

Date: Monday, 01/Sept/2025

2:00pm - 3:30pm Horton D0.23	1A: Parallel session 1A Location: Horton D0.23
2:00pm - 3:30pm Horton D0.24	1B: Parallel session 1B Location: Horton D0.24
2:00pm - 3:30pm Horton D0.26	1C: Parallel session 1C Location: Horton D0.26
2:00pm - 3:30pm Horton D1.28	1D: Parallel session 1D Location: Horton D1.28
2:00pm - 3:30pm Richmond E92	1E: Parallel session 1E Location: Richmond E92
2:00pm - 3:30pm Richmond C7	1F: Parallel session 1F Location: Richmond C7
2:00pm - 3:30pm Richmond C9	1G: Parallel session 1G Location: Richmond C9
2:00pm - 3:30pm Pemberton P2.01	1H: Parallel session 1H Location: Pemberton P2.01
2:00pm - 3:30pm Pemberton P2.02	1J: Parallel session 1J Location: Pemberton P2.02
2:00pm - 3:30pm Pemberton P2.11	1K: Parallel session 1K Location: Pemberton P2.11
2:00pm - 3:30pm Norcroft Auditorium	1L: Parallel session 1L Location: Norcroft Auditorium Session Chair: Enrica Chiappero-Martinetti
2:00pm - 3:30pm Norcroft Lounge	1M: Parallel session 1M Location: Norcroft Lounge
2:00pm - 3:30pm Chesham B0.24	1N: Parallel session 1N Location: Chesham B0.24
2:00pm - 3:30pm Horton D0.02	1P: Parallel session 1P Location: Horton D0.02
2:00pm - 3:30pm Horton D0.09	1Q: Parallel session 1Q Location: Horton D0.09
2:00pm - 3:30pm Horton D0.10	1R: Parallel session 1R Location: Horton D0.10
2:00pm - 3:30pm Horton D0.17	1S: Parallel session 1S Location: Horton D0.17

Date: Tuesday, 02/Sept/2025

9:00am - 10:30am Horton D0.23	2A: Parallel session 2A Location: Horton D0.23
9:00am - 10:30am Horton D0.24	2B: Parallel session 2B Location: Horton D0.24
9:00am - 10:30am Horton D0.26	2C: Parallel session 2C Location: Horton D0.26
9:00am - 10:30am Horton D1.28	2D: Parallel session 2D Location: Horton D1.28
9:00am - 10:30am Richmond E92	2E: Parallel session 2E Location: Richmond E92
9:00am - 10:30am Richmond C7	2F: Parallel session 2F Location: Richmond C7
9:00am - 10:30am Richmond C9	2G: Parallel session 2G Location: Richmond C9
9:00am - 10:30am Pemberton P2.01	2H: Parallel session 2H Location: Pemberton P2.01
9:00am - 10:30am Pemberton P2.02	2J: Parallel session 2J Location: Pemberton P2.02
9:00am - 10:30am Pemberton P2.11	2K: Parallel session 2K Location: Pemberton P2.11
9:00am - 10:30am Norcroft Auditorium	2L: Parallel session 2L Location: Norcroft Auditorium

9:00am - 10:30am Norcroft Lounge	2M: Parallel session 2M Location: Norcroft Lounge
9:00am - 10:30am Chesham B0.24	2N: Parallel session 2N Location: Chesham B0.24
9:00am - 10:30am Horton D0.02	2P: Parallel session 2P Location: Horton D0.02
9:00am - 10:30am Horton D0.09	2Q: Parallel session 2Q Location: Horton D0.09
9:00am - 10:30am Horton D0.10	2R: Parallel session 2R Location: Horton D0.10
9:00am - 10:30am Horton D0.17	2S: Parallel session 2S Location: Horton D0.17
2:00pm - 3:30pm Horton D0.23	3A: Parallel session 3A Location: Horton D0.23
2:00pm - 3:30pm Horton D0.24	3B: Parallel session 3B Location: Horton D0.24
2:00pm - 3:30pm Horton D0.26	3C: Parallel session 3C Location: Horton D0.26
2:00pm - 3:30pm Horton D1.28	3D: Parallel session 3D Location: Horton D1.28
2:00pm - 3:30pm Richmond E92	3E: Parallel session 3E Location: Richmond E92
2:00pm - 3:30pm Richmond C7	3F: Parallel session 3F Location: Richmond C7
2:00pm - 3:30pm Richmond C9	3G: Parallel session 3G Location: Richmond C9
2:00pm - 3:30pm Pemberton P2.01	3H: Parallel session 3H Location: Pemberton P2.01
2:00pm - 3:30pm Pemberton P2.02	3J: Parallel session 3J Location: Pemberton P2.02
2:00pm - 3:30pm Pemberton P2.11	3K: Parallel session 3K Location: Pemberton P2.11
2:00pm - 3:30pm Norcroft Lounge	3M: Parallel session 3M Location: Norcroft Lounge
2:00pm - 3:30pm Chesham B0.24	3N: Parallel session 3N Location: Chesham B0.24
2:00pm - 3:30pm Horton D0.02	3P: Parallel session 3P Location: Horton D0.02
2:00pm - 3:30pm Horton D0.09	3Q: Parallel session 3Q Location: Horton D0.09
2:00pm - 3:30pm Horton D0.10	3R: Parallel session 3R Location: Horton D0.10
2:00pm - 3:30pm Horton D0.17	3S: Parallel session 3S Location: Horton D0.17
Date: Wednesday, 03/Sept/2025	
9:00am - 10:30am Horton D0.23	4A: Parallel session 4A Location: Horton D0.23
9:00am - 10:30am Horton D0.24	4B: Parallel session 4B Location: Horton D0.24
9:00am - 10:30am Horton D0.26	4C: Parallel session 4C Location: Horton D0.26
9:00am - 10:30am Horton D1.28	4D: Parallel session 4D Location: Horton D1.28
9:00am - 10:30am Richmond E92	4E: Parallel session 4E Location: Richmond E92
9:00am - 10:30am Richmond C7	4F: Parallel session 4F Location: Richmond C7

9:00am - 10:30am Richmond C9	4G: Parallel session 4G Location: Richmond C9
9:00am - 10:30am Pemberton P2.01	4H: Parallel session 4H Location: Pemberton P2.01
9:00am - 10:30am Pemberton P2.02	4J: Parallel session 4J Location: Pemberton P2.02
9:00am - 10:30am Pemberton P2.11	4K: Parallel session 4K Location: Pemberton P2.11
9:00am - 10:30am Norcroft Auditorium	4L: Parallel session 4L Location: Norcroft Auditorium
9:00am - 10:30am Norcroft Lounge	4M: Parallel session 4M Location: Norcroft Lounge
9:00am - 10:30am Chesham B0.24	4N: Parallel session 4N Location: Chesham B0.24
9:00am - 10:30am Horton D0.02	4P: Parallel session 4P Location: Horton D0.02
9:00am - 10:30am Horton D0.09	4Q: Parallel session 4Q Location: Horton D0.09
9:00am - 10:30am Horton D0.10	4R: Parallel session 4R Location: Horton D0.10
9:00am - 10:30am Horton D0.17	4S: Parallel session 4S Location: Horton D0.17
2:00pm - 3:30pm Horton D0.23	5A: Parallel session 5A Location: Horton D0.23
2:00pm - 3:30pm Horton D0.24	5B: Parallel session 5B Location: Horton D0.24
2:00pm - 3:30pm Horton D0.26	5C: Parallel session 5C Location: Horton D0.26
2:00pm - 3:30pm Horton D1.28	5D: Parallel session 5D Location: Horton D1.28
2:00pm - 3:30pm Richmond E92	5E: Parallel session 5E Location: Richmond E92
2:00pm - 3:30pm Richmond C7	5F: Parallel session 5F Location: Richmond C7
2:00pm - 3:30pm Richmond C9	5G: Parallel session 5G Location: Richmond C9
2:00pm - 3:30pm Pemberton P2.01	5H: Parallel session 5H Location: Pemberton P2.01
2:00pm - 3:30pm Pemberton P2.02	5J: Parallel session 5J Location: Pemberton P2.02
2:00pm - 3:30pm Pemberton P2.11	5K: Parallel session 5K Location: Pemberton P2.11
2:00pm - 3:30pm Norcroft Auditorium	5L: Parallel session 5L Location: Norcroft Auditorium
2:00pm - 3:30pm Norcroft Lounge	5M: Parallel session 5M Location: Norcroft Lounge
2:00pm - 3:30pm Chesham B0.24	5N: Parallel session 5N Location: Chesham B0.24
2:00pm - 3:30pm Horton D0.02	5P: Parallel session 5P Location: Horton D0.02
2:00pm - 3:30pm Horton D0.09	5Q: Parallel session 5Q Location: Horton D0.09
2:00pm - 3:30pm Horton D0.10	5R: Parallel session 5R Location: Horton D0.10
2:00pm - 3:30pm Horton D0.17	5S: Parallel session 5S Location: Horton D0.17

Date: Thursday, 04/Sept/2025

9:00am - 10:30am

Pemberton P2.01

9:00am - 10:30am

Norcroft Lounge

6H: Parallel session 6H

Location: Pemberton P2.01

6M: Parallel session 6M

Location: Norcroft Lounge

Presentations

1A: Parallel session 1A

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · *Location:* Horton D0.23

Maximum number of presentations for this session: 100

ID: 202

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Work and Employment

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Job quality

Author-meets-critics session: Francis Green – Hard at Work: Job Quality, Wellbeing and the Global Economy

Chair(s): **Thomas Christopher Stephens** (London School of Economics and Political Science, United Kingdom), **Nicolai Stephan Suppa** (University of Barcelona), **Peter Bartelheimer** (Social Research and Communication Bremen, Germany)

Presentations of the Panel

Hard at Work: Job Quality, Wellbeing and the Global Economy

Francis Green

University College London

1B: Parallel session 1B

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.24

Maximum number of presentations for this session: 100

ID: 328

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Ethics and Development, Indigenous people and philosophies

Research Classification: Qualitative

Geographic Region of focus if any: East Asia, Europe, Latin America

Keywords: Appropriation technology, Capability Approach, AI, Digital Divide, Intelligent Machines, agency, freedoms.

Technology development, appropriation, and design to enhance human development and capabilities

Chair(s): **Caroline Kuhn** (Bath spa university, United Kingdom)

Presentations of the Panel

"Buen Vivir and Appropriate Technologies: A Capabilities Approach to Indigenous Communities in Guatemala "

Alvaro fernandez-baldor

Universidad Politécnica de Valencia

Title: Towards inclusive AI ecosystems: critical analysis of South Asian AI policies through the Capability lens

Ganesh Archarya

University of Melbourne

Natural Language Models as intermediate for care@home: A Human-Centred Design Approach

sabina van der veen

Leiden University

Watch out! Our most human capability, intelligence, is in danger of being alienated and co-opted

Caroline Kuhn

Bath spa University

ID: 178 / 1B: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Indigenous people and philosophies, Technology, innovation and design

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: Buen Vivir

Buen Vivir and Appropriate Technologies: A Capabilities Approach to Indigenous Communities in Guatemala

Álvaro Fernández-Baldor, Leticia Aquino, Carola Calabuig-Tormo, Alejandra Boni, Maria Luz López-Terrada

INGENIO (CSIC - Universitat Politècnica de València), Spain

Bibliography

Acosta, Alberto (2013). Buen Vivir / Sumak Kawsay. Icaria: Barcelona.

Acosta, Alberto (2010). El buen vivir en el camino del post-desarrollo. Una lectura desde la Constitución de Montecristi. Quito: Friedrich Ebert Stiftung.

Cubillo-Guevara et al. (2016). El Buen Vivir como alternativa al desarrollo para América Latina. Iberoamerican Journal of Development Studies, 5(2), 30-57.

Gudynas, E. (2011). Buen Vivir: Today's tomorrow. Development, 54(4), 441–447.

Escobar, A. (2016). Críticas al desarrollo. En G. D'Alisa, F. DeMaria, & G. Kallis, Decrecimiento. Vocabulario para una nueva era (pp. 70–80). Icaria-ABYA YALA.

ID: 272 / 1B: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Technology, innovation and design

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Artificial Intelligence, digital disparities, Global South, technological-epistemic hegemony, participatory parity, epistemic agency

Towards inclusive AI ecosystems: critical analysis of South Asian AI policies through the Capability Lens

Ganesh Prasad Acharya, Ingrid Volkmer

The University of Melbourne, Australia

Bibliography

Chinasa T. Okolo, Nicola Dell, and Aditya Vashistha. 2022. Making AI Explainable in the Global South: A Systematic Review. In Proceedings of the 5th ACM SIGCAS/SIGCHI Conference on Computing and Sustainable Societies (COMPASS '22). Association for Computing Machinery, New York, NY, USA, 439–452. <https://doi.org/10.1145/3530190.3534802>

Fraser, N. (1999). Social justice in the age of identity politics: redistribution, recognition, and participation. In L. Ray, A. Sayer (Eds.) Social justice in the age of identity politics: Redistribution, recognition, and participation (pp. 25-52). SAGE Publications Ltd, <https://doi.org/10.4135/9781446218112>

Jaiswal, S., A. Ganai, A. Dash, S. Ghosh, and A. Mukherjee. "Breaking the Global North Stereotype: A Global South-Centric Benchmark Dataset for Auditing and Mitigating Biases in Facial Recognition Systems". Proceedings of the AAAI/ACM Conference on AI, Ethics, and Society, vol. 7, no. 1, Oct. 2024, pp. 634-46, doi:10.1609/aies.v7i1.31666.

Lutz C. Digital inequalities in the age of artificial intelligence and big data. Hum Behav & Emerg Tech. 2019; 1: 141–148.

<https://doi.org/10.1002/hbe2.140>

Marie-Therese Png. 2022. At the Tensions of South and North: Critical Roles of Global South Stakeholders in AI Governance. In Proceedings of the 2022 ACM Conference on Fairness, Accountability, and Transparency (FAccT '22). Association for Computing Machinery, New York, NY, USA, 1434–1445. <https://doi.org/10.1145/3531146.3533200>

Sen A. Equality of What?. In: McMurrin S Tanner Lectures on Human Values, Volume 1. Cambridge: Cambridge University Press; 1980.

ID: 289 / 1B: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Technology, innovation and design

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Human-centred AI

Natural Language Models as intermediate for care@home: A Human-Centred Design Approach

Sabina van der Veen

Leiden University, Netherlands, The

Bibliography

2023 van der Veen, S., van der Leeden, M., Geleijn, E., Vossen, P., Meskers, C. G. M., Widdershoven, G. A. M. Artificial intelligence to improve rehabilitation care for children with developmental conditions: Some ethical considerations. *Developmental medicine and child neurology*, 65(1), 12–13.

2022 Kim, J., Verkijk S., Geleijn E., Van der Leeden M., Meskers CGM, Meskers CJW, van der Veen, S., Vossen P, Widdershoven G. Modeling Dutch Medical Texts for Detecting Functional Categories and Levels of COVID-19 Patients. In Proceedings of the Thirteenth Language Resources and Evaluation Conference, pages 4577–4585, Marseille, France. European Language Resources Association.

2022 Meskers, C. G. M., van der Veen, S., Kim, J., Meskers, C. J. W., Smit, Q. T. S., Verkijk, S., Geleijn, E., Widdershoven, G. A. M., Vossen, P. T. J. M., & van der Leeden, M. Automated recognition of functioning, activity and participation in COVID-19 from electronic patient records by natural language processing: a proof- of- concept. *Annals of Medicine*, 54(1), 235–243.

1C: Parallel session 1C

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · *Location:* Horton D0.26

Maximum number of presentations for this session: 100

ID: 193

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Ethics and Development, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Neglect

Culture and Neglect

Chair(s): **Jay Drydyk** (Carleton University, Canada)

Presentations of the Panel

Overcoming Neglect – Moral Psychology and Public Reason

Jay Drydyk

Carleton University

Cultural liberty and other values of human development

Stacy Kosko

University of Maryland

Neglecting what? On recognizing and valuing Indigenous peoples' collective capability for self-determination

Aisling Gilmour

Carleton University

ID: 460 / 1C: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Ethics and Development, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Neglect

Neglecting what? On recognizing and valuing Indigenous peoples' collective capability for self-determination

Aisling Gilmour

Carleton University

ID: 459 / 1C: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Ethics and Development, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Neglect

Cultural liberty and other values of human development

Stacy Kosko

University of Maryland

ID: 458 / 1C: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Ethics and Development, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Neglect

Overcoming Neglect – Moral Psychology and Public Reason

Jay Drydyk

Carleton University

1D: Parallel session 1D

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Horton D1.28

Maximum number of presentations for this session: 100

ID: 361

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Equalities and Inequalities for Children and Youth

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: capacity building

Capacity building approaches to support enhanced physical activity, health and wellbeing: Reflections and learning from three diverse Bradford-based case studies

Chair(s): **Kammy Siddique** (Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom)

Presentations of the Panel

A hyper-local neighbourhood approach to developing sustainable physical activity opportunities within communities

Jennifer Hall¹, Jan Burkhardt¹, Marie Frazer², Kammy Siddique¹

¹Bradford Teaching Hospitals NHS Foundation Trust, ²Bradford Teaching Hospitals NHS Foundati

Leaders Like Us

Jamie Crowther

Bradford Teaching Hospitals NHS Foundation Trust

Training Teachers to Deliver Dance: Sustaining Skills Within the Community

Marie Frazer¹, Jennifer Hall², Megan Rogers²

¹Bradford Teaching Hospitals NHS Foundati, ²Bradford Teaching Hospitals NHS Foundation Trust

ID: 256 / 1D: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Equalities and Inequalities for Children and Youth

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Community development

A hyper-local neighbourhood approach to developing sustainable physical activity opportunities within communities

Jennifer Hall, Jan Burkhardt, Marie Frazer, Kammy Siddique

Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom

Bibliography

Sport England (2021). Uniting the movement strategy. <https://www.sportengland.org/about-us/uniting-movement> [Accessed 17th February 2025].

Hall, J., Bingham, D. D., Seims, A., Dogra, S. A., Burkhardt, J., Nobles, J., ... & Daly-Smith, A. (2021). A whole system approach to increasing children's physical activity in a multi-ethnic UK city: a process evaluation protocol. *BMC Public Health*, 21(1), 2296.

Nel, H. (2020). Stakeholder engagement: asset-based community-led development (ABCD) versus the traditional needs-based approach to community development. *Social Work*, 56(3), 264-278.

Scolobig, A., & Gallagher, L. (2021). Understanding, Analysing and Addressing Conflicts in Co-production. In *The Palgrave Handbook of Co-Production of Public Services and Outcomes* (pp. 613-636). Palgrave Macmillan, Cham.

ID: 325 / 1D: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Gender

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: • Leadership Development • Gender Equity • Physical Activity Workforce • Positive Youth Development • Community Engagement

Leaders Like Us - developing young female physical activity leadership from underserved groups

Jamie Crowther, Jennifer Hall

Bradford teaching hospital NHS foundation trust, United Kingdom

Bibliography

Steward, I. P., Young, E. S., Dogra, S. A., Stamp, E., Daly-Smith, A., Siddique, K., ... & JU: MP research & development team. (2023). How to develop young physical activity leaders? A Delphi study. *Plos one*, 18(9), e0286920.

Rosenkranz, R. R., Ridley, K., Guagliano, J. M., & Rosenkranz, S. K. (2023). Physical activity capability, opportunity, motivation and behavior in youth settings: theoretical framework to guide physical activity leader interventions. *International Review of Sport and Exercise Psychology*, 16(1), 529-553.

Lerner R, Lerner J, Murry V et al. (2021), PYD in 2020: Theory, Research, Programs, and the Promotion of Social Justice. *Research Adolescence*, 31:1114-1134.

Crowther, J., Lever, E., Dogra, S., Barber, S., & Hall, J. (2024). JU: MP leads: sparking physical activity leadership and supporting

Jones GJ, Edwards MB, Bocarro JN et al. (2020). A community capacity-building approach to sport-based youth development. *Sport Management Review*, 23:563-575.

ID: 296 / 1D: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Children and Youth, Culture, art, music, drama

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Dance

Training Teachers to Deliver Dance: Sustaining Skills Within the Community

Marie Frazer, Jennifer Hall, Megan Rogers

BRADFORD TEACHING HOSPITALS NHS FOUNDATION TRUST, United Kingdom

Bibliography

Chappell, K., Redding, E., Crickmay, U., Stancliffe, R., Jobbins, V., & Smith, S. (2021). The aesthetic, artistic and creative contributions of dance for health and wellbeing across the lifecourse: a systematic review. *International Journal of Qualitative Studies on Health and Well-Being*, 16(1). <https://doi.org/10.1080/17482631.2021.1950891>

Dowlen, R., Pina, I., Liddon, L., Robertshaw, H., Robertshaw, L., Armitage, C., & Astill, S. (2024). Using Ripple Effects Mapping to understand the longer-term impacts of delivering a dance programme for older adults on dance artists. *Arts & Health*, 1–17. <https://doi.org/10.1080/17533015.2024.2347984>

Fancourt D, Finn S. What is the evidence on the role of the arts in improving health and well-being? A scoping review. Copenhagen: WHO Regional Office for Europe; 2019 (Health Evidence Network (HEN) synthesis report 67).

Moreno, Cuéllar. (2016). Methodology and beliefs in primary school dance education. *Journal of Physical Education and Sport*. 16. 743-751. 10.7752/jpes.2016.03120.

Sheppard A, Broughton MC. Promoting wellbeing and health through active participation in music and dance: a systematic review. *Int J Qual Stud Health Well-being*. 2020 Dec;15(1):1732526. doi: 10.1080/17482631.2020.1732526. PMID: 32267216; PMCID: PMC7178871.

1E: Parallel session 1E

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Richmond E92

Maximum number of presentations for this session: 100

ID: 250 / 1E: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Education, Philosophical and ethical foundations and implications of the Capability Approach

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Education

Disrupting dread-full educational crisis: recovering human capabilities for critical thinking and cultural-historical creativity

Su-Ming Khoo

University of Galway, Ireland

Bibliography

1. Adorno, T; Horkheimer, M (1944/ 2016) 'The Culture Industry: Enlightenment as Mass Deception, in Adorno & Horkheimer, *Dialectic of Enlightenment*, Verso

2. Andreotti, V. O., (2016). (Re)imagining Education as an Uncoercive Rearrangement of Desires. *Other Education: The Journal of Educational Alternatives*, 5(1), 79-88.

3. Bozalek, Vivienne, ed. (2015). *Activity theory, authentic learning and emerging technologies: towards a transformative higher education pedagogy*. London: Routledge

4. Goldberg, DT (2021) *Dread: Facing Futureless Futures*. Cambridge: Polity

5. Walker, M; Unterhalter, E (2018) *The Capability Approach: Its Potential for Work in Education*, in Walker, M & Unterhalter E (Eds) *Amartya Sen's Capability Approach and Social Justice in Education*. London: Palgrave MacMillan, pp1-18.

ID: 428 / 1E: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: E. Peace and culture

Topics / fields of research: Education, LA - Latin America

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: Peacebuilding, education, future-oriented pedagogies

Transforming Colombia Through Education: How Schools, Libraries, and Museums Build Peaceful Futures

Yesid Paez

Bath Spa University, United Kingdom

Bibliography

Ashcroft, B. (2018). Transformative resistance and aesthetics. In T. Lichte & B. Wihstutz (Eds.), *Transformative aesthetics* (pp. 191–207). Routledge.

Escobar, A. (2018). Otro posible es posible: Caminando hacia las transiciones desde Abya Yala/Afro/Latino-América [Pluriversal Politics]. *Ediciones desde Abajo*.

Freire, P. (2017). *Pedagogia do oprimido [Pedagogy of the Oppressed]*. Paz e Terra.

Madison, D. S. (2012). *Critical ethnography: Methods, ethics, and performance*. Sage.

Madison, S. D. (2007). The dialogic performative in critical ethnography. *Text and Performance Quarterly*, 26(4), 320–324.

<https://doi.org/10.1080/10462930701251152>

Novelli, M. (2010). Learning to win: Exploring knowledge and strategy development in anti-privatisation struggles in Colombia. In D. Kapoor & A. A. Choudry (Eds.), *Learning from the ground up: Global perspectives on social movements and knowledge production* (pp. 121–137). Palgrave Macmillan.

ID: 285 / 1E: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Policy and politics related to capabilities and agency

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Critical Capability Approach, Vocational Education and Training

Caste, Career and Capabilities: Educationalisation of Marginalisation through Vocational Education and Training (VET)

Keerthikrishna S

Indian Institute of Technology, Bombay, India

Bibliography

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Avis, J. (2023). A critical review of debates surrounding race/ethnicity and TVET. *Journal of Vocational Education & Training*, 75(1), 175–184. <https://doi.org/10.1080/13636820.2022.2158360>

Devika, J. (2013). Contemporary Dalit Assertions in Kerala: Governmental Categories vs Identity Politics? *History and Sociology of South Asia*, 7(1), 1–17. <https://doi.org/10.1177/2230807512459400>

Powell, L., & McGrath, S. A. (2019). *Skills for human development: Transforming vocational education and training*. Routledge, Taylor & Francis Group.

Sunandan, K. N. (2016). Critical Mind and Labouring Body: Caste and Education Reforms in Kerala. *Artha - Journal of Social Sciences*, 15(2), 27. <https://doi.org/10.12724/ajss.37.2>

Zoellner, D. (2012). Dualism and vocational education and training: Creating the people who require training. *International Journal of Training Research*, 10(2), 79–93. <https://doi.org/10.5172/ijtr.2012.10.2.79>

1F: Parallel session 1F

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C7

Maximum number of presentations for this session: 100

ID: 276 / 1F: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: E. Peace and culture

Topics / fields of research: Culture and religion, Human Rights and Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Catholic social teaching, peacebuilding, solidarity, integral human ecology, Pope Francis

“Lord, Make Me an Instrument of Your Peace”: Peacebuilding and Integral Human Ecology in the Thought of Pope Francis

Marc Rugani

Saint Anselm College - Manchester, NH, United States of America

Bibliography

Clark, M. (2023). Development as freedom together: Human dignity and human rights in Catholic social teaching and the capability approach. In Severine Deneulin and Clemens Sedmak (Eds.) *Integral human development: Catholic social teaching and the capability approach*. University of Notre Dame Press.

Francis. (2015). *Laudato si'*: encyclical letter on care for our common home. 24 May.

https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html.

_____. (2020). *Fratelli tutti*: encyclical letter on fraternity and social friendship. 3 October.

https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20201003_enciclica-fratelli-tutti.html.

McCarthy, E. (2012). *Becoming nonviolent peacemakers: a virtue ethic for Catholic social teaching and U.S. policy*. Pickwick Publications.

Nussbaum, M. (2011). *Creating capabilities: The human development approach*. The Belknap Press of Harvard University.

ID: 370 / 1F: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Education: Rights, Equalities and Capabilities, Peace studies

Research Classification: Qualitative

Geographic Region of focus if any: Europe, Global/ region not specified

Keywords: Creative Pedagogy

Adopting theatre practices in the teaching of Peace and Development

Mani Sudhir Selvaraj

University of Bradford, United Kingdom

Bibliography

Ahmadov, A.K. Breaking the fourth wall in political studies: exploring politics through interactive theatre. *European Political Science* 18, 554–573 (2019). <https://doi.org/10.1057/s41304-018-0190-7>

Bruce, S. J. (2020). *Politics and reflection* [PhD thesis]. University of Oxford.

Chapman, S. & Wright, P.W. (2024). *Creative practice, entanglements and complex emergence: Teaching in the arts, Thinking Skills and Creativity*, Volume 52.

Ismayilova, K., & Bolander Laksov, K. (2023). Teaching Creatively in Higher Education: The Roles of Personal Attributes and Environment. *Scandinavian Journal of Educational Research*, 67(4), 536-548. <https://doi.org/10.1080/00313831.2022.204273>

Morgan, M. (2013). *Learning Politics Through Theatre: What the Performance Workshop Can Offer Political Science Pedagogy*. APSA Teaching and Learning Conference Paper.

1G: Parallel session 1G

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C9

Maximum number of presentations for this session: 100

ID: 309 / 1G: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Children and Youth, Global South and Global North Collaborations: Opportunities, Challenges and Sustainability

Research Classification: Qualitative

Geographic Region of focus if any: Africa, Europe

Keywords: Youth, Peace and Security

Bridging Global and Local: Exploring the Translation of the 'Youth, Peace, and Security' (YPS) Agenda into National Action Plans (NAPs) in Finland, Nigeria, Malawi, and Gambia

Janith Prabashwara Perera Jayatilake Kankanamalage

University of Leeds, United Kingdom

Bibliography

Acharya, A. (2004). How ideas spread: Whose norms matter? Norm localization and institutional change in Asian regionalism. *International Organization*, [online] 58(02), pp.239–275. doi:<https://doi.org/10.1017/s0020818304582024>.

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Simmons, B.A. and Jo, H. (2019). Measuring Norms and Normative Contestation: The Case of International Criminal Law. *Journal of Global Security Studies*, 4(1), pp.18–36. doi:<https://doi.org/10.1093/jogss/ogy043>.

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Zimmermann, L. (2014). Same Same or Different? Norm Diffusion Between Resistance, Compliance, and Localization in Post-conflict States. *International Studies Perspectives*, 17(1), p.n/a-n/a. doi:<https://doi.org/10.1111/insp.12080>.

Zimmermann, L. (2017). More for Less: The Interactive Translation of Global Norms in Postconflict Guatemala. *International Studies Quarterly*, 61(4), pp.774–785. doi:<https://doi.org/10.1093/isq/sqx044>.

ID: 147 / 1G: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Democracy, Participation and Deliberation, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: social justice; transformation; political capabilities; activism; agency; higher education

Towards a Capability-Informed Definition of Student Activism

Kurauone Masungu

University of the Free State, South Africa

Bibliography

Sen, A. (2009) *The Idea of Justice*. Massachusetts: Belknap, Harvard University Press.

Bohman, J. (1996) *Public Deliberation Pluralism, Complexity, and Democracy*. Massachusetts: MIT Press.

Cin, M. (2017) *Gender Justice, Education and Equality: Creating Capabilities for Girls' and Women's Development*. Cham: Springer Nature.

Crocker, D.A. and Robeyns, I. (2009) 'Capability and Agency', in Morris, C. (ed.) *The Philosophy of Amartya Sen*. Cambridge University Press.

Deneulin, S. (2009) 'Democracy and Political Participation', in Deneulin, S. and Shahani, L. (eds.) *Democracy and Political Participation: Freedom and Agency*. London: Earthscan.

ID: 267 / 1G: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Culture and religion, Peace studies

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Studentification; tribalism; higher education; human development; social cohesion; cultural integration; Qwa Qwa; South Africa.

Studentification and Tribalism in Qwa Qwa: Advancing Human Development and capabilities

Tsholofelo Motlogeloa

University of the Free State, South Africa

Bibliography

References

Ackermann, A., & Visser, G. (2016). Studentification in Bloemfontein, South Africa. *Bulletin of Geography. Socio-economic Series*, 31(31), 7-17.

Baloyi, E.M., 2018. Tribalism: Thorny issue towards reconciliation in South Africa—A practical theological appraisal. *HTS Teologiese Studies/Theological Studies*, 74(2).

Ndimande, N. P. (2018). Student housing and the slummification of the University of Zululand village in KwaDlangezwa, South Africa. *Human Geographies--Journal of Studies & Research in Human Geography*, 12(1).

Nothwehr, D.M., 2008, 'That they may be one: Catholic social teaching on racism, tribalism, and xenophobia', Orbis Books, Maryknoll, NY.

ID: 139 / 1G: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Democracy, Participation and Deliberation, Education

Research Classification: Qualitative

Keywords: Education

Educating for Equality? Assessing the Capability-Building Potential of Norway's Teacher Education Curriculum

Ciara Victoria Solheim, Tobias Christoph Werler

University of Oslo, Norway

Bibliography

Beach, D., & Dovemark, M. (2023). Understanding how institutional dynamics can contribute to educational inequality in Nordic cities.

Journal of Education Policy, 38(2), 123-140.

Berg-Brekhus, Åshild (2020): Mulighetsbetingelser, frihet og utviklingspotensial hos elever i den videregående skolen. En kvalitativ to-casestudie i lys av kapabilitetstilnærmingen. [Opportunity conditions, freedom and development potential in upper secondary school students. A qualitative two-case study in light of the capability approach.] Doctoral thesis. Bergen: Western Norway University of Applied Sciences. <https://hvlopen.brage.unit.no/hvlopen-xmlui/bitstream/handle/11250/2997111/Berg-Brekhus.pdf?sequence=4>

Olsen, M. H., Juul, K., & Hertzberg, F. (2024). Norwegian teachers' perspectives on inclusive practices: Barriers and facilitators. International Journal of Inclusive Education, 1-17.

Walker, M., & McLean, M. (2013). Professional education, capabilities and the public good: The role of universities in promoting human development. Routledge.

Aasebø T.S. (2021). Fortellinger om gutters krise, jenters fremgang og skolens utfordringer med sosiale ulikheter. Nordisk tidsskrift for pedagogikk og kritikk 7: 1.

1H: Parallel session 1H

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.01

Maximum number of presentations for this session: 100

ID: 449 / 1H: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Decolonisation

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Decolonial perspectives

Negative Capabilities, Decolonial Perspectives and Gender Justice: Reclaiming Gandhi's Swaraj and Satyagraha

Nupur Ray

Kamala Nehru College, University of Delhi, India

Bibliography

- 1) Nussbaum, Martha C. Women and Human Development: The Capabilities Approach. Cambridge University Press, 2000.
- 2) Wolff, Jonathan & de-Shalit, Avner. Disadvantage. Oxford University Press, 2007.
- 3) Robeyns, Ingrid. "Gender Inequality: A Capability Perspective." In M. Walker & E. Unterhalter (Eds.), Amartya Sen's Capability Approach and Social Justice in Education, Palgrave Macmillan, 2007.
- 4) Lugones, Maria. "The Coloniality of Gender." Worlds & Knowledges Otherwise, vol. 2, no. 2, 2008.
- 5) Mohanty, Chandra Talpade. Feminism Without Borders: Decolonizing Theory, Practicing Solidarity. Duke University Press, 2003.
- 6) Spivak, Gayatri Chakravorty. Can the Subaltern Speak? In Nelson, C. & Grossberg, L. (Eds.), Marxism and the Interpretation of Culture, University of Illinois Press, 1988.
- 7) Gandhi, M.K. Hind Swaraj or Indian Home Rule. Navajivan Publishing House, 1909.

ID: 387 / 1H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Health and disability

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Capabilities Approach

Gender disparity in organ donation: The capability of women in India exercising rational choice in kidney donations examined

Saradamoyee Chatterjee

Lucy Cavendish College, University of Cambridge, United Kingdom

Bibliography

1. Agarwal, Bina. 1997. "“Bargaining” and gender relations: within and beyond the household." Feminist Economics 3(1): 1–5.
2. Bal, MM, Saikia, B. 2007. Gender Bias in Renal Transplantation: Are Women Alone Donating Kidneys in India? Transplantation Proceedings. 39 (10): 2961-2963
3. Chatterjee, Saradamoyee. 2020. "The Illegal Trade in Organs and Poverty in India: A Comparative Analysis with Brazil and China." in Anand, P B. Fennell, Shailaja and Comim, Flavio (eds) Handbook of BRICS and Emerging Economies. Oxford University Press.
4. MClinEpi, Eswari Vilayur, et al. 2023. Sex and Gender Disparities in Living Kidney Donation: A Scoping Review. Transplantation Direct. 9: 1-9.
5. Nussbaum, C Martha. 2011. Creating Capabilities. Cumberland: Harvard University Press.

ID: 278 / 1H: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Work and Employment

Research Classification: Mixed methods

Geographic Region of focus if any: East Asia

Keywords: Gender Roles

Dunia Terbalik Revisited: Capabilities, Gender, and Social Change in Sukabumi's Industrial Landscape

Rizki Hegia Sampurna

Universitas Muhammadiyah Sukabumi, Indonesia

Bibliography

1. Sen, A. (1999). Development as Freedom.
2. Nussbaum, M. (2011). Creating Capabilities: The Human Development Approach.
3. Robeyns, Ingrid (2011). Sen's Capability Approach and Gender Inequality: Selecting Relevant Capabilities.
4. Wolf, D. L. (1992). Factory Daughters: Gender, Household Dynamics, and Rural Industrialization in Java.
5. Rinaldo, R. (2013). Mobilizing Piety: Islam and Feminism in Indonesia.
6. Silvey, R. (2006). Consuming the Transnational Family: Indonesian Migrant Domestic Workers to Saudi Arabia.

1J: Parallel session 1J

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.02

Maximum number of presentations for this session: 100

ID: 302 / 1J: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Participatory Methods

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Women's Capabilities

Women's Capabilities in Rural India: Identifying and Understanding Pathways to Well-being

Satyam Raj Singh¹, Haisma Hinke², Abhishek Singh¹

¹International Institute for Population Sciences, Mumbai, India; ²University of Groningen, Groningen, The Netherlands

Bibliography

- Corman, H., Noonan, K., & Reichman, N. E. (2005). Mothers' Labor Supply in Fragile Families: The Role of Child Health. *Eastern Economic Journal*, 31(4), 601–616.

- Chakraborty, B., Darak, S., & Haisma, H. (2020). Maternal and Child Survival in Haor Region in Bangladesh. An Analysis of Fathers' Capabilities to Save the Future. *International Journal of Environmental Research and Public Health*, 17(16), 5781.

<https://doi.org/10.3390/ijerph17165781>

- Greco, G., Lorgelly, P., & Yamabhai, I. (2016). Outcomes in Economic Evaluations of Public Health Interventions in Low- and Middle-Income Countries: Health, Capabilities and Subjective Wellbeing. *Health Economics*, 25, 83–94. <https://doi.org/10.1002/hec.3302>

- Keats, E. C., et al. (2021). Evidence-based Interventions for Improving Maternal and Child Nutrition. *The Journal of Nutrition*.

- Nutbeam, D. (1998). Evaluating Health Promotion—Progress, Problems and solutions. *Health Promotion International*, 13(1), 27–44. <https://doi.org/10.1093/heapro/13.1.27>

- Sen, A. (1993). Capability and Well-Being. In M. Nussbaum & A. Sen (Eds.), *The Quality of Life*. Oxford University Press. <https://doi.org/10.1093/0198287976.003.0003>

ID: 341 / 1J: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Economic and development policies, Gender

Research Classification: Mixed methods

Geographic Region of focus if any: Pacific

Keywords: Entrepreneurship

Women Entrepreneurship in North Sumatra (Indonesia): A Capability Approach

Yerisma Welly, Dorothy Ferary, Martin Yehezkiel Sianipar

Satya Terra Bhinneka University, Indonesia

Bibliography

Gries, T. and Naudé, W. (2011), Entrepreneurship and human development: A capability approach, *Journal of Public Economics*, 95(3-4), 216-224, <https://doi.org/10.1016/j.jpubeco.2010.11.008>

Mert, A. (2021) Women's Entrepreneurship in Turkey: Recent Patterns and Practices, *Mediterranean Journal of Gender and Women's Studies*, IV(2) 176-202, <https://dergipark.org.tr/tr/download/article-file/1818073>

Nussbaum, M. (2000). Women's Capabilities and Social Justice. *Journal of Human Development*, 1(2), 219–247. <https://doi.org/10.1080/713678045>

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Unterhalter, E. (2017). Negative Capability, Island Prisons, Education and Hope. Paper presented at the Human Development and Capabilities Association Conference, Cape Town.

ID: 308 / 1J: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Gender

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: Capability Approach, Women Empowerment, Wellbeing, Assam

Exploring Women's Wellbeing through the Lens of the Capability Approach: A Case Study of Assam

NIJARA DEKA

NATIONAL COUNCIL OF APPLIED ECONOMIC RESEARCH, India

Bibliography

Robeyns, I. (2003). Sen's capability approach and gender inequality: selecting relevant capabilities. *Feminist economics*, 9(2-3), 61-92.

Alkire, S., & Deneulin, S. (2009). The human development and capability approach. In *An introduction to the human development and capability approach* (pp. 22-48). Routledge.

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Sen, A. (1995). Gender inequality and theories of justice. *Women, culture and development: A study of human capabilities*, 259-273.

Fukuda-Parr, Sakiko (2003) The human development paradigm: operationalizing Sen's ideas on capabilities. *Feminist Economics* 9 (2/3): 301-317.

1K: Parallel session 1K

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · *Location:* Pemberton P2.11

Maximum number of presentations for this session: 100

ID: 252 / 1K: 1

Skills Workshop

This is a proposal for an online presentation on September 5th.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Environment, Sustainability, and SDGs

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Experiential Learning

The Capability Approach for Undergraduate Students

Timothy Allan Brunet

University of Windsor, Canada

Bibliography

Brunet, T. A., Shaban, H., & Gonçalves, S. (2020). The Capability Approach: A proposed framework for experiential learning in the Faculty of Arts, Humanities and Social Sciences.

Kolb, A., & Kolb, D. A. (2017). The experiential educator: principles and practices of experiential learning. Kaunakakai, HI: Experience Based Learning Systems Inc.

Murray, R. (2023). The Capability Approach, Pedagogic Rights and Course Design: Developing Autonomy and Reflection through Student-Led, Individually Created Courses. *Journal of Human Development and Capabilities*, 25(1), 131–150.
<https://doi.org/10.1080/19452829.2023.2261856>

Walker, M., & Boni, A. (Eds.). (2020). Participatory research, capabilities and epistemic justice: A transformative agenda for higher education. Springer Nature.

Walker, M. (2008). A human capabilities framework for evaluating student learning. *Teaching in higher education*, 13(4), 477-487.

1L: Parallel session 1L

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · *Location:* Norcroft Auditorium

Session Chair: Enrica Chiappero-Martinetti

Maximum number of presentations for this session: 100

ID: 375 / 1L: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Foundational Issues in the Capability Approach

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: AI

The Capability Approach in the Twenty-First century

Flavio Comim

IQS School of Management, University Ramon Llull, Spain

Bibliography

Eubanks, V. (2018) Automating Inequality. Picador Press.

Nussbaum, M. (2006) Frontiers of Justice. Harvard UP.

Piketty, T. (2000) Capital and Ideology. Harvard UP.

Robeyns, I. (2017) Well-being, freedom and Social Justice. OBP

Sen, A. (1985) Commodities and Capabilities. Oxford UP.

ID: 406 / 1L: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Economic and development policies, Human Rights and Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Capability approach; Human development paradigm

Development as Freedom: 25 years later

Mario Biggeri², Sophie Mitra¹

¹Fordham University, United States of America; ²University of Firenze, Italy

Bibliography

Both Mario Biggeri and Sophie Mitra have considerable experience using the capability approach of Amartya Sen in their research as a framework for poverty measurement, disability research, and more broadly in development.

ID: 126 / 1L: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education: Rights, Equalities and Capabilities, Poverty, inequality and exclusion

Research Classification: Qualitative

Keywords: Inequality

An Ethnographic Study of Social Class Mobility from Limerick City's Regeneration Communities. Sen, Bourdieu, & Chetty: A Multi-Theoretical Framework for Understanding Social Mobility in Ireland's Disadvantaged Communities.

helen lowe

University of Limerick, Ireland

Bibliography

Bourdieu, P. and Nice, R. (1977) Outline of a Theory of Practice, Cambridge: Cambridge University Press.

Bourdieu, P. and Thompson, J. B. (1991) Language and Symbolic Power, Cambridge: Polity.

Chetty, R. & Hendren, N. (2018) 'The Impacts of Neighborhoods on Intergenerational Mobility I: Childhood Exposure Effects', The quarterly journal of economics, 133(3), 1107-1162.

Sen, A. (1992) Inequality Re-examined, Cambridge, MA: Harvard University Press.

Sen, A. (1999) Development as Freedom, Oxford: Oxford University Press.

ID: 347 / 1L: 4

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Education: Rights, Equalities and Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Latin America, Global/ region not specified

Keywords: CA operationalization

An Adaptation of Robeyns' CA Representation for Equity and Education Purposes

Esdras Lins Bispo Jr.

Federal University of Jataí (UFJ), Brazil

Bibliography

Chiappero-Martinetti, E., Egdell, V., Hollywood, E., & McQuaid, R. (2015). Operationalisation of the capability approach. Facing trajectories from school to work: Towards a capability-friendly youth policy in Europe, 115-139.

Comim, F. (2008). Measuring capabilities. The capability approach: concepts, measures and application. Cambridge UP, Cambridge, 157-200.

Hart, C. Aspirations, education and social justice: Applying sen and bourdieu. In: Bloomsbury, 2012. chap. Evolving Theory to Method, p. 65-78.

Robeyns, I. (2005). The Capability Approach: A theoretical survey. Journal of Human Development, 6(1), 93-117.

1M: Parallel session 1M

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Norcroft Lounge

Maximum number of presentations for this session: 100

ID: 197 / 1M: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Methodological issues in operationalising the capability approach, Quantitative Research Methods

Research Classification: Quantitative

Geographic Region of focus if any: North America

Keywords: Multidimensional Well-Being Measurement

What Matters for Well-Being? Measuring Quality of Life with Respect for Individual Valuations

Jakob Dirksen^{1,2}

¹London School of Economics and Political Science, United Kingdom; ²University of Oxford, United Kingdom

Bibliography

Benjamin, D. J., Heffetz, O., Kimball, M. S., and Szembrot, N. (2014). 'Beyond Happiness and Satisfaction: Toward Well-Being Indices based on Stated Preference. *American Economic Review*, 104(9), 2698-2735.

Decancq, K., Fleurbaey, M., & Maniquet, F. (2019). Multidimensional poverty measurement with individual preferences. *The Journal of Economic Inequality*, 17, 29-49.

Decancq, K., Schokkaert, E. and Zuluaga, B. (2021) 'Implementing the Capability Approach with Respect for Individual Valuations: An Illustration with Colombian Data', in: Chiappero-Martinetti, E., Osmani, S., and Qizilbash, M. (eds.). *The Cambridge Handbook of the Capability Approach*. Cambridge, Cambridge University Press: 307-332.

Robeyns, I. (2005). Selecting capabilities for quality of life measurement. *Social indicators research*, 74, 191-215.

Sen, A. (1993). 'Capability and Well-Being', in Nussbaum, M.C. and Sen, A. (eds.). *The Quality of Life*. Oxford: Oxford University Press: 270-293.

ID: 367 / 1M: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Poverty, inequality and exclusion, SA - South Asia

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: cooling poverty, slums, lived experience, case studies

Energy poverty, well-being and capabilities: investigating the impact of low-tech roof retrofit measures on slum dwellers

Ute Dubois¹, **Vishnu Rao**²

¹ISG International Business School, France; ²CAG Citizen consumer and civic Action Group, Chennai, India

Bibliography

Day, R., Walker, G., & Simcock, N. (2016). Conceptualising energy use and energy poverty using a capabilities framework. *Energy Policy*, 93, 255-264.

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Mazzone, A., De Cian, E., de Paula, E., Ferreira, A., & Khosla, R. (2024). Understanding thermal justice and systemic cooling poverty from the margins: intersectional perspectives from Rio de Janeiro. *Local Environment*, 1-18.

Nathan, H. S. K., & Hari, L. (2020). Towards a new approach in measuring energy poverty: Household level analysis of urban India. *Energy Policy*, 140, 111397.

Sadath, A. C., & Acharya, R. H. (2017). Assessing the extent and intensity of energy poverty using Multidimensional Energy Poverty Index: Empirical evidence from households in India. *Energy Policy*, 102, 540-550.

ID: 372 / 1M: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Refugees' Capability to Integrate, Vulnerability

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: The Capability to Integrate

Identifying Central Capabilities for Well-being Among Individuals in Situations of Forced Migration in Finland

Areen Nassar

University of Jyväskylä, Finland

Bibliography

Areen Nassar is a doctoral researcher and Marie Skłodowska-Curie Actions fellow at Kokkola University Consortium Chydenius of the University of Jyväskylä in Finland. His research focuses on forced migration, integration, and social work, with a particular interest in sustainability and well-being.

ORCID: <https://orcid.org/0000-0003-2490-4832>

LinkedIn: www.linkedin.com/in/areen-nassar-57bb6526a

Recent Publication: Nassar, A. (2024). Central Capabilities to Well-Being in the Context of Forced Migration: A Scoping Review of Capability Approach-Based Literature. *Int. Migration & Integration*. <https://doi.org/10.1007/s12134-024-01202-4>

1N: Parallel session 1N

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Chesham B0.24

Maximum number of presentations for this session: 100

ID: 319 / 1N: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Sustainability, Sustainable Development and SDGs, Culture, art, music, drama

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: speculative fiction

How can speculative fiction enable learners to radically imagine climate futures?

Sarah Ward

University of Edinburgh, United Kingdom

Bibliography

Freire, P. (1994) Pedagogy of hope : reliving 'Pedagogy of the oppressed'. New York: Continuum.

Houlden, S. & Veletsianos, G. (2023) Impossible Dreaming: On Speculative Education Fiction and Hopeful Learning Futures. Postdigital science and education. [Online] 5 (3), 605–622.

McGregor, C. & Christie, B. (2021) Towards climate justice education: views from activists and educators in Scotland. Environmental education research. [Online] 27 (5), 652–668.

Sen, A. 1992. Inequality Re-Examined. Oxford: Oxford University Press.

Ward, S (2024) 'Clutha 2525', Glasgow Review of Books; <https://glasgowreviewofbooks.com/2024/04/06/future-glasgow-clutha-2525-by-sj-ward/>

ID: 179 / 1N: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Creating Social and Economic Impact in Development and Public Policy using the Capability Approach

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Indicators

Assessing the Social Impact of Climate Change through the Capability Lens: A case of Denmark

Shreya Some

Technical University of Denmark, Denmark

Bibliography

oNussbaum, M. (2003). Capabilities as fundamental entitlements: Sen and social justice. Feminist Economics, 9, p. 33-59.

oKlinsky, S. et al. (2017). Operationalizing equity and supporting ambition: identifying a more robust approach to 'respective capabilities', Climate and Development, 9:4, 287-297, DOI: 10.1080/17565529.2016.1146121

oBoakye, J. et al. (2022). Which Consequences matter in risk analysis and disaster assessment?. International Journal of Disaster Risk Reduction, 71, p.102740

oShepherd, P. M., & Dissart, J. C. (2022). Reframing vulnerability and resilience to climate change through the lens of capability generation. Ecological Economics, 201, 107556.

oVelasco-Herrejón, P. et al. (2024). A capability approach to analyse well-being impacts of wind energy infrastructure. Environmental Research: Infrastructure and Sustainability, 4(1), 015009.

ID: 312 / 1N: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Environment, Sustainability, and SDGs, The Environment and Sustainable Development

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Vulnerability and rethinking of Sustainability

An Integrated Socio-ecological Approach to Climate-induced Vulnerability Mapping and (Re)thinking of Sustainability: A Case Study of Indian Coastal Society

Kousik Das Malakar

GDC Memorial College (Ch. Bansi Lal University), India

Bibliography

1.Gourguet, S., Marzloff, M. P., Bacher, C., Boudry, P., Cugier, P., Dambacher, J. M., ... & Thébaud, O. (2021). Participatory qualitative modeling to assess the sustainability of a coastal socio-ecological system. Frontiers in Ecology and Evolution, 9, 635857. <https://doi.org/10.3389/fevo.2021.635857>

2.Laura, E., Koehn, Laura, K., Nelson, F., Jameal, F., Samhour, Karma, Norman, Michael, G., Jacox, Alison, C., Cullen, Jerome, Fiechter, Mercedes, Pozo, Bull, Phillip, S., Levin, (2022). Social-ecological vulnerability of fishing communities to climate change: A U.S. West Coast case study. PLOS ONE. <https://doi.org/10.1371/journal.pone.0272120>

3.Lazzari, N., Becerro, M. A., Sanabria-Fernandez, J. A., & Martín-López, B. (2021). Assessing social-ecological vulnerability of coastal systems to fishing and tourism. Science of the Total Environment, 784, 147078. <https://doi.org/10.1016/j.scitotenv.2021.147078>

4.Malakar, K.D., Kumar, M., Anand, S., and Kuzur, G. (2023). Climate Change and Socio-ecological Transformation: Vulnerability and Sustainability. Advances in Geographical and Environmental Sciences, Springer Nature Singapore. ISBN: 978-981-99-4389-0.

5.Marshall, N., Tobin, R., Marshall P, Gooch, M., Hobday, A. (2013). Social vulnerability of marine resource users to extreme weather events. Ecosystems, 16, 797 809. <https://doi.org/10.1007/s10021-013-9651-6>

ID: 390 / 1N: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Environment, Sustainability, and SDGs, Human Security against Economic, Health and Environmental Risks

Research Classification: Mixed methods

Climate Change, Disasters and the Growing Human Insecurity: Leveraging New Technologies for advancing Capabilities and Rights of Vulnerable Communities

Himanshu Shekhar Mishra

Indian Institute of Technology, Roorkee, India,

Bibliography

1. My research paper titled - "Challenges of News Gathering in a Disaster Zone: A Study of Jammu and Kashmir Floods" published by Springer Singapore in an international volume titled "Media and Disaster Risk Reduction -- Advances, Challenges and Potentials" in March, 2021. The book is jointly edited by Prof. Dr. Rajib Shaw (Professor, Keio University, Tokyo, Miki Yamaji (Keio University, Tokyo) and S Kakuchi (A Sri Lankan Journalist based in Tokyo).

2. My research paper titled - "An Ethical Code for Disaster Journalism" published in the "International Handbook on Disaster Research" by Springer in 2023.

3. NDMA –IGNOU Pilot Project

web link: https://ndma.gov.in/capacity-building/Admin_Coordination/NDMA-IGNOU-Pilot-Project

4. UNDRR: The Common Alerting Protocol (CAP)

<https://www.undrr.org/early-warnings-for-all/common-alerting-protocol>

https://www.unisdr.org/conference/2019/globalplatform/programme/ignite-stage/assets/pdf/5cd3fc5c6ded7International_Standard_for_Emergency_Alerting.pdf

5. National Disaster Alert Protocol

<https://sachet.ndma.gov.in/>

1P: Parallel session 1P

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.02

Maximum number of presentations for this session: 100

ID: 190 / 1P: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Epistemic (in)justices and institutions, Decolonisation

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: cultural mediation

(Cultural) Mediation otherwise: Quechua content creators embodying decolonial practices of care and resistance

Mar Layseca

University of Valencia, Spain

Bibliography

1. Escobar, A. (2007). Worlds and Knowledges Otherwise: The Latin American modernity/coloniality research program. *Cultural Studies*, 21(2–3), 179–210. <https://doi.org/10.1080/09502380601162506>

2. Mignolo, (2005). 'Un Paradigma Otro': Colonialidad Global, Pensamiento Fronterizo Y Cosmopolitanismo Critico. *Dispositio*, 25(52), 127–146.

3. Lugones, M. (2010). Toward a Decolonial Feminism. *Hypatia*, 25(4), 742–759.

4. Del Valle, D., & Lucasole, R. (2021). La Mediación Cultural: Apuntes para un enfoque latinoamericano. F-ILIA.

5. Mendoza-Mori, A., & Sanchez, M. A. B. (2023, April 25). Quechuactivism in Social Media: Digital Content and Indigenous Language Awareness | *ReVista*. <https://revista.drclas.harvard.edu/quechuactivism-in-social-media-digital-content-and-indigenous-language-awareness/>

ID: 405 / 1P: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: E. Peace and culture

Topics / fields of research: Democracy, Participation and Deliberation, Transparency, Accountability, Global Governance and Public Policy

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Democracy

The Missing Cultural and Political Dimension of Sustainable Development

Roni Kay M. O'Dell

Seton Hill University, United States of America

Bibliography

Culture Goal. 2015. Declaration of the Inclusion of Culture in the SDGs. https://culture2030goal.net/sites/default/files/documents/EN_2-declaration-culture-sdgs-post2015.pdf.

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Kamau, et al. 2018. Transforming Multilateral Diplomacy. Routledge, New York

Sen, Amartya. 1999. Development as Freedom.

Nussbaum, Martha. 1999. Women and Human Development.

O'Dell, Roni Kay and Devin K. Joshi. 2024. "Chapter 2: Human Development as an Ideology of Globalization." *Globalization and Human Development*. Rowman and Littlefield.

O'Dell, R. K. M. and L. Veazey. 2023. "Is Amnesty International Still a Grassroots, Member-Led Organization? An Assessment of Its Democratic Viability." *Journal of Human Rights Practice*, 15 (1): 186–203. <https://doi.org/10.1093/jhuman/huac059>

O'Dell, Roni Kay M. 2025 (Forthcoming). Creating the Sustainable Development Goals: A Civil Society Perspective. Springer Nature.

UN General Assembly. 2015. Transforming our World: The 2030 Agenda for Sustainable Development. A/RES/70/1.

<https://docs.un.org/en/A/RES/70/1>.

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https://www.un.org/en/development/desa/policy/publications/general_assembly/a_67_257_accelerating_progress_mdgs.pdf.

1Q: Parallel session 1Q

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · *Location:* Horton D0.09

Maximum number of presentations for this session: 100

ID: 253 / 1Q: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Health and disability, Poverty, inequality and exclusion

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Care

Care and Multidimensional Poverty: A conceptual proposal

Claudia L Vidal-Cuellar^{1,2}, Samuel McQuillen², Christian Bosselman²

¹Oxford Poverty and Human Development Initiative, University of Oxford, United Kingdom; ²Samuel Centre for Social Connectedness

Bibliography

Nussbaum, M. C. (2000). Love, Care and Dignity. In Women and Human Development: The Capabilities Approach (pp. 241–297). chapter, Cambridge: Cambridge University Press.

Lewis, J., & Giullari, S. (2005). The adult worker model family, gender equality and care: the search for new policy principles and the possibilities and problems of a capabilities approach. *Economy and Society*, 34(1), 76–104.

<https://doi.org/10.1080/0308514042000329342>

Folbre, N. (2006). Measuring Care: Gender, Empowerment, and the Care Economy. *Journal of Human Development*, 7(2), 183–199. <https://doi.org/10.1080/14649880600768512>

Held, V. 2006. *The Ethics of Care: Personal, Political, and Global*. Oxford: Oxford University Press.

Engster, D. 2007. *The Heart of Justice: Care Ethics and Political Theory*. Oxford: Oxford University Press.

ID: 156 / 1Q: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Democracy, Participation and Deliberation, Empowerment and Collective Capabilities

Research Classification: Qualitative

Keywords: Social care

Empowering Involvement: The role of front line social care workers in community planning in Scotland - a Capabilities Approach

Maxine Johnston

Independent researcher, United Kingdom

Bibliography

Alzheimer Scotland (2015) 'Advanced Dementia Practice Model: understanding and transforming advanced dementia and end of life care',

Feeley, D. 'Adult social care: Independent review', Scottish Government

Gaventa, J. (2021) 'Linking the prepositions: Using power analysis to inform strategies for Social Action' in *Journal of Political Power*, vol. 14, no.1, pp.109–130

Nussbaum, M.C. (2011) *Creating capabilities: The Human Development Approach*,

Scottish Social Services Council (2019(a)) 'Involving People Plan'

1R: Parallel session 1R

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.10

Maximum number of presentations for this session: 100

ID: 200 / 1R: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, The Environment and Sustainable Development

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: Vulnerability, Natural Disaster

Vulnerability Assessment to Natural Disasters: A comparative analysis of districts in Arunachal Pradesh

Bhupen Mili, Dani Salu, Komkar Dulom, Nob Tsering

State Disaster Management Authority, Government of Arunachal Pradesh, India

Bibliography

Alam, M. K., Dasgupta, S., Barua, A., & Ravindranath, N. H. (2022). Assessing Climate-Relevant Vulnerability of the Indian Himalayan Region(IHR): A District-Level Analysis. Natural Hazards.

DST. (2019-2020). Climate Vulnerability Assessment for Adaptation Planning in India Using a Common Framework. New Delhi:

Department of Science and Technology, Government of India.

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ID: 113 / 1R: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capability measurement and empirical analysis, Methodological issues in operationalising the capability approach

Research Classification: Quantitative

Keywords: Impact evaluation

A new kind of impact evaluation

Heath Henderson¹, Lendie Follett²

¹Drake University, United States of America; ²Drake University, United States of America

Bibliography

Cameron, D. B., Mishra, A., and Brown, A. N. (2016). The growth of impact evaluation for international development: How much have we learned? Journal of Development Effectiveness, 8(1):1–21.

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Kvangraven, I. H. (2020). Impoverished economics? A critical assessment of the new gold standard. World Development, 127:104813.

Labrousse, A. (2016). Not by technique alone: A methodological comparison of development analysis with Esther Duflo and Elinor Ostrom. Journal of Institutional Economics, 12(2):277–303.

Sindzingre, A. N. (2019). Experiments in economics and their ethical dimensions: The case of developing countries. In Dolsma, W. and Negru, I., editors, The Ethical Formation of Economists. Routledge, New York, NY.

ID: 398 / 1R: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Horizontal Inequality

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Development with equity, Geometric mean, Displaced ideal, Uniformity, Shortfall sensitivity, Level sensitivity

Application of Displaced Ideal Aggregation Method for Human Development Indicators - Empirical Illustrations

Hippu Salk Kristle Nathan¹, Srijit Mishra²

¹Institute of Rural Management Anand, India; ²University of Hyderabad, India

Bibliography

Sen, A.K. (1997) 'Human Capital and Human Capability', World Development, 25, 1959–1961.

United Nations Development Program (2010) Human Development Report, 2101, The real wealth of nations: Pathways to human development; Oxford University Press, New York.

Biggeri, M., & Mauro, V. (2018). Towards a more 'sustainable' human development index: Integrating the environment and freedom. Ecological indicators, 91, 220-231.

Mishra, S., & Nathan, H. S. K. (2018). A manush or humans characterisation of the human development index. Journal of Human Development and Capabilities, 19(3), 398-415.

Technical Note to HDR 2020 Report The Next Frontier: Human Development and the Anthropocene - https://hdr.undp.org/sites/default/files/data/2020/hdr2020_technical_notes.pdf

ID: 226 / 1R: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Economic and development policies, Quantitative Research Methods

Research Classification: Quantitative

Geographic Region of focus if any: Africa, Caribbean, Central Asia, East Asia, Europe, Latin America, Middle East, North America, South Asia, Pacific, Global/ region not specified

Keywords: social protection

Building a comprehensive database of social protection expenditures: Homogenizing data from different sources

Francesco Burchi, Sophia Schubert, Daniele Malerba

German Institute of Development and Sustainability (IDOS), Germany

Bibliography

Balasubramanian, P., Burchi, F. and Malerba, D. (2023). "Does economic growth reduce multidimensional poverty? Evidence from low and middle-income countries." *World Development* 161: 106119.

Flehtner, S. and Sánchez-Ancochea, D. (2022). "Why Is the Accumulation of Knowledge So Hard? Exploring Econometric Research on the Determinants of Public Social Spending in Latin America". *Latin American Research Review*, 57, 258–277.

ILO (2024). *World Social Protection Report 2024-26: Universal social protection for climate action and a just transition*. ILO: Geneva.

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Lokshin, M., Ravallion, M. & Torre, I. (2023). "The Social Protection Engel Curve," *The World Bank Economic Review*, World Bank, vol. 37(4), pages 519-548.

1S: Parallel session 1S

Time: Monday, 01/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.17

Maximum number of presentations for this session: 100

ID: 225 / 1S: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Participatory Methods

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Agency, Emancipatory Research

Advancing the understanding of the role of Agency in the Capability Approach and Emancipatory Research

Toa Giroletti, Mario Biggeri, Dario Menicagli

University of Florence, Italy

Bibliography

Alkire, Sabina. "Measuring agency: Issues and possibilities." *Indian Journal of Human Development* 1, no. 1 (2007): 169-175.

Biggeri M., Ciani F. (2019), "Emancipatory Research as Empowerment: An Illustration from a Research Study of Persons with Disabilities in Palestine", in D. A. Clark, M. Biggeri and A.A. Frediani (Eds), *The Capability Approach, Empowerment and Participation: Concepts, Methods and Applications*, Palgrave MacMillan

Ibrahim, S. (2006). "From Individual to Collective Capabilities: The Capability Approach as a Conceptual Framework for Self-Help." *Journal of Human Development*, 7(3), 397-416.

Robeyns, I. (2017). *Wellbeing, Freedom, and Social Justice: The Capability Approach Re-Examined*. Open Book Publishers.

Sen, A. (1999). *Development as Freedom*. Oxford University Press.

ID: 408 / 1S: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Sustainability, Sustainable Development and SDGs, Transformative institutions

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: sustainable systems transformation

Navigational agency as leverage for sustainable systems transformation

Erik Jansen^{1,2}, Koen Dortmans¹

¹HAN University of Applied Sciences, The Netherlands; ²Western Norway University of Applied Sciences

Bibliography

Claassen, R. (2018). *Capabilities in a just society: A theory of navigational agency*. Cambridge University Press.

Shove, E., Pantzar, M., & Watson, M. (2012). *The dynamics of social practice: Everyday life and how it changes*. SAGE Publications.

ID: 399 / 1S: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Ability to act in concert, Empowerment and Collective Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Agency

Inner Diversity and Collective Agency: From Individuality to Systemic Change

Elena Lomeli Aguirre¹, Des Gasper²

¹Avans University of Applied Sciences, Netherlands, The; ²Institute of Social Studies of Erasmus University Rotterdam

Bibliography

Damasio, A. 2019. *The Strange Order of Things - Life, Feeling and the Making of Cultures*. New York, U.S.A: Vintage.

Davis, J. B. 2024. *Identity, Capabilities, and Changing Economics*. Cambridge University Press.

Sen, A. 2006. *Identity and Violence*. W. W. Norton & Company

Hodgson, A. 2020. *Systems Thinking for a Turbulent World* Routledge.

Lomeli Aguirre, E. 2024. *Agentive Economic Agents*. Conference Paper, HDCA, Kolkata

ID: 242 / 1S: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Participatory Methods, Urban governance, participation and empowerment

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Operationalization

Co-creating capabilities: applying the capability approach for local social change

Annica Brummel, Erik Jansen

HAN University of Applied Sciences, Netherlands, The

Bibliography

•Brummel, A., Jansen, E., Yerkes, M., & Javornik, J. (2024). Potential for social innovation in social work: applying the capability approach. In: Wilken, J. P., Parpan-Blaser, A., Prosser, S., Van der Pas, S., & Jansen, E. (eds.). *Social work and social innovation: Emerging trends and challenges for practice, policy and education in Europe*. Research in social work series. Bristol: Policy Press.

•Brummel, A., Hendriks, F., Joosten, H. & Jansen, E. (2024). *Capability Cards*. Nijmegen: HAN.

•Nussbaum, M. C. (2011). *Creating capabilities. The human development approach*. Cambridge: Belknap Press.

•Robeyns, I. (2016). Capabilitarism. *Journal of Human Development and Capabilities*, 17 (3), 397-414.

2A: Parallel session 2A

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.23

ID: 384 / 2A: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Foundational Issues in the Capability Approach, Human and Non-human Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Non-human Capabilities

Frontiers of Capability: Re-Framing Our View of and Responsibilities to the Non-Human

Matthew R.G. Regan

University of Maryland, United States of America

Bibliography

Bar-On, Yinon M. et al. 2018. "The Biomass Distribution on Earth." PNAS 115 (25): 6506–6511.

<https://doi.org/10.1073/pnas.1711842115>

Nussbaum, Martha C. 2023. Justice for Animals. New York: Simon and Schuster.

Sen, Amartya K. 2009. The Idea of Justice. Cambridge, MA: The Belknap Press of Harvard University Press.

ID: 383 / 2A: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, Sustainable Human Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Social limits to growth, efficiency and sufficiency, sustainable human development

Sustainable Human Development and Capabilities through Resource Sufficiency and non-Positional Goods

Hippu Salk Kristle Nathan

Institute of Rural Management Anand, India

Bibliography

Bibliography

Hirsch, F. (1976) The Social Limits to Growth, Cambridge MA: Harvard University Press

Togtokh, C. (2011). Time to stop celebrating the polluters. Nature, 479(7373), 269–269.

UKERC (UK Energy Research Center) (2007) "The Rebound Effect: an assessment of the evidence for economy-wide energy savings from improved energy efficiency" A report produced by the Sussex Energy Group for the Technology and Policy Assessment function of the UK Energy Research Centre; Main author: Steve Sorrell.

Thomas, S., Brischke, L.A., Thema, J., Leuser, L., Kopatz, M. (2017) Energy sufficiency policy: how to limit energy consumption and per capita dwelling size in a decent way, ECEEE Summer Study Proceedings, pp. 103-112.

Nathan, H.S.K. (2019) "Resource Sufficiency: An Indispensable Strategy for Sustainable Development"; presented at the Partnership for Action on Green Economy sub-national workshop organized by United Nations Environment Programme (UNEP) and other UN bodies (ILO, UNDP, UNIDO, UNITAR) and TERI during 14th to 16th July 2019.

ID: 211 / 2A: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Human and Non-human Capabilities, Human Security against Economic, Health and Environmental Risks

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa, Global/ region not specified

Keywords: Human-wildlife Conflict

Nature-based Human Development and Human-Elephant Conflict in Botswana

Andrew Crabtree

Copenhagen Business Scholl, Denmark

Bibliography

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Crabtree, A. (2016). Sustainable development: Does the capability approach have anything to offer? Outlining a legitimate freedom approach. In The Capability Approach and Sustainability (pp. 39-56). Routledge.

Crabtree, A. (2023) The Anthropocene, Nature-Based Security and Mental Well-Being. 2021-22 Human Development Report, Background Paper

Nussbaum, M. C. (2023). Justice for animals: Our collective responsibility. Simon and Schuster.

Scanlon, T. M. (2000). What we owe to each other. Harvard University Press.

2B: Parallel session 2B

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.24

ID: 311

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Human Security

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Human Security and Collective Empowerment Joint Session

Joint session on Human Security, Human Rights and Collective Empowerment Bridging Thematic Considerations on Human Security, Human Rights and Collective Capabilities

Chair(s): **Su-Ming Khoo** (University of Galway, Ireland), **Michael Drinkwater** (Independent Practice consultant), **Des Gasper** (Institute for Social Studies, Erasmus University Rotterdam), **Solava Ibrahim** (Anglia Ruskin University)

Presentations of the Panel

Mobilizing collectivities in a world of entangled polycrisis: between human security and human rights.

Su Ming Khoo

University of Galway

Human Security, Collective Empowerment and Collective Resistance – Journeys to Fulfilling Rights and Building Peace in Extraordinary Times

Michael Drinkwater

Independent Practice Consultant

Building a Culture of Effective Communication: Navigating Power Relations and nurturing Collective Capabilities in Inclusive Education

Solava Ibrahim

Anglia Ruskin University

ID: 318 / 2B: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Human Security

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Collectivities

Mobilizing collectivities in a world of entangled polycrisis: between human security and human rights.

Su-Ming Khoo

University of Galway, Ireland

Bibliography

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Estrada-Tanck, D (2016) *Human Security and Human Rights under International Law: The Protections Offered to Persons Confronting Structural Vulnerability*

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Maguire, A; Elton, A (2018) Extending a Collective Human Right to Address a Global Challenge: Self-Determination for Refugees, Asylum Seekers and Stateless Persons
Australian International Law Journal 227-243

Peoples, C. (2024). The Liberal International Ordering of crisis. *International Relations*, 38(1), 3-24.
<https://doi.org/10.1177/00471178221128187>

ID: 321 / 2B: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Human Security

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Middle East

Keywords: Human Security

Human Security, Collective Empowerment and Collective Resistance – Journeys to Fulfilling Rights and Building Peace in Extraordinary Times

Michael John Drinkwater

Independent, United Kingdom

Bibliography

Guillen-Royo, Monica (2016) *Sustainability and Wellbeing: Human scale development in practice*, London: Routledge.

Ibrahim, Solava, (2017), 'How to Build Collective Capabilities: The 3C-Model for Grassroots-Led Development', *Journal of Human Development and Capabilities*, 18, 2, 197–222.

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Mendoza-Collazos, Juan, 2024, 'Collective agency: An enhanced capability for joint action', pre-print.

Pelenc, Jérôme et al, 2015, 'Collective capability and collective agency for sustainability: A case study', *Ecological Economics*, 118,

UN Secretary-General (2024), Report to General Assembly on Human Security.

ID: 351 / 2B: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Human Rights

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: collective capabilities, empowerment, inclusive communication, education

Building a Culture of Effective Communication: Navigating Power Relations and nurturing Collective Capabilities in Inclusive Education

Solava Ibrahim

Anglia Ruskin University, United Kingdom

2C: Parallel session 2C

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.26

ID: 151

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Technology, innovation and design

Research Classification: Theoretical/Conceptual

Keywords: Innovation policy and practice; evaluation; human capabilities; transformative innovation; social innovation; social business; human capital; corporate sustainability; cultural capabilities

How the capability approach can expand and deepen innovation policy and practice

Chair(s): **Alejandra Boni** (Ingenio (CSIC-Universitat Politecnica de Valencia), Spain)

Presentations of the Panel

A human capability approach to transformative innovation policy. Theoretical insights and practical implications for directionality

Diana Velasco¹, Bipashyee Ghosh²

¹Ingenio (CSIC-Universidad Politecnica de Valencia), ²University College of London

Integrating innovation and Human Capabilities for sustainable development and social impact: evidence from South Africa.

Alejandra Boni¹, Erika Kraemer-Mbula²

¹Ingenio (CSIC-Universidad Politécnica de Valencia), ²University of Johannesburg

Measuring the Sustainability of Social Businesses and Social Innovation Initiatives through the Lenses of the Capability Approach.

Enrica Chiappero-Martinetti, Pietro Ghirlanda

Università di Pavia

Cultural policy at the crossroads between human capital and human capabilities

Raphael Ng

HHL Leipzig Graduate School of Management

ID: 454 / 2C: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Technology, innovation and design

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Innovation policy and practice; evaluation; human capabilities; transformative innovation; social innovation; social business; human capital; corporate sustainability; cultural capabilities

A human capability approach to transformative innovation policy. Theoretical insights and practical implications for directionality

Diana Velasco¹, Bipashyee Ghosh²

¹Ingenio (CSIC-Universidad Politecnica de Valencia); ²University College of London

ID: 455 / 2C: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Technology, innovation and design

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Innovation policy and practice; evaluation; human capabilities; transformative innovation; social innovation; social business; human capital; corporate sustainability; cultural capabilities

Integrating innovation and Human Capabilities for sustainable development and social impact: evidence from South Africa.

Alejandra Boni¹, Erika Kraemer-Mbula²

¹Ingenio (CSIC-Universidad Politécnica de Valencia); ²University of Johannesburg

ID: 155 / 2C: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Keywords: Corporate Sustainability

Measuring the Sustainability of Social Businesses and Social Innovation Initiatives through the Lenses of the Capability Approach.

Enrica Chiappero-Martinetti, Pietro Ghirlanda

University of Pavia, Italy

Bibliography

1. Byskov, M. F. (2018). The capability approach in practice: A new ethics for setting development agendas. Routledge.
2. Chiappero-Martinetti, E., Houghton Budd, C., & Ziegler, R. (2017). Social innovation and the capability approach—Introduction to the special issue. *Journal of Human Development and Capabilities*, 18(2), 141-147.
3. Freeman, R. E., Harrison, J. S., Wicks, A. C., Parmar, B. L., & De Colle, S. (2010). *Stakeholder theory: The state of the art*. Cambridge University Press.
4. Sen, A. (1999). *Development as freedom*. Knopf.
5. Spangenberg, J. H. (2016). The Corporate Human Development Index CHDI: A tool for corporate social sustainability management and reporting. *Journal of Cleaner Production*, 134, 414–424.

ID: 407 / 2C: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: The Capability Approach and Arts Policy and Practice

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Cultural Policy

Cultural policy at the crossroads between human capital and human capabilities

Raphael Ng

HHL Leipzig Graduate School of Management, Germany

Bibliography

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- Chiappero-Martinetti, E., & Sabadash, A. (2014). Integrating Human Capital and Human Capabilities in Understanding the Value of Education. In S. Ibrahim & M. Tiwari (Eds.), *The Capability Approach*. Palgrave Macmillan UK. <https://doi.org/10.1057/9781137001436>
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ID: 456 / 2C: 6

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Technology, innovation and design

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Innovation policy and practice; evaluation; human capabilities; transformative innovation; social innovation; social business; human capital; corporate sustainability; cultural capabilities

Measuring the Sustainability of Social Businesses and Social Innovation Initiatives through the Lenses of the Capability Approach.

Enrica Chiappero-Martinetti, Pietro Ghirlanda

Università di Pavia

ID: 457 / 2C: 7

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Technology, innovation and design

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Innovation policy and practice; evaluation; human capabilities; transformative innovation; social innovation; social business; human capital; corporate sustainability; cultural capabilities

Cultural policy at the crossroads between human capital and human capabilities

Raphael Ng

HHL Leipzig Graduate School of Management

2D: Parallel session 2D

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D1.28

ID: 111 / 2D: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, AFR - Africa

Research Classification: Qualitative

Keywords: Culture

When culture and a false semblance of peace become conversion factors to human capability and flourishing in academia: Lessons from Malawi 60 years post- independence

Tiffany Banda

University of Malawi, Malawi

Bibliography

Alexander, G. S. (2020). The human flourishing theory. In Research Handbook on Private Law Theory (pp. 203-219). Edward Elgar Publishing.

Giroux, H. A. (2015). Democracy in crisis, the specter of authoritarianism, and the future of higher education. Journal of Critical Scholarship on Higher Education and Student Affairs, 1(1), 7.

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Wilson-Strydom, M., & Walker, M. (2015). A capabilities-friendly conceptualisation of flourishing in and through education. Journal of Moral Education, 44(3), 310-324.

ID: 128 / 2D: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Children and Youth, Culture and religion

Research Classification: Mixed methods

Keywords: Peace

UNLOCKING THE PEACE AND DEVELOPMENT IN THE LAST MILE AREAS (An Approach of Gandhi Fellowship of Aspirational Bharat Collaborative in India)

Nibedita Parajuli, Krishna Mohan Poddar

Piramal Foundation, India

Bibliography

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ID: 314 / 2D: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Geographic Region of focus if any: Africa, Europe, Latin America

Keywords: Capability to aspire

Transformative learning as an expansion of the capability to aspire: Higher Education for peace and Human Development

Carlos Delgado-Caro

Ingenio (CSIC-Universitat Politècnica de València), Spain

Bibliography

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Hoggan, C. (2016). Transformative Learning as a Metatheory. Adult Education Quarterly, 66(1), 57–75. <https://doi.org/10.1177/0741713615611216>

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2E: Parallel session 2E

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Richmond E92

ID: 368 / 2E: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Children and Youth, Education

Research Classification: Qualitative

Geographic Region of focus if any: Europe, Middle East

Keywords: MUSIC EDUCATION

MUSIC EDUCATION FOR THE DEVELOPMENT OF CAPABILITIES AND SOCIAL INCUSION IN THE BARENBOIM-SAID FOUNDATION PROJECTS

Maté Susana

Complutense University of Madrid, Spain

Bibliography

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-Salmon, S. (2012). Musica humana: Thoughts on humanistic aspects of Orff-Schulwerk. Orff Schulwerk Informationen, 87, 13–19.

-Thapa, J. y Rodriguez-Quiles, J. A. (2023). Evaluation of the Early Childhood Music Education project's influence on the development of 3-to 5-year-old children in Andalusia, Spain. British Journal of Music Education, 40(1), 96–108.

ID: 298 / 2E: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Education: Rights, Equalities and Capabilities

Research Classification: Mixed methods

Geographic Region of focus if any: Africa, East Asia, Europe

Keywords: Gender and education

Making connections for gender equality in and through education : Reflections on participatory processes in working with frameworks, indicators and data

Elaine Unterhalter, Rosie Peppin Vaughan, Helen Longlands

UCL, United Kingdom

Bibliography

Unterhalter, E., Longlands, H., & Peppin Vaughan, R. (2022). Gender and intersecting inequalities in education: Reflections on a framework for measurement. Journal of Human Development and Capabilities, 23(4), 509-538.

Unterhalter, E. (2023). An answer to everything? Four framings of girls' schooling and gender equality in education. Comparative Education, 59(2), 145-168.

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Clery, E., T. Tsang and P. Vizard (2014). 'The children's measurement framework: a new indicator-based tool for monitoring children's equality and human rights.' Child Indicators Research 7: 321-349

ID: 166 / 2E: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Education

Research Classification: Qualitative

Keywords: Social entrepreneurship

Social entrepreneurship as a catalyst for advancing student capabilities in higher education

Crespen Ndlovu

University of the Free State, South Africa

Bibliography

Alkire, S., 2005. Why the capability approach?. Journal of human development, 6(1), pp.115-135.

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Roslan, M.H.H., Hamid, S., Ijab, M.T., Yusop, F.D. and Norman, A.A., 2022. Social entrepreneurship in higher education: challenges and opportunities. Asia Pacific Journal of Education, 42(3), pp.588-604.

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ID: 385 / 2E: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Indigenous people and philosophies, Culture, art, music, drama

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Capabilities, Botswana, Bushmen, and Tsutsube dance

The critique of the symbolic “Tsutsube” dance and music as a window to the capability to play

Macdelyn Mosalagae¹, Bakadzi Moeti²

¹Roman Catholic Church, Botswana; ²Word of Destiny Church, Botswana

Bibliography

Keatlholetswe , M (2018).Resettlement for conservation: The impacts of the relocation of the Basarwa from the Central Kalahari Game Reserve in Botswana

Nussbaum, M. (2011) Creating Capabilities: The Human Development Approach, London: Harvard University Press

2F: Parallel session 2F

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Richmond C7

ID: 360

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Human Rights, Vulnerability

Research Classification: Mixed methods

Geographic Region of focus if any: Middle East, Pacific, Global/ region not specified

Keywords: Health Protection in Emergencies

Protecting the Health and Human Rights of Vulnerable People Exposed to the Impact of Anthropogenic Climate Change, Disaster, and Armed Conflict

Chair(s): **Hiroaki Matsuura** (Shoin University, Japan)

Presentations of the Panel

Protecting the Right to Health in the Context of Current Armed Conflicts: The Role of Human Rights, Humanitarian Law, and International Criminal Law in Responding to Attacks on Health Facilities and Personnel

Stephen P. Marks

O.P. Jindal Global University

The Role of a Constitutional Right to Health in Population Health Beyond the Promotion of Universal Health Coverage in Non-Emergency and Emergency Situations

Hiroaki Matsuura

Shoin University

Bioprecariousness and Vulnerability: The Capabilities Approach as a Key Factor To Reduce Vulnerability

Sonia Jimeno

Independent Researcher

Rising Oceans, Dangerous Hunger: Climate Action as Conflict Prevention. The Capability Approach and Human Rights Applied to Small Island Developing States at the Frontline of Climate Change

Thomas Bundschuh

Sheffield Hallam University

ID: 116 / 2F: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Health and disability, Vulnerability

Research Classification: Theoretical/Conceptual

Keywords: Bioprecariousness

BIOPRECAARIOUSNESS AND VULNERABILITY: THE CAPABILITIES APPROACH AS A KEY FACTOR TO REDUCE VULNERABILITY

SONIA JIMENO

University of Barcelona (independent researcher), Spain

Bibliography

1) Nuffield Council on Bioethics. Genome Editing: an ethical review, 2016.

<https://www.nuffieldbioethics.org/publications/genome-editing-an-ethical-review>

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3) Jimeno, Sonia. (2023). Bioprecariedad. El poder de las patentes y su impacto en la salud pública. Revista de Bioética y Derecho, (58), 187-205. Epub 25 de septiembre de 2023. <https://dx.doi.org/10.1344/rbd2023.58.39484>

4) Mackenzie, Rogers, Dodds (2014). Vulnerability: New essays in ethics and feminist philosophy. Oxford: Oxford University Press

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ID: 313 / 2F: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Gender, The Environment and Sustainable Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Pacific

Keywords: climate resilience

Rising Oceans, Dangerous Hunger: Climate Action as Conflict Prevention. The Capability Approach and Human Rights Applied to Small Island Developing States at the Frontline of Climate Change.

Thomas Bundschuh

Sheffield Hallam University, United Kingdom

Bibliography

Alston, M., Fuller, S., & Kwarney, N. (2025). Women and climate change in Vanuatu, Pacific Islands Region. Gender, Place & Culture, 32(1), 83–104.

Gordon-Strachan, G. M., Parker, S. Y., ... Romanello, M. (2025). The 2024 small island developing states report of the Lancet Countdown on health and climate change. The Lancet Global Health, 13(1), e146–e166.

Holland, B. (2020). Capabilities, Well-Being, and Environmental Justice. In: Environmental Justice: Key Issues (Coolsaet, B., editor).

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Knox, J. H. (2016). Human Rights Principles and Climate Change. In: The Oxford Handbook of International Climate Change Law (Carlane, C. P., Gray, K. R., Tarasofsky, R., editors) Oxford University Press.

Shemyakina, O. (2022). War, Conflict, and Food Insecurity. *Annual Review of Resource Economics*, 14(1), 313–332.

2G: Parallel session 2G

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · *Location:* Richmond C9

ID: 344 / 2G: 1

Skills Workshop

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Transparency, Accountability, Global Governance and Public Policy

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: skills workshop

Skills Workshop: Proposal Writing for Researchers

Eva Fortes

Project Arc, Spain

2H: Parallel session 2H

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.01

ID: 175 / 2H: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, AFR - Africa

Research Classification: Qualitative

Keywords: intangible cultural heritage

Safeguarding intangible cultural heritage in Zambia: the ambivalent role of the university

Suzyika Nyimbili

University of the Free State, South Africa

ID: 229 / 2H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Education: Rights, Equalities and Capabilities

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Neurodiversity

Neurodiversity and the built environment in South African universities: an investigation applying the capability approach and the right to the city.

Moleli Nthibeli

University of the Witwatersrand, South Africa

Bibliography

Accardo, A. L., Bomgardner, E. M., Rubinstein, M. B., & Woodruff, J. (2024). Valuing neurodiversity on campus: Perspectives and priorities of neurodivergent students, faculty, and professional staff. *Journal of Diversity in Higher Education*.

Acevedo, S. M., & Nusbaum, E. A. (2020). Autism, neurodiversity, and inclusive education. In *Oxford Research Encyclopedia of Education*.

Bernhardt, J. (2021). Neurotechnologies and the Neurodiversity Movement for Defining Learners, Designing Multimedia Learning Spaces, and Evaluating Learning. In B. Hokanson, M. Exter, A. Grincewicz, M. Schmidt, & A. A. Tawfik (Eds.), *Learning: Design, Engagement and Definition* (pp. 295–306). Springer International Publishing. https://doi.org/10.1007/978-3-030-85078-4_24

Deneulin, S. (2014). Creating more just cities: The right to the city and capability approach combined. *Bath Papers in International Development and Wellbeing*. <https://www.econstor.eu/handle/10419/128127>

Manase, N. (2024). AFRICANISING NEURODIVERSITY. *The Routledge Handbook of Postcolonial Disability Studies*.

[https://books.google.com/books?](https://books.google.com/books?hl=en&lr=&id=9vv1EAAQBAJ&oi=fnd&pg=PT142&dq=neurodiversity+global+south&ots=P5xA7JqICn&sig=oh647gqXE3Lp18Jnpa9T)

[hl=en&lr=&id=9vv1EAAQBAJ&oi=fnd&pg=PT142&dq=neurodiversity+global+south&ots=P5xA7JqICn&sig=oh647gqXE3Lp18Jnpa9T](https://books.google.com/books?hl=en&lr=&id=9vv1EAAQBAJ&oi=fnd&pg=PT142&dq=neurodiversity+global+south&ots=P5xA7JqICn&sig=oh647gqXE3Lp18Jnpa9T)
Sb9cHA

ID: 291 / 2H: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Democracy, Participation and Deliberation, Empowerment and Collective Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Collective Capabilities

Reconceptualising Collective Capabilities for Equitable Change in Higher Education with Funds of Knowledge Approach: The Context of University Governance and Student Citizenship in India

Akshay C. C.

Indian Institute of Technology Bombay, India

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Llopart, M., & Esteban-Guitart, M. (2016). Funds of knowledge in 21st century societies: Inclusive educational practices for under-represented students. A literature review. *Journal of Curriculum Studies*, 50(2), 145-161.

Smith, D. E. (2005). *Institutional Ethnography: A Sociology for People*.

Tierney, W. G. (Ed.). (2006). *Governance and the public good*. State University of New York Press.

ID: 196 / 2H: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, LA - Latin America

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: decolonisation of education

Learner-centeredness in the Nueva Escuela Mexicana reform in Mexico: Sustained neocolonialism or decolonial opportunity?

Nozomi Sakata¹, Nicholas Bremner², Lilia Borquez-Morales³

¹Hiroshima University, United Kingdom; ²University of Exeter; ³Universidad Autónoma del Estado de México

2J: Parallel session 2J

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.02

ID: 232 / 2J: 1

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Indigenous people and philosophies, Poverty, inequality and exclusion

Research Classification: Qualitative

Geographic Region of focus if any: East Asia

Keywords: Indigenous Welfare

Beyond Individual Capabilities: Exploring Collective and Gendered Dimensions of Poverty Among Indigenous Communities

Masni Mat Dong

Tunku Abdul Rahman University of Management and Technology, Malaysia

Bibliography

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Kari, F. B., Masud, M. M., Yahaya, S. R. B., & Saifullah, M. K. (2016). Poverty within watershed and environmentally protected areas: the case of the indigenous community in Peninsular Malaysia. *Environmental monitoring and assessment*, 188(3), 173.

Nussbaum, M. C. (2000). *Women and human development: The capabilities approach*. Cambridge University Press.

Sen, A. (1999). *Development as freedom*. New York, Anchor books

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ID: 114 / 2J: 2

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Topics / fields of research: Empowerment and Collective Capabilities, LA - Latin America

Research Classification: Quantitative

Keywords: reproductive health empowerment

Marianismo and Reproductive Empowerment Interventions where “God Decides”: Critical Examinations of Reproductive and Gender Empowerment Program in Mexico

Mine Sato

Yokohama National University, Japan

Bibliography

Ibrahim, Solava and Alkire, Sabine 2007 Agency and Empowerment: A Proposal for Internationally Comparable Indicators. *Oxford Development Studies* 35(Oxford Development Studies 35(4):379-403.

Kosmicki, Mia 2017 Marianismo Identity, Self-Silencing, Depression and Anxiety in Women from Santa María de Dota, Costa Rica. *Cuadernos de Investigación UNED* 9(2):202-208.

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ID: 421

Poster presentation

This is a proposal for an online presentation on September 5th.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education: Rights, Equalities and Capabilities, Gender

Research Classification: Quantitative

Geographic Region of focus if any: Middle East

Keywords: Gender Inequality

Gendered Capabilities and Open Education: Examining Educational Inequality Among Adolescents in Turkey

Chair(s): **Özgenur Korlu** (İstanbul Bilgi University, Türkiye)

Presenter(s): **Özgenur Korlu** (İstanbul Bilgi University, Türkiye)

Bibliography

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Cin, F. (2017). *Gender Justice, Education and Equality: Creating Capabilities for Girls' and Women's Development*. Palgrave Macmillan.

Crenshaw, K. (1994). *Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color*. Stanford Law Review.

2K: Parallel session 2K

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.11

ID: 108 / 2K: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Technology, innovation and design, EUR - Europe

Research Classification: Quantitative

Keywords: digital well-being

Does 24/7 connectivity foster or hinder life satisfaction? A cross-sectional study on the associations between smartphone communication, online vigilance, digital well-being and life satisfaction

Elsy Verhofstadt¹, Luc Van Ootegem¹, Arthur Jacobs¹, Mariek Vanden Abeele²

¹Department of Economics, Ghent University; ²IMEC-MICT, Ghent University

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Suárez Álvarez, A., Vicente, M.R. (2024). Is Too Much Time on the Internet Making us Less Satisfied with Life?. Applied Research Quality Life. <https://doi.org/10.1007/s11482-024-10326-9>

Reinecke, L., Klimmt, C., Meier, A., Reich, S., Hefner, D., Knop-Huelss, K., Rieger, D., & Vorderer, P. (2018). Permanently online and permanently connected: Development and validation of the Online Vigilance Scale. PloS One, 13(10), e0205384.

<https://doi.org/10.1371/journal.pone.0205384>

Nguyen, M. H. (2021). Managing social media use in an “always-on” society: Exploring digital wellbeing strategies that people Use to disconnect. Mass Communication and Society, 24(6), 795–817.

ID: 323 / 2K: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Environment, Sustainability, and SDGs, Sustainability, Sustainable Development and SDGs

Research Classification: Mixed methods

Geographic Region of focus if any: Africa

Keywords: Heritage Conservation, Project Management, Sustainable Development, Smart Cities, Post-Conflict Reconstruction

From Ruins to Riches: Smart Project Management for Reviving Libya's Forgotten Heritage

Serag El Hegazi

University of Bradford, United Kingdom

Bibliography

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El Hegazi, S. (2024). "The Puzzle of Libya's Ancient Ruins." African Arguments.

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ID: 186 / 2K: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Gender

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Capability, Mobility Capability, Social Media, Norms & Culture, Freedom of Mobility

Social Media Discourse and Women's Capability of Mobility: Analysing X (Twitter) Data

Tulika Tripathi¹, Vijay Kumar², Pragyan M Sahoo³, Nripendra K Mishra⁴

¹Central University of Gujarat, India; ²IIM Ahmedabad; ³IIPH, Gandhinagar; ⁴Banaras Hindu University

Bibliography

1- Haas De Hein (2009): "Mobility and human development", Working paper, International Migration Institute, University of Oxford.

2- Jejeebhoy SJ (2000): Women's autonomy in rural India: its dimensions, determinants, and the influence of context. In: Presser H, Sen G (eds) Women's empowerment and demographic processes: moving beyond Cairo. Oxford University Press, New York

3- Kabeer N (2005): Gender equality and women's empowerment: a critical analysis of the third millennium development goal. Gend Dev 13(1):13–24

4- Tripathi T, and Mishra NK, (2011): Conceptualising Women's Agency, Autonomy and Empowerment, Vol. 46, Issue No. 11, 12 Mar, Economic and political weekly.

5- Tripathi, Tulika and Nripendra Kishore Mishra, (2017): Fuzziness in conceptualization of women's empowerment, access to resources and autonomy: evidence from Indian states, Journal of Social and Economic Development, 19(1): 60-82

6- Nikhila Menon (2021) Mobility as Capability: Women in the Indian Informal Economy, Cambridge University Press

2L: Parallel session 2L

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · *Location:* Norcroft Auditorium

ID: 397 / 2L: 1

Policy or Practice Panels

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Policy and politics related to capabilities and agency, Ethics of AI

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Qualitative research, agency, stakeholders, Artificial intelligence

Ecological stories and participatory methods with AI: Ethical and policy issues for justice and capabilities

Prathivadi Anand¹, Guldem Baykal Buyuksurac², Ciprian Daniel Neagu¹, Anisha Samantara¹, John Marko¹

¹University of Bradford, United Kingdom; ²Istanbul University

Bibliography

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Rawls J (1992) Justice as fairness: A theory of justice

Sen A (2009) The idea of justice.

2M: Parallel session 2M

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Norcroft Lounge

ID: 119 / 2M: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capability measurement and empirical analysis, Poverty, inequality and exclusion

Research Classification: Mixed methods

Keywords: Multidimensional Inequality

IMPACTS OF MULTIDIMENSIONAL DEPRIVATION, WELL-BEING, AND INEQUALITIES ON LIFE SATISFACTION

Tommaso Bechini¹, Peter Krause²

¹Università degli Studi di Perugia, Italy; ²DIW Berlin, Germany

Bibliography

Krause, P. (2019). Wealth and Partial Wealth. In: Wealth(s) and Subjective Well-Being (pp.87-128). Springer.

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Atkinson, A. B. (2019). *Measuring poverty around the world*. Princeton University Press.

ID: 322 / 2M: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Policy analysis and evaluation related to capabilities and agency

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Thriving

Measuring capabilities: qualitative evidence from a co-producing approach to understanding multidimensional well-being in Edinburgh

Julia Wdowin¹, Mark Fabian²

¹University of Cambridge, United Kingdom; ²University of Warwick

Bibliography

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Fabian, M., Alexandrova, A. & Nair, Y. (2023), "Coproducting Wellbeing Policy: A Theory of Thriving in Financial Hardship", *Journal of Happiness Studies*, 24, 2309–2330.

Fabian, M., Alexandrova, A., Coyle, D., Agarwala, M., & Felici, M., (2023), "Respecting the subject in wellbeing public policy: beyond the social planner perspective", *Journal of European Public Policy*, 30:8, 1494-1517

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ID: 294 / 2M: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Education, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: flourishing, Manifesto, higher education, aspirations

Seeds of Narration for Sprouts of Well-Being: WONDERing Students' Narratives on Flourishing Opportunities within the University Context

Laura Invernici, Elisabetta Ghedin

University of Padova, Italy Dept. FISPPA

ID: 184 / 2M: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Work and Employment

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: skills mismatch

Skills mismatch and subjective well-being at work: A capability approach perspective

Petya Ilieva-Trichkova, Pepka Boyadjieva

Institute of Philosophy and Sociology, Bulgarian Academy of Sciences

Bibliography

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2N: Parallel session 2N

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Chesham B0.24

ID: 320 / 2N: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Children and Youth

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Outcome measures

Do key capabilities vary in early childhood? A qualitative study to inform the development of economic capability-wellbeing measure(s) for children aged 0 to 5

Isabella Floredin¹, Samantha Husbands¹, Paul M. Mitchell¹, Paul Anand², Cara Bailey³, Katie Breheny¹, Sarah Byford⁴, Philip Kinghorn³, Tim J. Peters¹, Louise Proud¹, Joanna Coast¹

¹University of Bristol, United Kingdom; ²Open University, United Kingdom; ³University of Birmingham, United Kingdom; ⁴King's College London, United Kingdom

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•Husbands S, Mitchell PM, Coast J. A Systematic Review of the Use and Quality of Qualitative Methods in Concept Elicitation for Measures with Children and Young People. Patient. 2020 Jun;13(3):257-288. doi: 10.1007/s40271-020-00414-x. PMID: 32346817; PMCID: PMC7210227.

•Mitchell PM, Husbands S, Byford S, Kinghorn P, Bailey C, Peters TJ, Coast J. Challenges in developing capability measures for children and young people for use in the economic evaluation of health and care interventions. Health Econ. 2021 Sep;30(9):1990-2003. doi: 10.1002/hec.4363. Epub 2021 May 25. PMID: 34036671; PMCID: PMC7614859.

ID: 134 / 2N: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Children and Youth, Philosophical and ethical foundations and implications of the Capability Approach

Research Classification: Theoretical/Conceptual

Keywords: Adoption, Capabilities Approach, Best Interests, Children, Vulnerability

A Capabilities Approach and the Best Interests of Children: A Philosophical Critique of the Hague Convention on Intercountry Adoption

Sarah-Vaughan Brakman

Villanova University, United States of America

Bibliography

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3. Nussbaum, Martha C. 2006. Frontiers of Justice: Disability, Nationality, Species Membership. Cambridge: Harvard.

4. Schweiger, Gottfried and Gunter Graf. 2017. "Ethics and the Dynamic Vulnerability of Children." Les ateliers de l'éthique 12 (2-3):243-261.

5. Wolff, Jonathan and Avner De-Shalit. 2007. Disadvantage. Oxford: Oxford University Press.

ID: 340 / 2N: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capabilities and the Role of Emotions, Education: Rights, Equalities and Capabilities

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: affective wellbeing

Tarbiyat as a pedagogical tool to advance affective wellbeing of children

Fatima Tufail

University of Minnesota, United States of America

Bibliography

Bergeron, K. E. (2017). Challenging the Cult of Self-Esteem in Education. In Challenging the Cult of Self-Esteem in Education. <https://doi.org/10.4324/9781315204352>

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2P: Parallel session 2P

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.02

ID: 304 / 2P: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Economic and development policies

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: capability, freedom, econometric model

How to measure individual capability as an opportunity set--via a collaboration of econometrics and normative approach--

Reiko Gotoh¹, Ryo Kambayashi²

¹Teikyo University, Japan; ²Musashi University, Japan

ID: 369 / 2P: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Poverty, inequality and exclusion, Quantitative Research Methods

Research Classification: Quantitative

Geographic Region of focus if any: Europe, Global/ region not specified

Keywords: Aporophobia, Discrimination, Model, Capability, Poverty

Aporophobia, Capabilities, and Policy: A Mathematical Model for Analysing the Impact of Anti-Poor Prejudice on Human Development

Badamasi Bashir Mikailu¹, Cristina Montañola-Sales²

¹IQS Ramon Llull University Barcelona, Spain; ²IQS Ramon Llull University Barcelona, Spain

Bibliography

1. Nussbaum, M. C. (2013). Political emotions. <https://doi.org/10.2307/j.ctt6wpqm7>

2. Sen, A. K. (2009b). The idea of justice. In Harvard University Press eBooks. <https://doi.org/10.4159/9780674054578>

3. Cortina, A. (2022). Aporophobia: Why We Reject the Poor Instead of Helping Them. Princeton University Press.

4. Glaeser, E. L. (2005). The Political Economy of Hatred. The Quarterly Journal of Economics, 120(1), 45–86.

ID: 336 / 2P: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Methodological issues in operationalising the capability approach, Quantitative Research Methods

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: Agency, Questionnaire, Health

Measuring Agency in Participatory Interventions: A Quantitative Approach Based on Civic Engagement

Dario Menicagli, Elisa Betti, Alessia Marraccini, Mario Biggeri

University of Florence, Italy

Bibliography

Clark, D. A., Biggeri, M., & Frediani, A. A. (Eds.). (2019). The capability approach, empowerment and participation: concepts, methods and applications. Springer.

Crocker, D. A., & Robeyns, I. (2009). Capability and agency. Amartya sen, 60-90.

Bartolomei, L., Blundo-Canto, G., & De Muro, P. (2024). How is the capability approach applied to assess well-being impacts? A systematic review. Journal of Human Development and Capabilities, 25(3), 367-399.

Bobek, D., Zaff, J., Li, Y., & Lerner, R. M. (2009). Cognitive, emotional, and behavioral components of civic action: Towards an integrated measure of civic engagement. Journal of Applied Developmental Psychology, 30(5), 615-627.

Mitchell, P. M., Roberts, T. E., Barton, P. M., & Coast, J. (2017). Applications of the capability approach in the health field: a literature review. Social indicators research, 133, 345-371.

ID: 433 / 2P: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Methodological issues in operationalising the capability approach

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Measurement of capability

Measurement Challenges to the Capability Approach: In Search of an Alternative

Mohammod T Irfan

University of Denver, United States of America

Bibliography

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2. Henderson, H., & Follett, L. (2020). A Bayesian framework for estimating human capabilities. World Development, 129, 104872.

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4. Salles M. Social Choice and the Capability Approach. In: Chiappero-Martinetti E, Osmani S, Qizilbash M, eds. *The Cambridge Handbook of the Capability Approach*. Cambridge University Press; 2020:253-270.
5. Sen, Amartya, 'Capability and Well-Being', in Martha Nussbaum, and Amartya Sen (eds), *The Quality of Life* (Oxford, 1993; online edn, Oxford Academic, 1 Nov. 2003), <https://doi.org/10.1093/0198287976.003.0003>, accessed 16 Feb. 2025.

2Q: Parallel session 2Q

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.09

ID: 152 / 2Q: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education: Rights, Equalities and Capabilities, Empowerment and Collective Capabilities

Research Classification: Qualitative

Keywords: Keywords: Art-Based Methodology, Narrative Interviews, Participatory Action, Research, Quasi-Experimental Design, Capability Approach, Capital Theory, DeBono Six Hats, S.M.A.R.T Goals.

Evaluating the 'CAPS: Capital & Capability Course' and Its Ability to Enhance Agency and Flourishing for Foster Youth Transitioning Out of Care

Kennedy Raelynn Murray

The University of Windsor, Canada

Bibliography

Hart, C. S. (2016). How Do Aspirations Matter? Journal of Human Development and Capabilities, 17(3), 324–341.

<https://doi.org/10.1080/19452829.2016.1199540>

Kivunja, Charles. (2015). Using De Bono's Six Thinking Hats Model to Teach Critical Thinking and Problem Solving Skills Essential for Success in the 21st Century Economy. Creative Education. 6. 380-391. 10.4236/ce.2015.63037.

Kovarikova, J. (2017). Exploring youth outcomes after aging-out of care.

[https://www.homelesshub.ca/sites/default/files/attachments/Exploring Youth Outcomes After Aging-Out of Care .pdf](https://www.homelesshub.ca/sites/default/files/attachments/Exploring%20Youth%20Outcomes%20After%20Aging-Out%20of%20Care.pdf)

Ogbeiwi, Osahon. (2017). Why written objectives need to be really SMART. British Journal of Healthcare Management. 23. 324-336. 10.12968/bjhc.2017.23.7.324.

Sansone, G., Fallon, B., Miller, S., Birken, C., Denburg, A., Jenkins, J., Levine, J., Mishna, F., Sokolowski, M. and Stewart, S. (2020). Children Aging Out of Care. Toronto, Ontario: Policy Bench, Fraser Mustard Institute of Human Development, University of Toronto.

ID: 259 / 2Q: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, Mobility and migration

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: aspirations

Higher education aspirations of refugee youth: Agency or responsibility in navigating disadvantage in refugee camps?

Erin Buisse

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Bibliography

Appadurai, A. (2004). The Capacity to Aspire: Culture and the Terms of Recognition. In V. Rao & M. Walton (Eds.), Culture and Public Action (pp. 59–84). Stanford University Press Stanford.

Hart, C. S. (2016). How Do Aspirations Matter? Journal of Human Development and Capabilities, 17(3), 324–341.

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Mkwananzi, F. (2019). Higher Education, Youth and Migration in Contexts of Disadvantage: Understanding Aspirations and Capabilities. Springer International Publishing. <https://doi.org/10.1007/978-3-030-04453-4>

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ID: 451 / 2Q: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Democracy, Participation and Deliberation, Urban governance, participation and empowerment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Globalisation

Reclaiming Local Autonomy: Co-production, City Development, and Globalisation's Impact on Political Agency

Jack Simpson

University of Leeds, United Kingdom

Bibliography

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Frediani, A. A. 2021. Cities for Human Development. Rugby. Practical Action Publishing.

Harvey, D. 2013. Rebel cities. London: Verso.

Held, D. 1997. Democracy and Globalisation. Global Governance. 3(3), pp. 251-267

Sassen, S. 2001. The global city. Princeton, NJ: Princeton University Press.

2R: Parallel session 2R

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.10

ID: 400 / 2R: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Human Capabilities and Psychology, Social divisiveness

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: human development, subjective well-being, trust, wartime

Human Development in Wartime: The Case of Ukraine

Tadashi Hirai

Ramon Llull University, Spain

Bibliography

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Sen A. 2008. The economics of happiness and capability. In Capabilities and Happiness, Bruni L, Comim F, Pugno M (eds). Oxford University Press: Oxford; 16–27.

ID: 354 / 2R: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Capability measurement and empirical analysis, Health and disability

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Capability approach

Translation, adaptation, and valuation of the OxCAP-MH into Ukrainian and Russian for use in Ukraine

Kateryna Harbar¹, Vita Kachai¹, Catharina F. van der Boor², Alona Pastukhova¹, Bayard Roberts², Daniela Fuhr^{2,3,4}, Sergiy Bogdanov¹, Giulia Greco²

¹Centre for Mental Health, National University of Kyiv-Mohyla Academy, 2 Skovorody St., Kyiv 04070, Ukraine; ²Faculty of Public Health and Policy, London School of Hygiene and Tropical Medicine, 15-17 Tavistock Place, London, WC1H 9SH, UK; ³Department of Prevention and Evaluation, Leibniz Institute for Prevention Research and Epidemiology, Achterstraße 30 D-28359, Bremen, Germany;

⁴Health Sciences, University of Bremen, Germany

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2.Nussbaum, M. (2003). Capabilities as fundamental entitlements: sen and social justice. Feminist Economics, 9(2–3), 33–59. <https://doi.org/10.1080/1354570022000077926>

3.Sen, A. (1993). Capability and Wellbeing. In M. Nussbaum, & A. Sen (Eds.), The Quality of Life (pp. 30-53). Oxford: Clarendon Press. <https://doi.org/10.1093/0198287976.003.0003>

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5.van der Boor, C. F., Taban, D., Ismail, K., Simon, J., Roberts, B., Fuhr, D., Tol, W. A., & Greco, G. (2024). Measuring refugees' capabilities: translation, adaptation, and valuation of the OxCAP-MH into Juba Arabic for use among South Sudanese male refugees in Uganda. Journal of patient-reported outcomes, 8(1), 40. <https://doi.org/10.1186/s41687-024-00720-0>

ID: 467 / 2R: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Economic and development policies, Quantitative Research Methods

Research Classification: Quantitative

Geographic Region of focus if any: Africa

Keywords: conflict, uncertainty, agricultural production, developing countries

Food Crop Diversification as a Risk Mitigating Strategy during Conflict

Saumik Paul

University of Manchester, United Kingdom

ID: 277 / 2R: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Poverty, inequality and exclusion

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: social inclusion

Social inclusion as reconciliation and conflict transformation

Luann Good Gingrich

York University, Canada

Bibliography

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Good Gingrich, L., & Lightman, N. (2015). The empirical measurement of a theoretical concept: Tracing social exclusion among racial minority and migrant groups in Canada. Social Inclusion, 3(4), 98-111. doi: 10.17645/si.v3i4.144

Good Gingrich, L., & Young, J. E. (2019). Borders for profit: transnational social exclusion and the production of the NAFTA border. International Journal of Migration and Border Studies, 5(1-2), 64-81.

Lederach, J. P. (2005). *The moral imagination: The art and soul of building peace*. Oxford/New York: Oxford University Press.
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2S: Parallel session 2S

Time: Tuesday, 02/Sept/2025: 9:00am - 10:30am · Location: Horton D0.17

ID: 350 / 2S: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: E. Peace and culture

Topics / fields of research: Participatory Methods, Culture, art, music, drama

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Ethnographic Drawing

A Visual Exploration of Life Along an Uncertain Border

Nabeela Khan

University of Bradford, United Kingdom

Bibliography

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Mato, Bouzas, Antía. Kashmir As a Borderland : The Politics of Space and Belonging Across the Line of Control, Amsterdam University Press, 2019.

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ID: 446 / 2S: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Capabilities and the Role of Emotions, Culture and religion

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: East Asia, South Asia

Keywords: borderland

Capability to Address Solastalgia and Borderline livings – Case of Arunachal Pradesh

Ru-Yu Lin

University of Sussex, UK

Bibliography

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Ozguc, U., & Burridge, A. More-Than-Human Borders: A New Research Agenda for Posthuman Conversations in Border Studies. Geopolitics, 2023; 28(2): 471–489.

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Guyot-Réchart, Bérénice. "Shadow States: India, China and the Himalayas, 1910-1962." 2016.

ID: 412 / 2S: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education: Rights, Equalities and Capabilities, Participatory Methods

Research Classification: Quantitative

Geographic Region of focus if any: Pacific

Keywords: Photovoice

Participatory Research Through Photovoice in Developing a Peaceful City: A Capability Approach Perspective

Dorothy Ferary

University College London (UCL), United Kingdom

Bibliography

Amezcu-Aguilar, T., & Espadas-Alcázar, M. Á. (2022). Epistemological Breaks for Social Work Training and Practice: Participatory Research Through Photovoice in Disadvantaged Neighbourhoods. Journal of Human Development and Capabilities, 24(1), 49–69. <https://doi.org/10.1080/19452829.2022.2113370>

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Leivas Vargas, M., Maicas-Pérez, M., Monge Hernández, C., & Fernández-Baldor, Á. (2022). "They Take Away What We Are": Contributions of a Participatory Process with Photovoice to the Capabilities for Epistemic Liberation of Young People. Journal of Human Development and Capabilities, 23(1), 50–72. <https://doi.org/10.1080/19452829.2021.2005555>

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ID: 223 / 2S: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Human Rights, Participatory Methods

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Homelessness, Capability Approach, Human Rights, Photovoice, Youth

Humanising Homelessness in the United Kingdom: A Capability Approach to Housing Rights and the Role of Photography

Toa Giroletti¹, Claire Claire Paterson-Young²

¹University of Florence, Italy; ²University of Northampton, UK

Bibliography

Cheezum, Rebecca R., Matthew T. Rosso, Nick Niewolak, and Tia Cobb. (2019). "Using PhotoVoice to understand health determinants of formerly homeless individuals living in permanent housing in Detroit." *Qualitative health research* 29 (7): 1043-1055.

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3A: Parallel session 3A

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.23

ID: 228

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Health and disability, AFR - Africa

Research Classification: Mixed methods

Geographic Region of focus if any: Africa

Keywords: Role of norms and values on Health Capabilities

Culture and capabilities: case studies from Francophone Africa

Chair(s): **Claudine Sauvain-Dugerdil** (University of Geneva, Switzerland, Switzerland), **Samba Diarra** (University of Sciences, Techniques and Technologies of Bamako)

Presentations of the Panel

Adaptive Strategies of Students Living with Diabetes in Yaounde: The role of social capital and culture

Arsene Honore Gideon NKAMA

University of Yaounde 2, Cameroon

Cultural Diversity and Health Capabilities Among Women in Benin

Alihonou S. Achille TOKIN, Espérance DEMATE

University of Parakou, Benin

Ethnicities and Capabilities in West Africa: An Empirical Analysis

Muhammad BA

Gaston Berger University, Saint-Louis, Senegal

ID: 182 / 3A: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Capability measurement and empirical analysis, Health and disability

Research Classification: Mixed methods

Geographic Region of focus if any: Africa

Keywords: Health and capabilities

Adaptive Strategies of Students Living with Diabetes in Yaounde: The Role of Social Capital and Culture

Arsene Honore Gideon Nkama

The University of Yaounde 2, Cameroon

Bibliography

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Putman, R.D. (1993). The Prosperous Community - Social Capital and Public Life. The American Prospect, no. 13: 99-123.

ID: 275 / 3A: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Quantitative Research Methods, AFR - Africa

Research Classification: Quantitative

Geographic Region of focus if any: Africa

Keywords: Ethnicities

Ethnicities and Capabilities in West Africa: An Empirical Analysis

Muhammad BA

Université Gaston Berger de Saint-Louis, Senegal

ID: 224 / 3A: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Vulnerability

Research Classification: Mixed methods

Geographic Region of focus if any: Africa

Keywords: "women's health capabilities

Cultural diversity and women's health capabilities in Benin

Achille TOKIN^{1,2}, Espérance DEMATE^{1,2}

¹Université de Parakou, Benin; ²Groupe d'Étude et de Recherche Démographiques et Sociales (GEReDeS-ONG)

Bibliography

Sen, A. (1987). The Standard of Living (G. Hawthorn, Éd.). Cambridge University Press. <https://doi.org/10.1017/CBO9780511570742>

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Empowerment and Demographic Processes. Oxford : University Press, pp. 15-36.
The Capability Approach: A Framework for Population Studies , 708-720
Enrica Chiappero-Martinetti, Sridhar Venkatapuram

Cibler les inégalités : Contribution de l'approche des Capabilités aux études de la population , 732-743 Claudine Sauvain-Dugerdil

3B: Parallel session 3B

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.24

ID: 105

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, Restorative Justice and Capabilities

Research Classification: Qualitative

Keywords: eco-social sustainability, higher education

Participatory perspectives on Mbembe's planetary habitability: Towards human and eco-flourishing

Chair(s): **Melanie Walker** (University of the Free State, South Africa)

Presentations of the Panel

A case study of reparative planetary habitability actions in/by a South African university

Melanie Walker, Fenella Somerville, Anita Venter

University of the Free State

Reaffirming the social dimension of sustainability: perspectives from African student activists

Mikateko Mathebula¹, Carmen Martinez-Vargas², Melanie Walker¹

¹University of the Free State, ²Lancaster University

Repairing earth together - university-community partnerships for ecological justice and planetary well-being in Malawi

Chimwemwe Phiri, Melanie Walker

University of the Free State

ID: 137 / 3B: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, Restorative Justice and Capabilities

Research Classification: Qualitative

Keywords: eco-social flourishing, higher education

A case study of a South African university's reparative planetary habitability actions

Melanie Walker, Fenella Somerville, Anita Venter

University of the Free State, South Africa

Bibliography

Gurminder Bhambra (2021) 'For a Reparatory Social Science', Wednesday 26 May 2021 6.30pm to 7.30pm, Hosted by the Atlantic Fellows for Social and Economic Equity and International Inequalities Institute.

<https://www.lse.ac.uk/Events/2021/05/202105261830/social>

Achille Mbembe, 2023. Pathways of tomorrow: contribution to thinking commensurate with the planet Education Research and Foresight Working Paper 32. Paris, UNESCO.

Arathi Sriprakash, 2022: Reparations: theorising just futures of education, Discourse: Studies in the Cultural Politics of Education, DOI: 10.1080/01596306.2022.2144141

Farhana Sultana. 2025. Ed. Confronting Climate Coloniality Decolonizing Pathways for Climate Justice. London and New York: Routledge

Amartya Sen, 2009. The Idea of Justice. The Belknap Press, Cambridge, Massachusetts

ID: 138 / 3B: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Participatory Methods, Africana philosophies

Research Classification: Qualitative

Keywords: student activists, participatory research, social sustainability

Reaffirming the social dimension of sustainability: perspectives from African student activists

Mikateko Mathebula¹, Carmen Martinez-Vargas²

¹University of the Free State; ²Lancaster University

Bibliography

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Mbembe, A. (2023). Pathways of tomorrow: contribution to thinking commensurate with the planet, Education Research and Foresight Working Paper 32. Paris, UNESCO.

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Sultana, F. (2025). Ed. Confronting Climate Coloniality Decolonizing Pathways for Climate Justice. London and New York: Routledge

ID: 265 / 3B: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Restorative Justice and Capabilities

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: university-community partnerships, climate change, sustainable community well-being, Malawi

REPAIRING EARTH TOGETHER - UNIVERSITY-COMMUNITY PARTNERSHIPS FOR ECOLOGICAL JUSTICE AND PLANETARY WELL-BEING IN MALAWI

Chimwemwe Phiri

3C: Parallel session 3C

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.26

ID: 246

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education: Rights, Equalities and Capabilities, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Participatory and collaborative pedagogies

Capabilities development through collaborative and participatory pedagogies in higher education institutions

Chair(s): **Tindara Addabbo** (University of Modena & Reggio Emilia, Italy)

Presentations of the Panel

Enhancing students' sense of belonging, performance and inclusion through collaborative practices

Tindara Addabbo¹, Chiara Tasselli²

¹University of Modena & Reggio Emilia, ²University of Modena and Reggio Emilia

Expanding students' capabilities for engaged citizenship through their engagement as pedagogical consultants in a teacher-student partnership.

Tatiana Bruni

Utrecht University / Durham University

Emotional Capital and Capacitating Pedagogy for Inner Development to Outer Growth: Toward Bienvivance and Inclusive Excellence

Bénédicte Gendron

bene.gendron@gmail.com

Harnessing the third mission of universities for capability development

Hugh McFaul

The Open University UK

ID: 262 / 3C: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education: Rights, Equalities and Capabilities, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: collaborative pedagogies

Enhancing Students' sense of belonging, performance and inclusion through collaborative practices

Tindara Addabbo, Chiara Tasselli

University of Modena & Reggio Emilia, Italy

Bibliography

Ahn, M. Y., & Davis, H. H. (2023). Students' Sense of Belonging and Their Socio-Economic Status in Higher Education: A Quantitative Approach. *Teaching in Higher Education*, 28(1), 136–149.

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Michaelsen, L. K., Knight, A. B., & Fink, L. D. (2004). *Team-based learning: A transformative use of small groups in higher education*. Sterling, VA: Stylus.

Moriña A. (2017). Inclusive education in higher education: challenges and opportunities, *European Journal of Special Needs Education*, 32:1, 3-17.

ID: 244 / 3C: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Democracy, Participation and Deliberation, Education

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: engaged citizenship

Expanding students' capabilities for engaged citizenship through their engagement as pedagogical consultants in a teacher-student partnership

Tatiana Bruni

Utrecht University, Netherlands, The

Bibliography

•Boni, A., & Frediani, A. (2020). Expanding Capabilities through Participatory Action Research. In E. Chiappero-Martinetti, S. Osmani, & M. Qizilbash (Eds.), *The Cambridge Handbook of the Capability Approach* (477-496). Cambridge: Cambridge University Press.

•Crosbie, V. (2014). Capabilities for intercultural dialogue. *Language and Intercultural Communication*, 14(1), 91–107.

<https://doi.org/10.1080/14708477.2013.866126>

•Healey, M; Flint, A & Harrington, K. (2014). Engagement through partnership: students as partners in learning and teaching in higher education, *The Higher Education Academy*, York, 2014

•Walker, M. (2010). Critical Capability Pedagogies and University Education. *Educational Philosophy and Theory* 42 (8): 898 - 917

•Walker, M. & Loots, S. (2018). Transformative change in higher education through participatory action research: a capabilities analysis. *Educational Action Research*, 26:1, 166-181

ID: 235 / 3C: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Human Capabilities and Psychology, Sustainable Human Development

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: bienvivance economy

Emotional Capital and Capacitating Pedagogy for Inner Development to Outer Growth: Toward Bienvivance and Inclusive Excellence

BENEDICTE GENDRON

UNIVERSITY MONTPELLIER PAUL-VALERY - LIRDEF, France

Bibliography

oAnkrah, D., Bristow, J., Hires, D., & Henriksson, J. A. (2023). Inner Development Goals: from inner growth to outer change. Field Actions Science Reports. Journal of Field Actions, Special Issue 25, 82-87

oDi Fabio, A.-M.; Peiro, J.-M. (2018). Human Capital Sustainability Leadership to Promote Sustainable Development and Healthy Organizations: A New Scale. Sustainability, 10, 2413.

oGendron, B. (2004). " Why emotional capital matters in education and in labour? Toward an optimal use of human capital and knowledge management ", Les Cahiers de la Maison des Sciences Economiques, série rouge, n° 113, <https://hal.science/hal-00201223>

oGendron, B. (2018). Excellence inclusive et enseignant au leadership "capacitant". La Recherche en Education, 25, 48.

oGendron, B. (2023) Enabling Leadership Teaching Style and Collaborative Pedagogy, a Reflexive Analysis and Essay through Transformative Learning. In Emergent Issues in Research on Vocational Education & Training; Herrera, L.M., Teräs, M., Gougoulakis, P., Kontio, J., Akademi, A., Eds.; Atlas Förlag: Stockholm, Sweden, Volume 8.

ID: 264 / 3C: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Universities

Harnessing the third mission of universities for capability development

Hugh McFaul

The Open University, United Kingdom

Bibliography

Mtawa, Ntini Nikusuma. 2019. Human Development and Community Engagement Through Service-Learning: The Capability Approach and Public Good in Education. Springer Nature.

Boni, A., and M. Walker. 2016. Universities and Global Human Development: Theoretical and Empirical Insights for Social Change. London: Routledge.

Nussey, Charlotte, Alexandre Apsan Frediani, Rosiana Lagi, Janaina Mazutti, and Jackline Nyerere. 2022. 'Building University Capabilities to Respond to Climate Change Through Participatory Action Research: Towards a Comparative Analytical Framework'. Journal of Human Development and Capabilities 23 (1): 95–115. <https://doi.org/10.1080/19452829.2021.2014427>.

Velasco, Diana, and Alejandra Boni. 2020. 'Expanding Epistemic Capability in Participatory Decision-Making Processes: The Universidad de Ibagué Capabilities List'. In Participatory Research, Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education, edited by Melanie Walker and Alejandra Boni, 27–57. Cham: Springer International Publishing. https://doi.org/10.1007/978-3-030-56197-0_2.

Walker, Melanie. 2018. 'Political Agency and Capabilities Formation Through Participatory Action Research'. Journal of Human Development and Capabilities 19 (1): 53–69. <https://doi.org/10.1080/19452829.2017.1392934>.

3D: Parallel session 3D

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D1.28

ID: 121

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Education: Rights, Equalities and Capabilities, AFR - Africa

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: political capabilities, arts, political education

The Art of Everyday Peace: Political Capabilities, Creative Expression, and Youth-Led Change in Africa

Chair(s): **Melis Cin** (Lancaster University)

Presentations of the Panel

Everyday Peacebuilding through Photovoice in Mali

Stephen Esquith

Michigan State University

How Community Museums Educate for a Culture of Peace?

Kura Masungu

University of Free State

Fostering a Culture of Peace through Creative Arts in Zimbabwe and South Africa

Melis Cin

Lancaster University

Coloniality of Youth, Political Capabilities and Peace-building in Contemporary sub-Saharan Africa

Paul Michael

University of Free State

ID: 122 / 3D: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capabilities and the Virtues, Education

Research Classification: Mixed methods

Keywords: peacebuilding

Everyday Peacebuilding through Photovoice in Mali

Stephen Esquith

Michigan State University, United States of America

Bibliography

In addition to my forthcoming book, *Everyday Peacebuilding through Democratic Political Education: The need for radical poise* (Palgrave Macmillan, 2025) the following published works most important for this paper are:

1. "Peacebuilding as Democratic Political Education: From Archive to Repertoire," co-author Weloré Tamboura, in *Reparative Futures and Transformative Learning Spaces*, eds. Alejandra Boni, Diana Velasco, and Melanie Walker (London, UK: Palgrave Macmillan, 2023)
2. "Peacebuilding in Mali through Photovoice," co-author Weloré Tamboura, *Journal of Global Ethics*, Special Issue: Development in times of conflict: ethical pathways towards peace and justice, Vol.19, No.3 (December 2023).
3. "Realistic Political Education" in *Envisioning Democracy*, eds Terence Maley and John Wallach (Toronto, CA: University of Toronto Press, 2023)
4. "The Political Responsibilities of Global Bystanders: The Case of Mali", *Journal of Global Ethics*, Vol. 9, no. 3, December 2013, pp.377-87.
5. "Re-framing the Responsibilities of Bystanders through Film," *Political Theory*, Vol. 41, no. 1, February 2013, pp.31-58.

ID: 162 / 3D: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: AFR - Africa, Peace studies

Research Classification: Qualitative

Keywords: Museum, peace education, peacebuilding, community, cultural capability, agency

How Community Museums Educate for a Culture of Peace?

Kurauone Masungu

University of the Free State, South Africa

Bibliography

Balcells, L., Palanza, V., & Voytas, E. (2018). Do museums promote reconciliation? A field experiment on transitional justice (ESOC Working Paper No. 10). Empirical Studies of Conflict Project. <https://esoc.princeton.edu/publications/esoc-working-paper-10-do-museums-promote-reconciliation-field-experiment-transitional>.

Castillo, D. (2023). Women in community-based museums of memory in Colombia: Their struggle for peace building. *Gender & Development*, 31(2-3), 515-534.

Crooke, E. (2008). *Museums and community: Ideas, issues and challenges*. Routledge.

Mkwananzi, F., & Cin, F. M. (Eds.). (2022). *Post-conflict participatory arts: Socially engaged development*. Routledge.

Onciul, B. (2019). Community engagement, Indigenous heritage and the complex figure of the curator: Foe, facilitator, friend or forsaken. In P. Schorch, C. McCarthy, & E. Durr (Eds.), *Curatopia, museums and the future of curatorship* (pp. 159–175). Manchester University Press.

ID: 146 / 3D: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, AFR - Africa

Research Classification: Qualitative

Keywords: political emotions, participatory art, peace education

Fostering a Culture of Peace through Creative Arts in Zimbabwe and South Africa

Melis Cin

Lancaster university, United Kingdom

Bibliography

Carter, C. C. (2013). Restorative practices as formal and informal education. *Journal of Peace Education*, 10(1), 36-50.

Cin, F. M., Süleymanoğlu-Kürüm, R., Walker, C., Truter, L., Doğan, N., Gunter, A., & Cin, M. M. (2024). The politics of co-production and inclusive deliberation in participatory research. *International Journal of Social Research Methodology*, 1-16.

Nussbaum, M. C. (2006) Education and Democratic Citizenship: Capabilities and Quality Education. *Journal of Human Development*, 7(3), 385–395. <https://doi.org/10.1080/14649880600815974>

Nussbaum, M. C. (2013). *Political Emotions: Why Love Matters for Justice*. Massachusetts: Harvard University Press.

ID: 145 / 3D: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Global South and Global North Collaborations: Opportunities, Challenges and Sustainability

Research Classification: Theoretical/Conceptual

Keywords: Coloniality of youth

Coloniality of Youth, Political Capabilities and Peace-building in Contemporary sub-Saharan Africa

Paul Kehinde Michael

University of the Free State, South Africa

Bibliography

1. Cote, James. 2014. *Youth Studies: Fundamental Issues and Debates*. London: Palgrave Macmillan.

2. Michael, Paul. 2023. "Coloniality of Youth: The Slavery-Migration Nexus in Contemporary Africa." A PhD Thesis submitted to the Department of Philosophy, University of Pretoria, South Africa.

3. Nussbaum, Martha. 2011. *Creating capabilities: the human development approach*. Massachusetts: The Belknap Press of Harvard University Press.

4. Barash, David and Webel, Charles. 2021. *Peace and Conflict Studies*. New Jersey: Blackwell.

5. Ndlovu-Gatsheni, Sabelo. 2015. "Decoloniality as the Future of Africa". *History Compass*, 13(10) : 485–496.

3E: Parallel session 3E

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Richmond E92

ID: 201

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Vulnerability

Research Classification: Quantitative

Geographic Region of focus if any: Caribbean, Latin America

Keywords: Policy

Public Policies to Overcome Situations of Children's Vulnerability, Maltreatment, and Poverty from the Lens of the Capability Approach

Chair(s): **Clementia Eugene** (University of Aruba, Aruba (The Netherlands)), **Graciela Tonon** (Universidad Nacional de Lomas de Zamora and Universidad de Palermo)

Presentations of the Panel

Children as Agents of Public Policies to Overcome Vulnerability and Child Abuse in Latin America

Graciela Tonon

Universidad Nacional de Lomas de Zamora and Universidad de Palermo

Measuring Early Childhood Multidimensional Poverty to Inform Public Policy: Insights from Peru's "Primero la Infancia" Strategy

Nicolas Barrantes, **Abril Godinez**, **Jonathan Clausen**

Pontifical Catholic University of Peru

Using Fuzzy Synthetic Evaluation Approach to Rank Children's Capabilities: Perspectives of Children and Professionals in Aruba - Towards a Capabilities-based Child Protection Policy and Programmatic Agenda

Clementia Eugene¹, **Tobi Graafsma**², **Manon Sanches**²

¹University of Aruba, ²Anton de Kom University of Suriname

ID: 107 / 3E: 2

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Topics / fields of research: Sustainability, Sustainable Development and SDGs, LA - Latin America

Research Classification: Qualitative

Keywords: Inequalities

□ Teaching Sustainability and SDG at the University to Overcome Inequalities in the Global South

Graciela Tonon

Universidad Nacional de Lomas de Zamora and Universidad de Palermo, Argentine Republic

Bibliography

References

Fitzpatrick, E. (2022). Assessing Sustainability in Development Interventions. En Juha I. Uitto & Geeta Batra (Eds.) Transformational Change for People and the Planet: pp. 93-104. Sustainable Development Goals Series. Cham: Springer. https://doi.org/10.1007/978-3-030-78853-7_7

Sen, A. (2000). Desarrollo y libertad. Barcelona: Planeta.

Sen, A. (1998) Las teorías del desarrollo a principios del Siglo XXI. En Emmerij, Louis (comp.) El desarrollo económico y social en los umbrales del siglo XXI. Washington, D.C.: BID.

Tonon, G. (2024) (Ed.) Urban Inequalities: A multidimensional and International Perspective. Cham. Springer. <https://doi.org/10.1007/978-3-031-59746-6>

Tonon, G. (2015) (Ed.) Qualitative Studies in Quality of Life: Methodology and Practice. Social Indicators Research Series. Cham Springer

ID: 274 / 3E: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Poverty, inequality and exclusion

Research Classification: Quantitative

Geographic Region of focus if any: Latin America

Keywords: Child poverty

Measuring Early Childhood Multidimensional Poverty to Inform Public Policy: Insights from Peru's "Primero la Infancia" Strategy

Abril Godinez, **Nicolas Barrantes**, **Jhonatan Clausen**

Pontifical Catholic University of Peru, Peru

Bibliography

Alkire, S., & Foster, J. (2011). Counting and multidimensional poverty measurement. Journal of public economics, 95(7-8), 476-487.

Kandapan, B., Pradhan, J., & Pradhan, I. (2023). An individual-specific approach to multidimensional child poverty in India: A study of regional disparities. Child Indicators Research, 16(5), 2075-2105.

Kazakova, Y., Leturcq, M., & Panico, L. (2024). Multidimensional Child Deprivation: Constructing Longitudinal Indicators for the Early Childhood Period. Child Indicators Research, 17(6), 2629-2669.

Kim, E., & Nandy, S. (2018). Multidimensional child poverty in Korea: Developing child-specific indicators for the sustainable development goals. Child Indicators Research, 11(3), 1029-1050.

Roche, J. M. (2013). Monitoring progress in child poverty reduction: Methodological insights and illustration to the case study of Bangladesh. *Social indicators research*, 112, 363-390.

3F: Parallel session 3F

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C7

ID: 245

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Governance

A New Foundation of Corporate Governance Based on the Capability Approach

Chair(s): **Enrica Chiappero-Martinetti** (University of Pavia, Italy), **Pietro Ghirlanda** (University of Pavia, Italy)

Presentations of the Panel

Stakeholders' capabilities-as-entitlements: A new foundation of corporate governance

Magali Fia¹, Lorenzo Sacconi², Massimiliano Vatiro³

¹University of Bologna, Italy, ²University of Milan, Italy, ³University of Trento, Italy; Università della Svizzera Italiana, Switzerland

Corporate governance & Sen's capability approach: The B Corp case

Magali Fia¹, Ana Lourenço²

¹University of Bologna, Italy, ²Catolica Porto Business School, Portugal

The vitality of people and places: A perspective on the backward and forward linkages of capabilities

Silvia Sacchetti¹, Roger Sugden²

¹University of Trento, Italy, ²University of British Columbia, Kelowna (Canada)

First rule: Keep pedalling. Co-theorising with food-delivery workers how to make digital platforms capability-enhancing

Pietro Ghirlanda

University of Pavia, Italy

ID: 257 / 3F: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Platform Cooperatives

First rule: Keep pedalling. Co-theorising with food-delivery workers how to make digital platforms capability-enhancing

Pietro Ghirlanda

University of Pavia, Italy

Bibliography

-Byskov, M. (2018). The capability approach in practice: A new ethics for setting development agendas. Routledge.

-Ghirlanda, P. (2024). First rule: Keep pedalling. Co-theorising with food-delivery workers how to make digital platforms capability-enhancing. *Journal of Human Development and Capabilities*, 26(1), 59–86.

-Holland, B. (2008). Justice and the environment in Nussbaum's 'capabilities approach': Why sustainable ecological capacity is a meta-capability. *Political Research Quarterly*, 61(2), 319–332.

-Weidel, T. 2018. Moving towards a capability for meaningful labor. *Journal of Human Development and Capabilities*, 19(1), 70–88.

-Wolff, J., & de-Shalit, A. (2007). *Disadvantage*. Oxford University Press.

ID: 462 / 3F: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Governance

Corporate governance & Sen's capability approach: The B Corp case

Magali Fia¹, Ana Lourenço²

¹University of Bologna, Italy; ²Catolica Porto Business School, Portugal

ID: 180 / 3F: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Democracy, Participation and Deliberation

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Vitality

The vitality of people and places: A perspective on the backward and forward linkages of capabilities.

Silvia Sacchetti¹, Roger Sugden²

¹University of Trento, Italy; ²University of British Columbia, Canada

Bibliography

Dewey, J. (1927). *The public and its problems: an essay in political inquiry*. University Park: Penn State University Press.

Sacchetti, S., e Sugden, R. (2009). The organization of production and its publics: mental proximity, market and hierarchies. *Review of Social Economy*, 67(3), 289-311.

Sacchetti, S. (2013/2015). Inclusive and exclusive social preferences: A Deweyan framework to explain governance heterogeneity. *Journal of Business Ethics*, 126, 473-485

Sacchetti, S. (2023) What can economic coordination do for creativity and well-being?. *Creativity and Innovation Management*, 32(3), 378-387.

Sen, A. (1985). *Commodities and Capabilities*, North-Holland, Amsterdam.

ID: 464 / 3F: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Governance

First rule: Keep pedalling. Co-theorising with food-delivery workers how to make digital platforms capability-enhancing

Pietro Ghirlanda

University of Pavia, Italy

ID: 284 / 3F: 6

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Methodological issues in operationalising the capability approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe, North America

Keywords: Capability; Stakeholder; Corporate governance, Entitlements, Residual control rights.

Stakeholders' capabilities-as-entitlements: A new foundation of corporate governance

Magali Fia¹, Lorenzo Sacconi², Massimiliano Vatterio³

¹University of Bologna, Italy; ²University of Milano, Italy; ³University of Trento, Italy

Bibliography

Anderson, E. 2017. *Private government How employers rule our lives*. Princeton: Princeton University Press

Fia, M., & Sacconi, L. 2019. Justice and Corporate Governance: New Insights from Rawlsian Social Contract and Sen's Capabilities Approach. *Journal of Business Ethics*, 160(4): 937-960.

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Sen, A. 2009. *The idea of justice*. Cambridge, MA: Harvard University Press, Oxford.

ID: 463 / 3F: 7

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Governance

The vitality of people and places: A perspective on the backward and forward linkages of capabilities

Silvia Sacchetti¹, Roger Sugden²

¹University of Trento, Italy; ²University of British Columbia, Kelowna (Canada)

3G: Parallel session 3G

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C9

ID: 393 / 3G: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Poverty, inequality and exclusion

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Economic stigma and Capability Approach

Economic Prejudice and Financial Exclusion: A Capability Approach to Tannery Workers' Well-Being in Bangladesh

Abdullah Al MAMUN¹, Mathieu Lizotte²

¹University of Ottawa, Canada; ²University of Ottawa, Canada

Bibliography

1. Sen, A. (1999). Development as Freedom. Oxford University Press.

2. Nussbaum, M. (2000). Women and Human Development: The Capabilities Approach. Cambridge University Press.

3. Kabeer, N. (2005). Social Exclusion: Concepts, Findings and Implications for the MDGs. Institute of Development Studies (IDS).

4. Lizotte, M., Simard-Duquette, D., Boily, E., & Gingras, I. (2021). Pistes d'indicateurs des préjugés à l'égard des personnes en situation de pauvreté. Université Laval.

5. Jaman, F., Sultana, F., Sharmin, I., Koley, N. J., & Paul, A. (2024). Occupational health risks in savor's bsc zone: the dark side of tannery industry. Chittagong University Journal of Biological Sciences, 115-129. <https://doi.org/10.3329/cujbs.v12i1.78249>.

ID: 305 / 3G: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Health and disability

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Physical disability; Social inclusion; Capability development; Information sharing; Training and welfare support

Social inclusion through capability development: A qualitative study on people with physical disabilities in tea plantation communities in Bangladesh

Md. Fakhru Alam

Shahjalal University of Science and Technology, Bangladesh, People's Republic of

Bibliography

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Islam, M. N., & Al-Amin, M. Ethnicity, culture and human development of Bangladesh's tea workers. Labor History, 1-17. <https://doi.org/10.1080/0023656X.2024.2353090>

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van Pletzen, E., Booyens, M., & Lorenzo, T. (2014). An exploratory analysis of community-based disability workers' potential to alleviate poverty and promote social inclusion of people with disabilities in three Southern African countries. Disability & Society, 29(10), 1524-1539. <https://doi.org/10.1080/09687599.2014.958131>

ID: 468 / 3G: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Transformative institutions, SA - South Asia

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: organizational learning, human development, poverty reduction, adaptive management, BRAC

Organizational learning for human development program design: the rise and rise of BRAC's Ultra Poor Graduation Program

Md Moslah Uddin¹, Imran Matin², Nusrat Jahan², David Hulme¹

¹University of Manchester, United Kingdom; ²BRAC University, Bangladesh

Bibliography

Banerjee, A.V. and Duflo, E. (2011). Poor economics a radical rethinking of the way to fight global poverty. New York: PublicAffairs.

Johnston, B.F. and Clark, W.C. (1982). Redesigning rural development: a strategic perspective. Baltimore: Johns Hopkins University Press.

Korten, D.C. (1980). 'Community organization and rural development: A learning process approach', Public Administration Review, pp. 480-511.

Matin, I. and Hulme, D. (2003). 'Programs for the Poorest: Learning from the IGVGD Program in Bangladesh'. World Development, 31(3), pp. 647-665.

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3H: Parallel session 3H

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · *Location:* Pemberton P2.01

ID: 216 / 3H: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Education: Rights, Equalities and Capabilities, Gender

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa

Keywords: peace building, peace-making, development of capabilities, girls in conflict contexts

Towards Peace Building for Capabilities Development for Girls in Conflict Contexts

Beatrice Akala

University of the Witwatersrand, South Africa

Bibliography

Beatrice M. Akala

Lecturer Curriculum and Social Studies Division (CSS)

Wits School of Education, University of the Witwatersrand- South Africa

ID: 418 / 3H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Capabilities and the Virtues, Refugees' Capability to Integrate

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Tibetan School Leadership, Capability Approach, Cultural Preservation, Refugee Education, Tibetan education.

Tibetan School Leadership as a Model for Peace and Capability Development: Insights from Exile Schools

tenzin dolma

OP Jindal Global University, Haryana, India

ID: 413 / 3H: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Human Rights and Development, Peace studies

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Peace

Rethinking Balance of Power and Relinking Capabilities in Peace Process

Brian Ikejiaku

Individual, United Kingdom University

Bibliography

Boackstaal, E. and Berkes, F. Using the capability approach to analyze contemporary environmental governance challenges in coastal Brazil, *International Journal of Commons* 2021.

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Luisa Herbst, Kai A. Konrad, Florian Morath, Balance of power and the propensity of conflict, *Games and Economic Behavior*, Volume, 2017, 103,168-184.

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3J: Parallel session 3J

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.02

ID: 288 / 3J: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Poverty, inequality and exclusion

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Gender-responsive-budgeting

Institutionalization of gender responsive budgeting at the local government: Why is this being a challenge for municipalities in Nepal

Sushant Acharya

Southasia Institute of Advanced Studies, Nepal

Bibliography

Baum, F., MacDougall, C. and Smith, D. (2006). Participatory action research. *Journal of Epidemiology and Community Health*, 60(10).

Bennett, L. (2008). Policy reform and culture change: Contesting gender, caste, and ethnic exclusion in Nepal. In *Inclusive states: Social policy and structural inequalities*. World Bank Publications, Washington DC.

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Nussbaum, M. C. (2000). *Women and human development*. Cambridge University Press.

Sen, A. (1999). *Commodities and capabilities*. Oxford University Press Catalogue.

ID: 342 / 3J: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Gender

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: Remote learning, gender inequality, digital divide, learning outcome, rural India

"I am Unlucky to get benefits from remote learning, but why?" Analysing Gender inequality in remote learning in Rural India

Pradeep Kumar Choudhury

Jawaharlal Nehru University, India

Bibliography

Banerjee, A.V., Cole, S., Duflo, E., & Linden, L. (2007). Remedying education: Evidence from two randomised experiments in India. *Quarterly Journal of Economics*, 122(3), 1235–1264.

BURNS, M. (2021). "Paper commissioned for the 2023 Global Education Monitoring Report, Technology and education", <https://unesdoc.unesco.org/ark:/48223/pf0000378951/PDF/378951eng.pdf.multi> (accessed 15 December 2021).

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ID: 414 / 3J: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Gender, Policy and politics related to capabilities and agency

Research Classification: Mixed methods

Geographic Region of focus if any: Latin America

Keywords: Sanitation Policy; Female Mayors; intergovernmental public agents

Gender Inequality and Sanitation Policies in Brazil

Monica Yukie Kuwahara¹, Giovana C Bigliazzi², Ana Beatriz Gonçalves Oliva³

¹Federal University of ABC, Brazil; ²PhD candidate in Economics, FEA-USP, Brazil; ³PhD candidate in Economics, Insper, Brazil

Bibliography

Abras, Ana, Fava, Ana, Kuwahara, Mônica Yukie. Women heads of state and COVID-19 policy responses. *Feminist Economics*, Special Issue on Feminist Economic Perspectives on the Covid-19 Pandemic. Volume 27 (2021), Issues 1 and 2

<https://doi.org/10.1080/13545701.2020.1864432>

Frère, Q., Leprince, M., & Paty, S. (2013). The impact of intermunicipal cooperation on local public spending. *Urban Studies*, 51(8), 1741–1760.

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NUSSBAUM, Martha. *Women and Human Development - The Capabilities Approach*. New York: Cambridge University Press, 2000.

Kuwahara, Mônica Yukie; abras, Ana Luisa G.; Fava, Ana Claudia Polato; Bigliazzi, Giovana C. "Ameaça global e desenvolvimento humano local: a gestão feminina nos municípios brasileiros frente ao Covid-19" in IGUIÑIZ, Javier; CLAUSEN, Jhonatan (eds) *Covid-19 y Crisis de Desarrollo Humano en América Latina*. Lima: IDHAL-PUCP-HDCA-LA, 2021. ISBN: 9786124829376. Disponível em <https://www.pucp.edu.pe/idhal/publicacion/covid-19-crisis-de-desarrollo-humano-en-america-latina/>

3K: Parallel session 3K

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.11

ID: 376 / 3K: 1

Skills Workshop

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Methodological issues in operationalising the capability approach, Participatory Methods

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: narrative method

“In my life this is what I value...” Working with the Capability Cards in practice and research

Annica Brummel, Erik Jansen, Robin Smits

HAN University of Applied Sciences, Netherlands, The

Bibliography

Brummel, A., Hendriks, F., Joosten, H. & Jansen, E. (2024). Capability Cards. Nijmegen: HAN.

Brummel, A., Jansen, E., Yerkes, M., & Javornik, J. (2024). Potential for social innovation in social work: applying the capability approach. In: Wilken, J. P., Parpan-Blaser, A., Prosser, S., Van der Pas, S., & Jansen, E. (eds.). Social work and social innovation: Emerging trends and challenges for practice, policy and education in Europe. Research in social work series. Bristol: Policy Press.

Nussbaum, M. (2011). Creating Capabilities: the Human Development Approach.

ID: 295 / 3K: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Refugees' Capability to Integrate, Work and Employment

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: refugees

Enabling Refugees' Capabilities for Valuable Work: Aspirations, Adaptation, and Conversion Factors

Diana van Dijk

Rotterdam University of Applied Sciences (Hogeschool Rotterdam), Netherlands, The

Bibliography

Hart, C. S. (2016). How Do Aspirations Matter? Journal of Human Development and Capabilities, 17(3), 324-341.

<https://doi.org/10.1080/19452829.2016.1199540>

Hess, J. M., Isakson, B. L., Amer, S., Ndaheba, E., Baca, B., & Goodkind, J. R. (2019). Refugee Mental Health and Healing: Understanding the Impact of Policies of Rapid Economic Self-sufficiency and the Importance of Meaningful Work. Journal of International Migration and Integration, 20(3), 769-786. <https://doi.org/10.1007/s12134-018-0628-3>

Ager, A., & Strang, A. (2008). Understanding Integration: A Conceptual Framework. Journal of Refugee Studies, 21, 166-191.

<https://doi.org/10.1093/jrs/fen016>

Bueno, N. (2021). From Productive Work to Capability-Enhancing Work: Implications for Labour Law and Policy. Journal of Human Development and Capabilities, 23(3), 354-372. <https://doi.org/10.1080/19452829.2021.1951186>

Appadurai, A. (2004). The Capacity to Aspire: Culture and the Terms of Recognition. In V. Rao, V. &

M. Walton (Eds.), Culture and Public Action. Stanford University Press

ID: 154 / 3K: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capabilities and the Role of Emotions, Epistemic (in)justices and institutions

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: testimonial justice

The Capability to Be Heard -- Alief, Bias, and Testimonial Justice

Jian Li

Institute of Philosophy, Chinese Academy of Social Sciences, China, People's Republic of

Bibliography

1. Miranda Fricker, 2007, Epistemic Injustice: Power & the Ethics of Knowing, Oxford: Oxford University.

2. Miranda Fricker, 2015, "Epistemic Contribution as a Central Human Capability", in George Hull (ed.), The Equal Society: Essays on Equality in Theory and Practice, Lanham: Lexington Books.

3. Tamar Szabo Gendler, 2008a, "Alief and Belief", in The Journal of Philosophy 105(10), pp. 634-663.

4. Tamar Szabo Gendler, 2008b, "Alief in Action (and Reaction)", Mind & Language, Vol. 23, No. 5, pp. 552-585.

5. Jonathan Haidt, 2001, "The Emotional Dog and Its Rational Tail: A social Intuitionist Approach to Moral Judgment", Psychological Review, Vol. 108, No. 4, pp. 814-834.

3M: Parallel session 3M

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Norcroft Lounge

ID: 127 / 3M: 1

Policy or Practice Panels

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Policy and politics related to capabilities and agency

Research Classification: Theoretical/Conceptual

Keywords: Social Insurance

The Capability Approach: A Framework for Advancing Social Insurance Policies in Advanced Economies

Luisa S Deprez

University of Southern Maine, United States of America

ID: 248 / 3M: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Capability measurement and empirical analysis, Territorial equity and social justice

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: regional transport conversion factors

Regional and personal educational and occupational inequalities for transport poverty: a Capability Approach analysis for Italy

Chiara Grazini, Giulio Guarini

University of Tuscia, Italy

Bibliography

Alonso-Elpelde, E., García-Muros, X., & González-Eguino, M. (2023). Transport poverty indicators: A new framework based on the household budget survey. *Energy Policy*, 181, 113692.

Biggeri, M., & Ferrannini, A. (2014). Opportunity gap analysis: Procedures and methods for applying the capability approach in development initiatives. *Journal of Human Development and Capabilities*, 15(1), 60–78.

Cludius, J., Noka, V., Unger, N., Delfosse, L., Dolinga, T., Schumacher, K., Suta, C.-M., Lechtenfeld, R., Vornicu, A., & Sinea, A. (2024). Transport Poverty: Definitions, Indicators, Determinants, and Mitigation Strategies.

Robeyns, I. (2005). The capability approach: a theoretical survey. *Journal of Human Development*, 6(1), 93–117.

Sen, A. (1999). Development as freedom (1999). Roberts, JT, Hite, AB & Chorem, N. The Globalization and Development Reader: Perspectives on Development and Global Change, 2, 525–547.

ID: 167 / 3M: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capability measurement and empirical analysis, Social divisiveness

Research Classification: Quantitative

Keywords: Belonging

Measuring Multidimensional Isolation: Insights from the UK's Belonging Barometer

Samuel McQuillen, Tobias Schillings

Oxford Department of International Development, University of Oxford

Bibliography

Alkire, S., Roche, J. M., Ballon, P., Foster, J., Santos, M. E., & Seth, S. (2015).

Multidimensional poverty measurement and analysis. Oxford University Press, USA.

Alkire, S., Kanagaratnam, U., & Suppa, N. (2021). The global multidimensional poverty index (MPI) 2021: OPHI MPI methodological note 51. Oxford Poverty & Human Development Initiative.

Nussbaum, M. C. (2000). Women and human development: The capabilities approach (Vol. 270 3). Cambridge university press.

Samuel, K. (2022). On belonging. Abrams Press.

Samuel, K., McQuillen, S., Bosselmann, C., Anand, P., & Bennett, S. (2024). The shape of belonging. The Belonging Lab Working Paper Series.

ID: 273 / 3M: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Poverty, inequality and exclusion, Urban governance, participation and empowerment

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Pakistani-Heritage

Intersecting inequalities: Exploring the Impact of Poverty on Pakistani Heritage Communities in a Post-Industrial British Northern Town

Jonathon Prasad

Global Race Centre for Equality, University of Central Lancashire, United Kingdom

Bibliography

Beatty, Christina, and Steve Fothergill. 2020. 'Recovery or Stagnation?: Britain's Older Industrial Towns since the Recession'. *Regional Studies* 54 (9): 1238–49. <https://doi.org/10.1080/00343404.2019.1699651>.

Gilliat-Ray, Sophie. 2010. Muslims in Britain. 1st ed. Cambridge University Press. <https://doi.org/10.1017/CBO9780511780233>.

Makin-Waite, Mike. 2021. On Burnley Road Class, Race and Politics in a Northern English Town. London: Lawrence and Wishart.
Nussbaum, Martha C. 2013. Creating Capabilities: The Human Development Approach. Harvard University Press.
<https://doi.org/10.2307/j.ctt2jbt31>.
Sen, Amartya. 1999. Development as Freedom. 1. ed., 6th print. Borzoi Book. New York: Alfred A. Knopf.

3N: Parallel session 3N

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Chesham B0.24

ID: 420 / 3N: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Applying machine learning and AI methods to human development

Research Classification: Quantitative

Geographic Region of focus if any: North America

Keywords: Skills

The Technology of Skill Formation: Modelling Parental Investment in Canadian Children

Jolene Hunt

Toronto Metropolitan University, Canada

Bibliography

Agostinelli, F., & Wiswall, M. (2025). Estimating the technology of children's skill formation. *Journal of Political Economy*, 133(3), 000-000.

Cunha, F., Heckman, J. J., & Schennach, S. M. (2010). Estimating the technology of cognitive and noncognitive skill formation. *Econometrica*, 78(3), 883-931.

Cunha, F., Nielsen, E., & Williams, B. (2021). The econometrics of early childhood human capital and investments. *Annual Review of Economics*, 13(1), 487-513.

Heckman, J. J., & Mosso, S. (2014). The economics of human development and social mobility. *Annu. Rev. Econ.*, 6(1), 689-733.

Minh, A., Muhajarine, N., Janus, M., Brownell, M., & Guhn, M. (2017). A review of neighborhood effects and early child development: How, where, and for whom, do neighborhoods matter?. *Health & place*, 46, 155-174.

ID: 345 / 3N: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, SA - South Asia

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: child-wellbeing

Education and Children-Wellbeing: Re-Examination of the notion 'Child-Wellbeing' through the Capability List Theory

Binayak Krishna Thapa, Isha Karki

Kathmandu University School of Arts, Nepal

Bibliography

Biggeri, M. (2007). Children's valued capabilities. In Amartya Sen's capability approach and social justice in education (pp. 197-214). New York: Palgrave Macmillan US.

Biggeri, M., & Santi, M. (2012). The missing dimensions of children's well-being and well-becoming in education systems: Capabilities and philosophy for children. *Journal of human development and capabilities*, 13(3), 373-395. Clark, D. A. (2013). Creating capabilities, lists and thresholds: Whose voices, intuitions and value judgements count?. *Journal of Human Development and Capabilities*, 14(1), 172-184.

Robeyns, I. (2003). Sen's capability approach and gender inequality: selecting relevant capabilities. *Feminist economics*, 9(2-3), 61-92.

Walker, M. (2008). A human capabilities framework for evaluating student learning. *Teaching in higher education*, 13(4), 477-487.

ID: 251 / 3N: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Children and Youth, Transformative institutions

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Capability to Play

Examining children's capability to play in institutional care in India

Pankaj Chug

University of East London, United Kingdom

Bibliography

Dixon, R., & Nussbaum, M. C. (2012). Children's Rights and a Capabilities Approach: The Question of Special Priority. *Cornell Law Review*, 97 (2), University of Chicago, Public Law Working Paper No. 384. <http://dx.doi.org/10.2139/ssrn.2060614>

Nussbaum, M. C. (2011). *Creating Capabilities: The Human Development Approach*. Cambridge, MA: Harvard University Press.

Robeyns, I. (2017). *Wellbeing, Freedom and Social Justice: The Capability Approach Re-examined*. Cambridge, UK: Open Book Publisher. <https://doi.org/10.11647/OBP.0130>

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Quarmby, T. (2014) Sport and physical activity in the lives of looked-after children: a 'hidden group' in research, policy and practice. *Sport, Education and Society*, 19 (7), 944-958. <https://doi.org/10.1080/13573322.2013.860894>

3P: Parallel session 3P

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.02

ID: 466 / 3P: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Well-being

Bhutan's Gross National Happiness Index and Capabilities: a second look

Sabina Alkire

Univ of Oxford, United Kingdom

Bibliography

Ura et al (2023): Gross National Happiness Index 2023 (and also 2015 and 2010 versions).

Sen (2016): Collective Choice and Social Welfare

Sen Stiglitz and Fitoussi (2009) Mismeasuring our lives

United Nations Secretary General (2021) Beyond GDP

ID: 240 / 3P: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Poverty, inequality and exclusion

Research Classification: Quantitative

Geographic Region of focus if any: Europe

Keywords: Loneliness

Applying Loneliness to Capability Approach: the Role of Social Loneliness for Perceived Capabilities and Psychological Quality of Life among Long-Term Unemployed Finns

Tiina Ahonen¹, Tomi Mäki-Opas^{1,2}, Antti Kouvo³, Timo Toikko¹

¹University of Eastern Finland, Finland; ²Wellbeing Services County, Wellbeing Services Research Center, North Savo, Kuopio, Finland; ³University of Turku, Finland

Bibliography

Anand, P., & Van Hees, M. (2006). Capabilities and achievements: An empirical study. *The Journal of Socio-Economics*, 35(2), 268-284. <https://doi.org/10.1016/j.socrec.2005.11.003>

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Morrish, N., Mujica-Mota, R. & Medina-Lara, A. Understanding the effect of loneliness on unemployment: propensity score matching. *BMC Public Health* 22, 740 (2022). <https://doi.org/10.1186/s12889-022-13107-x>

Mäki-Opas, T., Pieper, R., & Vaarama, M. (2022). Exploring the capability approach to quality of life in disadvantaged population groups. *Scientific Reports*, 12(1), 15248–15248. <https://doi.org/10.1038/s41598-022-18877-3>

Robeyns, I. (2005a). The capability approach: A theoretical survey. *Journal of Human Development*, 6(1), 93-117.

<https://doi.org/10.1080/146498805200034266>

ID: 409 / 3P: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Horizontal Inequality

Research Classification: Quantitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Aging; older adults; wellbeing

Measuring Older Persons' Wellbeing: a novel cross-country using Population Census Data

Sophie Mitra

Fordham University, United States of America

Bibliography

Sophie Mitra has considerable experience using the capability approach of Amartya Sen in her research as a framework for poverty measurement, disability research, and more broadly in development.

ID: 123 / 3P: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Democracy, Participation and Deliberation, Participatory Methods

Research Classification: Qualitative

Keywords: Policy impact

Participatory wellbeing frameworks and the secret to research and policy impact

Kate Sollis

University of Tasmania, Australia

Bibliography

Hall, J., & Rickard, L. (2013). People, progress and participation: How initiatives measuring social progress yield benefits beyond better metrics. *Global Choices*.

https://www.researchgate.net/publication/283996367_People_progress_and_participation_How_initiatives_measuring_social_progress_yield_benefits_beyond_better_metrics

Scott, K. (2012). *Measuring wellbeing: Towards sustainability?* Routledge. <https://doi.org/10.4324/9780203113622>

Sollis, K., Yap, M., Campbell, P., & Biddle, N. (2022). Conceptualisations of wellbeing and quality of life: A systematic review of participatory studies. *World Development*, 160, Article 106073.

Stiglitz, J. E., Sen, A., & Fitoussi, J. P. (2009). Report by the Commission on the Measurement of Economic Performance and Social

Progress. <https://ec.europa.eu/eurostat/documents/8131721/8131772/Stiglitz-Sen-Fitoussi-Commission-report.pdf>

Weiss, C. H. (1977). Research for policy's sake: The enlightenment function of social research. *Policy analysis*, 3(4), 531-545.

3Q: Parallel session 3Q

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.09

ID: 391 / 3Q: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Economic and development policies

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: development

Applying Sen-Bourdieu Framework to Base of Pyramid Practices

Onur Tahmaz

University of Granada, Spain

Bibliography

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<https://doi.org/10.11647/OBP.0130>

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Ansari, S., Munir, K., & Gregg, T. (2012). Impact at the 'Bottom of the Pyramid': The Role of Social Capital in Capability Development and Community Empowerment: Impact at the 'Bottom of the Pyramid.' Journal of Management Studies, 49(4), 813–842. <https://doi.org/10.1111/j.1467-6486.2012.01042.x>

Bourdieu, P. (1986). The Forms of Capital. In J. Richardson (Ed.), Handbook of Theory and Research for the Sociology of Education (pp. 241–258). CT: Greenwood.

Bourdieu, P., & Wacquant, L. (2013). Symbolic capital and social classes. Journal of Classical Sociology, 13(2), Article 2. <https://doi.org/10.1177/1468795X12468736>

ID: 333 / 3Q: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Transparency, Accountability, Global Governance and Public Policy

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Social Responsibility

Corporate Social Irresponsibility: Expanding the Scope of Capabilities Approach to Account for Corporate and Far-right Collusion

Apoorv Sangamnerkar

IIT Bombay, India

Bibliography

Birla, R. (2018). C=f(P): The Trust, 'General Public Utility', and Charity as a Function of Profit in India. Modern Asian Studies, 52(1), 132–162. <https://doi.org/10.1017/S0026749X17000087>

Eikenberry, A. M., & Mirabella, R. M. (2018). Extreme Philanthropy: Philanthrocapitalism, Effective Altruism, and the Discourse of Neoliberalism. PS: Political Science & Politics, 51(01), 43–47. <https://doi.org/10.1017/S1049096517001378>

Harvey, C., Gordon, J., & Maclean, M. (2021). The Ethics of Entrepreneurial Philanthropy. Journal of Business Ethics, 171(1), 33–49. <https://doi.org/10.1007/s10551-020-04468-7>

Poruthiyil, P. V. (2021). Big Business and Fascism: A Dangerous Collusion. Journal of Business Ethics, 168, 121–135.

Renouard, C., & Ezvan, C. (2018). Corporate Social Responsibility Towards Human Development: A Capabilities Framework. Business Ethics: A European Review, 27(2), 144–155. <https://doi.org/10.1111/beer.12181>

ID: 243 / 3Q: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, Work and Employment

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Capabilities, corporate governance, stakeholder, B corp, purpose-driven-organizations

Catolica Porto Business School, Portugal

Magali Fia¹, Ana Lourenço²

¹University of Bologna, Italy; ²Catolica Porto Business School, Portugal

Bibliography

Böhm, S., Carrington, M., Cornelius, N. et al. Ethics at the Centre of Global and Local Challenges: Thoughts on the Future of Business Ethics Journal of Business Ethics . J Bus Ethics 180180, 835–861 (2022). <https://doi.org/10.1007/s10551-022-05239-2>

Fia, M., & Sacconi, L. (2019). Justice and corporate governance: New insights from Rawlsian social contract and Sen's capabilities approach. Journal of Business Ethics, 160(4), 937–960.

Sen, A. 2009. The idea of justice. Cambridge, MA: Harvard University Press, Oxford.

Veldman, J., Jain, T. & Hauser, C. Virtual Special Issue on Corporate Governance and Ethics: What's Next Journal of Business Ethics ?. J Bus Ethics (2023). <https://doi.org/10.1007/s10551-023-05338-8>

Westermann-Behaylo, M. K., Van Buren, H. J., & Berman, S. L. 2016. Stakeholder Capability Enhancement as a Path to Promote Human Dignity and Cooperative Advantage. Business Ethics Quarterly, 26(4): 529-555.

ID: 173 / 3Q: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Foundational Issues in the Capability Approach

Research Classification: Theoretical/Conceptual

Keywords: social capabilities; commitment; embeddedness; firms; social enterprises

Commitment and Social Embeddedness: Social Enterprises (SEs) as capabilities-oriented firm

Valentina Erasmo, Matteo Migheli

Università di Torino, Italy

Bibliography

Biggeri M., Testi E. & Bellucci M. (2017). Enabling Ecosystems for Social Enterprises and Social Innovation: A Capability Approach Perspective. *Journal of Human Development and Capabilities*, 18(2): 299-306

Borzaga, C. & Defourny, J. (Eds) (2001). *The Emergence of Social Enterprise*. London: Routledge.

Davis, John Bryan. (2009). The Capabilities Conception of the Individual. *Review of Social Economy*, 67(4): 413-429.

Erasmo, V. (2025). Extending the Capabilities Conception of the Individual in Economics: Relationality and Responsibility. *Journal of Interdisciplinary Economics*, 37(1), 25-41.

Sen A. (1977), "Rational Fools: A Critique of the Behavioural Foundations of Economic Theory." *Philosophy & Public Affairs* 6, 4: 317-44

ID: 461 / 3Q: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Work and Employment

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Corporate Governance

Stakeholders' capabilities-as-entitlements: A new foundation of corporate governance

Magali Fia¹, Lorenzo Sacconi², Massimiliano Vatiere³

¹University of Bologna, Italy; ²University of Milan, Italy; ³University of Trento, Italy; Università della Svizzera Italiana, Switzerland

3R: Parallel session 3R

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.10

ID: 422 / 3R: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Children and Youth, Democracy, Participation and Deliberation

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Youth

Valori și principia: Strategies and Barriers in Marginalized Youth Activism

Stacy J. Kosko, Rithvik Yarlagadda

University of Maryland, United States of America

Bibliography

Coe, A.-B. & Vandegrift, D., 2015. Youth Politics and Culture in Contemporary Latin America: A Review. *Latin American Politics and Society*, 57(2), pp. 132-153.

Diwan, K., 2014. Breaking Taboos: Youth Activism in the Gulf States. Atlantic Council.

Fox, M. y otros, 2010. Critical youth engagement: Participatory action research and organizing. En: L. R. Sherrod, J. Torney-Purta & C. A. Flanagan, edits. *Handbook of research and policy on civic engagement with youth*. NJ: John Wiley and Sons, pp. 621-650.

Kiisel, M., Leppik, M. & Seppel, K., 2015. Engaged and Critical? The Young Generation's Political Participation in EU Countries. *Studies of Transition States and Societies*, 7(3), pp. 52-66.

Spellings, C., Barber, B. K. & Olsen, J. A., 2012. Political Activism of Palestinian Youth: Exploring Individual, Parental, and Ecological Factors. *Journal of Marriage and Family*, Volumen 74, pp. 1084-1100.

ID: 227 / 3R: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Human Security, Philosophical and ethical foundations and implications of the Capability Approach

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Human Security

Updating the Marxian notion of Alienation to Help Understand Human (In)Security

Simantini Mukhopadhyay¹, Des Gasper²

¹Institute of Development Studies Kolkata, India; ²International Institute of Social Studies, Erasmus University Rotterdam

Bibliography

Foster, J.B. 2020. *The Return of Nature: Socialism and Ecology*, New York: Monthly Review Press.

Gasper, D. and Gómez, O.A. 2023. "Solidarity and Human Insecurity: Interpreting and Extending the HDRO's 2022 Special Report on Human Security," *Journal of Human Development and Capabilities* 24(2): 263-273.

Gasper, D. 2005. "Securing Humanity – Situating 'Human Security' as Concept and Discourse." *Journal of Human Development* 6(2): 221–245.

Mukhopadhyay, S. (2024). Using Alienation to Understand the Link Between Work and Capabilities. *Journal of Human Development and Capabilities*, 25(1), 151–169.

Saito, K. 2017. *Karl Marx's Ecosocialism: Capitalism, Nature, and the Unfinished Critique of Political Economy*. New York: Monthly Review Press.

ID: 236 / 3R: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Epistemic (in)justices and institutions, Decolonisation

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: epistemic injustice, decolonising knowledge, Global South perspectives, research ethics

Understanding inequality in global knowledge production. Alternative theoretical perspectives and empirical evidence

Ann Elizabeth Mitchell

Universidad Católica Argentina, Argentine Republic

Bibliography

Fricker, M. (2007). *Epistemic Injustice: Power and the Ethics of Knowing*. Oxford University Press.

Walker, M. & Boni, A. (2020). *Participatory Research, Capabilities and Epistemic Justice. A Transformative Agenda for Higher Education*. Palgrave Macmillan.

Arrow, K. J. (1962). Economic Welfare and the Allocation of Resources for Invention. In *The Rate and Direction of Inventive Activity: Economic and Social Factors*. Princeton University Press.

Kuhn, C. et al. (2023). Understanding Digital Inequality: A Theoretical Kaleidoscope. In: Jandrić, P., MacKenzie, A., Knox, J. (eds.) *Constructing Postdigital Research. Postdigital Science and Education*. Springer, Cham.

Liverpool L. (2021). Researchers from global south under-represented in development research. *Nature*.

3S: Parallel session 3S

Time: Tuesday, 02/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.17

ID: 442 / 3S: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Democracy, Participation and Deliberation

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: POLITICAL PARTICIPATION

Political Participation as a Capability: A Way to Break the Vicious Cycle of Democracy?

Pınar Uyan-Semerci

Istanbul Bilgi University, Turkiye

Bibliography

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Dreze, J. ve Sen, A. (2002). India: Development and Participation. Oxford University Press.

Srinivasan, S. (2007). No democracy without justice: Political freedom in Amartya Sen's capability approach. Journal of Human Development, 8(3), 457-480.

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ID: 109 / 3S: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Mobility and migration, Refugees' Capability to Integrate

Research Classification: Theoretical/Conceptual

Keywords: Inclusive Institutions

Migration and the Challenge of Inclusive Political Institutions: Rethinking Governance in Diverse Societies through the Capability Approach

Ulas Sunata

Bahcesehir University, Turkiye

ID: 231 / 3S: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Education: Rights, Equalities and Capabilities

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Traveller

Examining the Familial Impact on Traveller Girls' Capabilities and Aspirations in Education

Patricia McGrath

University of Lancaster, Ireland

Bibliography

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Robeyns, I. (2005) The capability approach: A theoretical survey. Journal of Human Development, 6(1), pp. 94–114.

Sen, A. K. (1985) Commodities and capabilities. Amsterdam: North-Holland.

Walker, M (2006) Towards a capability-based theory of social justice for education policy-making, Journal of Education Policy, 21(2), pp. 163-185

4A: Parallel session 4A

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.23

ID: 261

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Democracy, Participation and Deliberation, Education: Rights, Equalities and Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Social Media

Social Media as Voices from the Margin: Connecting Mainstream Culture for Peace and Capability

Chair(s): **RABINDRANATH BHATTACHARYYA** (University of Burdwan, India), **VINAY SHARMA** (Indian Institute of Technology (IIT) Roorkee)

Presentations of the Panel

Social Media and Festivals in a Multi-cultural Society: Impact on Capability building

RABINDRANATH BHATTACHARYYA

Professor of Political Science, University of Burdwan, West Bengal India

Infinite Web of Social Media and Education toward Capacity Building

VINAY SHARMA

Professor of Management Studies, IIT, ROORKEE, India

Empowering Governance Through Social Media for Developing Capability

Sanjeev Kumar Mahajan

Professor (Retd.) of Public Administration, Himachal Pradesh University, India

Taming the Leviathan: The Complexities of Regulation

Himanshu Shekhar Mishra

Registered Ph.D. Scholar, IIT, Roorkee and Senior Editor (Political & Current Affairs) in New Delhi Television (NDTV)

ID: 465 / 4A: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Democracy, Participation and Deliberation, Education: Rights, Equalities and Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Social Media

Social Media and Festivals in a Multi-cultural Society: Impact on Capability building

RABINDRANATH BHATTACHARYYA

Professor of Political Science, University of Burdwan, West Bengal India

ID: 447 / 4A: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Transformative institutions, Urban governance, participation and empowerment

Research Classification: Qualitative

Geographic Region of focus if any: Africa, Latin America

Keywords: Communications

Communication capabilities: Civic media practices for housing justice in Lagos and São Paulo

Alexandre Apsan Frediani¹, Camila Cociña¹, Andrew Maki², Temilade Sesan³, Tobiloba Bolujoko³, Benedito Roberto Barbosa⁴, Evaniza Rodrigues⁴, Francisco de Assis Comaru⁵, Talita Anzei Gonsales⁵, Cecilia Bacha⁴

¹International Institute for Environment and Development, United Kingdom; ²Justice and Empowerment Initiatives; ³University of Idabam; ⁴União dos Movimentos de Moradia; ⁵LabJuta, Universidade Federal do ABC

Bibliography

Boni, A. and Velasco, D. (2020) "Epistemic Capabilities and Epistemic Injustice: What is the Role of Higher Education in Fostering Epistemic Contributions of Marginalized Knowledge Producers?" *Global Justice: Theory Practice Rhetoric*. Vol 12, n. 1.

Deneulin, S., & Dinerstein, A. C. (2010) "Hope movements: social movements in the pursuit of human development". (Bath Papers in International Development and Wellbeing; No. 8). Centre for Development Studies, University of Bath.

Frediani, A. A., Cociña, C., Bhan, G., Lwasa, S., Peña Díaz, J. and Levy, C. (2020) "Institutional Capabilities Towards Urban Equality: Reflections from KNOW Programme in Bangalore, Kampala and Havana." In, edited by #4 KNOW Working Paper Series. London, UK: The Bartlett Development Planning Unit, University College London.

Ibrahim, S. (2017) How to Build Collective Capabilities: The 3C-Model for Grassroots-Led Development. *Journal of Human Development and Capabilities*. Vol 18, n. 2, pp. 197-222

Nussey, C., Frediani, A. A., Lagi, R., Mazutti, J. and Nyerere, J. (2022) 'Building University Capabilities to Respond to Climate Change Through Participatory Action Research: Towards a Comparative Analytical Framework', *Journal of Human Development and Capabilities*. Vol. 23, n. 1, pp. 95-115.

4B: Parallel session 4B

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.24

ID: 303

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Education: Rights, Equalities and Capabilities

Research Classification: Mixed methods

Geographic Region of focus if any: Africa, East Asia, Europe, Global/ region not specified

Keywords: Children

Developing frameworks and indicators for children's capabilities: Reflections on participation and challenges using local, national and cross national data

Chair(s): **Elaine Unterhalter** (UCL, United Kingdom)

Presentations of the Panel

Children's Needs and Outcomes Frameworks: innovation challenges in the English children's services context

Polly Vizard

LSE

Children's Needs and Outcomes Frameworks: focus on voice and valued relationships

Tania Burchardt

LSE

Making connections for gender equality in and through education : Reflections on participatory processes in working with frameworks, indicators and data - E

Elaine Unterhalter, Rosie Peppin Vaughan, Helen Longlands

UCL

ID: 352 / 4B: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Policy analysis and evaluation related to capabilities and agency

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Children

Children's Needs and Outcomes Frameworks: innovation challenges in the English children's services context

Polly Vizard, Tania Burchardt, Sophie Kedzior

CASE LSE, United Kingdom

Bibliography

Burchardt, T., & Vizard, P. (2011). 'Operationalizing' the Capability Approach as a Basis for Equality and Human Rights Monitoring in Twenty-first-century Britain. *Journal of Human Development and Capabilities*, 12(1), 91–119.

Clery, E., T. Tsang and P. Vizard (2014). 'The children's measurement framework: a new indicator-based tool for monitoring children's equality and human rights.' *Child Indicators Research* 7: 321-349

Kedzior S, Vizard P and Burchardt T 'Children's Needs and Outcomes Frameworks

ID: 301 / 4B: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Equalities and Inequalities for Children and Youth, Policy analysis and evaluation related to capabilities and agency

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: children

Children's Needs and Outcomes Frameworks: focus on voice and valued relationships

Tania Burchardt, Polly Vizard, Sophie Kedzior

LSE, United Kingdom

Bibliography

Burchardt, T., & Vizard, P. (2011). 'Operationalizing' the Capability Approach as a Basis for Equality and Human Rights Monitoring in Twenty-first-century Britain. *Journal of Human Development and Capabilities*, 12(1), 91–119.

Clery, E., T. Tsang and P. Vizard (2014). 'The children's measurement framework: a new indicator-based tool for monitoring children's equality and human rights.' *Child Indicators Research* 7: 321-349

Kedzior S, Vizard P and Burchardt T 'Children's Needs and Outcomes Frameworks: Innovation challenges, multidimensionality and voice'. Forthcoming (2025) CASE research report.

4C: Parallel session 4C

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.26

ID: 353

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Health and disability

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Capability-based rehabilitation

Rehabilitation and community-based practices through a capability lens: Exploring the potential for human flourishing.

Chair(s): **Mario Biggeri** (University of Florence)

Presentations of the Panel

Building bridges : Using the International Classification of Functioning, Disability and Health and the Capability Approach in care settings to enhance human agency and flourishing

Sabina van der Veen¹, Marijn Aalders²

¹Leiden University, ²Bettery

Rehabilitation care approaches through the lens of social justice philosophy and the Capabilities Approach (CA)

Sridhar Venkatapuram¹, Sabina van der Veen²

¹Kings College London, ²Leiden University

tbd

Eirlys Pijpers

Leiden University

Relevance of Using the ICF and Capability Approach in Rehabilitation

Patricia Saleebey

Bradley University

ID: 355 / 4C: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Health and disability

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Healthcare transformation

Building bridges : Using the International Classification of Functioning, Disability and Health and the Capability Approach in care settings to enhance human agency and flourishing

Sabina van der Veen¹, Marijn Aalders²

¹Leiden University, Netherlands, The; ²Bettery Institute, Netherlands, The

Bibliography

2024 van der Veen S, Evans N, Aalders M, Huisman M, Widdershoven G. Self-perceived functioning, goals and action plans: an evaluation of an ICF-based E-health application in an intervention for people with a combination of mental and physical health conditions. *Disabil Rehabil*. 2024 Aug 19;1-9. doi: 10.1080/09638288.2024.2390052. Epub ahead of print. PMID: 39158140.

2024 van der Veen S., Evans N., Widdershoven G., Huisman M. The BigMove intervention for people with physical and mental health conditions: A first evaluation of self-perceived health, quality of life, coping and mental and social functioning. *International Journal of Integrated Care*, 24(3), p. 12. <https://doi.org/10.5334/ijic.8317>.

2023 van der Veen, S., Evans, N., Huisman, M., Welch Saleebey, P., Widdershoven, G. Toward a paradigm shift in healthcare: using the International Classification of Functioning, Disability and Health (ICF) and the capability approach (CA) jointly in theory and practice. *Disability and Rehabilitation*, 45(14), 2382–2389

2022 van der Veen, S., Evans, N., Aalders, M., Overgoor, L., Huisman, M., & Widdershoven, G. A. M. BigMove: A Group Intervention for People with Physical and Mental Health Conditions: Development, Theoretical Frameworks, Essential Elements and Design. *International journal of integrated care*, 22(2), 6.

ID: 339 / 4C: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Health and disability

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Rehabilitation

Health Justice and Rehabilitation.

Sridhar Venkatapuram¹, Sabina van der Veen²

¹King's College London, United Kingdom; ²Leiden University, Netherlands

Bibliography

1.van der Veen S, Evans N, Huisman M, Welch Saleebey P, Widdershoven G. Toward a paradigm shift in healthcare: using the International Classification of Functioning, Disability and Health (ICF) and the capability approach (CA) jointly in theory and practice. *Disability and Rehabilitation*. 2022;45(14):2382-9.

2.van der Veen S, Evans N, Aalders M, Huisman M, Widdershoven G. Self-perceived functioning, goals and action plans: an evaluation of an ICF-based E-health application in an intervention for people with a combination of mental and physical health conditions. *Disabil*

Rehabil. 2024;1-9.

3.Negrini S. Introduction to the Special Section "Rehabilitation 2030: a call for action" by the World Health Organization (WHO). Eur J Phys Rehabil Med. 2017;53(2):151-2.

4. Venkatapuram S. Health justice : an argument from the capabilities approach. Cambridge: Polity; 2011. 1 online resource (284 p.) p.

5.Nussbaum MC. Frontiers of justice : disability, nationality, species membership. Cambridge, MA: Belknap Press : Harvard University Press; 2006. 1 online resource (xiii, 487 p.) p.

ID: 364 / 4C: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Health and disability

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: rehabilitation

Capability care: lessons learned from implementing the capability approach in rehabilitation

Eirlys PIJPERS

Radboud university medical center, Donders Institute for Brain, Cognition and Behaviour, Department of Rehabilitation, Nijmegen, The Netherlands.

Bibliography

1.Bloemen B, Pijpers E, Cup E, Groothuis J, van Engelen B, van der Wilt GJ. Care for capabilities: Implementing the capability approach in rehabilitation of patients with neuromuscular diseases. Study protocol of the controlled before-after ReCap-NMD study. PLOS ONE. 2021;16(12):e0261475.

2.Pijpers EJ, Bloemen B, Cup EHC, Groothuis JT, Oortwijn WJ, van Engelen BGM, et al. The capability approach in rehabilitation: developing capability care. Disability and Rehabilitation. 2024;1-13.

3.Robeyns I. Wellbeing, Freedom and Social Justice. The capability approach re-examined.: Open Book Publishers; 2017.

4.Robeyns I. The Capability Approach in Practice. Journal of Political Philosophy. 2006;14(3):351-76.

5.Mitchell PM, Roberts TE, Barton PM, Coast J. Applications of the Capability Approach in the Health Field: A Literature Review. Soc Indic Res. 2017;133(1):345-71.

ID: 343 / 4C: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Foundational Issues in the Capability Approach, Health and disability

Research Classification: Mixed methods

Geographic Region of focus if any: North America

Keywords: ICF

Relevance of Using the ICF and Capability Approach in Rehabilitation

Patricia Welch Saleeby

Bradley University, United States of America

Bibliography

Leonardi M, Lee H, Kostanjsek N, Fornari A, Raggi A, Martinuzzi A, Yáñez M, Almborg A-H, Fresk M, Besstrashnova Y, et al. (2022). 20 Years of ICF—International Classification of Functioning, Disability and Health: Uses and Applications around the World. International Journal of Environmental Research and Public Health. 19(18):113-21. <https://doi.org/10.3390/ijerph191811321>

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Van der Veen, S., Evans, N., Huisman, M., Saleeby, P., & Widdershoven, G. (2022).

Towards a paradigm shift in healthcare: Using the ICF and the capability approach jointly in theory and practice. Disability and Rehabilitation, 1–8.

4D: Parallel session 4D

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D1.28

ID: 159 / 4D: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: TVET; unemployment; self-employment

TVET institution's role in enhancing graduates' capabilities for self-employment in Ghana: Lecturers' and graduates' perspectives.

Gloria Frimpong Adjei

University of the Free State, South Africa

Bibliography

African Union (2019). Plan of Action for the African Decade for Technical, Professional, Entrepreneurial Training and Youth Employment. (2019-2028). Addis Ababa: African Union.

Klapper, L., El-Zoghbi, M., & Hess, J. (2016). Achieving the sustainable development goals. The role of financial inclusion. Available online: <http://www.ccgap.org>. Accessed, 23(5), 2016.

Ohagwu, O., Nwanesi, P. K., & Hassan, Z. (2023). Skill acquisition (TVET) and entrepreneurship. International Journal of Academic Research in Business and Social Sciences, 1, 3.

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ID: 316 / 4D: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Children and Youth, Education

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Citizenship values

Cultivating peace and citizenship values through school councils: An exploration of learners' views in Eastern Province, Zambia

Edward Mboyonga

University of the Free State, Bloemfontein, South Africa, South Africa

Bibliography

Lusaka Times (2017, March 14). 12 Pupils arrested for causing a riot after their cell phones were confiscated.

<https://www.lusakatimes.com/2017/03/14/12-pupils-arrested-causing-riot-cell-phones>

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Sen, A. (1999). Development as freedom. Oxford University Press

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<https://www.znbc.co.zm/news/riots-at-mpulungu-boarding-school/>

ID: 249 / 4D: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Education

Research Classification: Qualitative

Geographic Region of focus if any: East Asia

Keywords: Thai-Myanmar border, displacement, transactionalism, youth's capabilities

Beyond Static Capabilities: A Transactional Analysis of Myanmar Youth's Development in Displacement

Nay Myo Htet

University of Manchester, United Kingdom

Bibliography

Sen, A. (1995). Inequality Reexamined. Oxford University Press. <https://doi.org/10.1093/0198289286.001.0001>

Walker, M., & Unterhalter, E. (2007). Amartya Sen's capability approach and social justice in education. Palgrave Macmillan.

Dewey, J. (1986). Experience and Education. The Educational Forum, 50(3), 241-252. <https://doi.org/10.1080/00131728609335764>

Mason-Hale, E., & Raffo, C. (2023). Living 'poor,' learning 'well': Dewey's pragmatic transactional approach for rethinking poverty and education. Mind, Culture, and Activity, 30(2), 133-147. <https://doi.org/10.1080/10749039.2023.2208573>

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4E: Parallel session 4E

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Richmond E92

ID: 205

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Health and disability, Transformative institutions

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Aspiration

Nurturing the Capabilities to Aspire, Voice and Realise Aspirations: A Theoretical Analysis of the Transformative Potential of the National Health Service in England

Chair(s): **Jean Michel Bonvin** (Peak Health Coaching)

Presentations of the Panel

Nurturing the Capabilities to Aspire, Voice and Realise Aspirations: A Theoretical Analysis of the Transformative Potential of the National Health Service in England

Caroline Sarojini Hart

Peak Health Coaching

ID: 161

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Epistemic (in)justices and institutions, Transformative institutions

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Capability to aspire

Capability to Aspire and Transformative Institutions

Chair(s): **Jean-Michel Bonvin** (University of Geneva, Switzerland), **Bénédicte Zimmermann** (EHESS Paris, Centre Georg Simmel, Paris, France)

Presentations of the Panel

Transforming Social Policies and Institutions in a Capability Perspective: Agency, Voice and the Capability to Aspire

Jean-Michel Bonvin, **Francesco Laruffa**

University of Geneva

Nurturing the Capabilities to Aspire, Voice and Realise Aspirations: A Theoretical Analysis of the Transformative Potential of the National Health Service in England

Caroline Sarojini Hart

Peak Health Coaching Research Centre, Sheffield, UK

A Reparative Lens for Exploring Youth Aspirations in South African Universities

Melanie Walker

Centre for Development Support, University of the Free State, Bloemfontein, South Africa

The Capability to Aspire: An Agentive Model

Bénédicte Zimmermann

EHESS Paris, Centre Georg Simmel, Paris, France

ID: 206 / 4E: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Equalities and Inequalities for Children and Youth

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: aspirations

A reparative lens for exploring youth aspirations in South African universities

Melanie Walker

University of the Free State, South Africa

Bibliography

Appadurai, A. 2004. The capacity to aspire: Culture and the terms of recognition. In R. Vijayendra, & M. Walton (Eds.), Culture and public action (pp. 58–94). Stanford, CA: Stanford University Press.

Le Grange, L. 2012. Ubuntu as an architectonic capability. Indilinga: African Journal of Indigenous Knowledge Systems, 11(2), 139–145.

Mbembe, A. and Goldberg, D. 2018. In Conversation” Achille Mbembe and David Theo Goldberg on ‘Critique of Black Reason

<https://www.theoryculturesociety.org/blog/interviews-achille-mbembe-david-theo-goldberg-critique-black-reason>

Sprirakash, A., Nally, D., Myers, K. and Ramos-Pinto, P. 2021. Learning with the past: Racism, Education and Reparative Futures, in UNESCO Futures of Education Report: Reimagining our futures together: a new social contract for education. Paris: UNESCO

ID: 176 / 4E: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Democracy, Participation and Deliberation, Transformative institutions

Research Classification: Theoretical/Conceptual

Keywords: Capability to aspire

The capability to aspire: An agentive model

Bénédicte Zimmermann

EHESS, France

4F: Parallel session 4F

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Richmond C7

ID: 426 / 4F: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Education, Peace studies

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Peacebuilding capabilities

Exploring a capability approach to the education of peace practitioners

Ute Kelly, Rhys Kelly

University of Bradford, United Kingdom

Bibliography

Autesserre, S. (2014). *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Cambridge University Press.

Autesserre, S. (2021). *The Frontlines of Peace: An Insider's Guide to Changing the World*. Oxford University Press.

Firchow, P. (2018). *Reclaiming Everyday Peace: Local Voices in Measurement and Evaluation After War*. Cambridge University Press.

Lederach, J.P. (2005). *The Moral Imagination: The Art and Soul of Building Peace*. Oxford University Press.

Lederach, J.P. (2024). *The Pocket Guide for Facing Down a Civil War: Surprising ideas from everyday people who shifted the cycles of violence*. <https://www.johnpaullederach.com/2024/07/pocket-guide/>.

ID: 130 / 4F: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Epistemic (in)justices and institutions, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: Language(s)

The role of language(s) in Higher Education in Tanzania and Kenya: A capabilities perspective

Ntimi Mtawa¹, Larry Ndivo², Laela Adamson³

¹University of Dar es Salaam, Tanzania; ²Machakos University, Kenya; ³University of Strathclyde, United Kingdom

Bibliography

Adamson, Laela. 2021. 'Language of Instruction: A Question of Disconnected Capabilities'. *Comparative Education* 57 (2): 187–205. <https://doi.org/10.1080/03050068.2020.1812236>.

Bock, Zannie, and Christopher Stroud, eds. 2021. *Language and Decoloniality in Higher Education: Reclaiming Voices from the South. Multilingualisms and Diversities in Education*. London ; New York: Bloomsbury Academic.

Dejaeghere, Joan G. 2020. 'Reconceptualizing Educational Capabilities: A Relational Capability Theory for Redressing Inequalities'. *Journal of Human Development and Capabilities* 21 (1): 17–35. <https://doi.org/10.1080/19452829.2019.1677576>.

Tikly, Leon. 2019. *Education for Sustainable Development in the Postcolonial World: Towards a Transformative Agenda for Africa*. 1st ed. Routledge. <https://doi.org/10.4324/9781315211343>.

Walker, Melanie. 2022. 'Sustainable Development Goals and Capability-Based Higher Education Outcomes'. *Third World Quarterly* 43 (5): 997–1015. <https://doi.org/10.1080/01436597.2022.2039063>.

ID: 149 / 4F: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: Internationalisation

Global Dreams, Local Realities: Balancing internationalisation aspirations and student well-being in higher education

Faith Mkwanaenzi

University of the Free State, South Africa

Bibliography

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Stallivieri, L.2019. Making the case for responsible internationalisation. *University World News*.

Sen, A. 1999. *Development as Freedom*. Oxford: Oxford University Press.

Snowball, J.D. and Antrobus, G.G. 2006. Is economic impact a good way of justifying the inclusion of foreign students at local universities? *South African Journal of Higher Education*, 20(3):168-181.

4G: Parallel session 4G

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Richmond C9

ID: 106 / 4G: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, SA - South Asia

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: capability, freedom, women, education, social structure, Bangladesh

Capability and Freedom among Female Schoolteacher in Bangladesh

Mohammad Shahjahan Chowdhury¹, Abul Khair Dipu²

¹Shahjalal University of Science & Technology, Bangladesh; ²Shahjalal University of Science & Technology, Bangladesh

Bibliography

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Marshall, D. (2019). Enhancing the Freedom to Flourish in Higher Education, by Talita ML Calitz. Educational Research for Social Change, 8(2), 96-98.

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Robeyens, I. (2017). Wellbeing, Freedom and Social Justice: The Capability Approach Reexamined. UK: Open Book Publishers.

Sen, A. (2001). Development as Freedom. New Delhi: Oxford University Press.

ID: 129 / 4G: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Empowerment and Collective Capabilities, Health and disability

Research Classification: Mixed methods

Keywords: Social Inclusion

Social inclusion of people with disabilities: lessons from Bangladesh

Md Abdul Jalil

Shahjalal University of Science and Technology, Bangladesh, People's Republic of

Bibliography

Dr Md Abdul Jalil teaches Social Work at Shahjalal University of Science and Technology in Sylhet, Bangladesh. He completed his undergraduate and master's degrees in Social Work at the same institution. Dr Jalil earned his PhD in Social Work from the Sydney School of Social Work and Education at The University of Sydney in Australia. His research interests encompass Disability, Capability Approach, Social Work Education and Practice, Parenting and Social Care, and Social Policy. Dr Jalil established a community of practice to support children with disabilities and their families, reduce their vulnerability, help them realise their full potential, and enhance their social inclusion.

4H: Parallel session 4H

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.01

ID: 416 / 4H: 1

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Empowerment and Collective Capabilities, Vulnerability

Research Classification: Qualitative

Geographic Region of focus if any: Africa, South Asia

Keywords: Collective Action for Peacebuilding

Collective Action and Capability Enhancement for Peacebuilding: Evidence from Crisis-Affected Communities in Asia and Africa

Ashish Srivastava

VSO

Bibliography

Ostrom, E. (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press.

Srivastava, A. *Navigating Crises: Strengthening Capabilities and Commitment through Collective Action*: HDCA Conference, Kolkatta, 2024

<https://blogs.lse.ac.uk/careers/2022/04/08/the-role-of-volunteering-in-international-development/>

ID: 164 / 4H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Sustainable Human Development

Research Classification: Mixed methods

Geographic Region of focus if any: Africa

Keywords: Sustainability

Gender Equality and the Challenges of Sustainable Livelihoods in Musina, South Africa

Arina Sibanda

University of Free State, South Africa

Bibliography

Chambers, R and Conway, G. 1992. *Sustainable Rural Livelihoods: Practical Concepts for the 21st Century*. Institute of Development Studies Discussion Paper 296. Brighton: Institute of Development Studies.

Sen, A. 2009. *The Idea of Justice*. London: Allen Lane.

African Centre for Migration and Society. 2017. *Fact Sheet on Foreign Workers in South Africa*. Johannesburg: African Centre for Migration and Society.

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Pervaiz, Z., Akram, S., Ahmad Jan, S., and Chaudhary, A. R. 2023. Is Gender Equality Conducive to Economic Growth of Developing Countries? *Cogent Social Sciences*, 9(2).

ID: 174 / 4H: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Gender, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: Capabilities

Women's higher education aspirations and access in contexts of socio-cultural exclusions: a capabilities analysis

Tolulope Anuoluwapo Mshelia

University of the Free State, South Africa

Bibliography

Adeniran, T. (2020). "Challenges of Women's Access to Higher Education in Nigeria." *Global Journal of Educational Research*, 19(2), 15-22.

Carrington, S. (2021). *The Impact of Terrorist Attacks on Academic Aspirations of Young Adults in Nigeria* (Doctoral dissertation, The Chicago School of Professional Psychology).

Osundina, O. (2019). *Does Empowering Women and Achieving Gender Equality Contribute to Nations' Output? Evidence from Sub-Saharan Africa*.

Nussbaum, M. (1995). *Human Capabilities, Female Human Beings. Women, Culture, and Development: A Study of Human Capabilities*/Clarendon Press.

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4J: Parallel session 4J

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.02

ID: 286 / 4J: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Policy and politics related to capabilities and agency, Policy analysis and evaluation related to capabilities and agency

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa

Keywords: Peace Noblest Approach

Does TPLF Capability Over-Shadow the Pretoria Agreement? Lessons Learned from the Tigray Constituencies in the Ongoing Genocide

Dereje Anduanbessa Assayew

Albert Einstein German Academic Refugee Initiative, Ethiopia

Bibliography

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- Coy, Patrick G. "Negotiating Danger and Safety Under the Gun: Consensus Decision Making on Peace Brigades International Teams." In Consensus Decision-Making, Northern Ireland, and Indigenous Movements, Research in Social Movements, Conflicts and Change, Vol. 24. Oxford, UK: Elsevier Science/JAI Press, 2003, 85-122.

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ID: 241 / 4J: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Children and Youth, Restorative Justice and Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa, Latin America, Middle East

Keywords: Adaptive Preferences

Child Soldiers and Adaptive Preferences

Nicolás Brando

University of Liverpool, United Kingdom

Bibliography

Colburn, B. 2011. Autonomy and Adaptive Preferences. *Utilitas* 23 (1):52-71.

Derluyn, I., Vandenhoele, W., Parmentier, S., and Mels, C. (2015). Victims and/or perpetrators? Towards an interdisciplinary dialogue on child soldiers. *BMC International Health and Human Rights* 15, 28–40.

Drumbl, M.A. (2012). *Reimagining Child Soldiers in International Law and Policy*. Oxford: Oxford University Press.

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4K: Parallel session 4K

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.11

ID: 104 / 4K: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capability measurement and empirical analysis, SA - South Asia

Research Classification: Qualitative

Keywords: preemptive capability sacrifice

Energy Poverty as Capability Deprivation: Advancing Frameworks under Environmental Shocks in Nepal

Sudarshan Kunwar

University of Birmingham, United Kingdom

Bibliography

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Sovacool, B.K., Sidortsov, R.V. and Jones, B.R., 2014. Deciphering energy justice and injustice. *Energy Security, Equality and Justice*. Routledge, Abingdon and New York.

ID: 315 / 4K: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, Ethics and Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa

Keywords: meta-capability

Exploring the potential of Holland's meta-capability as a condition for environmental justice in Zimbabwe's mining regions.

Kelvin Chiweshe

University of Zimbabwe, Zimbabwe

Bibliography

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Schlosberg, D. and Carruthers, D., 2010. Indigenous struggles, environmental justice, and community capabilities. *Global environmental politics*, 10(4), pp.12-35. Schlosberg, D. (2007) *Defining environmental justice: Theories, movements, and nature*. Oxford: Oxford University Press

Holland, B., 2012. Environment as meta-capability: Why a dignified human life requires a stable climate system.

Holland, B., 2008. Justice and the environment in Nussbaum's "Capabilities Approach" why sustainable ecological capacity is a meta-capability. *Political research quarterly*, 61(2), pp.319-332.

Nussbaum M. C. 2011. *The human development approach. Creating capabilities*. Cambridge, MA: Belknap Press of Harvard.

ID: 208 / 4K: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Sustainable Human Development, Applying machine learning and AI methods to human development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Sustainability

Nature-Based Human Development, Digital Inequalities and Biodiversity

Andrew Crabtree

Copenhagen Business School, Denmark

Bibliography

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Sen, A. (1999). *Development as freedom*. Oxford University Press.

ID: 317 / 4K: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Philosophical and ethical foundations and implications of the Capability Approach, Sustainability, Sustainable Development and SDGs

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Specific/General capabilities

Do gas-stoves count? A contractualist argument for ignoring the losses of specific capabilities

Gideon Frey

Erasmus School of Philosophy, Netherlands, The

Bibliography

- Sen, A. (1985) *Commodities and capabilities*. Elsevier.
- Sen, A. (1995). *Inequality re-examined*. Harvard University Press.
- Sen, A. (1984). *Resources, Values, and Development*. Harvard University Press.
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4L: Parallel session 4L

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Norcroft Auditorium

ID: 430 / 4L: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Peace studies, Culture, art, music, drama

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: marketing activism

A conceptual view on marketing activism as a double-edged sword in disrupting peace and surviving war

Eva Kiipnis

University of Bradford, United Kingdom

Bibliography

Barrios, Andrés, Kristine De Valck, Clifford J. Shultz II, Olivier Sibai, Katharina C. Husemann, Matthew Maxwell-Smith, and Marius K. Luedicke (2016), "Marketing as a Means to Transformative Social Conflict Resolution: Lessons from Transitioning War Economies and the Colombian Coffee Marketing System," *Journal of Public Policy & Marketing*, 35 (2), 185–97.

Bernays, Edward L. (1942), "The Marketing of National Policies: A Study of War Propaganda," *Journal of Marketing*, 6 (3), 236–44.

Millward, Peter and Shaminder Takhar (2019), "Social movements, collective action and activism," *Sociology*, 53(3), NP1-NP12.

Shultz, Clifford J. II, Timothy J. Burkink, Bruno Grbac, and Nataša Renko (2005), "When Policies and Marketing Systems Explode: An

Assessment of Food Marketing in the War-Ravaged Balkans and Implications for Recovery, Sustainable Peace, and Prosperity,"

Journal of Public Policy & Marketing, 24 (1), 24–37.

Zakharov, Alexander, Elena Leontyeva, and Alexander Leontyev (2019), "Advertisements in Russian Provincial Press at the Beginning of the First World War," *Journal of Historical Research in Marketing*, 12 (1), 53–73.

ID: 389 / 4L: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Sustainability, Sustainable Development and SDGs, Technology, innovation and design

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Energy

Bridging Sustainability, Peace and Culture: Analyzing Community Dynamics and Well-being in Norway's Wind Energy Transition

Aina Helene Guttorm Einarsen, Ruby Griffin Solheim, Paola Velasco Herrejon, Marianne Zeyringer

University of Oslo, Norway

Bibliography

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Alkire, S. (2013). Choosing dimensions: The capability approach and multidimensional poverty. In *The many dimensions of poverty*, Springer, pp. 89–119.

Clark, D. A. (2003). Concepts and perceptions of human well-being: Some evidence from South Africa. *Oxford Development Studies*, 31(2), 173–196

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Uyan-Semerci, P. (2007). A relational account of Nussbaum's list of capabilities. *Journal of Human Development*, 8(2), 203–221.

4M: Parallel session 4M

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Norcroft Lounge

ID: 335 / 4M: 1

Policy or Practice Panels

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Transforming unjust structures

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Dignity

Community Conversation Panel: Advancing Dignity in Menstrual Health

Meera Tiwari, Abigail Lennox

University of East London, United Kingdom

Bibliography

Karki, R. and Espinosa, C. (2018) 'Breaking Taboos: Menstruation, Female Subordination and Reproductive Health, the Case of India', *Insights of Anthropology*, 2(1), pp. 111-120.

McKay, F. (2021) 'Scotland and period poverty: A case study of media and political agenda-setting', in Morrison, J., Birks, J., and Berry, M., *The Routledge Companion to Political Journalism*. 1st ed. London: Routledge, pp. 404–413. Available at:

<https://doi.org/10.4324/9780429284571-38>

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4N: Parallel session 4N

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Chesham B0.24

ID: 168 / 4N: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Empowerment and Collective Capabilities, Policy analysis and evaluation related to capabilities and agency

Research Classification: Qualitative

Keywords: Culture; Participation; Committed Citizen Audit; Collective Capabilities; Public Policies.

Moving towards a culture of participation: the potential of committed citizen audit for the expansion of collective capabilities.

Monique Leivas Vargas¹, Carola Calabuig Tormo², Álvaro Fernández-Baldor Martínez²

¹Universidad de Valencia, Spain; ²INGENIO (CSIC-Universitat Politècnica de València), Universitat Politècnica de València, Spain

ID: 163 / 4N: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Culture and religion, Human Rights and Development

Research Classification: Mixed methods

Geographic Region of focus if any: Pacific, Global/ region not specified

Keywords: Rights

Bridging the Rights/Culture Divide to Reduce Intimate Partner Violence: A Capabilities Approach

Lucy QUINN

University of Sydney, Australia

Bibliography

1. Habbig, Ann-Katrin and Ingrid Robeyns, 'Legal Capabilities' (2022) 23(4) Journal of Human Development and Capabilities 611

2. Herr, Ranjoo Seodu, 'Women's Rights as Human Rights and Cultural Imperialism' (2020) 31(3) Feminist Formations 118

3. McLaren, Margaret A, 'Decolonising Rights: Transnational Feminism and "Women's Rights as Human Rights"' in Margaret A McLaren (ed), Decolonising Feminism: Transnational Feminism and Globalisation (Rowman & Littlefield Publishers, 2017) 83

4. Nussbaum, Martha C, 'Women's Progress and Women's Human Rights' (2016) 38(3) Human Rights Quarterly 589

5. Vizard, Polly, 'The Capability Approach and Human Rights' in Enrica Chiappero-Martinetti, Mozaffar Qizilbash and Siddiqur Osmani (eds), The Cambridge Handbook of the Capability Approach (Cambridge University Press, 2020) 624

ID: 334 / 4N: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Epistemic (in)justices and institutions, Urban and Rural Capabilities

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: urban informality

Dealing with the "unplannable" in housing planning: A "culture of informality" or a legitimate space of knowledge creation?

Sebastian Paredes Smith, Marisol Layseca

UCL, United Kingdom

Bibliography

Calderón, J. (2005). La ciudad ilegal: Lima en el siglo XX. Fondo Editorial de la Facultad de Ciencias Sociales UNMSM.

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<https://doi.org/10.2307/j.ctt2jbt31.5>

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<https://doi.org/10.1080/01944360508976689>

Roy, A. (2011). Slumdog Cities: Rethinking Subaltern Urbanism. International Journal of Urban and Regional Research, 35(2), 223–238.

<https://doi.org/10.1111/j.1468-2427.2011.01051.x>

ID: 396 / 4N: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, Policy analysis and evaluation related to capabilities and agency

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Higher Education, Social Justice, Capability, Policy of Positive discrimination

Capabilities, Culture and (re)production of social injustice in Indian Higher Education

Amardeep Kumar

National Institute of Educational Planning and Administration (NIEPA), India

Bibliography

Sen, Amartya 1992. Inequality Reexamined. Oxford: Clarendon Press.

Sen, Amartya 2000. Development as Freedom. New York: Anchor Books.

Sen, Amartya (2009), The Idea of Justice, London: Allen Lane

Simon Marginson (2024) Student self-formation: an emerging paradigm in higher education, Studies in Higher Education, 49:4, 748-762, DOI: 10.1080/03075079.2023.2252826v.

Unterhalter, E., & Walker, M. (2007). Conclusion: Capabilities, social justice, and education. Amartya Sen's capability approach and social justice in education, 239-253.

4P: Parallel session 4P

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.02

ID: 220 / 4P: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Education: Rights, Equalities and Capabilities, Indigenous people and philosophies

Research Classification: Qualitative

Geographic Region of focus if any: North America

Keywords: Cultural Responsiveness

Non-Indigenous Leaders' Perception of their Leadership in K to 12 Nunavut Schools

Shamimara Sharif

University of Calgary, Canada

Bibliography

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Battiste, M. A. (2013). Decolonizing education: Nourishing the learning spirit. Purich

Merriam, S. B., & Tisdell, E. J. (2015). Qualitative research: A guide to design and

implementation (4th ed.) Jossey-Bass.

Odulaja, O. O., & Halsey, R. (2018). The United Nations Sustainable Development Goals and Indigenous Peoples in Canada. National Collaborating Centre for Aboriginal Health.

ID: 140 / 4P: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Children and Youth, Empowerment and Collective Capabilities

Research Classification: Qualitative

Keywords: indigenous peoples, early unions, extractive industries

The Impact of Extractive Industries on Early Unions and the Restriction of Indigenous Girls' and Adolescents' Capabilities

Carlos Valdivieso

UNICEF Colombia, Colombia

Bibliography

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Cortés-Cortés, Ramón; Zapata-Martelo, Emma (2022). Racionalidad extractivista y necropolítica de la expropiación patriarcal: un acercamiento al estudio de las masculinidades para re/pensar el poder del extractivismo. Revista CS, 36, 51-84.

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DANE (2019). Estudio postcensal sobre Condiciones de vida y pobreza multidimensional de poblaciones indígenas y

afrodescendientes en Colombia a partir del CNPV 2018

García, M., & Vallente, T. (2021). Imágenes, voces y prácticas de la niñez indígena en América Latina: perspectivas antropológicas sobre procesos y experiencias del pasado y del presente. Introducción al dossier. INDIANA-Estudios Antropológicos sobre América Latina y el Caribe, 38(1), 9-18

Rojas-Sotelo, M. (2023). Embodied Territory: Trans-Indigenous and Intercultural Practices. In G. E. Chacón, J. G. S. Martínez, & L. Beck (Eds.), Abiayalan Pluriverses: Bridging Indigenous Studies and Hispanic Studies (pp. 21–48). Amherst College Press.

<http://www.jstor.org/stable/10.3998/mpub.14369000.4>

UNICEF y UNFPA (2021). Evolution in the Evidence Base on Child Marriage 2000-2019.

ID: 217 / 4P: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Indigenous people and philosophies

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Pacific

Keywords: Indigenous Philosophy

Maori concepts and practices of reconciliation amidst profound and unprecedented change

Krushil Watene

University of Auckland, New Zealand

Bibliography

Watene, K. (2016) Valuing nature: Māori philosophy and the capability approach. Oxford Development Studies. 44(3), 287-296.

Grix M, and Watene, K. (2022) Communities and Climate Change: Why Practices and Practitioners Matter, in Ethics and International Affairs, CUP.

Watene, K. (2024) Indigenous Philosophies: Pluralising the Purpose and Practice of Philosophy, in Ingrid Robeyns (ed.) Pluralising Political Philosophy, Oxford: Oxford University Press.

Watene, K. (2023). Indigenous Philosophy and Intergenerational Justice, Hiroshi

Abe, Matthias Fritsch, and Mario Wenning (eds.). Intercultural Philosophy and Environmental Justice Between Generations: Asian, African, Indigenous, and Western Perspectives. Cambridge: Cambridge University Press.

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4Q: Parallel session 4Q

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.09

ID: 424 / 4Q: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Capability measurement and empirical analysis, LA - Latin America

Research Classification: Quantitative

Geographic Region of focus if any: Latin America

Keywords: MULTIDIMENSIONAL SOCIAL EVALUATION GINI FUNCTION

MULTIDIMENSIONAL SOCIAL EVALUATION GINI FUNCTION DYNAMICS, THE CASE OF COLOMBIA 2010 - 2023

Carlos Alberto Garzon

Universidad Militar Nueva Granada, Colombia

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1. Atkinson, A., Bourguignon, F. [1982]. The comparison of multi-dimensional distributions of economic status. Review of Economic Studies XLIX, 1982, 183-201.
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3. Kolm, S., [1977]. Multidimensional Egalitarianism. The Quarterly Journal of Economics, Vol. 91, No. 1, Feb. 1977, pp. 1-13. Published by Oxford University Press.
4. List, C. Multidimensional Inequality Measurement: A Proposal. NUFFIELD COLLEGE WORKING PAPER IN ECONOMICS, 1999.
5. Weymark, J. The normative approach to the measurement of multidimensional inequality. Working Paper No. 03-W14R, 2004.

ID: 436 / 4Q: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Democracy, Participation and Deliberation, Methodological issues in operationalising the capability approach

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: QMethodology

EXPLORING VALUES AND PRIORITIES FOR HUMAN DEVELOPMENT AT THE LOCAL LEVEL: A NOVEL USE OF QMETHODOLOGY TO ENHANCE DELIBERATIVE DEMOCRACY IN A RURAL WARD IN KERALA, SOUTH INDIA

Gareth James Wall

University of Birmingham, United Kingdom

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Isaac TMT and Frank RW 2000 Local Democracy and Development: People's campaign for decentralised planning in Kerala

Nussbaum, MC 2000 Women & Development

Sen, AK 1999 Development as Freedom

Stenner, P and Watt, S 2012 Doing Q Methodological Research. Theory, Method & Interpretation

ID: 444 / 4Q: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: Multidimensional poverty, Caste, Religion, India, Socioreligious groups, NFHS

Intersecting Caste and Religion: Multidimensional Poverty Among Ten Socio-Religious Groups in India

Jyoti Das

International Institute for Population Sciences, India

Bibliography

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- Chatterjee, P., Chen, J., Yousafzai, A., Kawachi, I., & Subramanian, S. V. (2023). When social identities intersect: understanding inequities in growth outcomes by religion-caste and religion-tribe as intersecting strata of social hierarchy for Muslim and Hindu children in India. International Journal for Equity in Health, 22(1), 1-27.
- Datta, B. K., & Thakkar, S. (2024). Health disparity at the intersection of religion and caste: Evidence from India. Dialogues in Health, 5, 100186.
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ID: 377 / 4Q: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Capabilities, Migration, Urbanization and Human Capital, Transitional Justice and Reconciliation

Research Classification: Quantitative

Geographic Region of focus if any: Latin America

Keywords: Reincorporation

Living with others: Colombia's reincorporation process

Brisna Teresa Mantilla Cediel, Marlon David González Sapuy

Universidad Surcolombiana, Colombia

Bibliography

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Nussbaum, M. (2014). Emociones políticas. ¿Por qué el amor es importante para la justicia? Paidós. Barcelona-Buenos Aires-México.

Nussbaum, M. (2016). El ocultamiento de lo humano. Repugnancia, vergüenza y ley. Katz conocimiento. Buenos Aires, Argentina.

Touraine, A. (1997). ¿Podremos vivir juntos? : iguales y diferentes. Fondo de Cultura Económica.

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<https://sociologiaycultura.files.wordpress.com/2014/02/goffman-estigma.pdf>

Robles, G. (2023). La teoría del reconocimiento de Axel Honneth. EN: A. Camou (Coord.). Cuestiones de teoría social contemporánea. La Plata: Universidad Nacional de La Plata; EDULP. pp.881-905. En Memoria Académica.

<https://www.memoria.fahce.unlp.edu.ar/libros/pm.5859/pm.5859.pdf>

4R: Parallel session 4R

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · Location: Horton D0.10

ID: 117 / 4R: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Economic and development policies, Quantitative Research Methods

Research Classification: Quantitative

Keywords: Labour market trajectories

Assessing the determinants of labour market inclusion for vulnerable European citizens: an eco-systemic and multi-level approach

Arianna Vivoli¹, Mario Biggeri², Federico Ciani¹, Leonardo Grilli²

¹ARCO research center, Italy; ²University of Florence, Italy

ID: 437 / 4R: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Equalities and Inequalities for Children and Youth

Research Classification: Qualitative

Geographic Region of focus if any: Middle East

Keywords: NEETs

Beyond Employment: A Reevaluation of NEET Youth Through the Lens of the Capability Approach

Pınar Uyan-Semerçi, Emre Erdoğan

Istanbul Bilgi University, Türkiye

Bibliography

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Nussbaum, M. C. (2000). *Women and Human Development: The Capabilities Approach*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511841286>

Otto, Hans-Uwe, Valerie Eggdell, Jean-Michel Bonvin & Atzmüller, R. (Eds.) (2017). *Empowering Young People in Disempowering Times: Fighting Inequality Through Capability Oriented Policy*. Cheltenham, UK Northampton, MA: Edward Elgar Publishing.

Sen, A. (1993). Capability and Well-Being. In M. Nussbaum & A. Sen (Eds.), *The Quality of Life* (p. 0). Oxford University Press. <https://doi.org/10.1093/0198287976.003.0003>

Wrigley, L. (2019). (Un)Happy 21st Birthday NEET! A genealogical approach to understanding young people Not in Education, Employment or Training. *Youth & Policy*. <https://www.youthandpolicy.org/articles/unhappy-21st-birthday-neet/>

ID: 271 / 4R: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Education, Technology, innovation and design

Research Classification: Mixed methods

Geographic Region of focus if any: North America

Keywords: Engineering Design Capabilities

Beyond Fixed Destinations: Developing Engineering Capabilities for Uncertain and Complex Challenges

R. Alan Cheville¹, Stewart J. Thomas¹, Jenny Tilsen¹, Sarah Appelhans²

¹Bucknell University, United States of America; ²Lafayette College, United States of America

Bibliography

1.Sen, A. (1999). *Development as Freedom*. Oxford University Press.

2.Nussbaum, M. (2011). *Creating Capabilities: The Human Development Approach*. Harvard University Press.

3.Schön, D. (1983). *The Reflective Practitioner: How Professionals Think in Action*. Basic Books.

4.Koen, B. (2003). *Discussion of the Method: Conducting the Engineer's Approach to Problem Solving*. Oxford University Press.

5.Bucciarelli, L. (1994). *Designing Engineers*. MIT Press.

Time: Wednesday, 03/Sept/2025: 9:00am - 10:30am · *Location:* Horton D0.17

ID: 388 / 4S: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Foundational Issues in the Capability Approach, Philosophical and ethical foundations and implications of the Capability Approach

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Tiered

The case for a two-tier understanding of Capabilities

Hannah Siddle

Durham University, United Kingdom

Bibliography

Khader, S. J. (2011) Adaptive Preferences and Women's Empowerment, Oxford: Oxford University Press

Nussbaum, M. (2013) Women and Human Development: The Capabilities Approach, Cambridge: Cambridge University Press

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Sen, A. (2001). Development as Freedom, Oxford: Oxford University Press

5A: Parallel session 5A

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.23

ID: 215

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, Sustainable Human Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: environmental ethics

Nature-Based Human Development and Justice: Rethinking Our Relationships with Nature and Nonhuman Beings

Chair(s): **Andrew Crabtree** (Copenhagen Business School)

Presentations of the Panel

Nature-based Human Development: From Basic Needs to Harmony with Nature to Living with Nature.

Andrew Crabtree

Copenhagen Business School

Multispecies justice as interspecies deliberation

Matthias Kramm¹, **Luana Poliseli**², **Charbel El-Hani**³, **Thomas Rickard**⁴, **Mariana Garcia Medina**², **Lucia Neco**⁵, **David Ludwig**²

¹University of Tübingen, ²Wageningen University, ³Federal University of Bahia, ⁴Federal University of Minas Gerais, ⁵University of Western Australia

An interpretation of what it means that non-human-beings can be ends in themselves for human agents

Julio Caceda-Adrianzen

Pontificia Universidad Católica del Perú/ Goethe Universität Frankfurt

ID: 222 / 5A: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Human and Non-human Capabilities, Sustainable Human Development

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Harmony with nature

Nature-based Human Development: From Basic Needs to Harmony with Nature to Living with Nature.

Andrew Crabtree

Copenhagen Business School, Denmark

Bibliography

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Crabtree, A. (2023) The Anthropocene, Nature-Based Security and Mental Well-Being. 2021-22 Human Development Report, Background Paper

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ID: 191 / 5A: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Multispecies justice

Multispecies justice as interspecies deliberation

Matthias Kramm¹, **Luana Poliseli**², **Charbel El-Hani**³, **Thomas Rickard**⁴, **Mariana Garcia Medina**², **Lucia Neco**⁵, **David David**²

¹University of Tübingen; ²Wageningen University; ³Federal University of Bahia; ⁴Federal University of Minas Gerais; ⁵University of Western Australia

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Dewey, John. 1938. Logic: Theory of Inquiry. New York: Henry Holt and Co.

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ID: 209 / 5A: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Environment, Sustainability, and SDGs, Human and Non-human Capabilities

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: environmental ethics

An interpretation of what it means that non-human-beings can be ends in themselves for human agents.

Julio Caceda-Adrianzen^{1,2}

¹Pontificia Universidad Católica del Perú; ²Goethe Universität Frankfurt, Germany

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Anderson, Elizabeth. 1993. Value in Ethics and Economics. Cambridge, Mass: Harvard University Press.

Anderson, Elizabeth. 2005. "Animal rights and the values of non-human life". Animal Rights: Current Debates and New Directions, edited by Cass Sustein and Martha Nussbaum, 277-296, Oxford: Oxford University Press.

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5B: Parallel session 5B

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.24

ID: 453

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Poverty, inequality and exclusion, Territorial equity and social justice

Research Classification: Mixed methods

Geographic Region of focus if any: Latin America

Keywords: Armed conflict and capabilities

COLOMBIA, A CONFLICT HARMING HUMAN DEVELOPMENT: THE CASE OF THE CATATUMBO SUBREGION

Chair(s): **JORGE IVAN BULA-ESCOBAR** (UNIVERSIDAD NACIONAL DE COLOMBIA, Colombia), **GIOVANY ARMANDO ASTROZ-MARIN** (ESCUELA SUPERIOR DE ADMINISTRACION PUBLICA)

Presentations of the Panel

COLOMBIA, A CONFLICT HARMING HUMAN DEVELOPMENT: THE CASE OF THE CATATUMBO SUBREGION

JORGE IVAN BULA ESCOBAR¹, GIOVANY ARMANDO ASTROZ-MARIN²

¹UNIVERSIDAD NACIONAL DE COLOMBIA, Colombia, ²ESCUELA SUPERIOR DE ADMINISTRACION PUBLICA

ID: 204 / 5B: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Indigenous people and philosophies, Peace studies

Research Classification: Qualitative

Geographic Region of focus if any: Latin America

Keywords: Indigenous capabilities

ANALYZING PEACEBUILDING PROCESSES ON INDIGENOUS COMMUNITIES VICTIMS OF GENOCIDE STRATEGIES IN GUATEMALA: A DECOLONIAL AND INDIGENOUS PERSPECTIVE ON THE CAPABILITIES APPROACH.

Ernestina Tecu, Cristian David Osorio Figueroa

Instituto de Saúde Coletiva - UFBA, Guatemala

Bibliography

1. Heather Sauyaq Jean Gordon & Ranjan Datta (2022) Indigenous Communities Defining and Utilising Self-determination as an Individual and Collective Capability, *Journal of Human Development and Capabilities*, 23:2, 182-205, DOI: 10.1080/19452829.2021.1966613

2. Jokin Alberdi & Manuel Barroso (2020): Broadening the Analysis of Peace in Mozambique: Exploring Emerging Violence in Times of Transnational Extractivism in Cabo Delgado, *Global Society*, DOI: 10.1080/13600826.2020.1772730

3. Kia M.Q. Hall (2017) Introducing Joint Capabilities: Findings from a Study of Development in Honduras' Garifuna Ancestral Villages, *Journal of Human Development and Capabilities*, 18:1, 60-74, DOI:10.1080/19452829.2016.1199168

4. Cabnal, Lorena. 2010. *Feminismos diversos: el feminismo comunitario.*, edited by ACSUR-Las Segovias. España: ACSUR Las Segovias.

5. Nussbaum, M. C. (2012). *Las mujeres y el desarrollo humano*. Herder Editorial.

ID: 425 / 5B: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Indigenous people and philosophies

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Latin America

Keywords: Collective capabilities

Indigenous and Afro-descendant philosophies for defending territories, body, and Earth: expressions of collective capabilities for engaged health training.

Cristian David Osorio Figueroa^{1,3}, Ernestina Tecu¹, Matheus Silva Pedreira²

¹Universidade Federal da Bahia, Guatemala; ²Universidade Federal da Bahia, Salvador, Brasil; ³Universidad Maya Kaqchikel, Guatemala

Bibliography

1. Alkire, S., & Deneulin, S. (2009). The human development and capability approach. In *An introduction to the human development and capability approach* (pp. 22-48). Routledge.

2. Murphy, M. (2014). Self-determination as a Collective Capability: The Case of Indigenous Peoples. *Journal of Human Development and Capabilities*, 15(4), 320–334. <https://doi.org/10.1080/19452829.2013.878320>

3. Tzul, G. (2015). *Sistemas de gobierno comunal indígena: la organización de la reproducción de la vida*. El Apantle, 1

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ID: 110 / 5B: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Education, Empowerment and Collective Capabilities

Research Classification: Theoretical/Conceptual

Keywords: navigational agency

Beyond Recipients: Refugee Teachers as Agents of Change through Collective Capabilities and Social Bonds

Ecem Karlidag-Dennis¹, Zehra Keser Ozmantar², Melis Cin³

¹University of Northampton, United Kingdom; ²Gaziantep University, Turkey; ³Lancaster University, United Kingdom

Bibliography

Claassen, R. (2018). *Capabilities in a just society: A theory of navigational agency*. Cambridge University Press.

Tonon, G. (2018). "Communities and Capabilities". *Journal of Human Development and Capabilities*, 19:2, 121-125, DOI: 10.1080/19452829.2018.1454288.

Ozmantar, K. Z., Cin, M. and Mkwanzani, F. (2023) "Becoming a Teacher: The Liminal Identities and Political Agency of Refugee Teachers" *Journal of Human Development and Capabilities*. 24:3, 336-358, DOI: 10.1080/19452829.2023.2227108

Pelenc, J., Bazile, D., & Ceruti, C. (2015). Collective capability and collective agency for sustainability: A case study. *Ecological economics*, 118, 226-239.

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5C: Parallel session 5C

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.26

ID: 136 / 5C: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Epistemic (in)justices and institutions, Transformative institutions

Research Classification: Theoretical/Conceptual

Keywords: Transformative institutions

Transforming Social Policies and Institutions in a Capability Perspective: Agency, Voice and the Capability to Aspire

Jean-Michel Bonvin, Francesco Laruffa

University of Geneva, Switzerland

Bibliography

Appadurai, Arjun. 2004. "The Capacity to Aspire: Culture and the Terms of Recognition." In Culture and Public Action, edited by Vijayendra Rao, and Michael Walton, 59–84. Palo Alto: Stanford University Press.

Bonvin, Jean-Michel, and Francesco Laruffa. 2018. "Human Beings as Receivers, Doers and Judges. The Anthropological Foundations of Sustainable Public Action in the Capability Approach." Community, Work & Family 21 (5): 502–518.

<https://doi.org/10.1080/13668803.2018.1526777>.

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Hobson, Barbara, and Bénédicte Zimmermann. 2022. Pathways in Agency and Alternative Futures. Stockholm University, Department of Sociology: Working Paper n. 41.

(Open in a new window)Google Scholar

5D: Parallel session 5D

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · *Location:* Horton D1.28

ID: 374 / 5D: 1

Artistic workshop or panel

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Environment, Sustainability, and SDGs, Participatory Methods

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Participatory Staged Reading

We All Live in Bhopal: A Participatory Staged Reading

Mani Sudhir Selvaraj

University of Bradford, United Kingdom

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The following references will help individuals getting a deeper understanding of the Bhopal Gas Disaster:

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- Broughton, E. (2005). The Bhopal disaster and its aftermath: a review. Environ Health.
- Odysseos, L. (2015). The question concerning human rights and human rightlessness: disposability and struggle in the Bhopal gas disaster, Third World Quarterly.
- Bisht, P. (2018). Social movements and the scaling of memory and justice in Bhopal. Contemporary South Asia.
- McCord GC, Bharadwaj P, McDougal L, et al. (2023). Long-term health and human capital effects of in utero exposure to an industrial disaster: a spatial difference-indifferences analysis of the Bhopal gas tragedy. BMJ Open.
- Bhopal: 40 Years of Justice (2024). Amnesty International.
- A Poisoned Place (2014). The Caravan.
- The long, dark shadow of Bhopal: still waiting for justice, four decades on (2023). The Guardian.

5E: Parallel session 5E

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Richmond E92

ID: 144

Open Panel

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Economic and development policies, Poverty, inequality and exclusion

Research Classification: Mixed methods

Keywords: Financial development, fintech, financial capability, financial inclusion

Finance, fintech and capabilities

Chair(s): **Rashmi Arora** (University of Bradford, United Kingdom)

Presenter(s): **Rashmi Arora** (University of Bradford)

ID: 213 / 5E: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Policy analysis and evaluation related to capabilities and agency

Research Classification: Quantitative

Geographic Region of focus if any: East Asia

Keywords: Targeting using Multidimensional Deprivation Measures in Indonesia

Using the Capability Approach for Targeting: An Analysis of the Impact of the Government of Indonesia's Smart Education Programme on Multidimensional Deprivation

Putu Geniki Lavinia Natih¹, Rina Karlina²

¹Universitas Indonesia, Indonesia; ²Ministry of Finance, Republic of Indonesia

Bibliography

Alkire, S. (2002). Valuing Freedoms: Sen's Capability Approach and Poverty Reduction: Oxford University Press.

Alkire, S., & Foster, J. (2011). Counting and multidimensional poverty measurement. Journal of Public Economics, 95(7–8), 476–487.

Sen, A. (1999). Development as freedom: Oxford University Press.

Sumarto, S., & de Silva, I. (2014). Beyond the Headcount: Examining the Dynamics and Patterns of Multidimensional Poverty in Indonesia.

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ID: 195 / 5E: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Economic and development policies, Global South and Global North Collaborations: Opportunities, Challenges and Sustainability

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Taxation

International tax solidarity and the current state of OECD's Pillar 2

André Folloni

Pontifícia Universidade Católica do Paraná, Brazil

Bibliography

ANDRADE, Leonardo Aguirra de. As regras recomendadas pelo pillar two e a sua relação com o ordenamento jurídico brasileiro.

Revista de Direito Tributário Internacional Atual, v. 6, n. 12, 2023, p. 133–219.

APRILIASARI, Vita. OECD/G20 pillar two: is it a compatible and feasible solution? Jurnal Pajak Indonesia (Indonesian Tax Review), 2021, n. pag.

DAS, Pitambar; RIZZO, Amedeo. The OECD Global Minimum Tax Proposal under Pillar 2: Will it achieve the desired policy goal? Bulletin for International Taxation, v. 76, n. 1, 2021.

KURIAN, Arul. The evolution of international tax regime and the OECD Two-Pillar solution: analysis from a developing country perspective. Journal of Economic Issues, v. 1, n. 1, 2022, p. 61–71.

PETERS, Cees. The legitimacy of the OECD's work on pillar two: an analysis of the overconfidence in a 'devilish logic'. Intertax, v. 51, n. 8/9, 2023, p. 554–571.

ID: 349 / 5E: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Health inequities and Aging, AFR - Africa

Research Classification: Quantitative

Geographic Region of focus if any: Africa

Keywords: Food Insecurity, Happiness Inequality, Subjective Well-being, Economic Sentiments, Extreme Weather Shocks

Effect of Perceived Material and Food Insecurities on SWB and its Inequality: The role of general Economic Condition and Inflation Sentiments in High-Frequency Data

Samuel R Diriba¹, Luca Esposito², Marcello Signorelli³, Luigi Aldieri¹

¹University of Salerno, Italy; ²University of Foggia, Italy; ³University of Perugia, Italy

5F: Parallel session 5F

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C7

ID: 148 / 5F: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, AFR - Africa

Research Classification: Qualitative

Keywords: Evaluation

THE MELTING POT'S BROKEN FURNACE: A CAPABILITARIAN EVALUATION OF UNYAO I'S INSITUTIONAL CAPACITY FOR NATIONAL INTERGRATION

Monique Kwachou

University of Bristol, United Kingdom

Bibliography

- Ndille, R. (2020). Learn History, think unity: National integration through History education in Cameroon, 1961-2018. Yesterday and Today, (23), 44-70.
- Vubo, Emmanuel. 2006. Management of ethnic diversity in Cameroon against a backdrop of social crisis. Cahiers d'Etudes Africaines. 181(1):135-156.
- Akpan, P. 1990. The role of higher education in National integration in Nigeria. Higher Education 19(0):293-305. Available at <https://www.jstor.org/stable/158727>
- Elad, G. M. (1983). Schooling and national integration in Cameroon (Doctoral dissertation, Institute of Education, University of London).
- Alkire, S. (2008). Using the capability approach: prospective and evaluative analyses. The capability approach: Concepts, measures and applications, 26-50.

ID: 299

Closed Panel Session

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, Philosophical and ethical foundations and implications of the Capability Approach

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Negative Capability, a challenge to rational certainties

Negative Capabilities: another light on the relationship between culture and Capabilities

Chair(s): **Claudine Sauvain-Dugerdil** (University of Geneva, Switzerland, Switzerland), **Elaine Unterhalter** (University College London)

Presentations of the Panel

Stopping to Think: Negative Capabilities and the Ethical Life

Ken STIKKERS

Southern Illinois University

Negative Capability and its Potential for Capturing Paradoxical (Dis)Empowerment: Findings from Cameroonian women's experiences of higher education

Monique KWACHOU

University of the Free State, South Africa

Negative capability in policy analysis: the case of private education reform in Beijing

Yuliana DEMENTYEVA

PhD Cambridge University

5G: Parallel session 5G

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Richmond C9

ID: 443 / 5G: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Education, Education: Rights, Equalities and Capabilities

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: shadow education; capability and peace; market culture, social justice

Capability Enhancement through Shadow Education? Rethinking culture, peace and justice

Manabi Majumdar, Sabir Ahamed

Pratichi(India) Trust, India

Bibliography

References:

Darling-Hammond, Linda (2024), "Reinventing Systems for Equity", ECNU Review of Education, Vol. 7 (2).

Dreze, Jean and Amartya Sen (1995), "Basic Education as a Political Issue", in India: Development and Participation, Oxford University Press.

Nussbaum, Martha (2010), Not for Profit: Why Democracy Needs the Humanities, Princeton University Press.

Peck, J. and A. Tickell (2002), "Neoliberalizing Space", Antipode, vol. 34 (3).

Sen, Amartya (2015), The Country of First Boys, Oxford University Press

ID: 415 / 5G: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: E. Peace and culture

Topics / fields of research: Cooperation, Peace studies

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Indivisible morality, Arms race, Disarmament

Culture of Peace

Hippu Salk Kristle Nathan¹, Posina Venkata Rayudu²

¹Institute of Rural Management Anand, India; ²Independent Scientist

Bibliography

Hirsch, F. (1976) The Social Limits to Growth, Cambridge MA: Harvard University Press

Frank, R. H. (2008). Should public policy respond to positional externalities?. Journal of Public Economics, 92(8-9), 1777-1786.

Nathan, H.S.K. (2012) "Gandhi's Ideas on World Government", The Hans India, Oct 2

Nathan, H.S.K. (2013) Who is Impeding Disarmament? Peace Magazine, v29 No.1, p18

SIPRI (Stockholm International Peace Research Institute) (2023) Arms transfer database

5H: Parallel session 5H

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.01

ID: 214 / 5H: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Children and Youth, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Access

Beyond barriers: enhancing capabilities through access in higher education for rural youth in Botswana

Esther Mashabile

University of the Free State, South Africa

Bibliography

1. Mathebula, M. (2019). Recognising poor black youth from rural communities in South Africa as epistemic contributors. *Critical Studies in Teaching and Learning*, 64-86.

2. Mkwanzani, F & Mathebula, M. (2023) Pursuing higher education in contexts of socio-spatial exclusion: a scoping study of the educational trajectories of youth from an informal settlement in South Africa, Society for Research into Higher Education, Research Report

3. Sen, A. (1999). *Development as freedom*. Oxford: Oxford University Press.

4. Walker, M. & Mkwanzani, F. (2015). Challenges in accessing higher education a case study of marginalised young people in one South African informal settlement. *International Journal of Educational Development* 40, 40-49. Doi: 10.1016/j.ijedudev.2014.11.010.

5. Walker, M., McLean, M., Mathebula, M., & Mukwambo, P. (2022). Low income students, human development and higher education in South Africa: Opportunities, obstacles and outcomes. Cape Town: African Minds.

ID: 157 / 5H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Capability measurement and empirical analysis, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Qualitative

Keywords: First-generation international students, capability approach, capital theory, extracurricular activities, integration.

A Sen-Bourdieu exploration of extracurricular activity engagement among first-generation international students at the University of the Free State.

MONTHUSI MAGOSI

University of the Free State, South Africa

Bibliography

Bourdieu, P. (1986). The Forms of Capital. In J. Richardson (Ed.), *Handbook of Theory and Research for the Sociology of Education* (pp. 241–258). <https://doi.org/10.15639/teflinjournal.v29i1/45-71>

Buckley, P., & Lee, P. (2021). The impact of extra-curricular activity on the student experience. *Active Learning in Higher Education*, 22(1), 37–48. <https://doi.org/10.1177/1469787418808988>

Eveland, T. J. (2020). Supporting first-generation college students: analyzing academic and social support's effects on academic performance. *Journal of Further and Higher Education*, 44(8), 1039–1051. <https://doi.org/10.1080/0309877X.2019.1646891>

Gesing, P., & Glass, C. (2018). First Generation International Students and the 4Ds Shaping the Future of Global Student Mobility: A Comparative Report Analysis. *Journal of Comparative and International Higher Education*, 10(2), 24–27.

Robeyns, I. (2017). Wellbeing, Freedom, and Social Justice: The Capability Approach Re-Examined. In *Feminist Economics* (Vol. 25, Issue 2). Open Book Publishers. <https://doi.org/10.1080/13545701.2018.1564063>

5J: Parallel session 5J

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.02

ID: 287 / 5J: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Sustainability, Sustainable Development and SDGs

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Energy poverty

Monitoring capability deprivation in energy poverty in Northwestern Europe

Koen Dortmans, Erik Jansen

HAN University of Applied Sciences, Netherlands, The

Bibliography

Anand, P., Hunter, G., Carter, I., Dowding, K., Guala, F., & Van Hees, M. (2009). The development of capability indicators. *Journal of Human Development and Capabilities*, 10(1), 125-152.

Bartiaux, F., Day, R., & Lahaye, W. (2021). Energy poverty as a restriction of multiple capabilities: a systemic approach for Belgium. *Journal of Human Development and Capabilities*, 22(2), 270-291.

Day, R., Walker, G., & Simcock, N. (2016). Conceptualising energy use and energy poverty using a capabilities framework. *Energy Policy*, 93, 255-264.

Lee, J., Kim, H., & Byrne, J. (2021). Operationalising capability thinking in the assessment of energy poverty relief policies: Moving from compensation-based to empowerment-focused policy strategies. *Journal of Human Development and Capabilities*, 22(2), 292-315.

Middlemiss, L., Stevens, M., Ambrosio-Albalá, P., Pellicer-Sifres, V., & van Grieken, A. (2023). How do interventions for energy poverty and health work?. *Energy Policy*, 180, 113684.

ID: 233 / 5J: 2

Full academic or research paper

This is a proposal for an online presentation on September 5th.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Poverty, inequality and exclusion

Research Classification: Qualitative

Geographic Region of focus if any: Europe

Keywords: Energy poverty, immigrants, gender, capability approach, well-being.

The Experience of Energy Poverty among Immigrant Women in Norway

Karianne Krohn Taranger

Fridtjof Nansen Institute, Norway

Bibliography

Day, R., Walker, G., & Simcock, N. (2016). Conceptualising energy use and energy poverty using a capabilities framework. *Energy Policy*, 93, 255–264. <https://doi.org/10.1016/j.enpol.2016.03.019>

Nussbaum, M. C. (2000). *Women and Human Development: The Capabilities Approach*. Cambridge University Press.

Feenstra, M., & Clancy, J. (2020). A View from the North: Gender and Energy Poverty in the European Union. In *Engendering the Energy Transition* (s. 163–187). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-43513-4_8

Petrova, S., & Simcock, N. (2021). Gender and energy: Domestic inequities reconsidered. *Social & Cultural Geography*, 22(6), 849–867. <https://doi.org/10.1080/14649365.2019.1645200>

MacGregor, S., Walker, C., & Katz-Gerro, T. (2019). 'It's what I've always done': Continuity and change in the household sustainability practices of Somali immigrants in the UK. *Geoforum*, 107, 143-153.

ID: 404 / 5J: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Participatory Methods, Ethics of AI

Research Classification: Qualitative

Geographic Region of focus if any: North America

Keywords: Storytelling AI Ethics

STEMtelling: Storytelling as a practice towards participatory agency of ethical considerations in artificial intelligence

Jenny S Tilsen, Robert M Nickel, R. Alan Cheville

Bucknell University, United States of America

Bibliography

1. Varela, F. J. (1999). *Ethical Know-How: Action, Wisdom, and Cognition*. Stanford University Press.

2. Vygotsky, L. S., & Cole, M. (1978). *Mind in society: Development of higher psychological processes*. Harvard University Press

3. Nussbaum, M. C. (2003). *Upheavals of thought: The intelligence of emotions*. Cambridge University Press.

4. Longino, H. E. (1990). *Science as social knowledge: Values and objectivity in scientific inquiry*. Princeton university press.

5. Cetina, K. K. (1999). *Epistemic cultures: How the sciences make knowledge*. harvard university press.

ID: 431 / 5J: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Higher Education: Opportunities, Inequalities and Agency, Methodological issues in operationalising the capability approach

Research Classification: Mixed methods

Geographic Region of focus if any: North America

Keywords: Educational Capabilities

Capability List Development for Expanding Opportunities in Engineering Education

Rebecca Thomas¹, Sarah Appelhans², Jenny Tilsen¹, Stewart Thomas¹, Michael S Thompson¹, Alan Cheville¹

¹Bucknell University, United States of America; ²Lafayette University, United States of America

Bibliography

Robeyns, I. (2017). Wellbeing, freedom and social justice: The capability approach re-examined. Open Book Publishers.

Walker, M. (2008). A Human Capabilities Framework for Evaluating Student Learning. *Teaching in Higher Education*, 13(4), 477–487.

<https://doi.org/10.1080/13562510802169764>

Mathebula, M. (2018). *Engineering Education for Sustainable Development: A Capabilities Approach* (1st ed.). Routledge.

<https://doi.org/10.4324/9781315177045>

Simpson, N. P. (2018). Applying the Capability Approach to Enhance the Conceptualization of Well-being in Environmental Assessment. *Journal of Human Development and Capabilities*, 19(3), 365–397. <https://doi.org/10.1080/19452829.2018.1469118>

5K: Parallel session 5K

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Pemberton P2.11

ID: 337 / 5K: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: B. Peace and capabilities

Topics / fields of research: Culture and religion, Foundational Issues in the Capability Approach

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Integral Human Development, Capability Approach, spirituality, Inner Peace, Laudato si'

Integral Human Development and Spirituality through capability approach lens

Mario Biggeri^{1,2}, Giulio Guarini^{3,2}, Guidalberto Bormolini⁴

¹University of Florence, Italy; ²Comunità di ricerca di Economia, Spiritualità e Sviluppo Umano Integrato; ³Università degli studi della Toscana; ⁴Centro di spiritualità del Monastero S. Leonardo presso la Villa del Palco a Prato

Bibliography

Biggeri, M., Ferrannini, A., Lodi, L., Cammeo, J., Francescutto, A. (2023). The "winds of change": the SPES framework on Sustainable Human Development. SPES Working paper no. 2.1, SPES project – Sustainability Performances, Evidence and Scenarios. Florence: University of Florence.

Deneulin S. (2021). Human Development and the Catholic Social Tradition: Towards an Integral Ecology, Routledge Focus, Oxon and New York.

Deneulin S. and Sedmak C. (Eds.) (2023), Integral Human Development: Catholic Social Teaching and the Capability Approach., University of Notre Dame Press.

Pope Francis (2015), Laudato Si': On Care for our Common Home, Encyclical letter, Dicastero per la Comunicazione - Libreria Editrice Vaticana.

Sen, A. (1999). Development as Freedom. Oxford University Press.

ID: 188 / 5K: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Culture and religion, Sustainability, Sustainable Development and SDGs

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Dharma

Dharma-based Economic Systems and Sustainable Human Development

Sriram Balasubramanian¹, Jaya Krishnakumar²

¹World Bank Group; ²University of Geneva, Switzerland

Bibliography

Balasubramanian, S. (2024), Dharmanomics, Bloomsbury Publishers.

Deodhar, S. Y. and S. Balasubramanian (2020), 'The Pre-Kautilyan Period: a sustainable model through ancient economic ideas and practices', EHES Working paper. https://ehes.org/wp/EHES_199.pdf

Sihag, B.S. (2024), Kautilya's Ethics-based Economics vs Modern Economics
Palgrave studies in comparative East-West philosophy. <https://a.co/d/fiwBFZi>

ID: 348 / 5K: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Culture and religion, Indigenous people and philosophies

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa

Keywords: Capabilities

Resettlement of the San of Botswana: A conflict and unfreedom to their culture

BAKADZI MOETI¹, MACDELYN MOSALAGAE²

¹WORD OF DESTINY CHURCH, Botswana; ²ROMAN CATHOLIC CHURCH, Botswana

Bibliography

Akampurira, A. (2024). Analysis and application of Nussbaum capability approach. Normative Ethics. Applied Ethics. Social Justice. 14 pages.

Hitchcock, R. (1985). 'Water, land and livestock: the evolution of tenure and administration patterns in the grazing areas of Botswana' in L. Picard (ed), The Evolution of Modern Botswana. London: Rex Collins

Keokgaoditse, S. (2007). Analysing challenges faced by governments in ensuring equitable development of the minorities: The case of Botswana government and the relocation of Basarwa. Master of Social Sciences, Northwest University-Mafikeng Campus.

Nussbaum, M. (2011) Creating Capabilities: The Human Development Approach, London: Harvard University Press

Mashumba, L. (2024) Exploring the land dispossession and criminalisation of the Basarwa people's livelihoods in Botswana: A narrative through the lens of the Basarwa peoples. The Extractive Industries and Society. 20.

ID: 386 / 5K: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Culture and religion, Health inequities and Aging

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: Spiritual Socialism, Yoga, Well-being, Life-Satisfaction

Is Spiritual Socialism a key proxy for enhancing India's healthy life and ageing satisfaction?

Bibliography

Patel, R., & Veidlinger, D. (2023). Exploring the Benefits of Yoga for Mental and Physical Health during the COVID-19 Pandemic. *Religions*, 14(4), 538. <https://doi.org/10.3390/rel14040538>

Patel, S., Klagholz, S., Peterson, C. T., Weiss, L., Chopra, D., & Mills, P. J. (2019). Psychosocial Effects of a Holistic Ayurvedic Approach to Well-being in Health and Wellness Courses. *Global Advances in Health and Medicine*. <https://doi.org/10.1177/2164956119843814>

Sengupta, P. (2012). Health Impacts of Yoga and Pranayama: A State-of-the-Art Review. *International Journal of Preventive Medicine*, 3(7), 444. <https://pmc.ncbi.nlm.nih.gov/articles/PMC3415184/>

Taneja, D. K. (2014). Yoga and Health. *Indian Journal of Community Medicine : Official Publication of Indian Association of Preventive & Social Medicine*, 39(2), 68. <https://doi.org/10.4103/0970-0218.132716>

Mental health atlas 2017. Geneva: World Health Organization; 2018. Licence: CC BY-NC-SA 3.0 IGO.

5L: Parallel session 5L

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Norcroft Auditorium

ID: 212 / 5L: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Policy analysis and evaluation related to capabilities and agency

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: capability-deprivation

Reaching the ultra-poor in rural Bihar, India

Meera Tiwari, Gopal Netuveli

University of East London, United Kingdom

Bibliography

Tiwari, M (2021), Why Some Development Works, Zed Books, Bloomsbury

Bihar Rural Livelihoods Project (2022),

J-Pal, 2022: <https://www.povertyactionlab.org/case-study/targeting-ultra-poor-improve-livelihoods>

Datta, U. (2015), Socio-Economic Impacts of JEEViKA: A Large-Scale Self-Help Group Project in Bihar, India, World Development, Vol 68, p1-18

Ibrahim and Alkire (2007), Agency and Empowerment: a proposal for internally comparable indicators, OPHI Working paper 04

Sen, A. K. (1985b) 'Well-being, agency and freedom: the Dewey Lectures 1984', The Journal of Philosophy, 82, pp. 169-221.

ID: 432 / 5L: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Government by discussion, Policy and politics related to capabilities and agency

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Nationalism, nation state, Political Psychology

Reinterpreting the Capability Approach in the Indian context

Divvyaj Bajpai

Delhi School of Business, India

Bibliography

1. Gasper, Des. 2018. "Human Development in India – Comparing Sen and his Competitors." In New Frontiers of the Capability Approach, edited by F. Comim, P. Anand, and S. Fennell, 273–313. Cambridge: Cambridge University Press.

Draft article available at Academia.edu

2. The Political Writings of Harold D. Lasswell: Psychopathology and Politics; Politics—Who Gets What, When, How; Democratic Character. By Harold D. Lasswell. (Glencoe, Illinois: Free Press. 1951. Pp. 525). American Political Science Review. 1951;45(3):936-936. doi:10.1017/S0003055400302453

3. Anderson, Benedict. 1991. Imagined Communities - Reflections on the Origin and Spread of Nationalism. Revised and extended edition. London: Verso.

Accessed from https://is.muni.cz/el/1423/podzim2013/SOC571E/um/Anderson_B_-_Imagined_Communities.pdf, February 2025.

Daedalus: Reconstructing Nations and States

Vol. 122, No. 3, Summer, 1993, Published by: The MIT Press on behalf of American Academy of Arts & Sciences. Open Access articles accessed at <https://www.jstor.org/stable/i20027176>

Citing only two here:

4. Verdery, K. (1993). Whither "Nation" and "Nationalism"? Daedalus, 122(3), 37–46. <http://www.jstor.org/stable/20027181>

5. Varshney, A. (1993). Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety. Daedalus, 122(3), 227–261. <http://www.jstor.org/stable/20027190>

ID: 135 / 5L: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Children and Youth, Vulnerability

Research Classification: Qualitative

Keywords: Territory of (dis)respect

The challenge of respecting young people in residential care? A capability perspective

Oscar Waltz, Jean-Michel Bonvin

University of Geneva, Switzerland

Bibliography

Bonvin, J.-M. and Stoecklin, D. (2016). Children's Right as Evolving Capabilities: Towards a Contextualized and Processual Conception of Social Justice. Ethical Perspectives, N°23, pp. 19-39

Fraser, N. (1989). Talking about Needs: Interpretive Contests as Political Conflicts in Welfare-State Societies. Ethics, vol. 99, n°2, pp. 291-313

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Bruxelles

Glassman, M. and Patton R. (2014). "Capability Through Participatory Democracy: Sen, Freire and Dewey." *Educational Philosophy and Theory* 46 (12): 1353–1365

Sen, A. (1999). *Development as freedom*, New York: Oxford University Press.

5M: Parallel session 5M

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Norcroft Lounge

ID: 379 / 5M: 1

Policy or Practice Panels

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Poverty, inequality and exclusion

Research Classification: Mixed methods

Geographic Region of focus if any: Latin America

Keywords: Corporate Moral Agency; Alkire-Foster Method; Capability Approach; Poverty Alleviation

Corporate Moral Agency and Capability Approach in Practice: Experiences from Vale, AB-InBev, and Grupo Mariposa in Addressing Poverty in Latin America

Antônio Claret¹, Jamie Coats¹, Francisca Rocco¹, André Almeida², Flávia Alvim², Flávia Constant³, Leticia Verona³, Carla Vimercate³, Mario Ordoñez⁴, Maria Fernanda Cancinos⁴, Maria Belliard⁵

¹Wise Responder/Oxford; ²Fundação Dom Cabral; ³Vale; ⁴Grupo Mariposa; ⁵Ab-Inbev

Bibliography

Alkire, S. (2005b). Why the Capability Approach? *Journal of Human Development*, 6(1), 115–135.

<https://doi.org/10.1080/146498805200034275>

French, P. A. (1984). *Collective and corporate responsibility*. Columbia University Press.

French, P. A. (1995). *Corporate ethics*. Harcourt Brace College Publishers.

Meyers, C. (1983). The Corporation, Its Members, and Moral Accountability. *Business & Professional Ethics Journal*, 3(1), 33–44.

Robeyns, I. (2005). The Capability Approach: A theoretical survey. *Journal of Human Development*, 6(1), 93–117.

<https://doi.org/10.1080/146498805200034266>

Sen, A. (1999). *Development as Freedom*. Oxford University Press.

5N: Parallel session 5N

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Chesham B0.24

ID: 378 / 5N: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capabilities, Migration, Urbanization and Human Capital, Democracy, Participation and Deliberation

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Limits of utilitarian mainstream economics, Refugee migration, xenophobia, culture, Capability Approach

Refugees, Mainstream Economics, Culture, and Xenophobia

Juergen Volkert

Pforzheim University, Germany

Bibliography

Margalit, Yotam (2019): Economic Insecurity and the Causes of Populism, Reconsidered. Journal of Economic Perspectives, 33(4), Fall, pp. 152-170.

Mau, Steffen; Lux, Thomas; Westheuser, Linus (2024): Triggerpunkte: Konsens und Konflikt in der Gegenwartsgesellschaft ["Trigger points: Consensus and Conflict in Contemporary Society"], Berlin: Suhrkamp.

Norris, Pipa; Inglehart, Ronald (2019): Cultural Backlash: Trump, Brexit, and Authoritarian Populism. Cambridge U.K.: Cambridge University Press.

Sen, Amartya Kumar (2006): Identity and Violence. New York: W. W. Norton and Company.

Sen, Amartya (2009): The Idea of Justice. London: Allen Lane Penguin.

ID: 356 / 5N: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Capabilities and the Role of Emotions, Capabilities, Migration, Urbanization and Human Capital

Research Classification: Qualitative

Geographic Region of focus if any: South Asia

Keywords: Goldsmith, Traditional art

Jittering Golden Ties: Impact of Market, Regulations and Culture on the Capabilities Of Goldsmiths In India

Aparna Raj C

Indian Institute of Management Ahmedabad, India, India

ID: 281 / 5N: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Education, Higher Education: Opportunities, Inequalities and Agency

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: South Asia

Keywords: Affirmative Action

New Technology Cultures and Neglect of Affirmative Action Policies in Higher Education

Malish Chirakkal Madhavan

IIT Bombay, India

ID: 338 / 5N: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Culture and religion, Education

Research Classification: Qualitative

Geographic Region of focus if any: Caribbean

Keywords: Primary-school culture

The culture of primary schools in promoting human development: Views of RC principals in Trinidad & Tobago

Stephen Nigel Martin Geofroy, Benignus Bitu, Jeniffer Mohammed, Antoinette Valentine-Lewis, Samuel Lochan, Freddy James

The University of the West Indies, St Augustine Campus, Trinidad and Tobago

Bibliography

1. Nussbaum, M.C. (1997). Cultivating Humanity: A Classical Defense of Reform in Liberal Education. Harvard University Press.

2. The Glossary of School Reform, 2025. School Culture. Retrieved from <https://www.edglossary.org/school-culture/>

3. The Government of the Republic of Trinidad & Tobago (GORTT) (2023). Education Plan, 2023-2027. retrieved from: <https://www.moe.gov.tt/educationpolicy2023-2027/>

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5. Benedict XVI (2009). Caritas in Veritate. Vatican Press.

5P: Parallel session 5P

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.02

ID: 330 / 5P: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capabilities and Epidemics, Human Security against Economic, Health and Environmental Risks

Research Classification: Qualitative

Geographic Region of focus if any: Global/ region not specified

Keywords: Pandemic Preparedness

Staying safe or staying capable? Incorporating capability in pandemic preparedness and response.

Jean Merlin von Agris

University of Leeds, United Kingdom

Bibliography

Bardosh, K. (2023). How Did the COVID Pandemic Response Harm Society? A Global Evaluation and State of Knowledge Review (2020-21) (SSRN Scholarly Paper 4447806). <https://doi.org/10.2139/ssrn.4447806>

Con Wright, G., & Özdemir Ocaklı, B. (2024). The Impact of Age-Based COVID-19 Pandemic Regulations on Older People in Turkey: A Capability Approach. *Journal of Aging & Social Policy*, 36(6), 1375–1395. <https://doi.org/10.1080/08959420.2024.2403827>

Holst, J., & van de Pas, R. (2023). The biomedical securitization of global health. *Globalization and Health*, 19(1), 15.

<https://doi.org/10.1186/s12992-023-00915-y>

The Independent Panel for Pandemic Preparedness and Response (IPPPR). (2021). COVID-19: Make it the Last Pandemic.

https://theindependentpanel.org/wp-content/uploads/2021/05/COVID-19-Make-it-the-Last-Pandemic_final.pdf

Venkatapuram, S. (2020). Human Capabilities and Pandemics. *Journal of Human Development and Capabilities*, 21(3), 280–286.

<https://doi.org/10.1080/19452829.2020.1786028>

ID: 439 / 5P: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Sustainable Human Development

Research Classification: Quantitative

Geographic Region of focus if any: South Asia

Keywords: TFR, Multidimensional Poverty, District, India, NFHS

Fertility transition and reduction of multidimensional poverty: Evidences from Districts in India

Sanjay Mohanty, Jyoti Das

International Institute for Population Sciences, India

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4. Bloom, D. E., Canning, D., & Malaney, P. N. (2000). Population dynamics and economic growth in Asia. *Population and development review*, 26, 257-290.

ID: 326 / 5P: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Empowerment and Collective Capabilities, Methodological issues in operationalising the capability approach

Research Classification: Mixed methods

Geographic Region of focus if any: Europe

Keywords: Health Community Lab, stakeholder participation, Action-Research, capability approach.

Health Community Lab as an approach to foster stakeholder participation capabilities: the case of Tuscany Health Eco-system

Elisa Betti, Mario Biggeri, Alessia Marraccini, Dario Menicagli

University of Florence, Italy

Bibliography

Arnaldi S., Crabu S., & Magaudo P. (2022). Co-creazione e responsabilità nell'innovazione tecnoscientifica dal basso. *ETEROTOPIE*, 1-211.

Clark, D. A., Biggeri M. and Frediani A.A. (Eds), *The Capability Approach, Empowerment and Participation: Concepts, Methods and Applications*, Palgrave MacMillan

Dell'Era, C., & Landoni, P. (2014). Living lab: A methodology between user-centred design and participatory design. *Creativity and Innovation Management*, 23(2), 137-154.

Kim J., Kim Y. L., Jang H., Cho M., Lee M., Kim J., & Lee H. (2020). Living labs for health: an integrative literature review. *European journal of public health*, 30(1), 55-63.

Sen, A. (1999). *Development as Freedom*. Oxford University Press

ID: 260 / 5P: 4

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Capability measurement and empirical analysis, Creating Social and Economic Impact in Development and Public Policy using the Capability Approach

Research Classification: Mixed methods
Geographic Region of focus if any: South Asia
Keywords: Intergenerational Capability

Intergenerational Transfer of Core Capabilities: A Public Policy Perspective

Nripendra Kishore Mishra¹, Tulika Tripathi²

¹Banaras Hindu University, India; ²Central University of Gujarat

Bibliography

Mitchell, P. M., Roberts, T. E., Barton, P. M., & Coast, J. (2017). Applications of the capability approach in the health field: a literature review. *Social indicators research*, 133, 345-371.
López Barreda, R., Robertson-Preidler, J., & Bedregal García, P. (2019). Health assessment and the capability approach. *Global Bioethics*, 30(1), 19-27.
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Walker, M., & Unterhalter, E. (2007). The capability approach: Its potential for work in education. In Amartya Sen's capability approach and social justice in education (pp. 1-18). New York: Palgrave Macmillan US.
Walker, M. (2005). Amartya Sen's capability approach and education. *Educational action research*, 13(1), 103-110.

ID: 194 / 5P: 5

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Foundational Issues in the Capability Approach, Health inequities and Aging

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: Capability approach, Health, Education, Malnourishment, Malnutrition

Understanding Malnutrition through "Capability to Access Nutrition"

Abhay Vir Singh Kanwar

Tata Institute of Social Science Mumbai, India

Bibliography

Crucial references for the conference:

Alkire, S. (2002). *Valuing freedoms: Sen's capability approach and poverty reduction*. Oxford University Press.
Choudhary, N., & Parthasarathy, D. (2009). Is migration status a determinant of urban nutrition insecurity? Empirical evidence from Mumbai city, India. *Journal of Biosocial Science*, 41(5), 583-605.
Gupta, A., & Khaira, N.S. (2008). Flaws in child nutrition and health governance. *Economic and Political Weekly*, 43(17), 17-21.
Sen, A. (1999). *Development as freedom*. Oxford University Press.
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5Q: Parallel session 5Q

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.09

ID: 423 / 5Q: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Poverty, inequality and exclusion, Vulnerability

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Global/ region not specified

Keywords: insecurity

Understanding 'Multiple Insecurities': Concept, Dimensions and Challenges

IRENE BUCELLI¹, Stuart Henderson²

¹London School of Economics and Political Science, United Kingdom; ²Ulster University, United Kingdom

Bibliography

Wolff. J. and De-Shalit, (2007.) Disadvantage, Oxford: OUP.

McKnight, A., Mendes Loureiro, P., Vizard, P., Prats, A., Claver, A., Kumar, C. (2019) Multidimensional Inequality Framework, Atlantic Fellows for Social and Economic Equity Programme, International Inequalities Institute, LSE

Ranci, C. and Maestriperi, L. (2022). Localizing new social risks. In Handbook of Urban Social Policies: International Perspectives on Multilevel Governance and Local Welfare (pp. 24-38). (Research Handbooks in Urban Studies series). Edward Elgar Publishing.

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Brown, K. (2014). Beyond protection: "The vulnerable" in the age of austerity, in Harrison, M. and Sanders, T. (eds.), Social Policies and Social Control: New Perspectives on the Not-so-Big Society, Bristol: Policy Press, 39–52

ID: 247 / 5Q: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Human Security

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Insecurity

The Social Insecurity Project

Rina Agarwala

Johns Hopkins University, United States of America

Bibliography

Agarwala, Rina. (2013). Informal Labor, Formal Politics, and Dignified Discontent in India. Cambridge: Cambridge University Press.

Alkire, S. (2003). A Conceptual Framework for Human Security. Centre for Research on Inequality,

Human Security and Ethnicity, CRISE (working paper no. 2).

Narayan, D., Patel, R., Schafft, K., Rademacher, A., & Koch-Schulte, S. (2000). Voices of the poor: Can anyone hear us?. World Bank Group.

5R: Parallel session 5R

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.10

ID: 329 / 5R: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Urban governance, participation and empowerment

Research Classification: Mixed methods

Geographic Region of focus if any: Global/ region not specified

Keywords: Empowerment

Empowerment as a Capability: Conceptualising Conversion Factors for Economically Vulnerable Women in Malaysia

Anindita Dasgupta¹, Reem Ashraf²

¹Head of School - School of Liberal Arts and Sciences, Taylor's University, Malaysia; ²Independent Researcher and an Australian Research Council (ARC) Centre of Excellence for the Elimination of Violence against Women Affiliate

Bibliography

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<https://themalaysianreserve.com/2020/09/01/sustainable-action-plan-crucial-for-b40-women-hohs/> [Accessed on 20th February 2024].

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ID: 169 / 5R: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Topics / fields of research: Social divisiveness, SA - South Asia

Research Classification: Mixed methods

Keywords: inequality

Navigating Inequalities: An Intersectional Analysis of Food Access Among Rural Women in India

Shriya Bajaj

University of Sheffield, United Kingdom

ID: 331 / 5R: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: C. Culture and capabilities

Topics / fields of research: Capabilities and the Role of Emotions, Gender

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: East Asia

Keywords: Compassion, capability, marriage, law, Nussbaum

It's Not Just a Name: Women's capability, compassion's failure, and marriage

Yuko Kamishima

Ritsumeikan University, Japan

Bibliography

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----- Political Emotions: Why Love Matters for Justice, Harvard University Press, 2013.

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Brake, Elizabeth, Minimizing Marriage: Marriage, Morality, and the Law, Oxford University Press, 2012.

Chambers, Clare, Against Marriage: An Egalitarian Defence of the Marriage-Free State, Oxford University Press, 2017.

5S: Parallel session 5S

Time: Wednesday, 03/Sept/2025: 2:00pm - 3:30pm · Location: Horton D0.17

ID: 371 / 5S: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Ability to act in concert, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Experiential knowledge

Navigating knowledge: a capability perspective on experiential knowledge

Annica Brummel, Robin Smits

HAN University of Applied Sciences, Netherlands, The

Bibliography

Claassen, R. (2021). Capabilities in a just society. A Theory of Navigational Agency. Cambridge University Press.

Brummel, A., Jansen, E., Yerkes, M., & Javornik, J. (2024). Potential for social innovation in social work: applying the capability approach. In: Wilken, J. P., Parpan-Blaser, A., Prosser, S., Van der Pas, S., & Jansen, E. (eds.). Social work and social innovation: Emerging trends and challenges for practice, policy and education in Europe. Research in social work series. Bristol: Policy Press.

ID: 297 / 5S: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Policy and politics related to capabilities and agency, Transforming unjust structures

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Europe

Keywords: Agency

Navigating legal procedures from a Capability Perspective

Bas Kerssies

HAN University of Applied Sciences, Netherlands, The

Bibliography

Nussbaum, M.C. (2011). Creating capabilities: The Human Development Approach. Harvard University Press.

<http://doi.org/10.2307/j.ctt2jbt31>.

Ann-Katrin Habbig & Ingrid Robeyns (2022): Legal Capabilities, Journal of Human Development and Capabilities, DOI:

<https://www.tandfonline.com/action/showCitFormats?doi=10.1080/19452829.2022.208239>.

Robeyns, I. (2017). Wellbeing, Freedom and Social Justice. The Capability Approach Re-Examined. Cambridge: open Book Publishers.

Rutger Claassen (2018). Capabilities in a Just Society. A Theory of Navigational Agency. Cambridge, UK: Cambridge University Press.

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ID: 183 / 5S: 3

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: F. Other relevant studies

Topics / fields of research: Indigenous people and philosophies, AFR - Africa

Research Classification: Qualitative

Geographic Region of focus if any: Africa

Keywords: Political model of disability, Ubuntu philosophy, resilience, resistance, postcolonial, human development

Realising opportunities and freedoms through a political model of disability

Oliver Mutanga

Nazarbayev University, United Kingdom

Bibliography

Oliver Mutanga is an assistant professor at the Graduate School of Education at Nazarbayev University, Kazakhstan. His research interests intersect three main fields: Disability, Education and Health with a special focus on the Global South.

6H: Parallel session 6H

Time: Thursday, 04/Sept/2025: 9:00am - 10:30am · Location: Pemberton P2.01

ID: 218 / 6H: 1

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: D. Culture, peace and capabilities

Topics / fields of research: Children and Youth, Education

Research Classification: Theoretical/Conceptual

Geographic Region of focus if any: Africa

Keywords: Education

'Peace for the children who are born': A 'capabilities approach' to upholding the educational right for South Africa's undocumented migrant children

Sarah Blessed-Sayah

University of the Witwatersrand, South Africa

Bibliography

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Nussbaum, M. (2011). Creating capabilities: the human development approach. Harvard University Press.

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UNICEF. (2021). Peacebuilding dialogues production guide. <https://www.unicef.org/southafrica/reports/peacebuilding-dialogues-production-guide>

ID: 357 / 6H: 2

Full academic or research paper

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Gender, Health and disability

Research Classification: Quantitative

Geographic Region of focus if any: Africa

Keywords: Sexual reproductive health and rights

Delivering Integrated Sexual Reproductive Health And Rights Services In Rural Schools In South Africa: a Gender and Capabilities Perspective

Najma Shaikh¹, Ronelle Burger¹, Catherine Mathews^{2,3}

¹Stellenbosch University, South Africa; ²Medical Research Council, South Africa; ³University of Cape Town, South Africa

Bibliography

1. Lorimer, K., Greco, G., & Lorgelly, P. (2023). A new sexual well-being paradigm grounded in capability approach concepts of human flourishing and social justice. *Culture, Health and Sexuality*, 25(10), 1402–1417. <https://doi.org/10.1080/13691058.2022.2158236>.

2. Robeyns, I. (2003). Sen's capability approach and gender inequality: Selecting relevant capabilities. *Feminist Economics*, 9(2–3), pp. 61–92. <https://doi.org/10.1080/1354570022000078024>

3. Ruger, J. P. (2010). Health capability: Conceptualisation and operationalization. *Journal of Public Health*, pp. 100, 41–49. doi: 10.2105/AJPH.2008.143651.

4. Sen, A.K. (1999). Development as Freedom. (p3-282). Oxford University Press.

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6M: Parallel session 6M

Time: Thursday, 04/Sept/2025: 9:00am - 10:30am · *Location:* Norcroft Lounge

ID: 254 / 6M: 1

Policy or Practice Panels

This is a proposal for an in-person presentation in Bradford.

Themes of the conference: A. Human development and capability approach

Topics / fields of research: Creating Social and Economic Impact in Development and Public Policy using the Capability Approach, Democracy, Participation and Deliberation

Research Classification: Mixed methods

Geographic Region of focus if any: South Asia

Keywords: Youth

Empowering Youth through the Capability Approach (A Case of Last-Mile Development with the Gandhi Fellowship in India)

Nibedita Parajuli, Amrita Ray, Chinthana Bijo, Mansi Tiwary, Sakshi Badoni

Piramal Foundation, India

Bibliography

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Sen, Amartya. 2000. Development As Freedom. New Delhi: Oxford University Press.

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