



**HDCA 2017 ANNUAL CONFERENCE  
“CHALLENGING INEQUALITIES: HUMAN  
DEVELOPMENT AND SOCIAL CHANGE”**

**CAPE TOWN, SOUTH AFRICA**

**PRE-CONFERENCE EVENT**

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**MORNING WORKSHOP AND  
AFTERNOON ROUNDTABLE**

**5th September 2017  
University of Cape Town**

Organised by

HDCA Thematic group on Children and Youth  
HDCA Thematic group on Education  
HDCA Thematic group on Participatory Methods

**To attend the event, please register before 20th August :  
<https://goo.gl/DN7bHi>**

## MORNING WORKSHOP (9:00 – 13:00)

*Workshop on Participatory Video through the capability approach in an educational context.*

In this workshop we will explore the value of using participatory video as a methodology to study the expansion of capabilities in educational contexts, both for young people and adults. In order to do this, we will conduct a 4 hour workshop in which the participants will identify educational capabilities related to their participation in the HDCA conference. These capabilities will be the main themes of the videos that will be planned, filmed and screened during the workshop by the participants themselves. We will use mobile phones as digital tools. During the screening, a capability approach analysis of the content of the videos and of the process itself will be conducted using the main elements of the approach.

The workshop is facilitated by:

- **Alejandra Boni**

*Associate Professor at the Universitat Politècnica de València and Deputy Director of the INGENIO Research Institute.*

Her research interests include human development, higher education, collective social innovation, development education and communication for social change.

- **Carmen Martínez**

*PhD fellow at the Centre for research on Higher Education and Development, University of the Free State.*

She has worked as an action research practitioner in diverse projects within the global north and global south and her PhD project focuses on the use of participatory methodologies to advance socially just higher education from a human development perspective.

Due to the participatory nature of this workshop, the number of attendants will be limited to maximum 30.

## AFTERNOON ROUNDTABLE (14:30 – 17:00)

*The use of participatory methods concerning youth and education: bridging the gap between research and practice.*

The session intends to facilitate an exchange of views between scholars and practitioners on the instrumental role of participatory research methodologies within development projects, especially concerning youth and education.

The discussion will be guided by the following questions:

- How can participatory research be used to design development programmes concerning youth and education?
- How can participatory research be used to evaluate development programmes concerning youth and education?
- How can development programs enhance participatory research?
- What can practitioners expect from researchers and vice versa?

The roundtable will involve the following external speakers:

- **Vivienne Bozalek**

*Director of Teaching and Learning at the University of the Western Cape.*

Her areas of expertise include the social justice and the political ethics of care perspectives, innovative pedagogical approaches, including the use of educational technologies, feminist and participatory research methodologies and critical family studies.

- **Ronald Wesso (TBC)**

*Research and Policy Lead at Oxfam South Africa.*

He has worked as an activist researcher on land and agrarian studies, and before that, democracy and public power in order to support struggles for progressive social change. He has also been involved in various initiatives to build autonomous movements of the poor.

- **Joanna Wheeler**

*Senior Research Fellow at the Department of Political Studies, University of Western Cape.*

She is researcher, facilitator and trainer in participatory processes, including creative storytelling approaches, with a commitment to increasing the voices of those less heard through citizen action. She is also Founder and Director of Transformative Story.

Due to the participatory nature of this roundtable, the number of attendants will be limited to maximum 30.

*For further information, please contact Caterina Arciprete.  
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