2016 HDCA Annual Conference
Capability and Diversity in a Global Society

September 1 - 3, 2016, Tokyo, Japan

Hosted by Hitotsubashi University
2016 HDCA ANNUAL CONFERENCE
Hitotsubashi University Kunitachi Campus
September 1 (Thu) – 3 (Sat), 2016

CO-ORGANIZED BY

Human Development & Capability Association

Hitotsubashi University
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About Hitotsubashi University

Hitotsubashi University is a national university and the only university in Japan to specialize in the humanities and social sciences. Since its foundation in 1875, Hitotsubashi has been at the forefront of Japan’s innovation. It has been a powerhouse for generations of Japan’s global business leaders as well as a research hub producing cutting-edge research in the international academic network of the social sciences.

About 670 faculty members and 6,400 students are with the university as of today. It holds four faculties, seven graduate schools, and many other organizations including Institute of Economic Research and Hitotsubashi Institute for Advanced Study.
September 1, 2016

Dear Ladies and Gentlemen:

On behalf of Hitotsubashi University, I am delighted to welcome all of our guests participating in the 14th annual conference of the Human Development and Capability Association on the theme of “Capability and Diversity in a Global Society.” It is a great pleasure and honour for us to host the conference here at Hitotsubashi University. We wish to thank the HDCA for giving us the responsibility for this important event. Our gratitude goes to each of the participants, many of whom have traveled long distances to be here today. I would like to congratulate Professor Reiko Gotoh, the organizing committee members, and the conference officers for their diligent work in planning, arranging, and organizing this outstanding conference program.

All the members of Hitotsubashi University hope to contribute to the success of the conference by providing the best environment and atmosphere to stimulate exchanges of new ideas and reflective thoughts. On a personal note, as a scholar studying social choice and welfare myself, I am also pleased to see so many distinguished scholars in a variety of fields related to human development.

Hitotsubashi University has a long history of dedication to the study of human development. In the early 20th century, Professor Tokuzo Fukuda was the first scholar to introduce welfare economics in Japan. Since Professor Fukuda, a chain of great scholars, including Professors Ichiro Nakayama, Yuzo Yamada, Yuichi Shionoya, and Kotaro Suzumura, have characterized the tradition of research at Hitotsubashi in welfare economics, social choice theory, and economic philosophy, the goal of which should be the development of all human beings. In 2014, we established a new research institute called the Hitotsubashi Institute for Advanced Study, abbreviated to HIAS. The aims of HIAS are two-fold. The first is to promote international joint research in social sciences by inviting distinguished scholars from across the world. The second is to plan, organize, and conduct Priority Area Research Projects, in which scholars use a wide range of approaches to carry out intensive research on critical social challenges facing the world today, with the ultimate aim of bringing about system reforms and policy recommendations. The theme of one of the current Priority
Area Research Projects is "Norms, Institutions, and Mechanism Design," a project led by Professor Reiko Gotoh. It reflects our continuing dedication to research and practice for human development, and contributions to this project by the members of the HDCA will be highly appreciated.

I would like to express the hope that the formal presentations and informal discussions at the conference will lead to a deeper understanding and further extensions of the capability approach to human development and to more use of this approach in the future.

It is our earnest hope that your visit to our campus will prove pleasant and rewarding to you. I wish you all the very best for a successful and fruitful conference.

Yours sincerely,

Koichi Tadenuma
President, Hitotsubashi University
September 1st, 2016

Dear fellow conference participants,

Welcome to the annual conference of the Human Development and Capability Association (HDCA). We at Hitotsubashi University are sincerely honored and excited to be hosting such a diverse group at this meeting. Residents of Kunitachi city will be warmly impressed by street scenes in which almost four hundred people from nearly fifty countries are engaged in lively exchanges, laughing and talking, only five years after the great earthquake and Tsunami that occurred in Japan on March 11, 2011.

As you know, the world is suffering from poverty and hunger and unexpected tragedies which are caused by political and social crises, natural disasters, and man-made accidents. On March 11, 2011, I was struck by the sight of a house which was being rapidly carried away in a river of water while at the same time on fire and burning. It was an unbelievable scene, but it’s a scene that I had experienced with my own house earlier, from where, escaping a fire, I fell down straight on the edge of a rock, damaging my backbone.

These tragedies, which suddenly interrupt people’s lives and force them away from where they were living, make people feel lost forever, estranged from their identities, their loved ones, their precious memories/history and passion to live. But life continues, people must adapt to new environments with new neighbors, and therefore, research and studies which focus on the set of functionings that they have reason to choose, namely, capabilities and freedom, are more relevant than ever.

The HDCA conference was established with the aim to bring together people from all over the world and from different disciplines and fields interested in the capability approach and human development. One of the main goals of the conference is to provide a forum for exchanging ideas and information about initiatives in different fields and regions. I hope that this conference can also bring about knowledge and wisdom as well as a clue as to how to live together, respecting the diverse characteristics of one another.
Last but not least, on behalf of the association, I am pleased to thank our contributing sponsors, The Kambayashi Scholarship Foundation, the Human Development Report Office of the United Nations Development Program, and Routledge. I would also like to express the local organizers’ deepest gratitude to Hitotsubashi University for its great generosity in hosting this meeting and in particular to its president, Koichi Tadenuma, whose strong intention for realizing a cooperative society stands behind this conference.

Reiko Gotoh  
Professor, Institute of Economic Research, Hitotsubashi University  
Chair, Program Committee, HDCA 2016
About the Human Development & Capability Association

The Human Development and Capability Association is a global community of academics and practitioners that seeks to build an intellectual community around the ideas of human development and the capability approach, and relate these ideas to the policy arena. The association promotes research within many disciplines, ranging from economics to philosophy, development studies, health, education, law, government, sociology, and more. While primarily an academic body, the Association shall bring together those primarily involved in academic work with practitioners who are involved in, or interested in, the application of research from the fields of human development and capability to the problems they face. Our members live in over 70 countries worldwide.

The United Nations Development Program’s 20th anniversary Human Development Report (2010) defines human development as “the expansion of people’s freedoms to live long, healthy and creative lives; to advance other goals they have reason to value; and to engage actively in shaping development equitably and sustainably on a shared planet. People are both the beneficiaries and the drivers of human development, as individuals and in groups.” This influential conception of human development drew from the work of Amartya Sen and others on the Capability Approach, which “concentrates on the capabilities of people to do things—and the freedom to live lives—that they have reason to value” (Sen, Development as Freedom, 1999, p.85). Sen emphasized both the importance of having the capability to live in valuable ways and the value of agency—of shaping one’s own life and influencing one’s broader surroundings. The focus on capabilities has suggested new ways of evaluating socio-economic progress. Some have offered concrete accounts of the central human capabilities—Martha Nussbaum’s is the most influential. She argues that “Our world is not a decent and minimally just world unless we have secured the ten [central] capabilities, up to an appropriate threshold level, to all the world’s people” (Nussbaum, Frontiers of Justice, 2006, p.70).

The HDCA’s main activities include holding an annual international conference such as the present one, facilitating a range of thematic groups, and publishing the quarterly Journal of Human Development and Capabilities, a peer-reviewed academic journal published by Taylor & Francis.
Launched in 2004, the HDCA has over the years been led by a number of presidents, who have come from different scholarly disciplines:

- Martha C. Nussbaum (2006-2008) | philosophy
- Frances Stewart (2008-2010) | development studies
- Kaushik Basu (2010-2012) | economics
- Tony Atkinson (2012-2014) | economics
- Henry S. Richardson (2014-2016) | philosophy
- Ravi Kanbur (2016-) | economics

2016 HDCA Annual Conference Organizing Committees

Program Committee
Reiko Gotoh (Chair, Hitotsubashi University)
Sabina Alkire (Oxford University)
Jay Drydyk (Carleton University)
Zina Nimeh (Maastricht University)
Sakiko Fukuda-Parr (New School, New York City)
Graciela Tonon (National University of Lomas de Zamora)
Sridhar Venkatapuram (King's College London)
Yongsheng Xu (Georgia State University)
Naoki Yoshihara (Hitotsubashi University)

Local Organizing Committee and Staff (Hitotsubashi University)
Reiko Gotoh | General Chair
Ryo Kambayashi | Local Chair
Hiroyuki Kuribayashi | Conference Manager
Secretariat: Akiko Ito (chief), Yuki Matsuzaki, Yoko Igarashi, Kentaro Fujioka, Naoko Nakayama, Sawako Ueda, Michie Kano, Mari Ogawa, Kazuyo Tanimoto
Special thanks to the following reviewers

Conference Aims and Theme

Capability and Diversity in a Global Society

The capability approach is a widely-used framework for evaluating human well-being, freedom, and development. It has been developed partly because traditional approaches focusing on income or utility don’t adequately capture the diverse, plural, or multidimensional nature of human conditions and development experiences. By selecting ‘diversity’ as an overall theme for the 2016 HDCA Annual Conference, we want to exhibit the scope of the capability approach to describe, assess, and promote human development and social justice in an increasingly globalized world where people’s circumstances and values are vastly different and rapidly changing.

Human diversity not only highlights the versatility of the capability approach but also poses many theoretical, conceptual, philosophical, and methodological challenges. For example, how can diversity meet the demands of impartiality required for our ideas of justice? Can we formulate a broad and inclusive framework to encompass diverse capability indexes? How can different methods better represent diverse characteristics and the policy objectives of different societies?

As a concept originally developed by Amartya Sen and Martha Nussbaum, capability is defined to reflect the diversity and freedom of human experiences, and so in the set of functionings that people have reason to choose. We have seen many examples of research, using various methods, to try to capture diverse aspects of human capability and development for specific purposes in different contexts. One of the main goals of the 2016 HDCA Annual Conference will be to assemble and compare a variety of those attempts in different fields, disciplines, and regions, in order to shed light on the benefits of, and challenges for, such attempts.

The capability approach itself is still evolving and open to extensions, modifications, criticisms, and revisions, as other scientific approaches. We would like to invite scholars, policy-makers, practitioners, and students who are working on the frontiers of this expanding field of research. Anyone new to HDCA is also more than welcome, as we appreciate diversity of participants in terms of research topics and methods, professions, and regions. It will be an exciting opportunity for all of us.
Plenary Sessions (Kanematsu Auditorium)

Plenary I: Presidential Address
Thursday, September 1st, 10:00am-11:00am
Ravi Kanbur (Cornell University)

Title: Citizenship, Migration and Opportunity

Ravi Kanbur is T. H. Lee Professor of World Affairs, International Professor of Applied Economics and Management, and Professor of Economics at Cornell University. He has served on the senior staff of the World Bank, including as Resident Representative in Ghana, Chief Economist of the Africa Region, and Principal Adviser to the Chief Economist of the World Bank. He has also served as Director of the World Bank's World Development Report. He is Past-President of the Society for the Study of Economic Inequality, Chair of the Board of UNU-WIDER, Co-Chair of the Scientific Council of the International Panel on Social Progress, a member of the High Level Advisory Council of the Climate Justice Dialogue, a member of the OECD High Level Expert Group on the Measurement of Economic Performance, and a member of the Core Group of the Commission on Global Poverty. The honors he has received include an Honorary Professorship at the University of Warwick.

Plenary II: Mahbub Ul Haq Lecture
Thursday, September 1st, 11:00am-12:00pm
Rima Khalaf (United Nations ESCWA)

Title: Autocracy, Conflict and De-Development in the Arab World: Changing Mindsets, Altering Paths

Rima Khalaf is Executive Secretary, United Nations Economic and Social Commission for Western Asia. During her tenure as Assistant Secretary-General and Director of the Regional Bureau for Arab States at the United Nations Development Programme (UNDP), from 2000 to 2006, she launched pioneering projects to promote good governance, human rights and human development in Arab States, receiving international honors, including the Prince Claus Award
and the King Hussein Leadership Prize. Prior to joining UNDP, she held many senior policymaking positions in Jordan, including Minister for Industry and Trade (1993-1995), Minister for Planning (1995-1998) and Deputy Prime Minister (1999-2000). As head of the ministerial economic team, she led the drive to reform and modernize the economy while simultaneously implementing a social package for building human capabilities, alleviating poverty and strengthening the social safety net.

Plenary III
Thursday, September 1st, 4:30pm-5:40pm
Martha Nussbaum (University of Chicago)

Title: Aging, Stigma, and Discrimination

Martha Nussbaum is Ernst Freund Distinguished Service Professor of Law and Ethics at the University of Chicago. From 1986 to 1993, she was a research advisor at the World Institute for Development Economics Research, Helsinki, a part of the United Nations University. She has chaired the American Philosophical Association’s Committee on International Cooperation, the Committee on the Status of Women, and the Committee for Public Philosophy. She has received honorary degrees from fifty colleges and universities in the world. Her books include WOMEN AND HUMAN DEVELOPMENT (2000), HIDING FROM HUMANITY (2004), FRONTIERS OF JUSTICE (2006), CREATING CAPABILITIES (2012), POLITICAL EMOTIONS (2013), and ANGER AND FORGIVENESS (2016). Among her awards are the Prince of Asturias Prize in the Social Sciences in 2012, and the Kyoto Prize in 2016.

Plenary IV: Panel Discussion
Friday, September 2nd, 11:10am-12:10pm
Kaushik Basu (World Bank) and Kotaro Suzumura (Hitotsubashi University), with Sabina Alkire (University of Oxford), Enrica Chiappero (University of Pavia), and Mozaffar Qizilbash (University of York)
Title: On the Possibility of Welfare Economics and the Capability Approach

Kaushik Basu is Senior Vice President and Chief Economist of the World Bank. Prior to this, he served as Chief Economic Adviser to the Government of India and is currently on leave from Cornell University where he is Professor of Economics and the C. Marks Professor of International Studies. He is a Fellow of the Econometric Society and has received India’s Padma Bhushan award, the inaugural Professor A.L. Nagar Fellow award, as well as the National Mahalanobis Memorial award. His academic contributions span development and welfare economics, industrial organization, and game theory.

Kotaro Suzumura is Professor Emeritus of Hitotsubashi University, Professor Emeritus and an Honorary Fellow of Waseda University, a member of the Japan Academy, and a Fellow of the Econometric Society. He has served as President of the Japanese Economic Association and President of the Society for Social Choice and Welfare. He edited Handbook of Social Choice and Welfare (Volumes 1 and 2) with Kenneth Arrow and Amartya Sen. He was awarded the Medal with Purple Ribbon for his academic contribution by the Government of Japan in 2004 and the Japan Academy Prize for his contribution to the non-consequentialist foundations of normative economics in 2006.

Plenary V
Friday, September 2nd, 4:30pm-6:00pm
Amartya Sen (Harvard University)

Title: On Specification and Measurement

Amartya Sen is Thomas W. Lamont University Professor, and Professor of Economics and Philosophy, at Harvard University and was until 2004 the Master of Trinity College, Cambridge. Earlier on he was Professor of Economics at Jadavpur University Calcutta, the Delhi School of Economics, and the London School of Economics, and Drummond Professor of Political Economy at Oxford University. He has served as President of the Econometric Society, the American Economic Association, the Indian Economic Association, and the International Economic Association. His awards include Bharat Ratna (India); Commandeur
de la Legion d'Honneur (France); the National Humanities Medal (USA); Ordem do Merito Cientifico (Brazil); Honorary Companion of Honour (UK); Aztec Eagle (Mexico); Edinburgh Medal (UK); the George Marshall Award (USA); the Eisenhauer Medal (USA); and the Nobel Prize in Economics.

Plenary VI: Amartya Sen Lecture
Saturday, September 3rd, 10:00am-11:00am
Michael Marmot (University College London)

Title: The Health Gap: The Challenge of an Unequal World

Sir Michael Marmot is Professor of Epidemiology and Public Health and Director of the Institute of Health Equity at University College London, and President of the World Medical Association for 2015-2016. Professor Marmot holds the Harvard Lown Professorship for 2014-2017 and is the recipient of the Prince Mahidol Award for Public Health 2015. He has been awarded honorary doctorates from 16 universities. He has led research groups on health inequalities for 40 years. He is an Honorary Fellow of the American College of Epidemiology, a Fellow of the Academy of Medical Sciences, an Honorary Fellow of the British Academy, and an Honorary Fellow of the Faculty of Public Health of the Royal College of Physicians. He was a member of the Royal Commission on Environmental Pollution for six years and in 2000 he was knighted by Her Majesty The Queen, for services to epidemiology and the understanding of health inequalities.
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<td>7:30-9:40</td>
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<td>Plenary 1: Presidential Address - Ravi Kanbur (Cornell University)</td>
<td>Kamenatsu Auditorium</td>
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<td>7:30-16:00</td>
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<td>8:00-9:20</td>
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<td>10:50-11:10</td>
<td>Coffee Break</td>
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<td>11:10-12:10</td>
<td>Plenary 4: Panel Discussion on Economics - Kaushik Basu (World Bank) and Kotaro Suzumura (Hitotsubashi University)</td>
<td>Kanematsu Auditorium</td>
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<td>12:10-13:10</td>
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<td>Parallel Sessions 6</td>
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<td>Parallel Sessions 7</td>
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<td>Poster Session Presentations</td>
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<td>Coffee Break</td>
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<td>16:30-18:00</td>
<td>Plenary 5: Amartya Sen (Harvard University)</td>
<td>Kanematsu Auditorium</td>
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<td>10:00-11:00</td>
<td>Plenary 6: Amartya Sen Lecture - Michael Marmot (University College London)</td>
<td>Kanematsu Auditorium</td>
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<td>11:00-12:00</td>
<td>General Members' Meeting</td>
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<td>L3: Lunch (Thematic Group Meeting)</td>
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<td>Parallel Sessions 10</td>
<td>Lecture Building 1 &amp; 2, Josuikei Centennial Hall</td>
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<td>16:30-17:30</td>
<td>Closing Ceremony</td>
<td>Kanematsu Auditorium</td>
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<td>18:00-</td>
<td>Free/ Optional Excursion</td>
<td>Yakatabune Cruise, Sumida River in Central Tokyo</td>
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Wednesday, August 31

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All Day Pre-Conference Events

Thursday, September 1

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Parallel Sessions 1

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<tr>
<td>8:20-9:40</td>
<td>401-P1 Methods and Theory for Applying the Capability Approach I</td>
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Session Chair: Joanna Coast

"Applying Capabilities: Insights from Village Level Study", Kaushal Kishore Vidyarthee, University of Oxford, United Kingdom

"Estimating conversion factors: A new empirical strategy and an application to Italy", Paola Salardi\(^1\), Francesco Scervini\(^2\), Enrica Chiappero\(^3\).\(^1\)University of Toronto, Canada; \(^2\)IUSS Pavia, Italy; \(^3\)University of Pavia, Italy

"Diversity across the life-course: variation observed in valued capability indexes developed using similar methods for those at different times of life", Joanna Coast, University of Bristol, United Kingdom
8:20-9:40 403-P1 Welfare Systems and Human Rights
Room 403
Session Chair: Salvatore Villani
“TAX AND WELFARE SYSTEMS RESILIENCE AND RESILIENCE IN HUMAN RIGHTS IN THE NEW ERA OF MIGRATION”, Salvatore Villani, University of Naples Federico II, Italy
"Beyond Capabilities: A Discussion of Mutual Flourishing”, Maria Christina Storfa, University of Guelph, Canada
"Does cellphone impact on farmers welfare ? Western Indonesia Versus Eastern Indonesia in 2012”, Retno Andrini1, Anita Tanjung1, Nur Afni Panjaitan2. 1Bank Indonesia South Sulawesi; 2Presisi Indonesia

8:20-9:40 405-P1 Education, Opportunity and Quality of Life
Room 405
Session Chair: Vladimir Hlasny
"Opportunities for Early Childhood Development in Arab Countries: Profile and Evolution of Inequality and Its Sources", Vladimir Hlasny, Vito Intini, UN Economic and Social Commission for Western Asia, Beirut, Lebanon
"Placing capabilities in urban spaces: The capability approach to residential segregation”, Juan Fernando Bucheli, University of Cambridge, United Kingdom

8:20-9:40 406-P1(Y) Gender and Capability
Room 406
Session Chair: Flavio Comim
"Why Do Rural Girls Migrate To Urban Areas? Understanding the Links Between Migration And Secondary Education in Ethiopia”, Louise Yorke, Trinity College Dublin, Ireland
"Group rights and a group of girls”, Matthew Philip James Fright, University of Cambridge, United Kingdom
"Capability of Young Females of being Cautious about Breast Cancer: A Case Study from Bangladesh”, SADIA SULTANA ASHRAFEE, STATE UNIVERSITY OF BANGLADESH
8:20-9:40 301-P1 Public Philosophy I

Room 301

Session Chair: Naoshi Yamawaki

"Pedagogical Imagination. One Epistemic Bridge between Social Justice and Recognition in Education", Cesar Correa Arias, University of Guadalajara, México, Mexico

"The Idea of Glocal Public Philosophy and Its Relation to the Capability Approach", Naoshi Yamawaki, Seisa University, Japan

"The Smithian ontology and epistemology of need in Sen’s Capability approach: the Sen-Townsend debate re-examined", Toru Yamamori, Doshisha University, Japan

8:20-9:40 304-P1 Social Barriers in a Global Society

Room 304

Session Chair: Miwako Hosoda

"Do Spanish associations matter for economic exchange? A transnational social capital perspective", Ana Lucia Abeliansky, University of Goettingen, Germany

"Understanding Pluralism in India", MINAKSHI BURAGOHAIN, PUNIT KUMAR MISHRA, Jawaharlal Nehru University, New Delhi, India;

"Capability and a New Act to Eliminate Disability-Associated Discrimination in Japan", Miwako Hosoda, Seisa University, Japan

8:20-9:40 307-P1 Methods and Theory for Applying the Capability Approach II

Room 307

Session Chair: Jaya Krishnakumar

“Assessing the level of activity opportunities secured by rural public transport services: the capability approach”, Hideyuki Kita¹, Hirofumi Yotsutsuji². ¹Department of Civil Engineering, Kobe University, Japan; ²Organization of Advanced Science and Technology, Kobe University, Japan

“Skill Formation and the Potential to Have a Good Job”, Jaya Krishnakumar², Ricardo Nogales-Carvajal¹. ¹Universidad Privada Boliviana, Bolivia, Pluinational State of; ²University of Geneva
“Deprivation of freedom in a shantytown in Rio de Janeiro: is the new public safety policy reversing the trend?”, Celia Lessa Kerstenetzky¹, Maria Pandolfi Guerreiro², Fabiola Neves³, Mauricio Vasconcellos⁴, ¹Federal Fluminense University, Brazil; ²Federal do Rio de Janeiro University, Brazil; ³Federal Fluminense University, Brazil; ⁴IBGE, Brazil

8:20-9:40
Room 308
308-P1 (P) Human Rights and Human Security
“The relations and division of labor between the human concepts —human development, human rights, human security”
Session Chair: Oscar A. Gomez
“HUMAN SECURITY AND HUMAN RIGHTS – Competitive or Complementary?”, Des Gasper, Shyamika Jayasundara, International Institute of Social Studies (Erasmus University Rotterdam)
“Climbing the same mountain: understanding advance on human rights and human security ideas in global governance”, Oscar A. Gómez, JICA Research Institute

8:20-9:40
Room 309
309-P1(Y) Well-being and Deprivation
Session Chair: Yukio Ikemoto
"The Problem of the People’s Well-being and Inequalities in Recovery in Disaster-stricken Regions-The Example of Miyagi in the Tohoku Region, Japan-”, Yuka Matsumoto, The University of Tokyo, Japan
“Resilience to Food Insecurity: Coping Strategies of the Elderly in BASECO Compound, Tondo, Manila”, Bernadine Therese Jimenez Ablaza, University of Santo Tomas, Philippines
“Nexus between Social Entrepreneurship and Youth Empowerment: Evidence from Selected Cases in the Philippines”, Aaron Laylo, Nagoya University, Japan
**8:20-9:40**

**JCH-P1(P) Paternalism within the Capability Approach I**

“Paternalism within the capability approach I: paternalism and respect for diversity”

Session Chairs: Morten Fibiger Byskov, Krushil Watene

“Paternalism in the capability approach– good, bad or just ugly?”, Rebecca Sarah Gutwald, LMU Munich

“The importance of recognition and respect within the capability approach”, Patricia Gies, University of Applied Science, Fulda- Germany

“To do each other justice. An intersubjective concept of justice in terms of capabilities”, Karin Hutflötz, Hochschule für Philosophie, Munich, Germany

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**9:40-10:00**

**Coffee Break**

207, 208, 2F Connecting Corridor, 1F Communication Space, Lecture Building 1

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**10:00-11:00**

**Plenary 1**

**Kanematsu Auditorium**

Presidential Address - Ravi Kanbur (Cornell University)

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**11:00-12:00**

**Plenary 2**

**Kanematsu Auditorium**

Mahbub Ul Haq Lecture - Rima Khalaf (United Nations ESCWA)

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**12:00-13:10**

**L1: Lunch** (Thematic Group Meetings)

Cafeteria, East Campus
Parallel Sessions 2

13:20-14:40 401-P2 Multidimensional Poverty I
Room 401 Session Chair: Sabina Alkire

"Gender and Multidimensional Poverty in Nicaragua: an individual-based approach", José Luis Espinoza-Delgado, University of Göttingen, Germany

"Measuring Multidimensional Poverty: Dashboards, Union Identification, and the Multidimensional Poverty Index (MPI)", Sabina Alkire, Gisela Robles, Oxford, United Kingdom

“Partial Deprivation – identification and aggregation for uni- and multidimensional poverty applications”, Peter Krause, German Institute for Economic Research, Germany

13:20-14:40 403-P2 Diversity and Development
Room 403 Session Chair: Vinay Sharma

"Disasters, Diversity, Disparity, Discrimination and Vulnerability", VINAY SHARMA¹, HIMANSHU SHEKHAR MISHRA², KAPIL KUMAR JOSHI³, RAJAT AGRAWAL¹
¹INDIAN INSTITUTE OF TECHNOLOGY (IIT) ROORKEE, INDIA; ²NDTV, INDIA; ³DEPARTMENT OF FORESTS, MoEF, GOVERNMENT OF UTTARAKHAND, INDIA

"Urban Renewal and Social Exclusion in Taiwan – Examining from the Theory of Three Faces of Power", Chang-Kai Wang, National Cheng Chi University, Taiwan, Republic of China

"A Capability Approach View of South Korean Development", Albert Sanghoon Park¹,² ¹University of Cambridge, United Kingdom; ²Seoul National University, South Korea

“The Missing Diversity in the South Korean Miracle”, Ga-Young So, Centre of Development Studies, University of Cambridge, United Kingdom

13:20-14:40 405-P2 Quantitative Approaches to Inequality I
Room 405 Session Chair: Premakumara Jagath Dickella Gamaralalage
"Development of Environmental Learning Programme for Establishing a Sustainable Solid Waste Management System in Mandalay City, Myanmar", Premakumara Jagath Dickella Gamaralalage, Yatsuka Kataoka, Masako Chowdhury, Institute for Global Environmental Strategies (IGES), Japan

"Intergenerational educational mobility among young females in India", Akanksha Choudhary¹, Ashish Singh². ¹Indian Institute of Technology Bombay, India; ²Indian Institute of Technology Bombay, India

"A Quantitative Approach to Reckon Intersectional Inequality: An Application to Health Data", Achin Chakraborty, Simantini Mukhopadhyay, Institute of development Studies Kolkata, India

13:20-14:40 406-P2 Social Environment and Technology

Room 406

Session Chair: Hiroaki Matsuura

"The development of capabilities and competences for the future – The effects of Berber children’s collaborative use of iPads in the rural districts of the Moroccan High Atlas Mountains", Nisrine Lmariouh, Per Thomas Nygren, Research Centre for Child and Youth Competence Development, Lillehammer University College, Norway

“Constitutional Social and Environmental Human Rights, and Child Health Outcomes in Latin America", Hiroaki Matsuura, Shoin University, Japan

13:20-14:40 301-P2 Reconceptualization of Capability I

Room 301

Session Chair: Benedict S. B. Chan

"Human Rights, Dignity, Confucianism and Capability: An East and West Debate", Benedict S. B. Chan, Hong Kong Baptist University, Hong Kong S.A.R. (China)

“The concepts of ‘development’ and ‘freedom’ in the writings of Julius Nyerere and Amartya Sen”, Khondlo Mtshali¹, Minenhle Mbandlwa². ¹University of KwaZulu-Natal, South Africa; ²Doshisha University, Japan
"Embracing Complexity: Rediscovering an Old “New Approach” to Development and Sustainability", Matthew Richard Regan, University of Maryland, United States of America

13:20-14:40 304-P2 Business, Community and Society I
Room 304
Session Chair: Malin Hasselskog
"Diversification of Individual Choices through Business: A case study from the Kyrgyz Republic", Yukimi Shimoda, Japan International Cooperation Agency Research Institute, Japan
"Capability or what? Participation in Rwanda – as officially portrayed and locally perceived", Malin Hasselskog, University of Gothenburg, Sweden
“Unearthing Capabilities: Policy and development practice from a Timorese perspective of the good life”, Matthew Steve Will¹, Susan Marx². ¹Catholic Relief Services, Timor-Leste; ²The Asia Foundation, Timor-Leste

13:20-14:40 307-P2 Empirical Approaches to Dignity and Virtue
Room 307
Session Chair: Bénédicte Zimmermann
"Capabilities Approach, the Dignified Life and Dementia", Shannon Buckley, University of Guelph, Canada
"Capabilities and valuation: A pragmatist account", Bénédicte Zimmermann¹,². ¹EHESS Paris, France; ²Wissenschaftskolleg Berlin, Germany
"Is Diversity a difficulty or a virtue of the Capabilities Approach?", Lidia de Tienda Palop, University of Valencia, Spain

13:20-14:40 308-P2 (P) Bottom-up Approaches to Well-being
Room 308
“Bottom-up approaches to understanding well-being: Data, Diversity, and Methods”
Session Chair: Krushil Watene
"In pursuit of culturally relevant indicators of wellbeing - Operationalising the Recognition Space", Mandy Yap, Australian National University

"Using the capability approach to analyze a contemporary environmental governance challenge in coastal Brazil", Erika Bockstael, University of Manitoba

"Evaluating the impact of participatory processes in the field of water management: toward a capability approach", Sarah Loudin, AgroParisTech – Irstea

13:20-14:40
Room 309

309-P2(Y) Youth, Education and Empirical Investigation
Session Chair: Veronica Crosbie

"University and community relations: analysis of the community engagement of UFS from the capability approach", Carmen Monge, Universidad Nacional de Costa Rica, Spain

"Opportunity to Learn in the Little Rock School District, Arkansas", Sarah Ellen Argue, University of Central Arkansas, United States of America

“Dislodging the Human Capital Approach in Educational Policy and Program Discourse: Key Insights from a Capabilities and Human Rights Approach Perspective", Kevin Ross Diaz Nera, University of Sto Tomas, Philippines

13:20-14:40
JCH-P2 (R) Capabilities & the Ecological Question
Session Chair: Jeremy David Bendik-Keymer

Presenters: Luke Craven (University of Sydney), Jozef Keulartz (Wageningen University), Martha Nussbaum (University of Chicago), David Schlosberg (University of Sydney). Participants include: Breena Holland, Amy T. Linch, Teea Kortetmäki.

Parallel Sessions 3

14:50-16:10
401-P3 The Capability Approach and Rawls
Room 401
Session Chair: Henry S. Richardson
“Opportunities, Freedoms, and other Primary Goods: A Reassessment of the Capability-based Critique of Rawls”, Henry S. Richardson, Georgetown University, United States of America

“Rawls and the Capability Approach”, Flavio Comim, Federal University of Rio Grande do Sul, Brazil

“What is Distinctive about Capability Approaches to Public Reason?”, Jay Drydyk, Carleton University, Canada

14:50-16:10 403-P3 **Vulnerability, Poverty and Complexity**
Room 403
Session Chair: Tomasz Jan Potocki

“The level of financial capabilities among poor households from rural regions of Poland”, Tomasz Jan Potocki, University of Rzeszów, Poland

“Mapping the complexity of capabilities: a participatory approach and methodological toolbox”, Luke Craven, University of Sydney, Australia

“Child labor in Tanzania's artisanal gold mines: Household capability vector optimization under severe constraints”, Cuz Potter, Korea University, Republic of Korea (South Korea)

14:50-16:10 405-P3 **Education and Health I**
Room 405
Session Chair: Frederique Brossard Børhaug

“Analysing the role of structure, agency and institutions in educational transitions in Mexico”, Dulce Carolina Mendoza, University of Edinburgh

“Deliberating on the objectives of inclusive education – from the viewpoint of intercultural and special education”, Frederique Brossard Børhaug, Solveig Magnus Reindal, NLA University College, Norway

14:50-16:10 406-P3 **Disability and Poverty**
Room 406
Session Chair: Kengo Igei

“Mechanisms of adaptive preferences and social inclusion of people with a disability in urban neighborhoods”, Annica Brummel\(^1\), Erik Jansen\(^2\). \(^1\)Radboud University Nijmegen,
Netherlands, The; 2HAN University of Applied Sciences, The Netherlands


“Multidimensional Impacts of Disability on Poverty: Evidence from Large-scale Data in South Africa”, Kengo Igei, Japan International Cooperation Agency Research Institute, Japan

14:50-16:10 301-P3 Community, Group and CollectiveCapabilities
Room 301
Session Chair: Saidah Mbooge Najjuma

“Managing Diversity and creating capabilities for effective HIV and AIDS mitigation in Uganda: The community dialogue Approach”, Saidah Mbooge Najjuma, Ndejje University, Uganda

“Using Women’s Self Help Group to Address Multidimensional Poverty: An Analysis of Agency and Choice Through the Capability Approach”, Sampath Kumar, Swati Saxena, Rajiv Gandhi Mahila Vikas Pariyojana, India

14:50-16:10 304-P3 Future Generations and Future Design
Room 304
Session Chair: Tatsuyoshi Saijo

“Negotiating with the Future: Incorporating Imaginary Future Generations”, Yoshio Kamijo1, Nobuhiro Mifune1, Asuka Komiya2, Yoshinori Nakagawa1, Tatsuyoshi Saijo1 1Kochi University of Technology, Japan; 2Hiroshima University

“Hearing the voice of future generations: A laboratory experiment of `Demeny voting”, Yoshio Kamijo, Yoichi Hizen, Tatsuyoshi Saijo, Kochi University of Technology, Japan

“Future Design - Participatory deliberation by creating virtual future generations for sustainability”, Keishiro Hara, Osaka University, Japan

“Solving intergenerational sustainability dilemma through a “cap of future generation”: A qualitative-deliberation analysis”, Koji Kotani, Yoshinori Nakagawa, Kamijo Yoshio, Tatsuyoshi Saijo, Kochi University of Technology
Room 307  
Session Chair: Maurice Salles
“Social choice and the capability approach”, Maurice Salles, University of Caen-Normandy, France
“Capabilities Approach Through the Looking Glass of Empirical Psychology”, Zinaida Besirevic, Amy Banas, University of California at Berkeley, United States of America
“‘Fair’ Welfare Comparisons with Heterogeneous Preferences: Subjective Satisfaction versus Revealed Preferences”, Olivier Bargain, Aix-Marseille University, France

14:50-16:10  308-P3(P) Sustainable Development Goals and the Capability Approach
Room 308  
Session Chairs: Eric Palmer, Mitu Sengupta
“Sustainable Development Goals and the Capability Approach: what’s not to like?”
“The Sustainable Development Goals: How to navigate global and national politics to achieve local empowerment?”, Mitu Sengupta, Ryerson University
“SDGs and the subordination of the local and diverse”, Eric Palmer, Allegheny College
“Health SDG 3: Discrete outcomes or comprehensive capabilities”, Sridhar Venkatapuram, King's College London

14:50-16:10  309-P3(Y) Education, Inclusion and Agency
Room 309  
Session Chair: Merridy Wilson-Strydom
“Inclusion and diversity in education policies: the rights to education without discrimination and capabilities, an analytical framework”, Sandrine Gris, Montreal University, Canada
“Transforming through the word: Ecuador transgender community’s experience of knowledge production”, Natalia Herbst, Institute of Development Studies, University of Sussex, United Kingdom

“The value added of a participatory, human rights inclusive evaluation. The case of an anti-human trafficking project in Myanmar”, Sabine Becker-Thierry, Waseda University, Japan

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<td>14:50-16:10</td>
<td>JCH-P3 (R) Importance of Media and Communication for Human Development</td>
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<td>Session Chair: Sammia Cristina Poveda Villalba</td>
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<td></td>
<td>“The importance of Media and Communication for Human Development: Debating different perspectives and approaches”, Stella-Monica N. Mpande (Johns Hopkins University)</td>
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<td>16:30-17:40</td>
<td>Plenary 3</td>
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<td>Martha Nussbaum (University of Chicago)</td>
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Friday, September 2

7:30-16:00 Registration
Room 206

Parallel Sessions 4

8:00-9:20 401-P4 Capability Measurement and Application I
Room 401
Session Chair: Krishna Mazumdar
“MEASURING HUMAN WELL-BEING: A POSSIBLE NEW APPROACH”, Krishna Mazumdar, Retired Professor of Economics, Indian Statistical Institute, India
"The Capability Approach and Political Participation: A Study of the Women Elected Representatives (WERs) in Rural Odisha, India”, Jayashree Parida, Nihar Ranjan Mishra, National Institute of Technology, Rourkela
“SERVICE DELIVERY POLICY EVALUATION – A CAPABILITIES BASED EMPIRICAL STUDY”, Sasikala Ganapathy1, Visalakshy Sasikala2, 1Rajiv Gandhi National Institute of Youth Development, India; 2Individual Development Consultant

8:00-9:20 403-P4 Women, Elderly, and Quality of Life
Room 403
Session Chair: Darlington Mushongera
"A micro-spatial analysis multidimensional poverty in Gauteng province – South Africa Evidence from quality of life survey data”, Darlington Mushongera, Gauteng City-Region Observatory
"TO BE WOMEN WITH DISABILITIES IN INDIA: STORIES OF UNSUNG PATHBREAKERS”, Bhavna Mehta, Nidhi Shah, The Maharaja Sayajirao University of Baroda, India
"Well-being of older workers and retirees in Europe: comparing life satisfaction and capabilities", Lieze Sohier1, Luc Van Ootegem1,2, Elsy Verhofstadt1, 1Ghent University, Belgium; 2HIVA, KULeuven, Belgium
8:00-9:20 405-P4 **Education and Empowerment I**

**Room 405**

Session Chair: Parul Bakhshi

"The feasibility, the costs and the benefits of attaining SDG 4, Universal Secondary Education by 2030", **Mohammod Taiyeb Irfan**, University of Denver, United States of America

"DECIPHERING SOCIAL EXCLUSION WITHIN LEARNING SYSTEMS: assessing capability deprivation; strengthening collective capabilities", Parul Bakhshi, Jean Francois Trani, Washington University in St. Louis, United States of America

"Technology, diversity and health worker empowerment: A human capability approach", Arunima Sehgal Mukherjee, University of Oslo, Norway

8:00-9:20 406-P4 **Health and Disability and Society**

**Room 406**

Session Chair: Erik Jansen

"Appreciative Inquiry as a method to increase capabilities of professionals to support adolescents with autism spectrum disorder in developing the life they value", Jan-Pieter Teunisse, Erik Jansen, HAN University of Applied Sciences, Netherlands

"An impact evaluation of a rights-based approach to disability in Cambodia", **Michael Palmer**, The University of Melbourne, Australia

"Natural Disasters and Multidimensional Poverty: A Study of the Floods in Punjab", **Sameen Zafar**, University of Nottingham, United Kingdom

8:00-9:20 301-P4 **Social System and the Capability Approach**

**Room 301**

Session Chair: Caroline Sarojini Hart

“ How can we understand diversity in higher education systems?”, Caroline Sarojini Hart, University of Sheffield, United Kingdom

“ Government effectiveness, middle class and poverty dynamics in the EU: a multilevel analysis”, Bosco Bruno, Poggi Ambra, University of Milan Bicocca, Italy
“Social welfare, political decentralization and quality of governance in Europe”, Andrés Rodríguez-Pose¹, Vasileios Tselios², ¹London School of Economics, UK; ²University of Thessaly, Greece

8:00-9:20 304-P4 Welfare State, Policy and Politics I
Room 304
Session Chair: Tendayi Marovah
"Capabilities in Non-democracies: A Wolf in Sheep’s Clothing? Comparing Welfare (Hi)stories of Singapore, Jordan and Belarus.”, Ance Kaleja, University of Heidelberg, Germany
"Diversity, citizenship education and human capabilities formation: Perspectives from two Zimbabwean teachers’ Colleges", Tendayi Marovah, University of the Free State, South Africa
"Problematising rural electrification: A capability and intersectionality approach analysis of energy perspectives and visions of indigenous communities in Ecuador”, Maria Ten Palomares, Alejandra Boni Aristizabal, Sergio Belda Miquel Polytechnic University of Valencia, Spain

8:00-9:20 307-P4 Operationalizing the Capability Approach I
Room 307
Session Chair: Pierre Pratley
"How are women’s empowerment and other social determinants of health associated with antenatal care in Nigeria? Empirical measurement of the empowerment process using the capability approach”, Pierre Pratley¹,², ¹The George Washington University, Washington, DC; ²The World Health Organization regional office of the Americas
"Methodological issues in operationalizing Sen’s capabilities approach: a critical review of empirical literature", HAMID HASAN¹,², HAYAT KHAN³, ¹King Faisal University, Saudi Arabia; ²International Islamic University Islamabad, Pakistan; ³La Trobe University, Australia
"Towards a gendered poverty measurement in Mexico", MONICA E OROZCO-CORONA, GENDERS AC, Mexico
Can the Social Progress Index be a tool for Capability Approach operationalization?, Marcelo Sette Mosaner, Catholic University of Sao Paulo (PUC-SP), Brazil

8:00-9:20 309-P4 (Y) Education and Capability

Room 309
Session Chair: Melanie Walker
"Capability Approach and Schooling in a Plural Context: A Critical Ethnography of a Public School in Kerala – India", Charles Varghese, University of Kerala, India

“An Analysis of Children Well-Being as a Result of State Intervention in Elementary Education: A study with Special Reference to Delhi and Uttar Pradesh”, Reem Ashraf, Jawaharlal Nehru University, India

“Parental involvement in disadvantaged districts of Santiago: Intergenerational consequences for equity of an education system organized as a market”, Marcela Ramos, University of Bristol, United Kingdom

8:00-9:20 JCH-P4(R) Media Diversity and Human Capabilities

JCH
"Media diversity and human capabilities: what happens when media omits or distorts whole groups of people?"
Session Chair: Loren de Montserrat Cruz Sandoval
Presenter: Loren de Montserrat Cruz Sandoval (Mexican Council for Foreign Affairs)

Parallel Sessions 5

9:30-10:50 401-P5 Capability Measurement and Application II

Room 401
Session Chair: Ely Jose Mattos
"Human Inclusion as Capability Expansion", Iris Macculi, UN Economic Commission for Africa, Addis Ababa, Ethiopia

"Multi-dimensional approaches to measuring poverty: Strengths and Challenges", Vijayalakshmi Vadivelu, UNDP, Independent Evaluation Office, United States of America

"(Human) Development Indicators in Brazil: on the importance of the theoretical background", Ely Jose Mattos, Pontifical Catholic University of Rio Grande do Sul, Brazil
"Can well-being be measured within the capability framework?", Willem van der Deijl, Erasmus University Rotterdam, Netherlands

9:30-10:50 403-P5 New Approaches to Capability

Room 403

Session Chair: Kalaiyarasan Arumugam

"Inequity in Utilization of Health Care Facilities in Urban India: An Application of Marginal Benefit Incidence Analysis", Montu Bose, Public Health Foundation of India, India

"A Tale of HiddEN citieS", Anastasia Panori, Panteion University of Athens, Greece

"Political Regimes and Social Institutions: Understanding Diversity of Capitalism in India", Kalaiyarasan Arumugam, Institute for Studies in Industrial Development, India

9:30-10:50 405-P5 Education and Empowerment II

Room 405

Session Chair: Namrata Ravindra Chindarkar

"Diversity and justice in higher education: Exploring the role of instrumental freedoms", Merridy Wilson-Strydom, University of the Free State, South Africa

"Globalisation and Diversity: the implications for Educational Capabilities", Shailaja Fennell, University of Cambridge, United Kingdom

"Like Mother, Like Daughter? An Empirical Examination of ‘Durable’ Women’s Empowerment Using Panel Data", Namrata Ravindra Chindarkar, Sonia Akter, National University of Singapore, Singapore

"An application of Nussbaum’s capabilities approach in a critical review of the education policies and governance of secondary schools in Saudi Arabia", Saad Algraini¹, Janet McIntyre-Mills², ¹Flinders University, Adelaide, Australia; ²Flinders University, Adelaide, Australia
9:30-10:50 406-P5 **Health and Disability**  
**Room 406**  
Session Chair: Anu Rammohan  
"Socio economic and health correlates of disability in India", *Radhe Shyam Mishra, Sanjay K Mohanthy*, International Institute for Population Sciences, India  
"Tentative Analysis of Fundamental Capabilities of Women with Disabilities in Bangladesh", *Mami Kanazawa*, Hitotsubashi University, Japan  
"The links between agriculture diversity and child nutrition in rural Myanmar", *Anu Rammohan¹, Bill Pritchard², Michael Dibley²*, ¹University of Western Australia, Australia; ²University of Sydney

9:30-10:50 301-P5 **Women and Poverty**  
**Room 301**  
Session Chair: Meera Tiwari  
"Revisiting the 'Missing Girls' in Haryana, India", *Meera Tiwari*, University of East London, United Kingdom  
"REDI for a Mind Change? Rural Women, Psychological Capability and Poverty in Jamaica", *Siddier Elizabeth Chambers¹,²*, ¹Curtin University, Australia; ²Bureau of Gender Affairs, Office of the Prime Minister, Jamaica  
"Packing Relations: A Case Study on Young Refugee Women’s Capability to form Social Capital", *Zeynep Balcioglu*, Northeastern University, United States of America

9:30-10:50 304-P5 **Business, Community, and Society II**  
**Room 304**  
Session Chair: Yukio Ikemoto  
"SURVIVAL STRATEGIES AND WELL-BEING IN OLD AGE: A CASE OF THE ELDERLY PERSONS OF SEVENTY YEARS AND ABOVE IN LUWEERO DISTRICT, UGANDA", *Frank Sanday Migadde, Saidah Mbooge Najjuma, Ndejje University, Uganda*  
"Reweaving the broken fabric: Can civil society actors help policymakers respond to diversity in Yemen?", *Kattie Lussier, Mohammed Fakher*, Hankuk University of Foreign Studies, Republic of Korea (South Korea)
"Social Business, Solidarity and Global Justice", Yukio Ikemoto¹, Narissara Charoenphandhu², ¹The University of Tokyo, Japan; ²Rangsit University, Thailand

9:30-10:50 307-P5 **Education and Environment**

**Room 307**

Session Chair: Matthew Steve Will

"The Access and Expansion of Higher Education and Open University in Brazil: a matter of social mobility, university’s roles and capabilities in the amazon context", Rosangela Aparecida Alves, State University of Maringa and University of Sao Paulo, Brazil

"Freedoms and nature and the nature of freedoms: Building a capability theory for ecosystem services", Lucy Szaboova¹, Katrina Brown¹, Caitlin De Silvey¹, Janet Fisher², ¹University of Exeter, United Kingdom; ²University of Edinburgh, United Kingdom

"Disadvantaged Children in Elementary Education and their Capabilities: A Case Study of Delhi", Reem Ashraf¹, Deepak Kumar², ¹Jawaharlal Nehru University, India; ²Commonwealth Scholar at University of Oxford, UK

9:30-10:50 308-P5(P) **Disability in a Global Society: Space for Diversity?**

**Room 308**

Session Chairs: Jean-Francois Trani, Sophie Mitra

"Impact of a Community Based Rehabilitation Program: Enhancing capabilities effectively?", Jean-Francois Trani¹, Parul Bakhshi¹, Jake Eaton¹, Juanita Vasquez-escalón², ¹Washington University in St Louis, ²University of Mannheim

"Towards Inclusive Education: A Global Picture of the Impact of Disability on School Attendance", Mizunoya Suguru¹, Sophie Mitra², Izumi Yamasaki³, ¹Chinese University of Hong Kong, ²Fordham University, ³Japan International Cooperation Agency

"Is Disability Relevant in Low-Income Countries?", Sophie Mitra, Fordham University
"Accepting diversity? Access to employment for persons with disabilities in India", Kamal Lamichhane, University of Tsukuba

9:30-10:50 JCH-P5(P) Practical Research Methods for Human Development and Social Change

JCH
Session Chair: Takayoshi Kusago

"Future Directions of Happiness in the Capability Approach", Tadashi Hirai, Institute for Advanced Studies on Asia, University of Tokyo

"Empowering and Advocating War Survivors Using Photovoice: Passing Their Stories Down from Generation to Generation in a Small Village in the Philippines", Joe Takeda, Kwansei Gakuin University

"The Potentials and Effectiveness of a Community-based Process Evaluation Method for long-term disaster recovery in Kizawa, Niigata, Japan", Takumi Miyamoto¹, Takayoshi Kusago², ¹University of Hyogo, ²Kansai University

"Neighborhood Study Method (JIMOTOGAKU) for Community Development: A Place-based Collaborative Action Research", Takayoshi Kusago, Kansai University

9:30-10:50 Room 309 309-P5(Y) Diversity and Well-being

Session Chair: Polly Vizard

"Parental disability, child labour and child human capital in Ethiopia", Natalie Simeu, University of Sherbrooke, Canada

"Does farm level diversification improve household dietary diversity? Evidence from Rural India", Tirtha Chatterjee, Indira Gandhi Institute of Development Research, India

"Exploring the geography of happiness and well-being in Europe amid times of austerity", Ilias Thanis, University of Macedonia, Greece

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10:50-11:10 Coffee Break  
207, 208, 2F Connecting Corridor, 1F Communication Space, Lecture Building 1

11:10-12:10 Plenary 4 Panel Discussion  
Kanematsu Auditorium  
Kaushik Basu (World Bank), Kotaro Suzumura (Hitotsubashi University), Sabina Alkire (University of Oxford), Enrica Chiappero (University of Pavia), Mozaffar Qizilbash (University of York)

12:10-13:10 L2: Lunch (Thematic Group Meetings)  
Cafeteria, East Campus

Parallel Sessions 6

13:20-14:40 401-P6 Capability Measurement and Application III  
Room 401  
Session Chair: Norihito Sakamoto  
"Spatial and Temporal Analyses of the Wellbeing of Women in Ghana", Samuel Kobina Annim, Raymond Elikplim Kofinti, University of Cape Coast, Ghana  
13:20-14:40 403-P6 Rights, Development and Capability
Room 403  
Session Chair: Undiga Oko Emuekpere
"Leveraging the Capabilities Approach for Development Oriented Telecommunications Infrastructure Development", Undiga Oko Emuekpere, University of Essex, United Kingdom  
"Constructing a Rigorous Economic and Social Rights Fulfillment Index for Egypt", Eman Refaat Ahmed, Dubai Economic Council, United Arab Emirates

13:20-14:40 405-P6 Higher Education and Partnership
Room 405  
Session Chair: Mauricio Bicocca
"Institutional Habitus, Affirmative Action and Student Dropout in Higher Education: Evidences from two Prominent Universities in India", Bharat Chandra Rout, National Institute of Advanced Studies, Bangalore, India  
"The Partnership Framework: co-designing collaboration as a means to enhance collective action", Erik Jansen¹, Annica Brummel², ¹HAN University of Applied Sciences, Netherlands, The; ²Radboud University Nijmegen, Netherlands, The  
"Troubling Child Protection Practice in England: What can the Capability Approach, Bourdieu and Fraser offer to the promotion of humane social work with children and families?", Anna Gupta¹, Helene Vannier², ¹Royal Holloway University of London, United Kingdom; ²The Open University, United Kingdom

13:20-14:40 406-P6 Poverty, Inequality and Policy
Room 406  
Session Chair: Mohammad Hassan Fotros
"Social assistance, social cohesion and stigma. The case of Asignaciones Familiares-Plan de Equidad in Uruguay", Andrea Vigorito, Universidad de la Republica, Uruguay  
"On ordinal approaches to the measurement of inequality in well-being, with an empirical illustration based on Mexican data", Valerie Berenger¹, Joseph Deutsch², Jacques SILBER², ¹University of Toulon, France; ²Bar-Ilan University, Israel
"Measuring Urban- Rural Multidimensional Poverty Index of Hamedan Province in Iran, by Alkire- Foster Method", Mohammad Hassan Fotros, Sudeh Ghodsi, Amirhoseyn Alipoor, Bu-Ali Sina University, Iran

13:20-14:40 301-P6 **Women and Empowerment**  
Room 301  
Session Chair: Fenohasina Maret Rakotondrazaka  
"Beyond Bargaining: Women’s power in the indigenous community of San Felipe del Progreso", Arlette Covarrubias, El Colegio Mexiquense A.C., Mexico  
"Multiple discrimination and Capabilities: A Case Study of Christian Women in Karachi", Asima Shirazi, University of Wollongong in Dubai, United Arab Emirates  
"The Effect of Working outside the Home on Women’s Empowerment in Nigeria", Fenohasina Maret Rakotondrazaka, Georgetown University, United States of America

13:20-14:40 304-P6 **Welfare State, Policy and Politics II**  
Room 304  
Session Chair: Yasuhiro Kamimura  
"Reconceptualizing Welfare State: A Comparative Framework for East Asia", Yasuhiro Kamimura, Nagoya University, Japan  
"Revisiting the ownership agenda - what can we learn from the support for self help?", Masumi Owa, Nagoya College, Japan  

13:20-14:40 307-P6 **Multidimensional Poverty II**  
Room 307  
Session Chair: Jun Matsuyama  
"Measuring Poverty in Japan from a Multidimensional Perspective", Jun Matsuyama, University of Toyama, Japan
"Exploring Multidimensional Poverty in China", Yangyang Shen, Sabina Alkire, University of Oxford, United Kingdom

"Impeded Capabilities as a Consequence of Unintended Births: Evidence from a Longitudinal Study in India", Abhishek Singh¹, Ashish Upadhyay², Ashish Singh³, Kaushalendra Kumar⁴, ¹International Institute for Population Sciences, India; ²International Institute for Population Sciences, India; ³Indian Institute of Technology Bombay, India; ⁴International Institute for Population Sciences, India

13:20-14:40 308-P6(P) Individuals’ Capabilities and Vocational Training
Room 308

Session Chairs: Bénédicte Zimmermann, Ryo Kambayashi

"Individuals' Capabilities and Vocational Training within Firms: International Comparison on Communication Tools, Voice and Participation Schemes"
Chairs: Bénédicte Zimmermann (EHESS), Ryo Kambayashi (Hitotsubashi University)

"Promoting workers’ capabilities as a fundamental challenge for French firms", Josiane Vero, Céreq

"Collective Voice, Access to Training and Desired Capabilities in New Zealand Workplaces", Jane Bryson, Victoria Business School, Victoria University of Wellington

"Labor-Management Communication on Training in the Japanese firms", Ryo Kambayashi, IER, Hitotsubashi University

13:20-14:40 JCH-P6(P) The Capabilities of Different Beings
JCH

Session Chair: Amy Theresa Linch

"Animal Politics as a Vector of Anthroponomy", Jeremy Bendik-Keymer, Case Western University

"Nonhuman Capabilities and Human Cultures", Amy Linch¹, Breena Holland², ¹Penn State University, ²Lehigh University

"TheCapabilities Approach and “Scientific Whaling", Martha Nussbaum¹, Rachel Nussbaum Wichert², ¹University of Chicago, ²Friends of Animals
13:20-14:40  309-P6(Y) **Operationalizing the Capability Approach II**
**Room 309**
Session Chair: Flavio Comim
"Flourishing or floundering? Using the Capabilities Approach to assess the impact of Welfare Reform and public sector spending cuts on the human rights and equalities of vulnerable people in the UK.", Wendy Anne Eades, University of Warwick, United Kingdom
"Exploring values and development priorities at the individual and local levels", Gareth Wall, University of Birmingham, United Kingdom "A new operational approach in thinking the environmental City: Capabilities towards the adaptation to climate change in São Paulo", Lawrenc De Albuquerque Gassa Guetcho, Paris Diderot, France (Laboratory of Social dynamics and spatial reconstruction –LADYSS)

**Parallel Sessions 7**

14:50-16:10  401-P7 **Operationalizing the Capability Approach III**
**Room 401**
Session Chair: Christian Oldiges
"Measuring Malnutrition and Dietary Diversity: Theory and Evidence from India", Christian Oldiges, Heidelberg University, Germany
"Social Capital and Well-Being of Rural Households in Southwest Nigeria- A Capability Approach", Olukemi Olumuyiwa Olowe, Foluso Okunmadewa, University of Ibadan, Nigeria
"Measuring and Monitoring Poverty and Wellbeing: Introducing a New Class of Indexes for the Synthesis of Multidimensionality", Vincenzo Mauro, Mario Biggeri, Filomena Maggino, University of Florence, Italy

14:50-16:10  403-P7 **Critical Examination on the Capability Approach**
**Room 403**
Session Chair: Stephane Leyens
"Dying in Silence: A Study on Mortality-Morbidity Gap in India", Tulika Tripath1, Hippu Salk Kristle Nathan2, 1Central
University of Gujarat, Gandhinagar; 2National Institute of Advanced Studies, India
"Towards Being an Impartial Spectator. Narrative ethics as a method to reveal objective illusions.", Stephane Leyens1, Senthahir S.2, Charlotte Vyt1, 1University of Namur, Belgium; 2French Institute of Pondicherry, India
"Financial Capability among Microfinance Clients in Indonesia", Arief Wibisono Lubis, Flavio Comim, University of Cambridge, United Kingdom

14:50-16:10 405-P7 Quantitative Approaches to Inequality II
Room 405
Session Chair: Yukio Ikemoto
"Assessing Multidimensional Impacts of Sustainable Energy: Evidence from Solar Home Systems in Rural Bangladesh", Masamitsu Kurata1, Noriatsu Matsui2, Yukio Ikemoto3, Hiromi Tsuboi4, 1Sophia University, Japan; 2Teikyo University, Japan; 3The University of Tokyo, Japan
"Ethnic discrimination in Mexico: An empirical study", Iván Guillermo González de Alba, University of Oxford
"Electoral Quota System and Political Competition: Empirical Evidence from Assembly Election in India", Yuko Mori, Ryutsu Keizai University

14:50-16:10 406-P7 Theoretical Reexamination of the Capability Approach
Room 406
Session Chair: Tadashi Hirai
"Why does the HDR gather interest and praise – but so few universities use HD for teaching and research?", Tadashi Hirai1, Flavio Comim2,3, Richard Jolly4, 1University of Tokyo, Japan; 2University of Cambridge, UK; 3Federal University of Rio Grande do Sul, Brazil; 4Institute of Development Studies, UK
"Utilitarianism and Some of Its Critics: On Some Alternative 'Incomplete' Theories of, and Approaches to, Morality and Justice", Mozaffar Qizilbash, University of York, United Kingdom
"Individual features and efficiency of conversion in the capability approach", Marco Sebastianelli, Institute of Advanced Studies of Pavia, Italy

14:50-16:10 301-P7 Gender Discrimination: Case Study I
Room 301
Session Chair: Kanchan K Malik
"Caste, Gender and Interaction of Caste and Gender based Inequalities in Educational Expenditure of Indian Primary School Children: Changes across Time and Regions", Ashish Singh, Indian Institute of Technology Bombay, India
"Enhancing Capabilities for Gender Equity at Work: Linking Corporate Social Responsibility (CSR) and Instrumental Freedoms", Luis Torres¹, Aditya Jain², Stavroula Leka¹, ¹Centre for Organizational Health and Development, University of Nottingham, United Kingdom; ²Nottingham University Business School, United Kingdom
"Narratives of Empowerment – A Framework to Assess Lived Experiences of Women Community Radio Producers", Kanchan K Malik, University of Hyderabad, India

14:50-16:10 304-P7 Environment and Capability
Room 304
Session Chair: Rosemary Kathryn Lyster
"Building Capabilities among E-scrappers in Informal Electronic Waste Management: The case of the Nigerian E-scrappers", Benedicta Ideho Omokaro, University of Jyvaskyla, Finland
"Can species have capabilities? Justice and ecological systems", Teea Kortetmäki, University of Jyvaskyla, Finland
"Destroying Capabilities: the need to protect diverse human and non-human Capabilities from climate disasters in a post-2015 world"", Rosemary Kathryn Lyster, The University of Sydney, Australia
14:50-16:10  307-P7 **Operationalizing the Capability Approach IV**  
Room 307  
Session Chair: Akihito Katsuo  
"A formulation of behavioral function fo human being in general by using Amartya Sen's Capability and Agency Approach (CAA).", **MASAKAZU KITANO**, Hyogo Prefectural University, Japan  
"The Liberal Qualia-A neuropsychological sketch for the capabilities set configuration", **Akihito Katsuo**, Tamagawa University / Hitotsubashi University, Japan  
"Measuring Capability using the KJ method with the epistemology of the Rashomon effect", **RIEKO HAYAKAWA**, Otago University, New Zealand, Sasakawa Peace Foundation

14:50-16:10  308-P7(P) **Capabilities, Sustainabilities and Ethics**  
Room 308  
Session Chair: Andrew Crabtree  
Capabilities, Sustainabilities, Ethics and Facing up to Wicked Problems  
Session Chair: Andrew Crabtree  
"Capabilities and Climate Change", **Meera Tiwari**¹, Andrew Crabtree², ¹University of East London, ²Copenhagen Business School  
"What COP21 means for India", **Ajay Mathur**, TERI  
"The Ethics of Sustainability Indicators", **Andrew Crabtree**, Copenhagen Business School

14:50-16:10  309-P7(Y) **Approaches to Measuring Well-being**  
Room 309  
Session Chair: Enrica Chiappero  
"Measuring Human Development: What About the Politics of Evaluation?", **Jennifer Rogla**, University of Southern California, United States of America  
"Multidimensional Poverty Framework: Linking the Capabilities Approach to Sociological Poverty Concepts", **Tugce Beycan**, University of Neuchatel, Department of Sociology, Switzerland  
"Measuring capability: Reexamining axiomatic approaches", **Huilin Wang**, Hitotsubashi University, Japan
"Social Goals Re-examined: Amartya Sen’s Idea of Justice and the Application of Subjective Well-being", Seonga Kim, KDI School / Korea Institute for Health and Social Affairs, Republic of Korea (South Korea)

14:50-16:10 JCH-P7(P) **Paternalism within the Capability Approach II**

**JCH**

"FICA Panel II: Paternalism within the capability approach - self-determination and the selection of capabilities"

Session Chairs: Rebecca Gutwald, Karin Hutflötz

"Do capabilities have content-independent value? A response to Carter", Morten Fibieger Byskov, Ethics Institute, Utrecht University

"Indigenous people and the right to self-determination", Krushil Watene, Massey University

"Sen’s ‘Reason to Value’- Avoiding Paternalism Through A Deweyian Reconstruction", Tulsa Jansson, Malmö University

"Paternalism without Intervention and without Harm: Avoiding Insult in the Capabilities Approach", Jessica Begon, Nuffield College, Oxford University

16:10-16:30 **Coffee Break**

207, 208, 2F Connecting Corridor, 1F Communication Space, Lecture Building 1

16:30-18:00 **Plenary 5**

**Kanematsu Auditorium**

Amartya Sen (Harvard University)
Saturday, September 3

7:30-13:00  Registration
Room 206

Parallel Sessions 8

8:20-9:40  401-P8 Capability Measurement and Application IV
Room 401  Session Chair: Surajit Deb
“Poor children living in rich households: A Blurred Picture or Hidden Realities?”, Keetie Roelen, Institute of Development Studies, United Kingdom
“How is the Public Expenditure Relevant for Health Outcomes across Indian States?”, Surajit Deb, University of Delhi (Aryabhatta College), India

8:20-9:40  403-P8 Ethics and Justice I
Room 403  Session Chair: Shih-Jung Hsu
“Can Public Hearings withstand Authoritarian Land Expropriation? --- Case of the Taoyuan Aerotropolis Megaproject in Taiwan”, Shih-Jung Hsu¹, Li-Min Liao²,
¹National Chengchi University, Taiwan, Republic of China;
²China University of Technology, Taiwan, Republic of China
“Should Future People Pay for our Illegitimate Use of Freedoms: Intergenerational justice and climate change?”, Andrew Crabtree, Copenhagen Business School, Denmark
“Whose Capability? Notes on the ‘Intimacies’ of the Marketplace”, Kyoko Fukukawa, University of Bradford, United Kingdom

8:20-9:40  405-P8 Multidimensional Poverty III
Room 405  Session Chair: Sarah Elyzabeth Gultom
“Multidimensional Poverty: Evidence from Rural-Urban Migrants in Indonesia”, Sarah Elyzabeth Gultom, Monash University, Malaysia

“The Impact of Food Price Shocks on Food Security: Panel Evidence from Tanzania”, Robert Rudolf¹, Kenneth Harttgen²
¹Division of International Studies, Korea University, Seoul, Republic of Korea; ²ETH Zurich, NADEL - Center for Development and Cooperation, Zurich, Switzerland

“The Relationship between Child Deprivation and Household Deprivation: Evidence from Vietnam”, Quang Van Tran¹, Thuy Le Hang Nguyen², ¹University of Economics and Law, Vietnam; ²National Academy of Public Administration

8:20-9:40 406-P8(Y) Values, Paternalism, and Society
Room 406
Session Chair: Jay Drydyk

“Well-being and Intrinsic Value”, Tomofumi Takagi, Hitotsubashi University, Japan

“A Reformulation of Nussbaum's Capabilities Approach: Non-Idealized Dignity and the Moral Permissibility of Paternalism”, Stephanie Ann Sheintul, University of Wisconsin, Madison, United States of America

“Social Cohesion in Industrial and Postindustrial Societies: Implications for the Human Capabilities Approach and Human Development”, Bujar Aruqaj, Humboldt-Universität zu Berlin, Germany

“Individual experiences of living on social assistance: Activation policies, social structures, and agency”, Mira Bierbaum, Maastricht University, The Netherlands

8:20-9:40 301-P8 Gender Discrimination: Case Study II
Room 301
Session Chair: Makiko Omura

“Why Can't I Keep My Surname? An Analysis of the Fairness and Welfare of the Japanese Legal System”, Makiko Omura, Meiji Gakuin University, Japan
“Creating a Sexual Orientation and Gender Identity (SOGI) Related Development Agenda”, Andrew Park, Williams Institute, University of California Los Angeles, United States of America

“Does K-pop reinforce gender inequality? Evidence from a new Asian data set”, Xi Lin, Korea University, Republic of Korea (South Korea)

8:20-9:40 304-P8 Social Inclusion and Exclusion I
Room 304
Session Chair: Carlos Medel Ramirez

“Proposed methodology for estimating the rate of social exclusion as a relevant dimension in multidimensional poverty of the indigenous population in the state of Veracruz.”, CARLOS MEDEL RAMIREZ, UNIVERSIDAD VERACRUZANA, Mexico

“Universal policies or affirmative actions: How to manage social and racial integration in a multicultural context? : The Afro-Colombian integration in Bogotá city.”, JORGE BULA, UNIVERSIDAD NACIONAL DE COLOMBIA, Colombia

“Myths and challenges on sexual reproductive health of Nicaraguan rural women”, Ligia Andrea Mendoza Mejia, The Polytechnic University of Nicaragua (UPOLI), Nicaragua, Nicaragua

8:20-9:40 307-P8 Social Justice in Child Poverty
Room 307
Session Chair: Antonio F. Maldonado-Rico

“Children’s Capabilities and Education Inequality – How Types of Schooling Play a Role in Pakistan”, Amna Ansari1, Flavio Comim1,2, 1University of Cambridge, United Kingdom; 2UFRGS (Federal University of Rio Grande do Sul), Brazil

“Representations of social justice in children: capabilities, well-being, and social justice-oriented citizens”, Antonio F. Maldonado-Rico1, Liliana Jacott1, Everardo Perez-Manjarrez1, Vanesa Sainz1, Martin Plasencia2, Tatiana Garcia1, Almudena Juanes1, Alicia Barreiro3, Santiago Agustín1, 1Universidad Autonoma De Madrid, Spain;
Universidad Autonoma De Chiapas, Mexico; Universidad De Buenos Aires, Argentina

“What do I actually want to be and do?’ The diversity of 16-19 year old students and the capability for identity formation”, Oliver, James Wimborne, King’s College London, United Kingdom

8:20-9:40 308-P8(P) **Capability Approaches and Non-Welfarism**

**Room 308**

Capability approaches and non-welfarism, an historical perspective

Session Chair: Antoinette Baujard

“Welfarist or Non-welfarist? The Development of Arrow’s Idea of Justice”, Nao Saito, Tohuku Gakuin University

“The birth of the capability approach in the context of the welfarist criticism”, Antoinette Baujard, Uni. Lyon, UJM Saint-Etienne, GATE L-SE (CNRS)

“Capabilitarianism: a Contested Conceptual Map”, Constanze Binder, Erasmus University Rotterdam

“Capability, Objectivity and Informed Desire”, Mozaffar Qizilbash, University of York, Department of Economics and the School of Politics, Economics and Philosophy

8:20-9:40 JCH-P8(P) **On Universalist and Pluralist Approaches to Action**

**JCH**

On Universalist and Pluralist Approaches to Action: Ethics and Development in a Diverse Universe

Session Chair: Johannes Waldmuller


“A Capabilities Approach to EIA Public Participation: In Search of More Just Decision Making”, Nicholas Simpson, University of Cape Town
Coffee Break
207, 208, 2F Connecting Corridor, 1F Communication Space, Lecture Building 1

Plenary 6
Amartya Sen Lecture - Michael Marmot (University College London)

General Members’ Meeting
Kanematsu Auditorium

L3: Lunch (Thematic Group Meetings)
Cafeteria, East Campus

Parallel Sessions 9
13:20-14:40 401-P9 Diversity, Inequality, and Capability
Room 401 Session Chair: Kaushalendra Kumar

“Unrevealing Time Use as a Capability: an alternative Dimension to Include in a Multidimensional Well-Being Index”, Varinia Tromben1, Evelyn Benvin2, Elizabeth Rivera2, 1Economic Commission for Latin America and the Caribbean, United Nations; 2National Council for Childhood and Youth, Government of Chile

“Effect of Socioeconomic Inequality in Health on Economic Wellbeing: Evidence from India”, Kaushalendra Kumar1, Faujdar Ram2, Ashish Singh3, Abhishek Singh4, 1International Institute for Population Sciences, India; 2International Institute for Population Sciences, India; 3Indian Institute of Technology Bombay, India; 4International Institute for Population Sciences, India
“How to Taste Diversity – On Discerning and Defining Capabilities”, Urszula Lisowska, University of Wrocław, Poland

13:20-14:40 403-P9 Capability Measurement and Application V
Room 403
Session Chair: Kunio Urakawa
“Applying Amartya Sen’s capability approach to understanding reproductive health in India: A Policy Process”, Swati Saxena, Rajiv Gandhi Mahila Vikas Pariyojana, India
“Family environment perception during childhood affects ‘capability for work’ and subjective well-being”, Kunio Urakawa, Kyushu University, Japan
“Multidimensional Child Poverty: How different approaches compare for measurement and applied poverty reduction interventions under the Sustainable Development Goals”, Maria Cecilia Calderon¹, Martin Evans², ¹United Nations Development Programme, United States of America; ²UNICEF, Programme Division, United States of America

13:20-14:40 405-P9 Ethics and Justice II
Room 405
Session Chair: Dilip Dutta
“The ‘public’ logic and political space for gender justice”, Jianli Song, Xiamen University, People’s Republic of China
“Capability approach to human development & beyond”, Dilip Dutta, University of Sydney, Australia

13:20-14:40 406-P9 Deprivation and Human Development
Room 406
Session Chair: Samuel Kobina Annim
“Child Deprivation and Income Poverty in Ghana”, Raymond Elikplim Kofinti, Samuel Kobina Annim, University of Cape Coast, Cape Coast, Ghana
“Informal Workers’ Aggregations & Human Development”, Supriya Routh, University of Victoria, Canada
“Diversity and Human Nature: How the capability approach can learn from postgenomic biology”, Jack Owen Griffiths, University of Exeter, United Kingdom
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<th>Time</th>
<th>Room</th>
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<th>Chair</th>
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<tr>
<td>13:20-14:40</td>
<td>304</td>
<td>Immigration, Space, and Participation</td>
<td>Salvatore Villani</td>
<td>“Immigration Policies, Public Decision-Making And Urban Regeneration: An Analysis Of The Italian Experience In The Light Of The Human Development And Capabilities Approach”, Luigi Ferrara, Salvatore Villani, University of Naples Federico II, Italy&lt;br&gt;“Reviving 'Space’ in Capability Approach”, Wahyu Astuti&lt;sup&gt;1&lt;/sup&gt;, Rendy Diningrat&lt;sup&gt;2&lt;/sup&gt;, &lt;sup&gt;1&lt;/sup&gt;Universitas Tarumanagara, Indonesia; &lt;sup&gt;2&lt;/sup&gt;The SMERU Research Institute, Indonesia&lt;br&gt;“Understanding the gender gap: Political participation of women in Georgia”, Ortrun Merkle, Maastricht Graduate School of Governance, The Netherlands</td>
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<td>13:20-14:40</td>
<td>307</td>
<td>Social Inclusion and Exclusion II</td>
<td>Peter Aggleton</td>
<td>“Young people, ‘adolescence’ and capabilities: key foundations for a programmatic response”, Peter Aggleton, Ekua Yankah, UNSW Australia, Australia&lt;br&gt;“Every Last Child: Tackling exclusion in a new development era”, Faiza Shaheen, Jonathan Glennie, Amanda Lenhardt, Jose Manuel Roche, Save the Children UK, United Kingdom</td>
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“Promoting Capabilities: Context Effect in Early Education, a Multilevel Analysis, Colombia 2003-2013”, Paula Andrea Lezama¹, Maribel Castillo-Caicedo², ¹University of South Florida, United States of America; ²Universidad Javeriana, Cali-Colombia

13:20-14:40
Room 308

308-P9(P) Enhancing Agency for Capability Expansion

“Enhancing Agency for Capability Expansion: Experiences of Programs and Projects on Women and Families in Latin America”
Session Chair: Toru Yanagihara

“A Model of Subjective Empowerment Evaluation and its Extension by Psychological Analysis”, Yoko FUJIKAKE¹, Nobuo SAYANAGI², ¹Yokohama National University, ²Yamanashi Eiwa University

“Enhancing Agency through a Narrative-Based Empowerment Program: Case Study of the MMO Training Program in Nicaragua”, Mine SATO, Yokohama National University

“Agency Development for Escape from Extreme Poverty: Case Study of Chile Solidario Program”, Toru YANAGIHARA, Takushoku University

13:20-14:40
JCH

JCH-P9(P) Operationalizing Diversity in Research, Knowledge and Capabilities Formation

Session Chair: Melanie Jane Walker

“Exploring transformative knowledge, public deliberation and capability formation through participatory video research process with grassroots organizations in Valencia (Spain)”, Alejandra Boni, Aurora Lopez-Fogues, INGENIO, UPV

“Advancing gender equity through the co-construction of knowledge, strengthening critical agency and policy actions”, Melanie Walker, University of the Free State

“Intercultural dialogue in practice: a collaborative investigation of arts and community engagement in an Irish metropolitan setting”, Veronica Crosbie, Dublin City University
Parallel Sessions 10

14:50-16:10 401-P10 **Operationalizing the Capability Approach V**

**Room 401**

Session Chair: Paul Anand

“The Happiness and Development of Very Young Children”, Paul Anand¹, Laurence Roope². ¹Open University, United Kingdom; ²Oxford University, United Kingdom

“Formulating individual capabilities considering differences in utilization ability: under the social preference of independence to social service utilization”, Hideyuki Kobayashi, Reiko Gotoh, Hitotsubashi University, Japan

“Disparity of activity opportunities between localities and correlation with transportation service level”, Hideyuki Kita¹, Hirofumi Yotsutsuji². ¹Kobe University; ²Kobe University

14:50-16:10 403-P10 **Education for Children**

**Room 403**

Session Chair: Colleen L. Larson

“A study of early education for values in Brazil: fostering human development?”, Anderson Macedo de Jesus, International Institute of Social Studies/Erasmus University Rotterdam, The Netherlands

“Inclusive Education for Children Labeled with Disabilities as a Fundamental Capability”, Maryam Dalkilic, Jennifer Vadeboncoeur, University of British Columbia, Canada

“Education as Human Development: Enhancing Children’s Opportunities and Freedoms to Achieve”, Colleen L. Larson, Noel S. Anderson, New York University, United States of America

14:50-16:10 405-P10 **Individual Action and Democracy**

**Room 405**

Session Chair: Per Thomas Nygren

“Re-examining the capability approach: the significance of personal action competences”, Per Thomas Nygren, Research Centre for Child and Youth Competence Development, Lillehammer University College, Norway
“Ambiguity, Electoral Competition, and the Constructive Role of Democracy”, Chantos Guilherme Antunes Mariani, Federal University of Rio Grande Do Sul, Brazil

“E-Governance In The Philippines: The True Value Of E-Participation In The Governance Process”, Benjamin David Huffman, Nagoya University, Japan

14:50-16:10 406-P10 Inequality, Society and Responsibility
Room 406  Session Chair: Shailaja Fennell
“Sen’s Capability Approach and Social Embeddedness: Critique from social theory”, Hiroe Ishihara¹, Unai Pascual², ¹University of Cambridge, United Kingdom; ²Basque Centre for Climate Change

“Capabilitarian Responsibility”, David V. Axelsen¹,², Lasse Nielsen², ¹London School of Economics, United Kingdom; ²Aarhus University, Denmark

“Challenges to Democracy: The Negative Impact of Inequality on Diversity”, Shailaja Fennell, Cambridge University, United Kingdom

14:50-16:10 301-P10 Justice for Nature and Future
Room 301  Session Chair: Anders Melin
“Animal Vegetable Mineral: Expanding the boundaries of dignity”, Christine Jill Winter, University of Sydney, Australia

“Nussbaum’s Capabilities Approach and Future Humans: the Non-Identity Problem and a Threshold Notion of Harm”, Anders Melin, Malmö University, Sweden

14:50-16:10 304-P10(Y) Vulnerability and Diversity
Room 304  Session Chair: Jaya Krishnakumar
“Food entitlement failure as a threat to human security: a case from far western region of Nepal”, Nirmal Kumar Bk, Kathmandu University, Nepal
“Re-Designing/Re-Negotiating Welfare and Education Systems With the Lenses of Capability Approach in Diverse Germany”, Pinar Burcu Güner, Bielefeld University, Germany

“Managing diversity as creating dialogues and capabilities: Towards a cultural change in organizations”, Feriha Özdemir, University Siegen, Germany

14:50-16:10
Room 307

307-P10(Y) Community-based Case Study
Session Chair: Jahannes Waldmüller

“Dignified Life: A Normative Horizon for Human Development in Rural Colombia”, Juan Carlos Mantilla, Universidad Autónoma de Bucaramanga, Colombia

“Intergenerational Equity and Sustainability in the Exploitation of Iran’s Oil Revenues”, Esmael Torkamani, Mohammad Hassan Fotros, Bu-Ali Sina University, Islamic Republic of Iran

“Assessing Human Development in the Brick Kiln: A Study of Labour Mobility from Rural India”, Shilpi Smita Panda, Nihar Mishra, National Institute of Technology, Rourkela, India

14:50-16:10
Room 308

308-P10(P) Multidimensional Well-being and Capability Expansion
Multidimensional well-being and capability expansion in forced migration contexts
Session Chair: Michaella Vanore

“The influence of a migrant household member on the capability to make informed reproductive health choices among women in Afghanistan”, Inez Roosen, Melissa Siegel, Maastricht University

“Personal Well-being of Irregular Migrants in Greece and Turkey”, Katie Kuschminder, Michaella Vanore, Maastricht University

“Outcomes of social exclusion of long-term refugees – The case of Palestinians in Jordan”, Zina Nimah, Maastricht University
“Poverty and Occupational Choice: An Analysis of the Linkages for Different Migrant Groups in Afghanistan”, Katrin Marchand, Maastricht University

14:50-16:10 JCH-P10(P) Childhood Well-being and Participation

Diversity in childhood experiences of well-being and participation
Session Chair: Mario Biggeri

“Young People’s life in the country: a view from the Human Capability Approach”, Graciela Tonon, Walter N. Toscano, Lía Rodríguez de la Vega, Universidad Nacional de Lomas de Zamora

“Multidimensional child poverty and disadvantage: tackling “data exclusion” and extending the evidence base on missing and “invisible” children”, Polly Vizard, Polina Obolenskaya, Tania Burchardt, London School of Economics

“Is Community-based Rehabilitation inclusive? An intersectionality analysis of the impact of CBR on the well-being of children and the youth in Karnataka”, Mario Biggeri, Caterina Arciprete, University of Florence

16:30-17:00 Closing Ceremony

18:00- Optional Excursion
Yakatabune Cruise, Sumida River in Central Tokyo
Poster Sessions

Presentations: Thursday, September 1, and Friday, September 2
3:00pm-4:30pm
Venue: Room 210-220, Lecture Building 2

*Poster presenters are asked to put up their posters by **10:00am on Thursday, September 1st** and put them down by **10:00am on Saturday, September 3rd**. They are encouraged to be at their assigned rooms to explain their posters from 3:00pm-4:30pm on Thursday, September 1st and Friday, September 2nd.

Room 210
"Exploring Capability as a Focus of Intervention in Primary care", Robert Louis Ferrer, Carolina Gonzalez Schlenker, Inez Cruz, University of Texas Health Science Center at San Antonio, United States of America
"A measure of nutritional deficiency and ill-health nexus for children using distance method: Application to different socio economic groups in India", Hippu Salk Kristle Nathan¹, Srijit Mishra². ¹National Institute of Advanced Studies, India; ²Nabakrushna Choudhury Centre for Development Studies, India
"Building Capability of Vulnerable Farmers through Agricultural Credit and Its Contributing Factors in Natore, Bangladesh", Morium Akter, M. Mizanur Rahman Sarker, Faculty of Agribusiness Management, Sher-e-Bangla Agricultural University, Dhaka-1207, Bangladesh

Room 211
"A study of “justice as righteousness” and a way out of patrimonial-capital cage: Should “righteousness” be regarded as categorical imperative, maximizing utility, or idea of rooted in people?", Chun Ping Wang, National Taipei University of Education (NTUE), Taiwan, Taiwan, Republic of China
"The Stages of Economic Development and Human Development: Considering Happiness as a Supplementary Social Goal for the Developed Countries", Seonga Kim, KDI School / Korea Institute for Health and Social Affairs, Republic of Korea (South Korea)
"Women’s Economic Empowerment through micro-entrepreneurship: evidence on the effects of regional economic integration in Thailand, Lao PDR and Vietnam", Minh Tam Bui, Srinakharinwirot University, Thailand

"Does Access to Microcredit Reduces Gender Inequality in Entrepreneurship? Evidence from Bangladesh", M. Jahangir Alam Chowdhury, University of Dhaka, People’s Republic of Bangladesh

Room 212
"Deciding Whether the Notion of a Collectivist State Can Still be Applied to Current Day Japan", Midori Hosoda, Seisa University, Japan
"Myths and challenges on sexual reproductive health of Nicaraguan rural women", Ligia Andrea Mendoza Mejia, The Polytechnic University of Nicaragua (UPOLI), Nicaragua, Nicaragua
"Killing three birds with one stone? Forming tomorrow’s Human Capital through Home-Grown School Feeding: A Review", Clement Mensah, University of the Western Cape, South Africa
"Is the Capability Approach a Valid Alternative Framework in Sociology? —The development of social indicators in Japan and human development indexes—", Hideki KAMIYAMA, Teikyo University, Japan

Room 213
"Preparing for life after school: a capability approach to rethinking 16-19 education in England", Oliver, James Wimborne, King’s College London, United Kingdom
"The effects of depravations on child development", Curtis Skinner¹, Raffaele Ciula². ¹National Center for Children in Poverty; ²Italian Social Policy, Italy
"Quantitative and qualitative study of social Justice Representations in Spanish and Argentinian primary school students", Almudena Juanes, Vanesa Sainz, Liliana Jacott, Antonio Maldonado, Universidad Autónoma de Madrid, Spain

Room 214
"Changing lives of tribal youth of Gujarat through Value Education (Nachiketa Module) at VIVEC", Bhargavkumar Chandulal Parekh, Shroffs Foundation Trust, India
"The necessity of Japanese-language education for foreign care givers", Kana Adachi, Hitotsubashi University, Japan
“Subjective wellbeing versus multidimensional wellbeing in South Africa”, Atika Pasha, Stephan Klasen, Georg August Universitaet Goettingen, Germany

“Differentiated Capacity, Participation and Democracy Paradox!: Citizen participation Vs. Governance in India’s SBM (sanitation) program”, Satyajeet Nanda Nanda, Meena Nair, Public Affairs Centre, India

Room 215

“Transformation of Urban Sanitation and Diseases in India: Evidence from 1991 to 2011”, Mahendra Bahadur Singh¹, Nitin Kumar Mishra². ¹Banaras Hindu University India; ²Banaras Hindu University India

“Monoculture farming and human development in Mindanao, Philippines”, Mervin Gestopa Gascon, Flinders University, Adelaide, Australia, Australia

“We cried, both the child and I”. The social impact of international migration for those left behind: Grandparents rearing young children in Ecuador.”, Liv Danbolt Drange, NLA University College, Norway


Room 216

“Identifying Sources of Inefficiency among Students of Five MENA Countries”, Mohamed Ayadi, University of Tunis, Tunisia

“DOES INSTITUTIONAL QUALITY AFFECTS HUMAN DEVELOPMENT IN SUB-SAHARA AFRICAN COUNTRIES?”, Ejuvbekpokpo Akpo Stephen, Sallahuddin Hassan, Universiti Utara Malaysia, Malaysia

“Intergenerational Migration and Human Resource Development: Gains and Challenges in Northern Kerala, India”, Govindaprasad Pazhichayil Karakkattillam, Dr.Syam Prasad Prasad, Central University of Kerala, India

“Makerspace as a Method to Reduce Capability Gap between Two Classes of Entrepreneur in the Global Society: Case Study in Jakarta”, Syam Surya Syamsi, Surya University, Indonesia
Room 218
"Involvement of girls and boys in school violence in Secondary schools of the State of Mexico", Nelly Caro, Arlette Covarrubias, El Colegio Mexiquense A.C., Mexico
"Sustaining Development in a Time of Rapid Ageing in Asia-Pacific Region", Bishwa Nath Tiwari, Tribhuvan University, Nepal
"Capability and Diversity Aspects in Doing Social Science Research: A Tale from Bangladesh", TAWHEED REZA NOOR, DHAKA SCHOOL OF ECONOMICS, Bangladesh
“Health, Development, and Diversity: Towards a Critical Capability of Empowerment”
Chairs: DaQi Xia (City University of New York Brooklyn College), Peter Lee (Brooklyn College, CUNY)
Presenters: Sherry Oommen (Macauly Honors College, CUNY), Tasnia Mahmud (Macauly Honors College, CUNY)

Room 220
"Capability and utilization of reproductive healthcare services among displaced women in India", Jalandhar Pradhan¹, Madhulika Sahoo². ¹National Institute of Technology, India; ²National Institute of Technology, India
"Contractualization of Territorial Social Dialogue in Competitiveness Clusters: Lessons from a Institutional Experimentation in Rhônes-Alpes", Hicham BENICHI, Université Grenoble Alpes, France
"WOMEN EMPOWERMENT IN KERALA: A cross sectional study on the role of micro level organizations (MLOs) in socioeconomic empowerment of rural women", SUNILKUMAR YEMMAN, ST.JOSEPH’S COLLEGE,PILATHARA, India
“Trafficking in “the invisibles” between human rights and criminal law. The residence permit on humanitarian grounds in the Italian case as a possible means of “human development”, Florinda Monacò, Bar Association of Naples - Italy, Italy
“Capability and personal choice: considering Nussbaum’s definition of adaptive preference”, Naoko Nakayama, Hitotsubashi University, Japan
West Campus

1. West Gatehouse
2. Former Gatekeeper’s Lodge
3. Garage
4. Administration Building
   Administration Bureau
   Office for:
   Graduate School of Commerce and Management
   Graduate School of Economics
   Graduate School of Law
   Graduate School of Social Sciences
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6. Josuihai Centennial Hall
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13. University Library
14. Center for Historical Social Science Literature
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17. Research Center for Information and Statistics of Social Science Annex
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20. Isono Building
21. Faculty Building 2
22. Institute of Innovation Research
23. Center for Information and Communication Technology
24. Computer Education Building
25. Residence Hall Kunitachi
26. Sano Shoin Hall
27. Facilities for Student Activities
28. Training Camp Facilities
29. Personnel Division Branch Office

East Campus

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