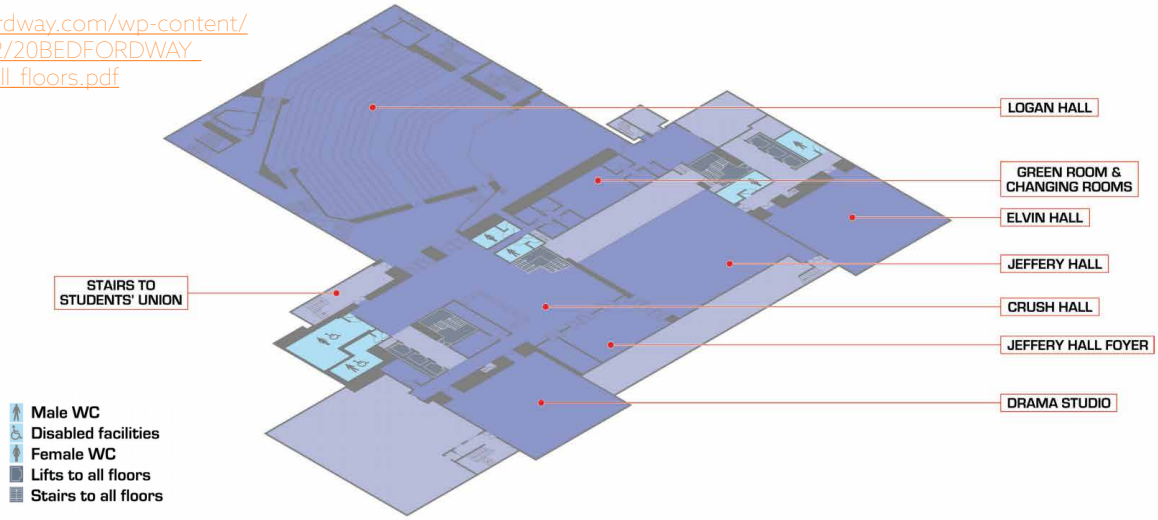
Marchmont Street and Lambs Conduit Street brim with independent shops, booksellers, cafés and pubs. For things to do in Bloomsbury, including visits to small museums, theatres and churches see:

https://20bedfordway.com/news/things-to-do-in-bloomsbury/

### Level 1 Theatres/Halls in IOE

To see other floor room locations see:

https://20bedfordway.com/wp-content/uploads/2013/12/20BEDFORDWAY_cut-away_map_all_floors.pdf




Map C/O 20 Bedford Way 2019: This map available at https://20bedfordway.com/wp-content/uploads/2013/12/Level1_20Bedfordway1.pdf

# Notes

## My connections

## Thanks to our sponsors

We are grateful for all the support in kind made by the sponsoring organisations. In addition we acknowledge financial contributions from the following:

UCL Centre for Education and International Development (CEID)

The Bartlett Development Planning Unit (DPU) UCL

UCL Grand Challenges

UCL Global Engagement Office

University of East London

United Nations Development Programme (UNDP)

HDCA Nussbaum Lecture Fund

Atlantic Fellows Programme

Wiley Publishing

## Thanks for attending

Connect via Social Media:
Follow the conference on Twitter
**@HDCA2019_London**
and join the discussion using
**#HDCA2019**

## Connect with us

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and join the discussion using
**#HDCA2019**

Download/view the full programme at
**https://www.conftool.org/hdca2019/sessions.php**