HDCA
London 2019
Connecting Capabilities
Programme
09-11 September

@HDCA2019_London | #HDCA2019
Abstracts and digital programme

Abstracts for all parallel session and poster presentations are available to view in the online conference schedule here: https://www.conf-tool.org/hdca2019/sessions.php

Wifi

If you are not on Eduroam, select the UCL Guest Network and open your browser. Use the Event code HDCA2019 to set up your guest Wifi account. Details are also available at the registration desk and on posters around the venue on how to access the UCL Guest Network Wifi.

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Follow the conference on Twitter @HDCA2019_London and join the discussion using #HDCA2019
Dear Conference delegates,

A very warm welcome to London, where this year’s annual conference of the Human Development and Capability Association (HDCA) is being held. The HDCA fosters research and teaching around the ideas of human development and the capability approach, as well as their implications for policy and other forms of social change. Our members work in a broad range of disciplines – not just development studies, economics and philosophy, but also education, law, health, social policy, technology studies and many more. The annual conference is the highlight of our activities, and each year provides a unique opportunity for students, scholars and policy makers to present their work and learn about what others are doing, as well as to network globally. The conference is also an opportunity for pre-conference training events, for the HDCA thematic groups to meet and for the members of the HDCA Executive Council to interact with members.

We are very grateful to this year’s conference organisers for putting together such an exciting program, and we hope you will all have a good time – at the intellectual as well as interpersonal level.

On behalf of the Executive Council,

Ingrid Robeyns
HDCA President
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The theme for the Human Development and Capability Association (HDCA) 2019 Conference in London is Connecting Capabilities. We chose this because we think connection is an important capability that needs further consideration, and that rich insights could flow from explorations by the HDCA community of the idea of connecting capabilities. The topics we sketched in our initial Call for Papers have been extended and elaborated by the rich array of material to be presented at this year’s conference.

A key motivation for our choice of the theme of connecting capabilities was a series of events over the last few years that have highlighted disconnection and brought home how fragile our connections might become. October 31st 2019 is the date currently scheduled for Brexit (the UK’s withdrawal from the European Union), and views in the UK are deeply divided on this issue. In some ways, this is a peculiarly national political difficulty and time of uncertainty. But in other ways, Brexit reflects concerns that resonate internationally - not least the impact of globalisation and the emergence of greater xenophobia and more authoritarian forms of democracy in many parts of the world. The theme of connecting capabilities gives us an opportunity to think against this grain, using ideas and networks on human development and putting the capability approach to work in new ways. We hope this opportunity can be a valuable resource in an era when interlinked problems of scepticism of experts, post-truth politics and fake news threaten the stress on public reasoning and democratic dialogue, which are key features of the scholarly and policy work associated with human development and the capability approach.

In putting together the conference programme, we have aimed to draw on conceptual discussion, empirical investigation, and critical reflection to help support the building of open, inclusive, equitable and solidaristic relationships in the face of conditions that drive separation and division.

Our Call for Papers invited contributions that would help us consider better ways of connecting capabilities as articulated by people in different places, shaped by spatial contexts, or as explored in a range of practices, such as research, policy and social action. An area of particular interest for us has been the ways in which one kind of capability, for example in education or work, might support others, for example in health, around equalities or any other area of capability expansion. We also invited work on connections between disciplines that draws on human development and the capability approach, and welcomed papers on connection as a particular form of capability, and on the capability for collective action as a particular formation of group capabilities. We have been especially interested in work that considers how the capability approach can help in thinking through some of the questions of connecting across social divisions of race, class, gender, age and nationality, as well as work on connecting across conventional academic/practice/social activist demarcations, and connecting educational processes with research and policy. Our attention has been drawn also to new research on spatially, relational capabilities, decolonization, sustainability and the capability of connection, together with explorations of partnerships with civil society that draw on human development and the capability approach. This year’s conference foregrounds the grave threats to the environment caused by the ways in which we use resources. A number of contributions highlight the consequences of this for people, and the ways it impacts on the poorest, while others emphasise the ways we need to understand our connection with animals and the natural world.

At this year’s conference, we present a wide range of conversations, including 222 papers, 21 poster presentations, eleven roundtable discussions, including conversations among scholars or practitioners and scholars in dialogue, and six exciting plenaries with notable speakers. The conference follows three days of pre-conference events, which have included the summer school for doctoral candidates, events organised by thematic groups, and an imaginative pre-conference open programme, in which members of the local organising committee held discussions with UK based organisations on the methodologies they have used in putting the capability approach into practice, their experiences of this work, and their reflections on building coalitions and connecting organisations. During the conference sessions, work on the theme of connecting capabilities will be presented, together with ongoing scholarship on philosophical issues relating to human development and the capability approach, measurement, evaluation, human rights, gender equality, women’s empowerment, technology, education, health, urban studies, sustainability and governance. This year, a number of new themes are also evident concerning the arts, care, forms of action against racism, and the SDG agenda. Presenters and the research being discussed come from a diverse range of countries and backgrounds spanning every continent. We are thus tremendously excited by the many ways in which the conference itself represents a very rich terrain for connection, and the possibilities the format we have used has offered for opening up dialogue across disciplines and perspectives.

The work of co-ordinating the conference has been supported by generous donations of time and money from individuals and organisations, and has built on a depth of experience of the HDCA over 15 years. I am enormously grateful to all our sponsors, the host organisations, and my own Centre for Education and International Development (CEID), department and university, UCL. Thank you to everyone who responded to the Call for Papers with so many interesting proposals, and to all those who peer reviewed abstracts and gave valuable feedback. A big thank you to the members of the two committees which have steered the conference planning. The programme committee has guided the focus of the conference, giving valuable advice and support throughout the year. The local committee has done the myriad tasks associated with the organisation in London, creatively shaping the pre-conference programme, and working with enthusiasm and skill on every detail of the three days of the main conference and the innovative form of the pre-conference. Thanks also to the HDCA Executive Council for all their support, and special appreciation to Kathy Rosenblum, the HDCA Administrator, and Ann Mitchell, who has the conference portfolio on the HDCA EC, for all their advice, expertise and encouragement.

We are extremely honoured to be celebrating 15 years of HDCA in London, and wish you all a wonderful conference. We hope you will have your own set of connected capabilities associated with the conference and that you will take away good ideas and many friendships to inspire and sustain you in the year ahead.

On behalf of the programme committee and the local committee

Elaine Unterhalter | HDCA Conference Chair
Keynote Speakers

Dr Vandana Shiva  
Scholar, environmental activist, food sovereignty advocate and author

Professor Martha C. Nussbaum  
Ernst Freund Distinguished Service Professor of Law and Ethics, University of Chicago

Dr Rupert Read  
Reader in Philosophy, University of East Anglia

Professor Leif Wenar  
Chair of Philosophy and Law, King’s College London

Kripa Basnyat  
Atlantic Fellow, London School of Economics

Dr Gautam Bhan  
Senior Lead of Academics and Research, Indian Institute for Human Settlements

Professor Patrizio Bianchi  
Professor of Applied Economics, University of Ferrara

Tanya Charles  
Atlantic Fellow, London School of Economics

Johannes Krassnitzer  
United Nations Development Programme (UNDP) ART Initiative

Professor Amartya Sen  
Thomas W. Lamont University Professor, and Professor of Economics and Philosophy, Harvard University
Keynote Speakers

Dr Vandana Shiva
Scholar, environmental activist, food sovereignty advocate and author

Vandana Shiva trained as a Physicist and did her Ph.D at the University of Western Ontario, Canada. She later shifted to interdisciplinary research in science, technology and environmental policy, which she carried out at the Indian Institute of Science and the Indian Institute of Management in Bangalore. In 1982, she founded the Research Foundation for Science, Technology and Ecology in Dehra Dun dedicated to high quality and independent research to address the most significant ecological and social issues of our times, in close partnership with local communities and social movements. In 1991, she founded Navdanya, a national movement to protect the diversity and integrity of living resources, especially native seed, the promotion of organic farming and fair trade. In 2004 she started Bija Vidyapeeth, an international college for sustainable living in Doon Valley in collaboration with Schumacher College, U.K. In 2003, Time Magazine identified Dr. Shiva as an environmental ‘hero’ and Asia Week has called her one of the five most powerful communicators of Asia. In 2010, Forbes magazine identified Dr. Shiva as one of the ‘Seven most Powerful Women on the Globe’. Dr. Shiva has received honorary Doctorates from University of Paris, University of Western Ontario, University of Oslo, Connecticut College, and University of Guelph. Among her many awards are the Alternative Nobel Prize (Right Livelihood Award, 1993), Order of the Golden Ark, Global 500 Award of UN and Earth Day International Award, the Lennon Ono grant for peace award by Yoko Ono in 2009, Sydney Peace Prize in 2010, Doshi Bridgebuilder Award, Calgary Peace Prize and Thomas Merton Award in the year 2011, the Fukuoka Award and The Prism of Reason Award in 2012, the Grifone d’Argento prize 2016 and The MIDORI Prize for Biodiversity 2016.

Plenary 1: Sen Lecture
Oneness vs the 1%: Creating equality in times of inequality; creating solidarity in times of polarization

Monday 09 | 9:30 | Logan Hall

Professor Martha C. Nussbaum
Ernst Freund Distinguished Service Professor of Law and Ethics, University of Chicago

Martha C. Nussbaum is the Ernst Freund Distinguished Service Professor of Law and Ethics at the University of Chicago, appointed in the Law School and the Philosophy Department, and a Founding President of the HDCA. She has received numerous awards, including the 2016 Kyoto Prize in Arts and Thought and the 2018 Berggruen Prize in Philosophy and Culture, and is the author of major contributions to work in philosophy that develop thinking about the capabilities approach, including Women and Human Development (2000), Frontiers of Justice: Disability, Nationality, Species Membership (2006), Creating Capabilities: The Human Development Approach (2011), Political Emotions: Why Love Matters for Justice (2013), Anger and Forgiveness: Resentment, Generosity, Justice (2016) and The Monarchy of Fear: A Philosopher Looks at Our Political Crisis (2018).

Martha C. Nussbaum received her BA from New York University and her MA and PhD from Harvard University. She has taught at Harvard University, Brown University and Oxford University. From 1986 to 1993, she was a research adviser at the World Institute for Development Economic Research, United Nations University, Helsinki, and she is a past President of the American Philosophical Association. She has received honorary degrees from sixty-two colleges and universities in the US, Canada, Latin America, Asia, Africa and Europe, and is Academician in the Academy of Finland, a member of the American Academy of Arts and Sciences, and a Fellow of the British Academy.

Plenary 2: Keynote Address
Reconciliation after Conflict: Britten's War Requiem and the Body

Monday 09 | 17:45 | Logan Hall
Keynote Speakers

Dr Rupert Read
Reader in Philosophy, University of East Anglia

Rupert Read is a Reader in Philosophy at the University of East Anglia. He has published widely on Wittgenstein, philosophy of film, and environmental philosophy. His books include Philosophy for Life (2007), There is No Such Thing as a Social Science (2008), Wittgenstein Among the Sciences (2012), A Wittgensteinian Way with Paradoxes (2012), and A Film-Philosophy of Ecology and Enlightenment (2018).

He chaired the Green House think tank, and is a former Green Party of England and Wales councillor, spokesperson, European parliamentary candidate and national parliamentary candidate. From 2018, he has become a spokesperson for the Extinction Rebellion protest movement. This has included debates with government ministers and backbenchers on national television and radio, as well as meetings with senior politicians from across the political spectrum.

Plenary 3: Mahbub ul-Haq Lecture
The end of globalisation and the return of localisation: How climate change breakdown terminates developmentality

Tuesday 10 | 9:35 | Logan Hall

Dr Gautam Bhan
Senior Lead of Academics and Research, Indian Institute for Human Settlements

Gautam Bhan is Senior Lead of Academics and Research at the Indian Institute for Human Settlements (IIHS) in Bangalore, where he teaches, researches and writes on issues of urban poverty, inequality, urban and planning theory, housing, identity and social protection. He is the author of In the Public’s Interest: Evictions, Citizenship and Inequality in Contemporary Delhi (2016), and co-editor of the Routledge Companion to Planning in the Global South (2018). He received his BA from Amherst College, Massachusetts and PhD from the University of California. He has researched displacement and resettlement of the urban poor in Delhi and regimes of urban welfare and social security and urban health. He leads IIHS work with the Ministry of Housing and Urban Poverty Alleviation, focusing on affordable housing policy and practice. He has been active in urban social movements on sexuality as well as housing rights, and currently advises and trains governmental agencies at local, state and national levels on housing policy.

Plenary 4: Panel Discussion
Collective action and capabilities

Tuesday 10 | 16:30 | Logan Hall

Kripa Basnyat
Atlantic Fellow, London School of Economics

Kripa Basnyat is a gender equality and social inclusion expert and has worked with national and international organisations in Nepal and India. She graduated with an MA in Politics, with a specialisation in International Relations, from Jawaharlal Nehru University (JNU). Her work has focused on women’s economic, social and cultural rights, peacebuilding and reconciliation, gender equality and social inclusion through collective movement building, leadership development and capacity strengthening in the global south. She was most recently Programme Manager at The Asia Foundation in Nepal, working on initiatives focused on women and Dalits that use the peace-building ‘People-to- People’ approach to build trust and strengthen social ties for establishing equality and justice. Kripa Basnyat is a 2018-19 Atlantic Fellow for Social and Economic Equity based at the London School of Economics.

Plenary 4: Panel Discussion
Collective action and capabilities

Tuesday 10 | 16:30 | Logan Hall
**Professor Patrizio Bianchi**  
**Professor of Applied Economics, University of Ferrara**

Patrizio Bianchi is the Minister for European Affairs, Research, Universities and Labour in the Regional government of Emilio Romagna, Italy. He is also Professor of Economic Policy at the University of Bologna and Honorary Professor at the South China University of Technology. His books include Globalization, Crisis and Industrial Reorganisation (2014) and The International Handbook on Industrial Policy (2006, 2008). He studied at the University of Bologna and the London School of Economics, and founded the Faculty of Economics and Management in the University of Ferrara in 1998. He was Rector of the University of Ferrara (2004-2010) and President of the Foundation of the Conference of Italian University Rectors (2006-2010). He has worked as an expert in industrial development and public policy for national governments and international institutions in Europe, Latin America and Africa. From 2000 to 2008, he was Advisor for Industrial Development to the Governor of Guang Dong. In 2010, he was appointed Commander of the Italian Republic for his scientific and educational activities and received the Minister of Culture Award for Political and Social Sciences in 2015.

**Plenary 4: Panel Discussion**  
**Collective action and processes**

**Tuesday 10 | 16:30 | Logan Hall**

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**Tanya Charles**  
**Atlantic Fellow, London School of Economics**

Tanya Charles is an international gender expert working on women’s rights, gender and sexuality, with a particular focus on Zimbabwe. Her work encompasses policy development, research, training and facilitation. She has designed a number of bespoke training programmes, which include work on women’s economic empowerment in the mining sector and engaging faith-based leaders in actions to bring about gender justice. She has conducted research with the Institute of Development Studies, Oxfam South Africa and Oxfam Zimbabwe.

She has written for HuffPost Women and South Africa’s Mail & Guardian. She is currently a 2018/2019 Atlantic Fellow for Social and Economic Equity based at the London School of Economics, where she is also completing a Master’s degree in Inequality and Social Science.

**Plenary 4: Panel Discussion**  
**Collective action and capabilities**

**Tuesday 10 | 16:30 | Logan Hall**

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**Johannes Krassnitzer**  
**United Nations Development, Programme (UNDP) ART initiative**

Johannes Krassnitzer coordinates the United Nations Development Programme (UNDP) ART Initiative, which aims at empowering local development systems towards the implementation of the 2030 Agenda. He took up this post in 2016 having worked with UNDP since 2006. From 2006-2012, he managed ART programmes in Sri Lanka and Senegal. Since 2012, he has been a member of the International Coordination team of UNDP/ART in Geneva/Brussels, responsible for policy and partnership development. He plays a key role in elaborating UNDP’s integrated strategy for Local Governance and Local Development, implementing the United Nations Development Group (UNDG) dialogues on localising the 2030 Agenda and the UNDP/UN-Habitat/UN-CLG Toolbox on implementing the SDGs at local level. He is responsible for establishing UNDP’s Hub for Territorial Partnerships and jointly responsible for launching and implementing the World Forum on Local Economic Development process.

**Plenary 4: Panel Discussion**  
**Collective action and capabilities**

**Tuesday 10 | 16:30 | Logan Hall**
Keynote Speakers

Professor Leif Wenar
Chair of Philosophy and law, King’s College London

Leif Wenar is Professor of Philosophy and Law at King’s College London and fellow at the Center for Advanced Study in the Behavioural Sciences at Stanford (2019-2020). He received his BA from Stanford University and Ph.D from Harvard University. He has been Laurance S. Rockefeller Fellow and visiting professor at the Princeton University Center for Human Values, visiting professor at Princeton’s Department of Politics, the William H. Bonsall Visiting Professor at Stanford’s Department of Philosophy and visiting professor at the Stanford Center on Ethics and Society.

He has been Fellow of the Program on Justice and World Economy at the Carnegie Council on Ethics and International Affairs, faculty fellow at the Center for Ethics and Public Affairs at the Murphy Institute of Political Economy, and visiting fellow at the Australian National University School of Philosophy. He is founder of Clean Trade, a registered charity that works to lift the resource curses of oppression, conflict, corruption and poverty.


Plenary 5: Nussbaum Lecture
The Development of Unity
Tuesday 10 | 16:30 | Logan Hall

Amartya Sen
Thomas W. Lamont University Professor, and Professor of Economics and Philosophy, Harvard University

Professor Amartya Sen was awarded the Nobel Prize in Economics in 1998. His work has made a major contribution to thought and practice in philosophy, economics and social policy. He has been Professor of Economics at Jadavpur University in Kolkata, the Delhi School of Economics, the London School of Economics, and Drummond Professor of Political Economy at Oxford University, and Master of Trinity College, Cambridge. He was a founding President of the Human Development and Capability Association (HDCA), and has written extensively on human development and the capability approach. His books include Collective Choice and Social Welfare (1970), On Economic Inequality (1973), Poverty and Famines (1981), Choice, Welfare and Measurement (1982), Commodities and Capabilities (1985), The Standard of Living (1987), On Ethics and Economics (1987), Hunger and Public Action (jointly with Jean Drèze, 1989), Inequality Re-examined (1992), The Quality of life (jointly with Martha C. Nussbaum, 1993), Development as Freedom (1999), Rationality and Freedom (2002), The Argumentative Indian (2005), Identity and Violence: The Illusion of Destiny (2006), The Idea of Justice (2009), An Uncertain Glory: India and its Contradictions (jointly with Jean Drèze, 2013) and The Country of First Boys (2015). His books have been translated into more than thirty languages.

Professor Sen was educated at Visva-Bharati College, Santiniketan, Presidency College, Calcutta and the University of Cambridge. His many awards include Bharat Ratna (India), Commandeur de la Legion d’Honneur (France), the National Humanities Medal (USA), Ordem do Merito Cientifico (Brazil), Honorary Companion of Honour (UK), the Aztec Eagle (Mexico), the Edinburgh Medal (UK), the George Marshall Award (USA), and the Eisenhower Medal (USA). Professor Sen has served as President of the Econometric Society, the American Economic Association, and the Indian Economic Association, the International Economic Association. He was formerly Honorary President of OXFAM and is now its Honorary Advisor.

Plenary 6: Film of Amartya Sen in Conversation and Panel Discussion
Film of Amartya Sen in conversation with Elaine Unterhalter, and Panel Discussion chaired by Ingrid Robeyns with Sabina Alkire, Tania Burchardt, Jonathan Gross and Oliver Mutanga
Wednesday 11 | 16:15 | Logan Hall
Schedule & Programme

At a glance:

Day 01 | Monday 9 September
Day 02 | Tuesday 10 September
Day 03 | Wednesday 11 September

Detailed Programme
Parallel Sessions & Poster Sessions

To see full abstracts for each conference paper please go to:
https://www.conftool.org/hdca2019/sessions.php

Click on the session where the paper is to be presented. Where participants have uploaded conference presentations these are available through this links.

A file of conference papers will be available from the HDCA website after the conference at https://hd-ca.org/.

Session key

Plenary Session  Thematic Groups  Parallel Session  Events, Meetings & Networking
### Day 01 | Monday 09 September

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<th>Time</th>
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<th>Location</th>
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<tr>
<td><strong>8:00</strong></td>
<td></td>
<td>Registration</td>
<td>Mezzanine, IOE, Level 3, mezzanine area</td>
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<tr>
<td>- 9:00</td>
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<td><strong>Opening Ceremony &amp; Welcome</strong></td>
<td>Logan Hall, IOE, Level 1</td>
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<td></td>
<td>Moses Oketch</td>
<td>Co-Director, CEID, University College London</td>
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<td>Ingrid Robeyns</td>
<td>HDCA President</td>
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<td>Michael Arthur</td>
<td>President &amp; Provost, University College London</td>
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<td>Valerie Armos</td>
<td>Director, SOAS</td>
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<td>Elaine Unterhalter</td>
<td>HDCA conference Chair, Co-Director CEID, UCL</td>
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<td><strong>9:30</strong></td>
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<td><strong>Plenary 1: Sen Lecture</strong></td>
<td>Logan Hall, IOE, Level 1</td>
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<tr>
<td>- 10:30</td>
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<td>Oneness vs the 1%: Creating equality in times of inequality; creating solidarity in times of polarization</td>
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<td>Vandana Shiva</td>
<td>Chair: Meera Tiwari</td>
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<td>Tea break (15 minutes)</td>
<td>Jeffery Hall, IOE, Level 1</td>
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<tr>
<td><strong>10:45</strong></td>
<td></td>
<td><strong>Parallel Sessions 1</strong></td>
<td>Rooms in IOE &amp; SOAS</td>
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<td>- 12:15</td>
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<td>Sessions 1.01 - 1.14</td>
<td>Room and session details Pg. 16</td>
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<td></td>
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<td>Lunch (45 minutes)</td>
<td>Jeffery Hall, IOE, Level 1</td>
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<td><strong>13:00</strong></td>
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<td><strong>Thematic Groups</strong></td>
<td>Rooms in IOE</td>
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<tr>
<td>- 14:00</td>
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<td>Children &amp; Youth</td>
<td>Rm 728</td>
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<td>Health &amp; Disability</td>
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<td>Human Rights</td>
<td>Rm 736</td>
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<td>Foundational Issues</td>
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<td>Horizontal Inequality</td>
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<td>Human Society</td>
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<td><strong>14:00</strong></td>
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<td><strong>Parallel Sessions 2</strong></td>
<td>Rooms in IOE &amp; SOAS</td>
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<tr>
<td>- 15:30</td>
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<td>Sessions 2.01 - 2.15</td>
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<td>Tea break (30 minutes)</td>
<td>Jeffery Hall, IOE, Level 1</td>
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<tr>
<td><strong>16:00</strong></td>
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<td><strong>Parallel Sessions 3</strong></td>
<td>Rooms in IOE &amp; SOAS</td>
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<tr>
<td>- 17:30</td>
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<td><strong>17:45</strong></td>
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<td><strong>Plenary 2: Keynote Address</strong></td>
<td>Logan Hall, IOE, Level 1</td>
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<td><strong>19:15</strong></td>
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<td>Reconciliation after Conflict: Britten's War Requiem and the Body</td>
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<td>Martha C. Nussbaum</td>
<td>Chair: Enrica Chiappero</td>
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# Day 02 | Tuesday 10 September

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<tr>
<th>Time</th>
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<th>Session</th>
<th>Location</th>
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<tr>
<td>8:00 - 9:00</td>
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<td>Meet the Editors&lt;br&gt;Session Chair: Enrica Chiappero&lt;br&gt;See page 15 for full list of speakers</td>
<td>Elvin Hall, IOE, Level 1</td>
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<td>9:00 - 9:30</td>
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<td>Regional Network Meetings&lt;br&gt;Francophone West Africa and Madagascar&lt;br&gt;Latin America&lt;br&gt;Asia-Pacific&lt;br&gt;South Asia&lt;br&gt;Southern Africa&lt;br&gt;North America</td>
<td>Rooms in IOE&lt;br&gt;Rm 728&lt;br&gt;Rm 731&lt;br&gt;Rm 736&lt;br&gt;Rm 739&lt;br&gt;Rm 777&lt;br&gt;Rm 780</td>
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<td>9:35 - 10:45</td>
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<td>Plenary 3: Mahbub ul-Haq Lecture&lt;br&gt;The end of globalisation and the return of localisation: How climate change breakdown terminates developmentality&lt;br&gt;Rupert Read</td>
<td>Logan Hall, IOE, Level 1</td>
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<td>Tea break (15 minutes)</td>
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<td>Jeffery Hall, IOE, Level 1</td>
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<td>11:00 - 12:30</td>
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<td>Parallel Sessions 4&lt;br&gt;Sessions 4.01 - 4.16</td>
<td>Rooms in IOE &amp; SOAS&lt;br&gt;Room and session details Pg 28</td>
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<td></td>
<td>Lunch (1 hour)</td>
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<td>Jeffery Hall, IOE, Level 1</td>
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<td>13:30 - 14:30</td>
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<td>Thematic Groups&lt;br&gt;Education&lt;br&gt;Participatory Methods&lt;br&gt;Indigenous People&lt;br&gt;Quantitative Research Methods&lt;br&gt;Sustainable Human Development&lt;br&gt;Empowerment &amp; Collective Capabilities&lt;br&gt;Ethics &amp; Development&lt;br&gt;Technology, Innovation &amp; Design</td>
<td>Rooms in IOE&lt;br&gt;Rm 728&lt;br&gt;Rm 731&lt;br&gt;Rm 736&lt;br&gt;Rm 777&lt;br&gt;Rm 780&lt;br&gt;Rm 784&lt;br&gt;Rm 790&lt;br&gt;Rm 822</td>
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<td>14:30 - 16:00</td>
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<td>Parallel Sessions 5&lt;br&gt;Sessions 5.01 - 5.15</td>
<td>Rooms in IOE &amp; SOAS&lt;br&gt;Room and session details Pg. 32</td>
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<td></td>
<td>Tea break (30 minutes)</td>
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<td>Jeffery Hall, IOE, Level 1</td>
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<td>16:30 - 17:30</td>
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<td>Plenary 4: Pannel Discussion&lt;br&gt;Collective Action and Capabilities&lt;br&gt;Gautam Bhan, Kripa Basnyat, Patrizio Banchi, Tanya Charles, Johannes Krassnitzer&lt;br&gt;Chair: Frances Stewart</td>
<td>Logan Hall, IOE, Level 1</td>
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<tr>
<td>17:45 - 19:00</td>
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<td>Plenary 5: Nussbaum Lecture&lt;br&gt;The Development of Unity&lt;br&gt;Leif Wenar&lt;br&gt;Chair: Jay Drydyk</td>
<td>Logan Hall, IOE, Level 1</td>
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<tr>
<td>19:30 - 21:30</td>
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<td>Conference Dinner&lt;br&gt;Full details on Pg. 50</td>
<td>The Battlebridge Room, King’s Place, 90 York Way, London, N1 9AG</td>
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*The Battlebridge Room, 50 York Way, London, N1 9AG*
## Day 03 | Wednesday 11 September

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<tr>
<th>Time</th>
<th>Key</th>
<th>Session</th>
<th>Location</th>
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<tr>
<td>8:00 - 8:45</td>
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<td>Thematic Groups Co-ordinators</td>
<td>IOE</td>
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<td>Co-ordinators meeting</td>
<td>Level 7, Room 728</td>
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<tr>
<td>9:00 - 10:30</td>
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<td>Parallel Sessions 6</td>
<td>Rooms in IOE &amp; SOAS</td>
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<td>Sessions 6.01 - 6.14</td>
<td>Room and session details Pg. 36</td>
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<td>Tea break (15 minutes)</td>
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<tr>
<td>10:45 - 11:45</td>
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<td>Poster Presentations &amp; Connecting time</td>
<td>Elvin Hall/Parallel Session Rooms</td>
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<td>Full details of posters on Pg. 42-43</td>
<td>IOE, Level 1 and all Parallel Session rooms and ground floor rooms will be available for connecting time</td>
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<tr>
<td>11:45 - 12:30</td>
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<td>Graduate Student Network Meeting</td>
<td>Elvin Hall</td>
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<tr>
<td>Lunch (45 minutes)</td>
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<td>13:15 - 14:15</td>
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<td>HDCA Members Meeting</td>
<td>Logan Hall</td>
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<td>For a full list of HDCA members see Pg. 45</td>
<td>IOE, Level 1</td>
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<td>Chair: Ingrid Robeyns</td>
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<tr>
<td>14:15 - 15:45</td>
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<td>Parallel Sessions 7</td>
<td>Rooms in IOE &amp; SOAS</td>
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<td>Tea break (30 minutes)</td>
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<td>Jeffery Hall, IOE, Level 1</td>
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<tr>
<td>16:15 - 17:30</td>
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<td>Plenary 6: Film of Amartya Sen and panel discussion</td>
<td>Logan Hall</td>
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<td>Amartya Sen</td>
<td>Chair: Ingrid Robeyns</td>
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<td></td>
<td>In conversation with Elaine Unterhalter</td>
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<td>Panel: Sabina Alkire, Tania Burchardt, Jonathan Gross and Oliver Mutanga</td>
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<td>17:30 - 18:00</td>
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<td>Closing Ceremony</td>
<td>Logan Hall</td>
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<td>Award of conference prizes, presentation</td>
<td>IOE, Level 1</td>
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<td>2020 conference and celebration by Ngati Ranana</td>
<td>London Maori cultural club.</td>
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<td>Chair: Ingrid Robeyns</td>
<td>HDCA President</td>
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Session Key

Session overviews

Full academic paper sessions
Papers based on current scholarship grouped thematically. Three papers presented in each session, with sessions chaired by the third paper presenter. Questions will follow each paper, with an overview discussion at the close.

Thematic panel sessions
Papers submitted as a whole panel under a single theme, with three to four papers per session. Some thematic panels showcase the work of thematic groups. See more on the thematic panel types on pages 47-49.

Author meets critics sessions
During these sessions, an author presents a summary of a recent book and scholars in the field leading a critical discussion.

Practitioner and scholar dialogue
These sessions consist of either a group of practitioners (social activists, policy makers, policy users) presenting a recent initiative in social engagement and a scholar working on the theme responding OR an author presenting a summary of a recent piece of work and a group of practitioners responding.

Roundtables
Present discussions by policymakers, practitioners and researchers reviewing practical approaches with regard to connecting capabilities.

Poster presentation sessions
These sessions are to showcase work in development. Posters will be on display throughout the conference in the Drama Studio, Elvin Hall. Poster presenters will be available to discuss their work in the poster session on Wednesday, 10.45 -11.45. Details on pages 42-43.

Young scholars meets senior scholars
In these sessions, graduate students present their research and senior scholars lead the discussion.

Special sessions

Meet the Editors
Tuesday 09 | 08:00 – 09:00 | Elvin Hall, IOE
This special session presents practical guidelines and common-sense suggestions for early career scholars on how to write and publish papers for international academic journals. The aim of the session is to share experiences that the panellists have, as authors, referees and editors of academic journals, on what should, and shouldn’t be done to increase the chance that your work will be accepted for publication. Editors will describe how their peer review process works and what the main reasons are for rejection. Experienced authors will give guidance on how to choose the ‘right’ journal and adopt a publication strategy.

Chair | Enrica Chiappero
Editors:
Enrica Chiappero | Journal of Human Development and Capabilities
Severine Deneulin | Oxford Development Studies
Jasmine Gideo | Bulletin of Latin American Research
Tristan McCowan | Compare
Moses Oketch | International Journal of Educational Development
Elaine Unterhalter | Comparative Education

We Are Movers Exhibition
Ongoing throughout the conference | Drama Studio, IOE, Level 1
This exhibition aims to challenge hostility and discrimination against migrants by offering new ways to see, feel and understand conditions of mobility and settlement. The exhibition was developed through a series of participatory, arts-based conversations intended to bridge academic research and lived experiences of migration.

Project participants include staff and students from UCL and women and children from the Helen Bamber Foundation and the Lewisham Refugee and Migrant Network. The exhibition has been presented at the Migration Museum, Beyond Borders festival at Battersea Arts Centre and UCL.
1.01 | Thematic panel | Elvin Hall, IOE

Human security and human development: old friends meet again?

Chair:
Des Gasper

PRESENTATIONS

The added value of a human security framework
Des Gasper | International Institute of Social Studies (Erasmus University Rotterdam)

Earth systems, connecting human security, connecting capabilities, connecting responsibilities
Andrew Crabtree | Copenhagen Business School

Returning to the origins: linking gendered human security back to capabilities
Tamara Kool | Maastricht University - United Nations University/MERIT
Theresa Ammann | Aarhus University

1.02 | Full academic papers | Rm 728, IOE

Rights, basic needs and capabilities

Chair:
Stacy J. Kosko

PAPERS

The concept of need in Amartya Sen
Toru Yamamori | Doshisha University, Japan

NIC theory of rights: a theoretical integration of capability approach with needs-based approach and interest theory
Azadeh Chalabi | School of Law and Social Justice, University of Liverpool, UK

Standard threats
Stacy J. Kosko | University of Maryland, USA

1.03 | Full academic papers | Rm 731, IOE

Refugees

Chair:
Catharina Francina van der Boor

PAPERS

What matters for Syrian refugee girls studying in Jordan: a capability approach to explore educational empowerment and marginalisation
Fabiana Maglio | Independent, Italy

Refugees’ access to the German labor market: people-centered and employers’ perceptions of refugees’ capabilities, restrictions and perspectives
Tobias Scheu | Institute for Applied Economic Research, Tübingen, Germany; Julia Schmidtke | Friedrich-Alexander-University Erlangen-Nuremberg, Germany; Juergen Volkert | Pforzheim University, Pforzheim, Germany

Selecting capabilities to assess what constitutes a ‘good life’ in female refugees in the United Kingdom
Catharina Francina van der Boor, Christopher Dowrick, Ross White | University of Liverpool, UK

1.04 | Thematic Panel | Rm 736, IOE

Relational capabilities as connectors: collective action and measurement issues for sustainability

Chair:
Cécile Renouard

PRESENTATIONS

Measuring and enhancing relational capability. Results from 10 years of applied research in CSR projects’ evaluations
Hélène L’huillier, Cécile Renouard | ESSEC; Cécile Ezvan | ESCP

Corporate Social Footprint, enhancing a company’s social contribution based on a relational capability index
Cécile Ezvan | ESCP; Cécile Renouard | ESSEC

Connecting capabilities in a local geographical context: the environmental dimension of relational capabilities, literature review and preliminary questions
Pierre-Jean Cottalorda, Hélène L’huillier, Cécile Renouard | ESSEC; Cécile Ezvan | ESCP
Parallel Sessions 1
1.05 - 1.08 | 10:45AM - 12:15PM

1.05 | Thematic panel | Rm 739, IOE

Institutional capabilities towards urban equality: lessons from knowledge translations processes from the KNOW project

Chairs:
Alexandre Apsan Frediani, Camila Cociña, Caren Levy

PRESENTATIONS

Notes from Bangalore: reflections on teaching urban practices
Gautam Bhan | Indian Institute for Human Settlements

Urban equality in Havana: the role of research networks in increasing state capabilities
Jorge Peña Díaz | CUIAE, Universidad Tecnológica de La Habana

Scalable solutions for social inclusiveness and embracing of informality: waste economies to enhance urban livelihoods in informal settlements in Kampala
Shuaib Lwasa | Makerere University, Uganda

1.06 | Full academic papers | Rm 777, IOE

Youth perspectives

Chair:
Petya Ivanova Ilieva-Trichkova

PAPERS

Expanding freedoms to achieve for urban youth through summer youth employment
Noel S. Anderson, Rebecca Huntting | New York University, USA

Enhancing narrative capabilities and the capability for epistemic contribution through photovoice: possibilities and limitations
Mikateko Mathebula | University of the Free State, South Africa

Fertile functioning of higher education and the capability to participate in non-formal education: the case of young adults in Europe
Petya Ivanova Ilieva-Trichkova, Pepka Alexandrova Boyadjieva | Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Bulgaria

1.07 | Full academic papers | Rm 780, IOE

Disabilities

Chair:
Jean-Francois Trani

PAPERS

Capabilities deprivation and life satisfaction among people with and without disabilities: a comparative study
Asya Bellia | University of Siena, Italy; University of Pisa, Italy; University of Florence, Italy

Connecting the capabilities of "citizens whose voices count": the promise of sustainable human development for students with disabilities at a university in South Africa
Roshanthni Subrayen, Sachin Suknunan | University of KwaZulu-Natal, South Africa

Examining the need to promote intrinsic and instrumental value of learning in three conflict/post-conflict contexts (Sierra Leone, Darfur, Afghanistan)
Parul Bakhshi | Program in Occupational Therapy, Washington University in St Louis, USA; Jean-Francois Trani | Brown School of Social Work, Washington University in St Louis, USA

1.08 | Author meets critics | Rm 784, IOE

Development: the re-balancing of economic powers

Chair:
Mario Biggeri

PRESENTATION

Development: the re-balancing of economic powers
Giovanni Oreste Maria Vaggi | University of Pavia, Italy
**Parallel Sessions 1**

**1.09 | Thematic panel | Rm 790, IOE**

Connecting capabilities for health and social care decision-making across the life-course

Chair: Joanna Coast

**PRESENTATIONS**

Developing capability measures for children and young people to use in health and social care decision-making: key challenges in identifying, measuring and valuing capabilities
Paul Mitchell, Samantha Husbands, Tim Peters, Joanna Coast | University of Bristol; Sarah Byford | Kings College London. Philip Kinghorn, Cara Bailey | University of Birmingham

A sufficient level of capability well-being for use in decision-making in the contexts of public health and social care for adults
Philip Kinghorn | University of Birmingham

Using capabilities in decision making at the end of life: populating a multi-dimensional framework using deliberative methods
Joanna Coast | University of Bristol; Cara Bailey, Philip Kinghorn | University of Birmingham; Philip Kinghorn | University of Warwick

**1.10 | Thematic panel | Rm 802, IOE**

Postcolonial perspectives and educational capabilities: connecting capabilities with social, political and economic divisions

Chair: Joan DeJaeghere

**PRESENTATIONS**

Schooling, capabilities and the postcolonial condition
Leon Tikly | University of Bristol

Using a postcolonial feminist perspective in a capability analysis: re-conceptualizing educational capabilities
Joan DeJaeghere | University of Minnesota

Public good academics: capabilities and functionings necessary to contribute to higher education in South Africa
Mthobisi Ndaba | University of the Witwatersrand

**1.11 | Full academic papers | Rm 804, IOE**

Development practitioners and practice

Chair: Paul Anand

**PAPERS**

Exploring connection as a capability through critical structured dialogue
Anna Malavisi | Western Connecticut State University, USA

The analysis of entrepreneurial intention in rural area: lessons from a geosite in Belitung Geopark, Indonesia
Risa Bhinekawati | Sekolah Tinggi Manajemen IPMI, Indonesia. Liza Agustina Maureen Nelloh | Podomoro University

Capability expansion in women's self help groups: evidence from Northern India
Paul Anand | Open University, UK

**1.12 | Round table discussion | Rm 822, IOE**

What is impact from a capability perspective?

Chairs: Michael John Drinkwater, Meera Tiwari

**ROUNDTABLE PRESENTER**

Kathryn Kraft | World Vision International
Parallel Sessions 1
1.13 - 1.14 | 10:45AM - 12:15PM

1.13 | Thematic panel | Rm 828, IOE

Hope, narratives and agency

Chair:
Jonathan Gross

PRESENTATIONS

Adaptive anger: agency and authoritarianism in the age of populism
Matthew Regan | University of Maryland, USA

Narrative capability and testimonio. Writing stories of youths from informal settlements of Buenos Aires, Argentina
Pablo Del Monte | University of the Free State, South Africa

Conditions of hope: care, creativity and the capability of connection
Jonathan Gross | King's College London, UK

1.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

Is social progress in Britain stalling? Latest evidence for the living standards, health and physical security domains

Chair:
Polly Vizard

PRESENTATIONS

Economic inequalities in 21st century Britain
Polina Obolenskaya, John Hills | LSE, UK

Health outcomes in Britain in the wake of the financial crisis, economic downturn and onset of austerity
Polly Vizard, Kritty Treebhoohun | LSE, UK

Physical safety and security: trends and inequalities in 21st century Britain
Kerris Cooper | LSE, UK

Special Session
Ongoing throughout the conference

Exhibition in Drama Studio, IOE, Level 1

We Are Movers Exhibition

Exhibition developed by staff and students from UCL and women and children from the Helen Bamber Foundation and the Lewisham Refugee and Migrant Network

For further details see Pg. 15
Parallel Sessions 2
2.01 - 2.04 | 14:00PM - 15:30PM

2.01 | Thematic panel | Elvin Hall, IOE

The Care Collective
Chair: Jonathan Gross

PRESENTATIONS
Introducing the Care Collective
Catherine Rottenberg | University of Nottingham, UK

No life without care: disavowals of dependency
Lynne Segal | Birkbeck, University of London, UK

Creating the uncaring child: teen entrepreneurialism and the political logic of ‘self-care’
Jo Littler | City, University of London, UK

Promiscuous care: ACT UP and the AIDS crisis
Jamie Hakim | University of East Anglia, UK

Flows of care in (Greek) crisis
Andreas Chatzidakis | Royal Holloway, University of London, UK

2.02 | Full academic papers | Rm 728, IOE

Philosophical issues and foundational concepts I
Chair: Eric Palmer

PRESENTATIONS
The emergence of agency and the broadening of the capability’s methodological role
Andre Folloni | Pontifícia Universidade Católica do Paraná, Brazil

Developing a hybrid answer to the capabilitarian question of the list
Sebastian Östlund | Umeå University, Sweden

Gender identity as political right and philosophical capability
Eric Palmer | Allegheny College, USA

2.03 | Thematic panel | Rm 731, IOE

Measuring capabilities: gender and indicators
Chair: Elaine Unterhalter

PRESENTATIONS
Capturing gender disparities in human development through measurements
Yu-Chieh Hsu, Milorad Kovacevic | UNDP

Capturing gender inequality in educational capabilities: challenges and opportunities in constructing an alternative indicator
Rosie Peppin Vaughan | UCL Institute of Education

‘The Multidimensional Inequality Framework’ – gender dimensions
Abigail McKnight | LSE; Pedro Mendes Loureiro | University of Cambridge

2.04 | Roundtable discussion | Rm 736, IOE

Drawing on the capability approach for work with policymakers and practitioners
Chair: Tristan McCowan

PRESENTATIONS
From research to policy implementation: the challenges of adapting capability approach
Pınar Uyan Semerci, Emre Erdoğan | Istanbul Bilgi University, Turkey

Capabilities in re-connecting ex-prisoners and society
Sylvie Van Dam, Peter Raeymaeckers | University of Antwerp, Belgium

Do cash transfers in childhood deliver longer-term human development outcomes? A case study of the South African Child Support Grant
Lauren Graham | University of Johannesburg, South Africa
Parallel Sessions 2
2.05 - 2.08 | 14:00PM - 15:30PM

2.05 | Full academic papers | Rm 739, IOE

Collective capabilities

Chair:
Oscar Garza Vázquez

PAPERS

The intrinsic value of the capability for collective resistance
Marie-Pier Lemay | University of Guelph, Canada

Reclaiming politics as a collective capability of being-in-common
Ivette Hernandez S. | UCL Institute of Education, University College London, UK

Collective agency and development: developing indicators at the municipality level in Mexico
Oscar Garza Vázquez | Universidad de las Américas Puebla, Mexico

2.06 | Full academic papers | Rm 777, IOE

Women's empowerment and entrepreneurs

Chair:
Carolyn Lesley McMillan

PAPERS

Revisiting Vasanti: the role of cooperative structures in SEWA's success
Diane Perpich, Lori Dickes | Clemson University, USA

Sky is the limit? - A case of Instagram women entrepreneurs of Kashmir, India
Debarati Bhattacharya | CEPT University, India

Transformative small-scale entrepreneurship and the women of the Rapti Zone, Nepal
Carolyn Lesley McMillan | Glasgow Caledonian University, UK

2.07 | Full academic papers | Rm 780, IOE

Institutions, innovations and social network theory

Chair:
Andrea Ferrannini

PAPERS

Connecting the dots: harnessing the capability approach to highlight significant gaps in UK welfare reform policies
Wendy Anne Eades | University of Warwick, UK

Capabilities, innovation and economic growth in EU regions
Michele Capriati | University of Bari, Italy

Rethinking industrial policy as a leverage for social progress and sustainable human development
Andrea Ferrannini | University of Ferrara, Italy; ARCO (Action Research for CO-development), PIN Scrl, University of Florence; MET05 - National University Centre for Applied Economics, Italy

2.08 | Full academic papers | Rm 784, IOE

Poverty, inequality and disaster risk reduction

Chair:
Reem Ashraf

PAPERS

Capabilities, consequentialism and climate change loss and damage
Andrew Crabtree | Copenhagen Business School, Denmark

Community well being in the context of indigenous communities of the Nilgiris
Jyotsna Krishnakumar, Pavitra Vasudevan, Hubert Dan V, Snehlata Nath | Keystone Foundation, India

Inequality and consequential well-being of disadvantaged children: magnitude and shift post-right to education in India
Reem Ashraf | IPE Global Private Limited, India
Parallel Sessions 2
2.09 - 2.12 | 14:00PM - 15:30PM

2.09 | Thematic panel | Rm 790, IOE

Theoretical, methodological and empirical contributions for applying the capability approach to address community-led social innovations

Chairs:
Sergio Belda-Miquel, Enrica Chiappero-Martinetti

PRESENTATIONS

Agency as key measure to conceptualize social innovation impact
Enrica Chiappero-Martinetti, Nadia von Jacobi | Università di Pavia

Performing dialogues, facilitating social innovations?
Rafael Ziegler | Universität Greifswald

Using the capability approach to explore the diversity of strategies, connections and impacts in well-being of grassroots social innovations. Exploring the case of energy and food ecosystems in Valencia (Spain)
Sergio Belda-Miquel, Victoria Pellicer-Sifres | Universitat Politècnica de València

2.11 | Thematic panel | Rm 804, IOE

ILO Convention no. 169: opportunities and challenges for indigenous peoples’ 30 years on (Part 1 of 2)

Chair:
Krushil Watene

PRESENTATIONS

How are countries that have ratified the ILO convention 169 dealing with indigenous people’s rights to land and water?
Live Drange | NLA, Norway

How nation branding and public diplomacy limits indigenous capabilities to define themselves
Jasmin Sera | Universitat Pompeu Fabra, Spain

Towards environmental justice in climate adaptation: the case of indigenous Batwa Community in South West Uganda
Poshendra Satyal | University of Warwick, UK

2.10 | Full academic papers | Rm 802, IOE

Measurement and capabilities: empowerment, social justice and human development

Chair:
Karen Lorimer

PAPERS

Human development and social efficiency of regions: a composite index proposal using data envelopment analysis
Diogo Ferraz, Daisy Aparecida do Nascimento Rebelatto | University of São Paulo; Enzo Barberio Mariano | State University of São Paulo, Brazil; Dominik Hartmann | Fraunhofer Center for International Management and Knowledge Economy

Determinants of female and male empowerment – insights from empirical analyses for villages in rural India
Harald Strotmann, Melinda Schmidt | Pforzheim University, Germany

How do we embrace human flourishing and social justice in the evaluation of sexual health and wellbeing interventions? Insights from qualitative work
Karen Lorimer | Glasgow Caledonian University, UK

2.12 | Thematic panel | Rm 822, IOE

Participatory research in formal and non-formal education settings: towards (non-ideal) epistemic justice

Chair:
Melanie Walker

PRESENTATION

Possibilities of the participatory video action-research methodology to face epistemic injustice in Lagos, Nigeria
Alejandra Boni | Universitat Politècnica de València; Alexandre Frediani | University College London; Andrew Maki | Justice and Empowerment, Lagos

Using photovoice to research access in a university in central South Africa
Melanie Walker | University of the Free State

PAR as a tool for creating alternative deliberative spaces and feminist capabilities in Turkey
Melis Cin | University of Lancaster
Parallel Sessions 2
2.13 - 2.15 | 14:00PM - 15:30PM

2.13 | Full academic papers | Rm 828, IOE

Economic theory and capabilities

**Chair:**
Graham Hunter

**PAPERS**

Connections and disconnections between the human development capabilities approach (HDCA) and dynamic capabilities in organizational theory
*Raphael Cornelius Ng* | Weltethos Institut at the University of Tuebingen, Germany

Public reciprocity and democracy
*Reiko Gotoh* | Hitotsubashi University, Japan

The capabilities approach - why so little progress?
*Graham Hunter* | The Open University, UK

2.15 | Thematic panel | Rm 804, IOE

Alliance approach, connecting capabilities, and behavioural and cognitive sciences: a relational perspective

**Chair:**
Lori Keleher

**PRESENTATIONS**

The alliance approach as an end and as a mean for connecting capabilities
*Laurent Parrot* | UPR HORTSYS, University of Montpellier, France

Impact of farmer organisations on agricultural development: state of the art and theoretical embedding
*Eli Wortmann-Kolundžija* | University of Giessen, Germany

Culling, relational decision-making, and capabilities: a perspective from India
*Rhyddhi Chakraborty* | London Churchill College, UK

2.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

Revising and revisiting the global MPI

**Chair:**
*Nicolai Suppa*

**PAPERS**

Rebooting the global MPI: options and their empirical assessment
*Sabina Alkire, Usha Kanagaratnam* | OPHI, University of Oxford, UK

Poverty in the developing world through the looking glass: the global Multidimensional Poverty Index 2018
*Sabina Alkire, Usha Kanagaratnam, Corinne Mitchell, Ricardo Nogales, Nicolai Suppa* | OPHI, University of Oxford; Centre for Demographic Studies, Autonomous University of Barcelona, Spain

Assessing the sensitivity to normative decisions in multidimensional poverty measurement: the case of the global MPI
*Sabina Alkire, Usha Kanagaratnam, Ricardo Nogales, Nicolai Suppa* | OPHI, University of Oxford; Centre for Demographic Studies, Autonomous University of Barcelona, Spain
Parallel Sessions 3
3.01 - 3.04 | 16:00PM - 17:30PM

3.01 | Full academic papers | Elvin Hall, IOE
Philosophical issues and foundational concepts II
Chairs:
Des Gasper

PAPERS
Human connection in the light of Marx's theory of alienation and Amartya Sen's notion of development as freedom: an exposition of Franz Kafka's Metamorphosis and Manik Bandyopadhyay's Ekannoborti
Simantini Mukhopadhyay | Institute of Development Studies Kolkata

‘Drive gently over the stones’. On the relevance of Murdoch and Williams for Nussbaum's capabilities approach
Iris Van Domselaar | University of Amsterdam
Ronald Tinnevelt | Radbout University, The Netherlands

Amartya Sen, social theorizing and contemporary India
Des Gasper | Erasmus University Rotterdam

3.02 | Thematic panel | Rm 728, IOE
Racist and sexist othering, marginalization and injustice – and their relevance in the capability approach
Chair:
Su-Ming Khoo

PRESENTATIONS
The structural effects of racism-sexism: the zigzag of antinomies and their implications for HDCA
Su-Ming Khoo | NUI Galway, Ireland

A case study of bilingual teachers' epistemic contribution in Norwegian local schools
Frédérique Brossard Berthaug | NLA University College, Norway

Epistemic injustice, racism and hermeneutical domination: questioning the capability for antiracism from a "white" position
Line Alice Ytrehus | NLA University College, Norway

3.03 | Full academic papers | Rm 731, IOE
Ethical principles and legal capabilities
Chair:
Dawn Watkins

PAPERS
Capabilities and open lifespan: Martha Nussbaum's problematic first capability concerning the end of a human life of normal length
Attila Csordas | AgeCurve Limited, UK

The capability approach and access to justice: exploring the possibility of enhancing access to justice through the concept of legal capabilities
Ann-Katrin Habbig | University of Applied Sciences Inholland, The Netherlands

Building a conceptual framework of children's legal capability
Dawn Watkins | University of Leicester, UK

3.04 | Full academic papers | Rm 736, IOE
Parents and children
Chair:
Annica Brummel

PAPERS
From parent to child? The long-lasting effects of social support
Ambra Poggi | University of Milan-Bicocca, Italy;
Guyonne Kalb | Melbourne Institute of Applied Economic and Social Research, Australia

Rural women's empowerment and children's food and nutrition security in Bangladesh
Cara Holland, Anu Rammohan | University of Western Australia

The grass is always greener in the other neighborhood: does public of neighborhood image hamper social inclusion?
Annica Brummel | HAN University of Applied Sciences and Pluryn, The Netherlands
Parallel Sessions 3
3.05 - 3.08 | 16:00PM - 17:30PM

3.05 | Young scholar meets senior | Rm 739, IOE
Capabilities and infrastructure
Chairs:
Meera Tiwari

PRESENTATIONS
Capabilities in urban planning. A theoretical framework
Christina Schade | Universidade Federal da Bahia, Brazil
Cost-effectiveness analysis with a capability-based outcome – a study in Maputo, Mozambique, using a novel measure of sanitation-related quality of life
Ian Ross, Robert Dreibelbis, Oliver Cumming, Giulia Greco | London School of Hygiene and Tropical Medicine;
Zaida Adriano | WeConsult, Mozambique

“Feeling at home” in a context of housing insecurity: experiences of people with physical disabilities through the lens of the capabilities approach
Rossella Tisci | Macquarie University, Australia

3.06 | Roundtable discussion | Rm 777, IOE
Private education, inequalities and human rights guiding principles on states’ obligations regarding private actors’ involvement in education
Chair:
Maria Ron Balsera

ROUNDTABLE PRESENTERS
Delphine Dorsi | Right to Education
Lynsey Robinson | SOAS
David Archer | ActionAid
Jose Luis Benito Canelhas | UCL Institute of Education

3.07 | Thematic panel | Rm 780, IOE
Linking capabilities and power: the dynamics and complexities of emPOWERment
Chairs:
Paola Velasco Herrejon, Solava Ibrahim

PRESENTATIONS
Sustainability, capabilities, and relational power: understanding acceptance of wind farms in Southern Mexico
Paola Velasco Herrejon | University of Cambridge
Building collective capabilities with children and young people: a place-based approach to child poverty in Scotland
Sarah Ward | University of Glasgow
Empowerment, capabilities and gender constraints in female micro-entrepreneurship: a study of Kandy, Sri Lanka
Melissa Langworthy | Ladysmith Ventures

From asking oneself questions to taking actions - collectively: how social innovation empowers people
Nadia von Jacobi, Enrica Chiappero-Martineti | University of Pavia; Lara Maestripieri | IGOP/ Universitat Autònoma de Barcelona; Toa Giroletti | University of Northampton Innovation Centre

3.08 | Thematic panel | Rm 784, IOE
The capabilities approach to tackle population issues in Africa
Chairs:
Claudine Sauvain-Dugerdl, Sophie Mitra, Jean-Luc Dubois

PRESENTATIONS
Reproductive freedom and contraceptive use in Burkina Faso
Lonkila Moussa ZAN | University of Geneva/ISSP Ouagadougou
The role of the personal network on access to maternal care in Mali
Siaka CISSE | INSTAT, Bamako
The contribution of the capabilities approach to population studies: new concepts for a comprehensive analysis of fertility behaviour
Abdoul Moumouni Nouhou | Initiative Oasis Niamey;
Nathalie Sawadogo, Kevin Lombo | Université Ouaga
Parallel Sessions 3
3.09 - 3.12 | 16:00PM - 17:30PM

3.09 | Full academic papers | Rm 790, IOE

Higher education and work
Chair:
Marton Demeter

PAPERS
Transition from universities to the workplace for students with disabilities in South Africa
Oliver Mutanga | UCL Institute of Education, UK

Educational and professional aspirations: a study about adaptive preferences
Paulo Ricardo Ricco Uranga, Izete Pengo Bagolin, Natássia Molina Bayer | Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS), Brazil

Knowledge imperialism in global social sciences: how capabilities should be demarcated from social capital
Marton Demeter | Karoli University, Hungary

3.10 | Full academic papers | Rm 802, IOE

Measurement: capabilities and wellbeing
Chair:
H. Xavier Jara

PAPERS
Measuring capabilities: taking people’s values seriously
Tadashi Hirai | University of Cambridge, UK

Accessibility and segregation in São Paulo metropolitan area: using the capability approach to understand the deprivation of living in big cities
Luis Felipe Bortolatto da Cunha, Monica Yukie Kuwahara | Federal University of ABC UFABC, Brazil

Putting measures of individual well-being to use for ex-ante policy evaluation
H. Xavier Jara | University of Essex, UK;
Erik Schokkaert | Katholieke Universiteit Leuven

3.11 | Thematic panel | Rm 804, IOE

ILO Convention no. 169: opportunities and challenges for indigenous peoples’ 30 years on (Part 2 of 2)
Chair:
Krushil Watene

PRESENTATIONS
Our relationships with and obligations to future generations: insights from Ngati Manu of Taumarere
Krushil Watene | Massey University, New Zealand

Political participation for nonhuman
Christine Winters | University of Sydney, Australia

Indigenous ecological philosophies: food justice and development
Mariaelena Huambachano | University of Wisconsin, Madison

3.12 | Full academic papers | Rm 822, IOE

Food security, housing and urban experience
Chair:
Gaston Yalonetzky

PAPERS
Issues in operationalizing the capabilities approach in quantitative food security measurement: food security inequalities in households with children in South Africa
Rejoice Mabhena, Coretta M.P. Jonah, Takunda Satumba | DST-NRF Centre of Excellence in Food Security, South Africa

A capability approach to unpacking the lived experiences of rural-to-urban migrant populations in urban destinations
Lucy Szaboova, Ricardo Safra de Campos, Neil Adger | University of Exeter, UK

Pro-poor growth with limited intergenerational mobility: the case of overcrowding in Mexico
Suman Seth, Gaston Yalonetzky | University of Leeds, UK
**Parallel Sessions 3**

3.13 | Author meets critics | Rm 828, IOE

The capability approach, empowerment and participation

Chair:
Alexandre Apsan Frediani

PRESENTATION

The capability approach, empowerment and participation: concepts, methods and applications
David Clark | University of Cambridge, UK
Mario Biggeri | Action Research for CO-Development, University of Florence
Alexandre Apsan Frediani | University College London

3.14 | Full academic papers | Brunei Gallery Lecture Theatre, SOAS

Environmental justice

Chair:
Constanze Binder

PAPERS

Ecosystems managed by humans or humans managed by ecosystems? Synergetic flourishing from a non-anthropocentric view
Cristian Moyano Fernández | Universitat Autònoma de Barcelona, Spain

Capability thresholds in the context of planetary boundaries: insights from an environmental justice approach
Gareth A S Edwards, Adrian Martin, Mark Tebboth | University of East Anglia, UK; Rosie Day | University of Birmingham, UK; Breena Holland | Lehigh University, USA; David Schlosberg | University of Sydney, Australia; Jorge Llopis | University of Bern, Switzerland

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**Special Session**

Tuesday 10 | Elevin Hall, IOE, Level 1

Meet the editors session

How to write and publish papers for international academic journals: practical guidelines and common-sense suggestions for early career scholars

Chair:
Enrica Chiappero

PANELISTS

Enrica Chiappero | Journal of Human Development and Capabilities;
Séverine Deneulin | Oxford Development Studies;
Maria Laura di Tommaso | Feminist Economics;
Jasmine Gideon | Bulletin of Latin American Research;
Tristan McCowan | Compare

For further details see Pg. 15
### Parallel Sessions 4

#### 4.01 | Thematic panel | Elvin Hall, IOE

**SDGs - Politics of measurement, localization and knowledge (Part 1 of 2)**

**Chair:** Sakiko Fukuda-Parr

**PRESENTATIONS**

- Keeping out extreme inequality from the SDG agenda: the politics of indicators
  - **Sakiko Fukuda-Parr** | The New School

- The framing of sustainable consumption and production in SDG12
  - **Des Gasper**, **Sunil Tankha**, **Shah Amod** | ISS, The Hague

- The many meanings of quality education: politics of targets and indicators in SDG4
  - **Elaine Unterhalter**, **Rosie Peppin Vaughan** | UCL Institute of Education

- From outsider to insider: the inclusion of neglected tropical diseases into the Sustainable Development Goals
  - **Samantha Vanderslott** | Oxford Martin

#### 4.02 | Full academic papers | Rm 728, IOE

**Philosophical issues and foundational concepts III**

**Chair:** Jian Li

**PAPERS**

- Expanding the concept of poverty as capability deprivation: from resource achievements to social relations
  - **Katarina Pitasse Fragoso** | Université Catholique de Louvain, Belgium

- A pragmatic defense of non-commensurable capabilities: balancing the decision-making usefulness of capabilities indices against their distortionary measurements
  - **Travis Dean Chamberlain** | University of California San Diego, USA

- Forgiveness as a capability
  - **Jian Li** | Chinese Academy of Social Sciences, People's Republic of China

#### 4.03 | Thematic panel | Rm 731, IOE

**Cooperatives as a tool for human development: expanding capabilities through meaningful work and collective agency**

**Chair:** Lucas R. McGranahan

**PRESENTATIONS**

- Cooperatives and capabilities: employee-ownership and workplace democracy in human development
  - **Lucas R. McGranahan** | University of Illinois at Chicago

- The Mondragon Cooperatives and the capabilities approach
  - **Kenneth W. Stikkers** | Southern Illinois University Carbondale

- The role of collective agency in capability expansion: the case of producer organizations in rural areas of developing countries
  - **Pasquale De Muro**, **Sara Vicari** | Roma Tre University

#### 4.04 | Full academic papers | Rm 736, IOE

**Formations of democratic deliberation: international trade and multi-country formations**

**Chair:** David Clark

**PAPERS**

- Connecting capabilities across the globe: applying the capability approach to reform international trade agreements
  - **Rhys Manley** | Macquarie University, Australia

- Combining capabilities and fair trade: the case of fair trade towns and fair trade schools
  - **Jerome Ballet** | University of Bordeaux, France; **Aurélie Carimentrand**, **Genowefa Blundo Canto** | CIRAD, UMR Innovation, Montpellier, France

- Reason, argument and agitation: can South Africa follow in the footsteps of the BRICS?
  - **David Clark** | University of Cambridge, UK; Action Research for Co-Development, Florence
Parallel Sessions 4
4.05 - 4.08 | 11:00AM - 12:30PM

Education, inequality and equality

Chair:
Alejandra Boni Aristizábal

PAPERS

Role of equal opportunity in education for capability expansion: a case study of the Indian state of West Bengal
Kanak Kanti Bagchi | University of North Bengal, India

A collective approach to improving girls’ education: connecting capabilities addressed by different actors and organisations
Sharon Leslie Tao | Cambridge Education, UK

Enabling transformation in universities: a comprehensive capability-friendly policy for the Colombian Universidad de Ibagué
Alejandra Boni Aristizábal | INGENIO (CSIC-Universitat Politècnica de València); Diana Velasco | Universidad de Ibagué, Colombia

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4.06 | Practitioner and scholar in dialogue | Rm 777, IOE

Connecting theory and practice in work and health

Chair:
Jac van der Klink

PRESENTATIONS

Expanding the concept of poverty as capability deprivation: from resource achievements to social relations
Jac van der Klink | Tilburg University, The Netherlands; Patricia van Casteren | Ascender, Tilburg University, The Netherlands; Joost de Beer | HAN University of Applied Sciences, Tilburg University, The Netherlands

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4.07 | Practitioner and scholar in dialogue | Rm 780, IOE

SDGs and transformational shifts: connecting the capability approach with faith-based views of development

Chair:
Severine Deneulin

PRESENTATIONS

Expanding the concept of poverty as capability deprivation: from resource achievements to social relations
Jac van der Klink | Tilburg University, The Netherlands; Patricia van Casteren | Ascender, Tilburg University, The Netherlands; Joost de Beer | HAN University of Applied Sciences, Tilburg University, The Netherlands

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4.08 | Thematic panel | Rm 784, IOE

Operationalizing the capability approach to measure the quality of employment and its connections with gender, migration, collective action and spatial indicators of wellbeing

Chair:
Kirsten Sehnbruch

PRESENTATIONS

Being employed: still a missing dimension of the capability approach
Kirsten Sehnbruch | LSE, UK; Flavio Comin | Universitat de Barcelona, Spain

Conceptualising and operationalising the quality of employment from the perspective of the capability approach in South America: a multidimensional perspective
Pablo Gonzalez, Rocio Mendez | Universidad de Chile

The development of the quality of the employment in Chile over 21 years: regional and horizontal inequalities and associated policy implications
Mauricio Apablaza | Universidad del Desarrollo, Chile
Parallel Sessions 4
4.09 - 4.12 | 11:00AM - 12:30PM

4.09 | Full academic papers | Rm 790, IOE

**Measurement: capabilities and quality of life**

Chair: Nicolas Barrantes

**PAPERS**

Quality of life index: a methodological proposal for metropolitan regions and states in Brazil, 2017
John Sydenstricker-Neto, Jefferson Prado, Carlos Takeo Akamine, Shan Ping Tsai | Mackenzie Presbyterian University, Brazil; Edgard Fusaro | DIEESE, Brazil

Dignified ageing: a capability-based framework for assessing multidimensional poverty among older persons in Peru
Jhonatan Clausen | Pontificia Universidad Católica del Perú

Multidimensional poverty and mental health: evidence from Peru
Nicolas Barrantes, Jhonatan Clausen, Henry Guillén, Elena Caballero | Pontificia Universidad Católica del Perú

4.10 | Thematic panel | Rm 804, IOE

The capability approach goes to town: urban capabilities and lessons from applications

Chair: Prathivadi Anand

**PRESENTATIONS**

Smart sustainable cities from the capability approach lens
PB Anand | University of Bradford, UK

What can the capabilities approach add to public policy analysis? The role of conversion factors
Richard Brunner, Nick Watson | University of Glasgow, UK

Participatory planning and participatory capabilities: lessons from the 'Community Action Area Planning' process in Freetown, Sierra Leone
Alexandre Apsan Frediani | University College London; Joseph Macarthy | Njala University, Sierra Leone; Sulamain Kaara | Sierra Leone Urban Research Centre

4.11 | Thematic panel | Rm 802, IOE

Water and wellbeing: challenges of the capability approach to dialogue with indigenous cultures

Chair: Julio Octavio Hasbun, Krushil Watene

**PRESENTATIONS**

A river becomes a person - possible consequences for the capability approach
Matthias Kramm | Utrecht University

Rethinking impact of water on women's health and capability in India
Rhyddhi Chakraborty | London Churchill College

Water governance and agency in insular areas of indigenous populations: the case of Quemchi, Chile
Julio Octavio Hasbun, Francisca Valdebenito | Universidad de Chile / Symbolon;
Fabiola Fernandez, Cecilia Guzman | Ministerio de Salud;
Lisbet San | Symbolon

4.12 | Thematic panel | Rm 822, IOE

Education and human capabilities through participatory methods

Chairs: Carmen Martinez-Vargas, Melis Cin, Andrea Ferrannini

**PRESENTATIONS**

Connecting academia and civil society: university extension for technical assistance in deprived areas of Salvador da Bahia, Brazil, from a capabilities perspective
Christina Schade | Federal University of Bahia, Brazil; University of Stuttgart, Germany

Capabilities approach and systems dynamics thinking: perspectives from education in Pakistan and Afghanistan to strengthen equity and inclusion
Jean-Francois Trani, Parul Bakhshi, Alan Moazzafari | Washington University in St. Louis, USA

Learners’ accessibility to high schools: understanding spatial inequalities through participatory methods in Sao Paulo (Brasil)
Bruna Pizzol, Mariana Giannotti | Escola Politecnica, Universidade de Sao Paulo, Brazil
Parallel Sessions 4
4.13 - 4.16 | 11:00AM - 12:30PM

4.13 | Thematic panel | Rm 828, IOE

Visual methods in education: understanding wellbeing, integration and peacebuilding in refugee contexts

Chairs:
Melanie Walker, Faith Mkwananzi

PRESENTATIONS

Connecting capabilities at the crossroads: refugee integration through the Mellie visual voices storytelling project in a non-formal higher education setting
Veronica Cosbie, Julie Daniel | Dublin City University

Capability development through education: understanding Syrian refugee students' well-being using visual-based research in Jordan's double-shift schools
Hiba Salem | University of Cambridge

Photography as an educational tool for intercultural learning and peacebuilding between forcefully displaced populations and host community youth in South Africa, Turkey and Uganda
Melis Cin | Lancaster University; Craig Walker, Parvati Raghuram | The Open University; Ashley Gunter | University of South Africa; Frank Ahimbisibwe | Mbarara University of Technology; Necmettin Dogan | Istanbul Ticaret University; Christine Olanian | PADEAP

4.14 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

Children, capabilities and global justice

Chairs:
Caroline Hart, Rebecca Gutwald

PRESENTATIONS

Using a capability approach and rights-based, participatory research to rethink childhood poverty
Sharon Bessell | Australian National University

Setting the threshold of global justice for children
Gottfried Schweiger | Salzburg University

Working children and the stigma of child labour
Nico Brando | KU Leuven

4.15 | Thematic panel | Rm W3.01, IOE

Relationality, complexity and hermeneutics: investigating the causal connectedness of capabilities

Chair:
John Owens

PRESENTATIONS

What does it mean to say that capabilities are "causally connected"? Understanding the capabilities approach as relational
John Owens | King's College London; Ina Conradie | University of Western Cape; Vikki Entwistle | National University of Singapore; Luke Craven | University of New South Wales

Using participatory systems mapping to investigate the relational nature of capabilities
Luke Craven | University of New South Wales; John Owens | King's College London

Using qualitative hermeneutics to illuminate the causal connections between capabilities
John Owens, Vikki Entwistle, Ina Conradie | As above

4.16 | Thematic panel | Rm W3.04, IOE

Ensuring women's economic capabilities: investigating the social, financial, and legal constraints to women's economic empowerment

Chairs:
Melissa Elizabeth Langworthy

PRESENTATIONS

Human rights practices during financial crises
Rana Gautam | University of North Georgia

Bodily autonomy and economic capabilities
Kate Bahn, Anne McGrew | Center for American Progress; Melissa Mahoney | University of North Carolina at Asheville

Empowerment, capabilities and gender constraints in female micro-entrepreneurship
Melissa Langworthy | Ladysmith
**Parallel Sessions 5**
5.01 - 5.04 | 14:30PM - 16:00PM

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**5.01 | Roundtable discussion | Elvin Hall, IOE**

**Connecting capabilities: human development beyond individuals, beyond income and beyond today**

Chair:
Tanni Mukhopadhyay

**ROUNDTABLE PRESENTERS**
Tanni Mukhopadhyay | UNDP
Yu Chieh-Hsu | UNDP

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**5.02 | Thematic panel | Rm 728, IOE**

**Justice actually: priorities for equitable human development**

Chairs:
Jay Drydyk

**PRESENTATIONS**

**Capability justice: problems and priorities**
Jay Drydyk | Carleton University, Canada

**The distributive structure of societies**
Ingrid Robeyns | Utrecht University, The Netherlands

**Gender injustice and the capability approach**
Giulia Greco, Janet Seeley | Department for Global Health and Development, London School of Hygiene and Tropical Medicine; Kenneth Roger Katumba | MRC/UVRI & LSHTM Uganda Research Unit

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**5.03 | Full academic papers | Rm 731, IOE**

**Powerlessness, disconnection and social networks**

Chair:
Giulia Greco

**PAPERS**

**Language of Instruction: a question of disconnected capabilities**
Laela Adamson | UCL Institute of Education, UK

**Exploring the role of community connections and capabilities to access health services: a social network analysis in rural Uganda**
Mario Biggeri, Maria Nannini | University of Florence, Italy

**Powerlessness and social exclusion: an exploration of the Women's Capabilities Index for female sex workers in Kampala, Uganda**
Giulia Greco, Janet Seeley | Department for Global Health and Development, London School of Hygiene and Tropical Medicine; Kenneth Roger Katumba | MRC/UVRI & LSHTM Uganda Research Unit

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**5.04 | Young scholar meets senior | Rm 736, IOE**

**Education and wellbeing**

Chair:
Tristan McCowan

**PRESENTATIONS**

**Understanding multidimensional wellbeing: connecting capabilities to the ‘leave no one behind’ agenda in Aotearoa New Zealand**
Chelsey Courtney Reid | Victoria University of Wellington, New Zealand

**Educational policies and school trajectories: the analytical challenge of the capability approach related to the life course perspective**
Sandrine Gris | Montreal University, Canada

**Utilising the capability approach to tackle stubborn disadvantage to flooding**
Kerri McClymont, Melissa Bedinger, Lindsay Beevers, Guy Walker | Heriot-Watt University, UK

**Unfreedoms of the Least Well-Off: Conceptualising and Operationalising a Prioritarian Capability Approach**
Jakob Tonda Dirksen | University of Oxford, UK
Parallel Sessions 5
5.05 - 5.08 | 14:30PM - 16:00PM

5.05 | Full academic papers | Rm 739, IOE
Bridging research, civil society and development
Chair: Tom De Herdt

PAPERS
A capabilities approach analysis of an action learning process in Valencia (Spain): connecting university with civil society
Monique Leivas, Álvaro Fernández-Baldor, Carola Calabug Torno, Marta Maicas Pérez | Universitat Politècnica de València, Spain

Collective capabilities and the societal impact of humanities research
Einkur Smari Sigurðarson | University of Iceland

The capability to do research for development
Tom De Herdt | University of Antwerp, Belgium

5.06 | Thematic panel | Rm 777, IOE
Human rights education and capabilities in social work education
Chair: Peter Dijkstra

PRESENTATION
Lessons from Ricoeur's 'capable human being' for a myopic social work practice
Toon Benoot, Rudi Roose | Ghent University

The capability approach and human rights as pillars of a future proof social work curriculum
Peter Dijkstra | University of Rotterdam; Michel Tirions | University of Antwerp; Clodagh Castlebar | GMIT Castlebar

5.07 | Thematic panel | Rm 780, IOE
Participatory evaluations
Chair: Ann Elizabeth Mitchell

PRESENTATIONS
Microfinance interventions and enhanced capabilities: creating the inevitable connect among indigenous people at a village in Gujarat, India
Litty Denis | Central University of Gujarat, India

Exploring agency and aspirations through participants stories and narratives
Juan Carlos Pane Solis, Marie Claire Burt | Institute of Development Studies (IDS); Katharina Hammiler | Fundacion Paraguaya, Paraguay

Spirituality and impact evaluation design: the case of an addiction recovery FBO in Argentina
Severine Deneulin | University of Bath, UK; Ann Mitchell | Catholic University of Argentina

5.08 | Thematic panel | Rm 784, IOE
The concept of freedom in capability approach perspectives from Buddhism, Islam and Catholicism
Chair: Lori Keleher

PRESENTATIONS
One taste: Amartya Sen and the Buddha on freedom and the "good life"
Matthew Regan | University of Maryland

Freedom (of religion) as first amongst equals
Fernande Pool | Erasmus University Rotterdam

Freedom and agency within Catholic Social Tradition and the capabilities approach
Lori Keleher | New Mexico State University
Detailed Programme | Parallel Sessions | Tuesday 10

Parallel Sessions 5
5.09 - 5.12 | 14:30AM - 16:00PM

5.09 | Thematic panel | Rm 802, IOE
SDGs - Politics of measurement, localization and knowledge (Part 2 of 2)

Chair:
Sakiko Fukuda-Parr

PRESENTATIONS

Exploring the opposing discourses, the processes and the implications of localising SDGs in regional and local policies. The case of Valencia, Spain
Sergio Belda-Miguel, Alejandra Boni | Universitat Politècnica València

The Sustainable Development Goals (SDGs): another missed opportunity?
Mandy Yap | Pontificia Universidad Católica del Perú; Krushil Watene | Massey University, New Zealand

The politics of Sustainable Development Goals review – the case of Swedish reporting to the United Nations High Level Political Forum
Magdalena Bexell | Lund University

5.11 | Full academic papers | Rm 804, IOE
Philosophical issues and foundational concepts IV

Chair:
Rutger Claassen

PRESENTATIONS

"Capability" – towards connecting the I-will and the l-can?
Urszula Lisowska | The University of Wroclaw, Poland

Exploring the potential of Aristotle’s friendship, reciprocity, and citizenship to contribute to the capability approach
Scot Wilson | Indiana University, USA

Positive freedom and property
Rutger Claassen | Utrecht University, The Netherlands

5.10 | Full academic papers | Rm 804, IOE
Ubuntu and the capability approach

Chair:
Benedict S. B. Chan

PAPERS

The capability for Ubuntu: connecting African and Anglo-American conceptions of being
Carmen Martinez-Vargas, Mikateko Mathebula | Higher Education and Human Development Research Programme, University of the Free State, South Africa

Ubuntu and the architecture of relational capabilities
Thomas Bundschuh | Helena Kennedy Centre for International Justice, Sheffield Hallam University, UK

Roles of Confucianism and Ubuntu in the debate on human rights to health: perspectives from consequential evaluation and capability
Benedict S. B. Chan | Hong Kong Baptist University, Hong Kong S.A.R., China

5.12 | Full academic papers | Rm 828, IOE
Education and human capabilities through participatory methods

Chair:
Luc Van Ootegem

PAPERS

Placing work in the capability approach - a conceptual reflection
Ortrud Leßmann | University of Hamburg, Germany; ifz Salzburg, Austria

The interaction of health and work capabilities. A comparative analysis on European countries
Tindara Addabbo, Elena Sarti | Department of Economics, University of Modena and Reggio Emilia, Italy

Well-being during the transition from work to retirement
Luc Van Ootegem, Elsy Verhofstadt, Lieze Sohier | Ghent University, Belgium
Parallel Sessions 5
5.13 - 5.16 | 14:30PM - 16:00PM

5.13 | Thematic panel | Brunei Gallery Lecture Theatre, SOAS

Domination to friendship: humans, animals, and connected capabilities

Chair: Martha C. Nussbaum

PRESENTATIONS

Friendship, freedom, and love: mutuality with other species
Jeremy Bendik-Keymer | Case Western University; Amy Linch | Pennsylvania State University

Friendship in captivity? From domination to animal flourishing
Breena Holland | Lehigh University; Rachel Nussbaum Wichert | Friends of Animals

Friendship for urban captives? Animal capabilities in the city
Nicolas Delon | New College of Florida

5.14 | Full academic paper | Rm W3.01, IOE

Perspectives on Multidimensionality

Chair: Tania Burchardt

PAPERS

Reconsidering capabilities as degrees of (partial) deprivation and wealth: a multidimensional measurement framework for connective (absolute and relative) AF- and ISPI-applications
Peter Krause | German Institute for Economic Research

Education for Social Justice – The Status of Children in the Capability Approach
Stefano Pippa, Elisabetta Biffi, Andrea Ignazio Daddi | University of Milano-Bicocca, Italy

How do the capabilities of the rich shape the capabilities of the poor?
Tania Burchardt | London School of Economics, UK

5.15 | Full academic papers | Rm W3.04, IOE

Measuring poverty and wellbeing

Chair: Jaya Krishnakumar

PAPERS

Multidimensional poverty reduction in India: 2005/06 - 2015/16
Sabina Alkire, Christian Oldiges, Usha Kanagaratnam | University of Oxford, OPHI

Walls of glass. Measuring deprivation in social participation
Nicola Suppa | Centre for Demographic Studies, Autonomous University of Barcelona, Spain

Trade-offs in a multidimensional human development index
Jaya Krishnakumar | University of Geneva, Switzerland

5.16 | Thematic panel | Rm W3.06, IOE

Negative capability and agency: exploring conceptual connections

Chair: Elaione Unterhalter

PRESENTATIONS

Agency, structure, freedoms and negative capability: reflections on understanding conditions of possibility in higher education in four African countries
Elaine Unterhalter | UCL Institute of Education, Ina Conradie | UWC, South Africa

Mothers' ability to shape their daughters' education in rural Punjab Pakistan: negative capabilities and the claiming of agency
Aliya Khalid, Pauline Rose | University of Cambridge, UK

Youths living in negative spaces. Reading a testimony of a young woman who lived in a “villa” in Buenos Aires
Pablo Del Monte | University of the Free State, South Africa
Parallel Sessions 6
6.01 - 6.04 | 09:00AM - 10:30AM

6.01 | Thematic panel | Elvin Hall, IOE
Human development and climate change
Chair: Morten Fibieger Byskov

PRESENTATIONS
The concept of well-being in the IPCC 1.5 Report
Morten Fibieger Byskov | University of Warwick

Trade-offs in climate mitigation: a moral framework for the assessment of mitigation impacts on sustainable development
Dooley Kate | University of Melbourne

An integrative approach to address climate change? Assessing development options in the UN High-Level Political Forum
Delgado Deborah | Pontificia Universidad Catolica del Peru

6.02 | Thematic panel | Rm 728, IOE
Energy justice and the capability approach: connecting theory and application
Chairs: Nathan Wood, Anders Melin, Paola Herrejon

PRESENTATIONS
Energy justice to future humans and the capabilities approach
Anders Melin | Malmö University

Substantiating energy justice through the capabilities approach
Nathan Wood, John Barret, Katy Roelich, Rob Lawlor | University of Leeds, UK

A capabilities-informed approach to appraising options for energy storage to alleviate energy poverty in rural Mexico
Rosie Day, Xinfang Wang, Johnathan Radcliffe | University of Birmingham; Francisco González, David Botello | INEEL

6.03 | Full academic papers | Rm 731, IOE
Arts and the capability approach
Chair: Laila Kadiwal

PAPERS
Connecting artistic practices: art, agency and epistemic justice
Erik Laurens Jansen | HAN University of Applied Sciences, The Netherlands

Street art as a way to promote recognition and build collective capabilities
Tendayi Marovah | Midlands State University, Zimbabwe;
Melis Cin | Lancaster University, UK;
Faith Mkwananzi | University of the Free State, South Africa

Identity - bondage or freedom? Connecting capabilities, music, and social action
Phillip Kevin Minns, Laila Kadiwal, Syrian Community Group | Best Foot Music, UK

6.04 | Young scholar meets senior | Rm 736, IOE
Facets of empowerment
Chair: Rosie Peppin Vaughan

PRESENTATIONS
Beyond institutions: understanding the role of power, knowledge and pluralism in legal development
Francesca Mia Farrington | University of Cambridge, UK

'Too much book': a capabilities and African-feminist based investigation of Cameroon women’s empowerment through higher education
Monique Kwachou | University of the Free State, South Africa

Connecting women leaders, capabilities and community participation: findings from a life stories research in Guatemala
Ana Escario | Universitat Politècnica de València, Spain
Parallel Sessions 6
6.05 | Full academic papers | Rm 777, IOE
Teaching with the capability approach
Chair: Collin Peter Ronald den Braber

PRESENTATIONS
Agents of care in the connected world: co-developing our capabilities
Yuko Kamishima | Ritsumeikan University, Japan

Connecting a work-capability theory with other theories in the field of work and health
Jac van der Klink | Tilburg University, The Netherlands

Capabilities and social work education in times of austerity
Collin Peter Ronald den Braber | Avans University of Applied Sciences, The Netherlands

6.06 | Full academic papers | Rm 780, IOE
Poverty and inequality
Chair: Ian Ross

PAPERS
‘Leave no-one behind’: capabilities and functionings of people in the two poorest boroughs of London in meeting the Sustainable Development Goals
Meera Tiwari | University of East London, UK

Javier Maria Iguiniz Echeverria | Pontificial Catholic University of Peru

How does sanitation contribute to good quality of life? Qualitative research in Maputo, Mozambique to identify capabilities
Ian Ross, Robert Dreibelbis, Oliver Cumming | London School of Economics, UK; Zaida Adriano | WeConsult, Mozambique

6.07 | Full academic papers | Rm 784, IOE
Women’s empowerment and countering violence
Chair: Charlotte Nussey

PAPERS
Embracing the diversity of voices and ways of life: toward an inclusive global ethic
Katni Tuulikki Vihma | University of Helsinki, Finland

Let Indian women move-out of homes, other capabilities will follow
Tulika Tripathi | Central University of Gujarat, India; Nripendra Mishra | Banaras Hindu University

“It’s just all on me”: understanding the body as a site of connected capability constraint
Charlotte Nussey | UCL Institute of Education, UK

6.08 | Full academic papers | Rm 790, IOE
Implementing education policy
Chair: Shanelle van der Berg

PAPERS
Post-competency, capability conversion and public good: two cases of capabilities-based school development in Taiwan
Chun-Ping Wang | National Taipeh University of Education (NTUE), Taiwan

Educational and social equalities in the Brazilian Amazon context through capability approach: higher education policy, capabilities and agency
Rosângela A Alves | State University of Maringa, Brazil

Tragic trade-offs: the case of education in South Africa
Shanelle van der Berg | Stellenbosch University, South Africa
Parallel Sessions 6
6.09 - 6.12 | 09:00AM - 10:30AM

6.09 | Full academic papers | Rm 802, IOE

Information technologies

Chair:
Dorothea Johanna Kleine

PAPERS

Linking capabilities and technology: an exploration of mobile money and poverty in Bauchi, Nigeria
Maryam Lawal | University College London, UK

Digital technology commodification and sustainable development
Miriam Mukasa | University of East London, UK

A decade of applying the capability approach via the choice framework: practical tools and critical reflections
Dorothea Johanna Kleipe | SIID, University of Sheffield, UK

6.10 | Thematic panel | Rm 804, IOE

Connecting law and capability approach in mutual enhancement relationships

Chair:
Andre Folloni

Presentations

Connecting legal and capability scholars through development research projects
Andre Folloni | Pontifícia Universidade Católica do Paraná, Brazil

Shaping capabilities expansion through credit regulation in Brazil
Andreza Jarletti Gonçalves de Oliveira, Antonio Carlos Efing | Pontifícia Universidade Católica do Paraná, Brazil

Development in Brazil and the capability approach: the complexity of the Brazilian developmental Constitution
Natalia Brasil DIB | Pontifícia Universidade Católica do Paraná, Brazil

6.11 | Author meets critic | Rm 822, IOE

Democratic education in a globalized world

Chair:
Alejandra Boni Aristizábal

PRESENTATION

Democratic education in a globalized world
Julian Culp | American University of Paris, France

Discussants

Alejandra Boni | Universitat Valencia
Nicolas Brando | KU Leuven
Johannes Drerup | Universität Koblenz; VU Amsterdam

6.12 | Full academic papers | Rm 828, IOE

Applying a gendered lens to measuring deprivation

Chair:
Sharon Bessell

PRESENTATION

Engendering the dimensions of poverty
Janet Hunt, Sharon Bessell, Helen Suich, Trang Pham, Mandy Yap | Australian National University

Voice and agency as connecting capabilities
Trang Pham, Sharon Bessell, Janet Hunt, Helen Suich, Mandy Yap | Australian National University

Time-use as a valued capability and a means towards achieving gender equality
Mandy Yap, Sharon Bessell, Janet Hunt, Trang Pham, Helen Suich | Australian National University
Parallel Sessions 6
6.13 - 6.14 | 09:00AM - 10:30AM

6.13 | Roundtable discussion | Brunei Gallery
Lecture Theatre, SOAS

HDCA: future directions

Chair:
Stacy J. Kosko

PRESENTERS

Leonardo Castilho | UN Office of the High Commissioner for Human Rights
Viviane Boussou | Université de Versailles Saint-Quentin-en-Yvelines
Andrew Crabtree | Copenhagen Business School
Jay Drydyk, Carleton University
Sakiko Fukuda-Parr | The New School
Hippu Salk Kristle Natha | National Institute of Advanced Studies
Andrea Vigorito | University of the Republic of Uruguay
Krushil Watene | Massey University

6.14 | Full academic papers | Rm W3.01, IOE

Philosophical issues and foundational concepts V

Chair:
Greg Walker

PAPERS

Connecting capabilities: ‘a reason to value’ (aesthetic) experience
Nick Wilson | King’s College London, UK

On ‘consequentialism’ and the capability approach
Mozaffar Qizilbash | University of York, UK

Reflexivity in the capability of ‘practical reason’ in Nussbaum’s account of the capabilities approach: the central role of higher learning
Greg Walker | The Open University, UK
7.01 | Roundtable discussion | Elvin Hall, IOE

Culture, agency and the city: place-based cultural policy in the UK

Chair: Jonathan Gross

ROUNDTABLE PRESENTERS
Jonathan Gross | King's College London
Holly Donagh | A New Direction
Chenine Bhathena | Coventry City of Culture

7.02 | Thematic panel | Rm 728, IOE

Integrating research and policy to foster child’s wellbeing

Chair: Robin Vos

Presentations
I've had the time of my after-school life? Exploring connections between time and after-school agency for secondary schoolgirls in Nairobi
Ronda Zelezny-Green | Department of Geography, Royal Holloway, University of London
Dorothea Kleine | Sheffield Institute for International Development (SIID), University of Sheffield

Re-framing child alternative care through the capability approach
Caterina Arciprete | University of Florence; ARCO Research Centre, Tindara Addabbo | Department of Economics and Management, University of Firenze
Ramon Crespo, Eloy Majordomo | Diputació de Barcelona

Estimation of the interconnections of capability deprivations in Brazil
Raffaele Ciula | Sapienza University of Rome

7.03 | Thematic panel | Rm 731, IOE

Connecting participatory methods and capability approach

Chairs: Andrea Ferrannini, Carmen Martinez-Vargas

PRESENTATIONS
Measuring sustainability: using the capabilities approach in sustainable development assessment
Tamara Stenn | LEAP Coordinating Hub, Landmark College

How can digital mapping of everyday practices expand disabled people’s agency in research processes?
Connecting tech and social development disciplines
Vicki Austin | UCL Global Disability Innovation Hub; Mark Carew | Leonard Cheshire; Alexandre Apsan Frediani, Ignacia Ossul, Julian Walker | UCL Development Planning Unit; Cathy Holloway | UCLIC, UCL

Using participatory methods to explore adolescents’ capabilities in socioeconomically mixed neighbourhoods
Rana Khazbak | Centre for Analysis of Social Exclusion (CASE), London School of Economics

7.04 | Full academic papers | Rm 802, IOE

Care, wellbeing and capabilities

Chair: Susan Felicity Himmelweit

PAPERS
Connecting self-care and social care services for independence: estimation for homecare patients based on the capability approach
Hideyuki Kobayashi | Keio University, Japan; Huilin Wang, Reiko Gotoh | Hitotsubashi University, Japan

The capability to live well with dementia together: affiliation, practical reasoning and personal identity
Annie Austin | University of Manchester, UK

How can the capabilities framework connect with feminist economic analysis of eldercare provision and policies?
Susan Felicity Himmelweit | Open University, UK; Siobhan Austen | Curtin University, Australia; Rhonda Sharp | University of South Australia
Parallel Sessions 7
7.05 - 7.09 | 14:15PM - 15:45PM

7.05 | Practitioner and scholar in dialogue | Rm 804, IOE

ArtsAction Group: a collective fostering of capabilities through socially engaged art

Chair:
Cindy Maguire

PRESENTERS (from the ArtsAction Group)
Cindy Maguire | Adelphi University
Ann Holt | Pratt Institute
Janine Simpson | University of Hertfordshire
Refki Gollopeni | Fellbach Haus Centre for Creative Education
Fr. Joel Godfrey, Rob McCallum | St. Henry’s College

7.06 | Thematic panel | Rm 822, IOE

Educational Connective HUB. The what, the why, the how

Chair:
Lorella Terzi

PRESENTATIONS
Discovering and appreciating connective capabilities in schools: which insights?
Elisabetta Ghedin, Debora Aquario, Simone Visentin, Ignacio Pais, Giuseppe Lucio Santamaria | FISPPA Department, University of Padova, Italy; Roberto Dainese | Educational Sciences Department, University of Bologna, Italy

Beyond limits: enabling the universal accessibility in educational contexts
Norberto Boggino | Universidad Nacional de Rosario, Argentina

How can improvisation balancing conversion factors and collective capabilities, to discover new connected functionings?
Eleonora Zorzi, Marina Santi | FISPPA Department, University of Padova, Italy

7.07 | Full academic papers | Rm 828, IOE

Pedagogy and learning outcomes

Chair:
Caroline Hart

PAPERS
Toward jazzing society? Improvisation as capability in inclusive education
Marina Santi, Eleonora Zorzi | Dipartimento FISPPA - UNIPD, Italy

Curriculum and capabilities: looking for meeting spaces
Felix Angulo Rasco, Silvia Redon Pantoja | Pontificia Universidad Católica de Valparaíso, Chile

Revisiting the relation between children's freedoms and achievements: the role of educational practices
Caroline Hart | University of Sheffield, UK;
Nico Brando | KU Leuven, Belgium

7.08 | Thematic panel | W3.01, IOE

Tony Atkinson’s new book 'Measuring Poverty around the World': A Discussion

Chairs:
Andrea Brandolini, John Micklewright

PRESENTATIONS
Perspectives on High-Income Countries
Stephen P Jenkins | LSE, UK

Perspectives on Developing Countries
Rosângela A Alves | World Bank

Philosophical perspectives
Ingrid Robeyns | Utrecht University

2030 Agenda, capabilities and public policy challenges

Chair:
Luis Felipe López-Calva

PRESENTERS
Luis Felipe López-Calva | Regional Director for Latin America and the Caribbean, UNDP;
James Foster | Regional Director for Latin America and the Caribbean, UNDP
Sabina Alkire, Director | Oxford Poverty and Human Development Initiative;
John Hammock | Oxford Poverty and Human Development Initiative;
Gabriel Ferrero | Director General for Sustainable Development Policies, Ministry of Foreign Affairs and Cooperation of Spain;
Jeni Klugman | Managing Director, Institute for Women Peace and Security, Georgetown University
Poster Presentations

Wednesday 11 | 10:45 - 11:45
Elvin Hall, IOE, Level 1

These poster presentation sessions are to showcase work in development.

Posters will be on display throughout the conference in the Elvin Hall, Level 1, IOE. Poster presenters will be available to discuss their work in the poster session on Wednesday 10:45 - 11:45.

1 | Connecting Education, Children Rights and Capabilities Approach
Stefano Pippa, Elisabetta Biffi, Andrea Ignazio Daddi | University of Milano-Bicocca, Italy

2 | Estimating the quality of life of children suffering from cystic fibrosis through the capability approach
Edith Kankeu | EHESS (School of Advanced Studies in the Social Sciences)
Catherine Le Gales | CERMES3 (Center for Research in Medicine, Science, Health, Mental Health and Society)

3 | How the capabilities approach can help transformative environmental education move between theory and practice
Kate Greer | King’s College London, UK

4 | Corrosive disadvantage and exhaustion of agency in the gig economy: the case of Uber drivers in India
Yulia Shymko | Audencia Business School, France;
Patricia Gabaldon, Puneet Malhorta | IE University, Spain

5 | The capability approach: from social work research to social work practice
Michel Tirions | Artesis Plantijn University College, Belgium
Collin den Braber | Avans University of Applied Sciences, Netherlands
Jeroen Gradener | Amsterdam University of Applied Sciences, Netherlands
Sylvie Van Dam | University of Antwerp, Belgium
Erik Jansen | HAN University of Applied Sciences, Netherlands

6 | Exploring graduate outcomes formation for students with learning disabilities at a South African university
Ndakaite Manase | University of the Free State, South Africa

7 | Connecting Martha Nussbaum’s capabilities approach and human rights education
Iida Maria Pyy | University of Helsinki, Finland

8 | Connecting capabilities: offline capabilities, access to information technologies and the law
Undiga Oko Emuekpere, University of Essex, United Kingdom

9 | Mental health justice and the capability to live in community
Emma Grace Wynne Bannister | King’s College London, UK

10 | Instrument development using the capability approach to assess outcome among adults with depression in rural Ethiopia
Esubalew Assefa | The Open University, UK

11 | Sustainability, cultural capabilities and re-examined Chet Bowes’s eco-justice pedagogy
Chun-Ping Wang | National Taipei University of Education (NTUE), Taiwan

12 | Connected capabilities in democratic organizations
Feriha Özdemir | University Siegen, Germany
13 | A Study of Power and Class Struggles in South Korean Education Policy
Min Ji (Evelyn) Kim | University of Cambridge, UK

14 | SP.Invisible – homeless, stories, and social transformation in Sao Paulo, Brazil
John Sydenstricker-Neto | Mackenzie Presbyterian University, Brazil
André Soler and Vinicius Lima | SP.Invisible, Brazil

15 | Connecting Capabilities Responsibly: A Report of a Student-Run Global Health Cooperation in Mare-Brignol, Haiti
Shreya Rao, Luciana Garbayo | University of Central Florida, USA

16 | Transforming vulnerability into power: exploring empowerment among women with female genital mutilation in the context of migration in Belgium.
Afi A. Agboli | Université Catholique de Louvain (UCL), Belgium
Mylene Botbol Baum | Institute of Health and Society (IRSS)
Fabienne Richard | Université Libre de Bruxelles (ULB)
Isabelle Aujoulat | Université Catholique de Louvain (UCL), Belgium

17 | The precariat class and capability deprivations relevant to housing
Boram Kimhur | Delft University of Technology, The Netherlands

18 | Technology and human development: insights from mobile money for the unbanked
Maryam Lawal | University College London, UK

19 | Multidimensional Poverty and its relation with the economic, territorial and populational dynamics: an analysis of the northern region of Brazil from 1991 to 2010
Samanda Silva da Rosa | Pontifícia Universidade Católica do Rio Grande do Sul, Brazil

20 | Beyond economic well-being: what do informal apprentices in Ghana value being and doing?
Joyceline Alla-Mensah | University of Nottingham, UK

21 | Locally appropriate pedagogy from teachers’ perspectives: Exploring pedagogy to expand valued capabilities in Tanzania
Nozomi Sakata | UCL Institute of Education, UK

22 | Connecting capabilities through graduate attributes to facilitate differentiated and equitable higher education in South Africa
Siyabulela Sabata | Cape Peninsula University of Technology, South Africa
About HDCA

About HDCA
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HDCA Presidents & Members
Thematic Groups
Conference Prizes
Networks & Events
About HDCA

The Human Development and Capability Association (HDCA) is a global community of academics and practitioners that seeks to build an intellectual community around the ideas of human development and the capability approach, and relate these ideas to the policy arena. The Association promotes research within many disciplines, ranging from economics to philosophy, development studies, health, education, law, government, sociology and more. Our members live in over 70 countries worldwide. The Association’s main activities include the organisation of an annual international conference, the facilitation of a range of thematic groups, and the publication of the quarterly Journal of Human Development and Capabilities (JHDC). The HDCA website (https://hd-ca.org/) serves as a resource for educational materials and research, and to provide a forum for connecting with other researchers and practitioners engaged in similar pursuits. Much of the posted material is available to non-members who register on the site, but some materials, such as videos of lectures, conference papers and material under copyright, are available to members only. Membership includes benefits such as annual subscription to the JHDC and the biannual Maitreyee E-bulletin, with in-depth focus on one human development-related topic in each issue.

HDCA members meeting is on:

Wednesday 11 | 13:15-14:15 | Logan Hall

HDCA Presidents

Launched in 2004, the HDCA has over the years been led by a number of Presidents, who have come from different scholarly disciplines

Amartya Sen

Martha Nussbaum
(2006-2008) | Philosophy

Frances Stewart
(2008-2010) | Development Studies

Kaushik Basu
(2010-2012) | Economics

Tony Atkinson
(2012-2014) | Economics

Henry Richardson
(2014-2016) | Philosophy

Ravi Kanbur
(2016-2018) | Economics

Ingrid Robeyns
(2018-2020) | Economics

HDCA Executive Council Members

President
Ingrid Robeyns | Utrecht University

Immediate Past President
Ravi Kanbur | Cornell University

Vice President
Serene Khader | Brooklyn College and City University of New York (CUNY) Graduate Center

Secretary
Graciela Tonon | Universidad Nacional de Lomas de Zamora and Universidad de Palermo

Treasurer
Andrew Crabtree | Copenhagen Business School

Network Coordinator
Oscar Garza Vazquez | Universidad de las Americas Puebla

Education Co-Officer
Caroline Hart | Sheffield University

Education Co-Officer
Rosie Peppin Vaughan | University College London (UCL)

Information Officer
Sammi Poveda | University of Sheffield

Journal of Human Development and Capabilities Editor
Enrico Chiappero-Martinetti | University of Pavia

Officer at Large
Lori Keleher | New Mexico State University

Officer at Large
Mario Biggeri | University of Florence

Officer at Large
Stacy Kosko | University of Maryland

Conference Officer
Ann Mitchell | Universidad Catolica Argentina

2019 HDCA Conference Chair
Elaine Unterhalter | University College London (UCL)
Programme Committee

Elaine Unterhalter  
(Co-Chair) Centre for Education and International Development (CEID), University College London

Ingrid Robeyns  
(Co-Chair) University of Utrecht

Alexandre Apsan Frediani  
The Bartlett Development Planning Unit (DPU), University College London

Mario Biggeri  
University of Florence

Tania Burchardt  
Centre for Analysis of Social Exclusion (CASE), London School of Economics

Caroline Hart  
University of Sheffield

Ann Mitchell,  
Catholic University of Argentina (UCA)

Rosie Peppin Vaughan  
Centre for Education and International Development (CEID), University College London

Meera Tiwari  
University of East London

Sridhar Venkatapuram  
King’s College London

London Organising Committee

Elaine Unterhalter  
(Chair) Centre for Education and International Development (CEID), University College London

Alexandre Apsan Frediani  
The Bartlett Development Planning Unit (DPU), University College London

Paul Anand  
Open University

Jasmine Gideon  
Birkbeck, University of London

Jonathan Gross  
King’s College London

Helen Longlands  
Centre for Education and International Development (CEID), University College London

William Nicholas  
Centre for Education and International Development (CEID), University College London

Nina Quach  
UCL Grand Challenges

Lynsey Robinson  
School of Oriental and Africa Studies (SOAS), University of London

Nozomi Sakata  
Centre for Education and International Development (CEID), University College London

Meera Tiwari  
University of East London

Elisa Van Waeyenberge  
School of Oriental and Africa Studies (SOAS), University of London

David Heymann  
(Graphic design and production) The Bartlett Development Planning Unit (DPU), University College London
**Group overviews & meeting times**

**Children and Youth**

This interdisciplinary network includes economists, social scientists, anthropologists, demographers, statisticians, philosophers and psychologists. It aims at developing a bottom-up framework based on the capability approach to address theoretical and practical issues related to children's human development. We have organised numerous international meetings and workshops to stimulate debate on the capability approach and its theoretical and empirical applications in relation to children.

**Monday 09 | 13.00-14.00 | Room 728**

**Education**

The Capability and Education Network (CAEN) began meeting in 2003 and became the HDCA Education Thematic Group in 2005. It aims at promoting and supporting: i) the work of scholars, students and practitioners using the capability approach in the field of education; and ii) the work of the HDCA. The network is open to HDCA members and non-members to discuss work in progress and emerging new ideas, and it is a particular forum for students, academics and practitioners to share their work with a wider audience. The Education thematic group provides an opportunity to share your own contributions to the field with fellow members and also to develop new national and international partnerships.

**Tuesday 10 | 13.00-14.00 | Room 728**

**Empowerment and Collective Capabilities**

In recent years, a growing body of literature adopted the capability approach and sought to analyse its links to collective action, empowerment and community mobilisation. The aim of this group is to provide a forum for discussion among scholars, practitioners and also policy makers working on these issues. It enriches the intellectual debate on the multiple 'spaces' of human capabilities and seeks to extend the analysis of human capabilities from the individual to the collectivity, while at the same time accounting for the limitations that collectivities can pose to individual freedoms. This thematic group is meant to bring academics and practitioners together, in an attempt to exchange experiences in conceptualising and applying the capability approach on the collective/communal level. It will also promote research collaboration between academics and practitioners on policy relevant topics, such as empowerment.

**Tuesday 10 | 13.30-14.30 | Room 784**

**Ethics and Development**

This study group brings together a range of interested thinkers and practitioners concerned with ethics in both theoretical and applied forms. While the group engages with a wide range of topics relating to development – including culture and identity, democracy, environment, gender, justice, rights and poverty – it is also concerned with theoretical issues, such as the merits of alternative ethical theories. The group particularly promotes work by younger scholars.

**Tuesday 10 | 13.30-14.30 | Room 790**

**Foundational Issues in the Capability Approach**

This thematic group brings together researchers concerned with foundational conceptual issues in the development and capability theory and literature. It aims to provide a platform to support and promote foundational research within the HDCA community about important concepts in the capability approach, such as agency, freedom, evaluation, justice and wellbeing. The group encourages members to share questions, comments, working papers, bibliographic references and announcements of relevant events, such as conferences.

**Monday 09 | 13.00-14.00 | Room 739**

**Health and Disability**

This thematic group is a network of social scientists, physicians, public health practitioners, and philosophers interested in health and disability issues from a capability perspective. Through the past several conferences on the capability approach and now through our growing network of participants worldwide, group participants have begun to examine a number of issues at the nexus of health, disability and capability, including, but not exclusive to, questions of social justice, resource allocation, HIV/AIDS and antiretroviral therapy, reproductive health, impairment, disability and special needs, health system financing and access, capabilities and functionings, responsibility, disability and poverty, aging disability and income conversion, genetics, gender disparities and health, social determinants of health, and micro-credit participation and health.

**Monday 09 | 13.00-14.00 | Room 731**
Thematic Groups

Group overviews & meeting times

**Horizontal Inequality**
Inequality between culturally formed groups is a very important but often neglected dimension of development. A group’s relative performance in economic, social and political dimensions is an important source of individual welfare. It could lead to serious political instability and can be the source of violent conflict. This thematic group aims to provide a network for those who would like to advance research of horizontal inequality and emphasise this serious dimension of development while looking at it from a variety of social sciences angels, including sociology, economics and political science.

**Human Rights**
This thematic group looks at poverty, human development and capabilities from a human rights-based perspective. Participants are working on theory and practice in areas such as rights-based approaches to poverty reduction, the right to development, economic and social rights, the right to participation and the rights to equality and non-discrimination in relation to poverty. This groups invites people from a variety of disciplines, including sociology, lawyers, public administrators, policy makers, educators and health professionals, among others – to join us in considering how we can learn from each other and work together to be more effective in realising human rights and eliminating poverty.

**Human Security**
Over 20 years ago, Mahbub ul-Haq drew global attention to the concept of human security in the United Nations Development Programme’s 1994 Human Development Report, which aimed to influence the UN's 1995 World Summit on Social Development in Copenhagen. A human security (HS) analysis encompasses a people-centred, multi-disciplinary comprehension of security, and involves a variety of research fields, including development studies, sociology, economics, international relations, environmental studies, sociology, economics, international relations, environmental studies, and human rights. This thematic group aims to revive the interest of human security studies within the human development and capabilities paradigms, while pulling in other works that have been conducted in this area over the past 25 years. Additionally, it seeks to enrich the human security academic debate in human development circles by including new developments in sister fields such as humanitarian studies, feminist security studies and environmental change studies.

**Indigenous Peoples**
Indigenous peoples have historically been the poorest and most excluded populations in many parts of the world. They have suffered serious discriminations in terms of their basic rights to land, resources, language, culture, citizenship, access to basic services as well as the denial of essential conditions to lead a healthy and satisfying life. The main objective of this thematic group is to investigate how the capability approach can be applied in the context of indigenous issues. At the theoretical level, we intend to explore how the capability approach can be applied as a theoretical framework to analyse indigenous peoples’ rights and wellbeing. At the practical level, we propose to investigate whether and to what extent the capability approach can contribute to further indigenous holistic concept of development in the design, implementation and evaluation of development policies. Our research activities aim to better understand and value capabilities that are shared by a social group or community.

**Participatory Methods**
This group hopes to create a space where ideas and experiences can be exchanged when using participatory methods to apply the capability approach. Members of the groups come from different backgrounds but with similar questions: how can use of participatory methods contribute to a better understanding of people’s capabilities? Can we identify functionings and capabilities through participation? What kind of participatory activities can be used to capture the changes in capabilities? Should participatory methods be aimed at expanding people’s capabilities? How do participatory methods impact on people’s capabilities? Some of our initial objectives are: to identify and clarify some of the operational challenges of using participatory methods in a capability framework to illustrate how the real-life experiences of the poor – as depicted through participatory methods – could enrich our understanding of the actual dynamics of human capabilities and functionings, and to understand how participatory methods can contribute to the ongoing discussion of the relation between capabilities and structural conditions.

**Sustainable Human Development**
Over This thematic group encourages membership from all disciplines and practitioners involved in the complex issues relating to sustainability and human development. The group’s interests include conceptual issues, transdisciplinarity, measurement, policy and practice.
Thematic Groups

Group overviews & meeting times

Quantitative Research Methods

This group is interested in quantitative research methods mainly to do with applied econometrics, but also work that relates to psychology and survey design. The principal aim is to highlight work using these methods and to provide a network of researchers who are willing and able to help with the design of capabilities-related research as well as the analysis of findings. The activities that we envisage at present are the construction of a list of capabilities researchers using applied econometric and other statistical techniques, a database of externally funded capabilities-related projects and their funding bodies, and an occasional informal get-together to share ideas as well as support and encourage capabilities researchers wanting to make grant applications to funding bodies.

Tuesday 10 | 13.30-14.30 | Room 777

Technology, Innovation and Design

The design of products and services has profound and complex relationships with human capabilities. Many products and services – from technological to social innovations – are developed with the aim of expanding valuable freedoms and powers and have made important positive contributions. Other products and innovations are more questionable in capability terms. Thus there is need for careful ethical analysis to better understand the role of design, technology and innovation for human development. This analysis needs to be informed by better understanding of complex interactions of products and services, organisations and networks as well as institutions and cognitive frames. This requires contributions from many academic disciplines and must be set in the context of global dynamics. As research for human development, it calls for a transdisciplinary approach that includes non-academic partners for conducting research appropriately. This thematic group brings together researchers and practitioners of diverse disciplinary backgrounds for discussion, exchange of information and joint project development.

Tuesday 10 | 13.30-14.30 | Room 822

Conference Prizes

Wiebke Kuklys Prize

Best paper from a graduate student

The annual Wiebke Kuklys Prize was established to promote the work of graduate students in the field of human development and the capability approach. It is named in memory of Wiebke Kuklys who, as an economics PhD student at Cambridge University, advanced the capability approach by exploring the application of new statistical techniques. Wiebke studied in Germany, Chile and England, and combined an open mind for new ideas with a concern for the most vulnerable people.

She believed that high quality research could contribute to making the world a better place to live in. Wiebke died in June 2005 at the age of 33, only a few months after receiving her PhD degree. Her dissertation was published posthumously by Springer under the title ‘Amartya Sen’s Capability Approach: Theoretical Insights and Empirical Applications’. The Kuklys Prize will be awarded during the closing ceremony. This year’s prize committee is coordinated by Professor Tania Burchardt (LSE), along with Professor Lorella Terzi (Roehampton) and Professor Des Gasper (Institute of Social Studies, The Hague).

UCL Grand Challenges

Best project for meaningful engagement between academics and practitioners

University College London (UCL) has established a prize to encourage work that takes forward the conference theme of connecting capabilities through partnerships between academics and practitioners. At the conference closing ceremony, two prizes will be awarded to projects that demonstrate meaningful engagement between academics and practitioners in using the capability approach and reflecting on the conference theme of connecting capabilities.

The prize committee is coordinated by Nina Quach (UCL), along with Dr Jasmine Gideon (Birkbeck), Dr Jonathan Gross (King’s College London) and Dr Tom Pegram (UCL).
Regional Networks

HDCA has six regional networks:

Francophone West Africa and Madagascar, Latin America, Asia-Pacific, South Asia, Southern Africa and North America. For contact details of regional network coordinators, please see:


Meetings for all those interested in the work of the regional networks will take place on:

Tuesday 10 | 9:00-9:30 | Rooms in IOE as below:
Francophone West Africa & Madagascar    Rm   728
Latin America   Rm   731
Asia-Pacific   Rm   736
South Asia    Rm   739
Southern Africa    Rm   777
North America    Rm   780

Graduate Student Network

The Graduate Student Network (GSN) provides a platform for graduate students to further their work on themes related to human development and the capability approach, and to share knowledge and experience. Activities include sharing references and resources, facilitating theme-based discussions, exchanging research experiences and contributing to development of the HDCA.

The GSN will be meeting on:

Wednesday 11 | 11:45-12:30 | Elvin Hall

Conference Dinner

All delegates attending the conference are invited to the conference dinner on the evening of Tuesday 10th September at the Battlebridge Room, Kings’ Place.

The venue is approximately 20-25 minutes’ walk from the UCL Institute of Education (IOE). Volunteers will guide groups walking to King’s Place immediately after the Plenary 5 lecture given by Professor Leif Wenar.

Please meet in the Level 4 IOE foyer, or make your own way to King’s Place if you so wish.

We invite all delegates to walk wherever possible; for those who are not able to walk, transport will be provided. Coaches will depart from the IOE at 7pm. Coaches will return from the conference dinner venue to the IOE at 10pm.

Tuesday 10 | 19:30 | The Battlebridge Room, King’s Place, 90 York Way, London, N1 9AG

A location map is provided below, or see for further details https://www.kingsplace.co.uk for further details

Conference dinner location

Further detailed maps at https://www.kingsplace.co.uk
Participant Information

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General Information

Registration

The registration desk is located on the Level 3 mezzanine at the IOE. The registration desk will be staffed each day of the conference from 8am. Advance registration will also be open on Sunday 8th September between 1-4pm.

Name badge

Please wear your registration badge at all times. All participants are required to wear an identification badge when attending sessions and when entering conference meetings. If you lose your badge, please go to the registration desk where a new badge will be made for you.

Lunch and refreshments

Coffee, tea and pastries will be served each morning from 8am in the Jeffery Hall, Crush Hall and Drama Studio. Lunch and refreshments will be served during the official breaks in Jeffery Hall and Crush Hall. If you have indicated you have special dietary requirements, you will find your lunch on the bar in Crush Hall.

Mobile phones and photography

As a courtesy to speakers and other participants, all mobile phones should be switched to silent before entering all plenaries and parallel sessions. Other electronic devices, such as cameras, laptops and tablets should have sound effects turned off.

Cloakroom

A staffed cloakroom is located by the registration desk on Level 3 of the main conference venue. The cloakroom will be open on each day of the conference, 9th -11th September, 8:30am-6.30pm.

Venue

Institute of Education (IOE)

The UCL Institute of Education (IOE) is situated in Central London in a prime position near Russell Square. The surrounding Bloomsbury Squares, which have literary and intellectual associations with the Bloomsbury Group, contain many other University of London buildings, and their gardens provide pleasant and peaceful refuges. The British Museum is also a short walk from the IOE.

UCL Institute of Education (IOE),
20 Bedford Way,
London, WC1H 0AL.

For directions to the main venue, see the IOE digital map: https://www.ucl.ac.uk/maps/ioe

All halls, theatres and rooms are located as signed, unless otherwise indicated. A map of theatres is provided overleaf. Please see the registration desk for enquiries.

Stay connected

Abstracts and digital programme

Abstracts and digital programme

Abstracts for all parallel session presentations and poster presentations are available to view in the online conference schedule here: https://www.conftool.org/hdca2019/sessions.php

Wifi

Wifi is available for conference participants throughout UCL. The Eduroam network is available to UCL staff and students, as well as members of many other UK and international institutions. You can join the Eduroam network using your own institutional login credentials.

If you are not on Eduroam, select the UCL Guest Network and open your browser. Use the event code HDCA2019 to set up your guest Wifi account. Details are also available at the registration desk and on posters around the venue on how to access the UCL Guest Network Wifi.

Connecting & networking

The Drama Studio on Level 1 will be available throughout the three days of the conference for delegates to meet one another, build connections and relax in. Tea and coffee will be available in the Drama Studio for delegates. The We Are Movers Exhibition will also be on display here throughout the three days of the conference (details on pages 15 & 19).

Connect via Social Media

Follow the conference on Twitter:
@HDCA2019_London and join the discussion using the hashtag #HDCA2019

Access & Emergency

Accessible access

All halls and rooms at the IOE are accessible. A managed evacuation process is available from areas on Levels 1 and 3 of the IOE building for persons with mobility impairment.

All areas of Levels 4 to 9 are accessible and feature horizontal means of escape and adapted facilities. If you have particular accessibility requirements, please speak to a member of the conference team or email: hdca2019@ucl.ac.uk

Emergency contacts

Please contact a member of the conference team, visit the enquiries desk or email: hdca2019@ucl.ac.uk

The IOE Reception can be contacted on: +44 (0)20 7612 6000
Maps

Institute of Education (IOE) in context

20 Bedford Way, London, WC1H 0AL

Transport

Russell Square Tube station is 5 minutes walk from the IOE. Euston, Kings Cross and St Pancras Stations are all within 10 to 15 minutes walking distance. Numerous bus routes have stops close to the IOE.

For London transport information, see:

https://tfl.gov.uk/

Local amenities

The Brunswick is our nearest shopping centre. See more at:

https://brunswick.co.uk

Modern in design, and within a 5-minutes walk, it has a Waitrose supermarket, restaurants, boutiques and an art-house cinema. The surrounding streets are some of London's oldest and most charming.

Marchmont Street and Lambs Conduit Street brim with independent shops, booksellers, cafés and pubs. For things to do in Bloomsbury, including visits to small museums, theatres and churches see:


Amenities

Level 1 Theatres/Halls in IOE

To see other floor room locations see:


Participant Information
Thanks to our sponsors

We are grateful for all the support in kind made by the sponsoring organisations. In addition we acknowledge financial contributions from the following:

UCL Centre for Education and International Development (CEID)

The Bartlett Development Planning Unit (DPU) UCL

UCL Grand Challenges

UCL Global Engagement Office

University of East London

United Nations Development Programme (UNDP)

HDCA Nussbaum Lecture Fund

Atlantic Fellows Programme

Wiley Publishing

Thanks for attending

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and join the discussion using #HDCA2019
Connect with us

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Download/view the full programme at
https://www.conftool.org/
hdca2019/sessions.php