Human Development &
Capability Association

Call for Papers

2020 HDCA Conference

*New Horizons:
Sustainability & Justice*

**Auckland, New Zealand
30 June to 02 July**

Hosted by

**MASSEY
UNIVERSITY**
TE KUNENGA KI PŪREHUROA

UNIVERSITY OF NEW ZEALAND

COLLEGE OF
HUMANITIES AND
SOCIAL SCIENCES

Conference Theme

While ideas about well-being, human development, and justice have always been progressed, now more than ever is the time for us to push ahead. Problems like radical climate change and the many effects it has on the ability of communities to flourish worldwide leave us with little other choice.

The Capability Approach and Human Development Paradigm have been playing an important role in this progress. They provide a meeting point for diverse perspectives, in- and outside of academia; link the Global South and Global North; and place the lives that people are able to have at the heart of well-being, development, and justice. Sustainability and equity are two of the pillars of human development, and while much progress has been made in understanding these ideas, new challenges have emerged. The urgent need to face these new challenges requires even more inter-disciplinary and cross-cultural understanding and exchange. How do we meet the needs of the present generation without sacrificing those of future generations? Can capability concepts help to distinguish sustainable flourishing from damagingly excessive living standards? How might we reinvent our means of satisfying human needs, so that our planet's population can still function well while reducing consumption? In the age of rising sea levels, what are the bases of community if territory and historical connections to places are no longer available? And in the face of worsening ideological conflicts, how might economic, social, and political frameworks be rethought?

Indigenous philosophies are highly relevant to sustainable and equitable development. They have been playing an increasingly prominent role in advancing social, economic, environmental, and cultural development around the world. In Aotearoa New Zealand, Māori philosophies ground the naming of the Te Awa Tupua (Whanganui river) and Te Urewera (previously a national park) as legal entities with rights. Similarly, Kaupapa Māori Theory has helped to pioneer a platform for indigenous knowledges globally, providing space to reimagine the role of communities in research and development. Beyond Aotearoa New Zealand, concepts such as aloha ʻāina (Hawaiʻi, 'love of the land'), minobimaatisiiwin (Anishinaabe, 'the good life'), and sumaq kawsay (Quechua, 'good living') are transforming environmental thinking. Within and beyond the Pacific region, calls for sustainability chart a renewed course for development, highlighting the urgency and centrality of environmental concerns for tackling poverty, the value of diverse knowledges, and the need for local and global solutions. We can use this momentum to prevent that governments worldwide continue to ignore indigenous people's knowledge and values and refuse to give them effect in policy and law.

Cross-disciplinary dialogue and conversation among people with very diverse experiences provide us with exciting opportunities for discovering creative solutions to old and new problems and harnessing the potential of creative and often unexpected synergies. In this regard we ask: What new conversations involving the Human Development Paradigm and Capability Approach are currently underway? In which discussions should the approach participate in the future? What can we learn from perspectives that remain at the margins of current mainstream conversations? How, within the human development and capability space, can different values speak to each other? And how can we prevent that the silencing of differences and the monopolisation of discourses squashes innovation?

Under the theme *New Horizons: Sustainability and Justice*, the 2020 HDCA Conference aims to provide an enriching way to focus on fresh ideas, new directions, and different voices that take us into the future.

Conference Aims and Topics

To explore the role that the Human Development Paradigm and Capability Approach, in interaction with other perspectives, can play in navigating the opportunities and challenges ahead, we invite scholars, activists, policymakers, practitioners, and students working on the areas of human development and capabilities to Auckland, New Zealand. We especially welcome those who are new to the field introducing us to new ideas and perspectives. Recognising the need for diverse participants to engage in innovative conversations and explore the potential for new synergies, we look forward to seeing participants from a wide range of research themes, topics, methods, professions, and regions. Submissions that engage with the role of the humanities in partnership with other disciplines in advancing the core aims of the Human Development Paradigm and Capability Approach are encouraged. We would also like to expressly invite the participation from indigenous peoples, ethnic minorities, and those from the global south.

Contributions to our conference on *New Horizons: Sustainability and Justice* may explore, among others, the following topics:

– Indigenous philosophies
– Sustainability, sustainable development, and SDGs
– Transgenerational capabilities and human development
– Capabilities and the virtues
– Consumption
– Capabilities and the role of emotions
– Migration
– Climate change
– Capabilities: individual vs collective
– Culture and religion
– Capabilities and living standards
– Island nations: challenges and concerns
– Pasifika communities
– Hope in the face of daunting challenges
– Past and future generations
– Transitional justice and reconciliation
– Restorative justice and capabilities
– Capabilities at the margins

In addition to papers on the conference theme, papers on all core HDCA topics are welcome, including, but not limited to:

– Philosophical and ethical foundations and implications of the Capability Approach
– Methodological issues in operationalizing the Capability Approach
– Capability measurement and empirical analysis
– Human rights and development
– Policy analysis and evaluation related to capabilities and agency
– Education: rights, equalities, and capabilities
– Health inequalities, disability, and aging
– Urban and rural capabilities
– The capability approach and arts policy/practice
– Democracy and deliberation
– Equalities and inequalities for children and youth
– Human capabilities and psychology research

For information about thematic groups, visit https://hd-ca.org/thematic-groups.

Keynote Speakers and Plenary Panels

We're lining up an exciting list of speakers for you. Detailed information on keynote topics and presenters will be provided on our conference website (www.2020HDCA.com) as it becomes available.

Programme Committee

– Jay Drydyk (Carleton University, Canada [Chair])
– Ann Mitchell (Pontifica Universidad Católica, Argentina)
– Sakiko Fukuda-Parr (The New School, USA)
– Reiko Gotoh (Hitotsubashi University, Japan)
– Krushil Watene (Massey University, New Zealand)
– Kerry Taylor (Massey University, New Zealand)
– Marco Grix (Massey University, New Zealand)

Conference Timeline and Sessions

The main conference takes place from 30 June to 2 July 2020 (Tuesday to Thursday). It will be preceded by a summer school for doctoral students (27 and 28 June, weekend) and a day of pre-conference events (29 June, Monday).

In addition to keynote lectures and other plenaries, the conference will accommodate **seven** types of session:

1. **Academic paper sessions,** for which single papers can be submitted. Each paper will be presented in a session with 2 or 3 other submissions (25 minutes per paper including Q&A). Please send an abstract of 500-1,000 words, with a list of 3-5 keywords.
2. **Activist/practitioner sessions,** for which single presentations can be submitted outlining a practical project or activity. Each session will include 2 or 3 other presentations (25 minutes per presentation including Q&A). Please send an abstract of 500-1,000 words, with a list of 3-5 keywords.
3. **Thematic panel sessions,** for which a set of presentations on a single theme related to this year's conference theme or to the subject of one or more of the HDCA's thematic groups is submitted. Panel proposals are welcome from the thematic group coordinators as well as from people unaffiliated with them. Each thematic panel should have a maximum of three papers. It must have a coordinator who submits a panel abstract of up to 1,000 words, plus 3-5 keywords. In addition, an abstract of 500-1,000 words, with a list of 3-5 keywords, should accompany each component paper. The coordinator will act as the contact person for the panel session and the other panel presenters. (NB: the standards for evaluating panels will be the same as for full academic papers. If not all of the papers in the proposed panel session are evaluated favourably, the approved papers will be regarded as individual submissions and may be allocated to the sessions listed in point 1.)
4. **Author-meets-critics sessions,** in which an author presents a summary of a recent book or larger piece of research. Each author should send a 500-word synopsis of the relevant book or research project, along with 3-5 keywords. The submission should also include the names of one or two confirmed discussants.
5. **Roundtables,** which are intended to engage policymakers or governmental stakeholders, or to organise discussions with practitioners about practical approaches to dealing with the problems that are the focus of the conference. Please send a 500-1,000 word abstract, plus 3-5 keywords. Also include information on the roundtable participants, affiliations, and whether the participation of each of them has been confirmed.
6. **Poster presentation sessions,** for which dedicated time slots will be available in the programme so that authors can communicate their ideas to the circulating audience. Posters could present a research project, some completed field-work, a case study, or an early-stage research proposal. Please send an abstract of 300-600 words, with a list of 3-5 keywords.
7. **Young-scholar-meets-senior-scholar sessions,** intended for graduate students to present their research plan or work in progress (proposals should be 500-1,000 words, with 3-5 keywords). Senior scholars, including HDCA Fellows, will provide feedback and chair the discussion.

Please note:

- Since we expect a large number of submissions, each person is allowed to be involved in a maximum of two paper proposals and these must be for different types of sessions (e.g. full paper and thematic panel).
- The same proposal may not be submitted more than once to different kinds of sessions, for example, full paper, poster, and young scholar.
- You will be required to identify the broad theme for your proposal to enable us to allocate it to reviewers (for example, education or health).
- For panel proposals, the panel organisers may not substitute a non-reviewed paper if a presenter withdraws.

The **main criteria for evaluating the various kinds of submissions** are:

- Novelty/originality
- Clarity and structure
- Significance/impact/relevance to/engagement with the capability approach and/or human development

- – Methodology/methods or practical application
- – Fit with the conference theme

While the papers may come from any discipline and may be theoretical, applied, or policy-based, **every paper must engage with, apply, extend, criticise, or offer insights specifically relevant to the capability approach and/or the human development paradigm**.

Stream Proposals

This year, we would like to invite stream proposals made up of two or more panel sessions that are scheduled sequentially. We especially invite streams on a single theme that are: multi-disciplinary, cross-cultural, and/or that bring scholars, practitioners, and members of the wider community into conversation.

If you envision that multiple panel sessions could be arranged in a dedicated thematic stream, please contact the organisers by email (2020HDCA@massey.ac.nz) to discuss your proposal. Please also consider discussing the session with the coordinators from one or more of the thematic groups (visit https://hd-ca.org/thematic-groups for details).

2020 Conference Prizes

Kuklys Prize for Best Paper from a Graduate Student

At the conference, the HDCA will award the annual **Wiebke Kuklys Prize** for the best paper presented by a graduate student. All graduate students who have not been awarded their degree before 30 June 2020 and are presenting a paper at the 2020 HDCA conference under their sole authorship are eligible to be considered for this prize. If you wish your paper to be considered, indicate so on the online submission form.

To compete for this prize**, the full paper must be submitted by 15 April 2020**. The winner of the 2020 Wiebke Kuklys Prize will be awarded a cash amount (the purpose of which is to contribute to the student's graduate work, for example, in the form of equipment or book purchases or conference attendance). The name of the winner will be announced at the closing plenary session of the conference, which the author must attend.

Other Prizes

Additional prizes will be presented during the conference. Detailed information will be provided on our conference website (www.2020HDCA.com) in due course.

HDCA Summer School

During the weekend that precedes the conference (27 and 28 June 2020), the HDCA will be holding a two-day summer school for graduate students working with the capability approach. Senior HDCA academics will present the basics of the capability approach and discuss cutting edge topics and developments. There will also be opportunities to get group feedback on research projects. Further details will be communicated closer to the event (please check back online at www.2020HDCA.com).

Pre-Conference Events Day

Immediately before the conference (29 June 2020), we also host a full day of additional events. In the past, this day has been dedicated to a variety of seminars, policy workshops, professional networking events, interest group meetings, local community visits, and conservation walks. We envision similar events in 2020, but we encourage additional ideas.

Please submit proposals for the pre-conference events day to us via one of the HDCA thematic group coordinators. Their details can be found on the HDCA website (https://hd-ca.org/thematic-groups).

HDCA Journal

We encourage papers presented at the conference to be submitted for publication in the *Journal of Human Development and Capabilities.* This HDCA-owned journal is a peer-reviewed multi-disciplinary

journal for people-centred development. For more information on the journal and on how to submit your paper, please see the journal webpage (https://hd-ca.org/publication-and-resources/journal-of-human-development-and-capabilities).

Conference Sustainability

Not only to live up to the theme of the conference, we will make special efforts to run the 2020 events as sustainably as possible. For example, conference programmes will be supplied through an app; meals will be plant-based and made from locally sourced ingredients; we strongly encourage all participants to bring their own reusable drinking cups or bottles; we ask attending students in particular to bring reusable containers (e.g., stainless steel or plastic lunch boxes) to take away leftover foods at the end of the day; we very much encourage participants to consider offsetting their CHG emissions (as the HDCA is committed to doing); and we suggest that guests combine their conference visit with an extended stay in beautiful New Zealand, thereby preventing further flight emissions for additional holiday trips. We will also offer options to participate in practical conservation activities that demonstrate first-hand the efforts made in New Zealand to become more sustainable.

If you have ideas how we can make the 2020 HDCA Conference more sustainable, we encourage you to contact us as soon as possible (2020HDCA@massey.ac.nz). During the conference itself, we will also host a workshop to discuss the future of annual mass-conference events like ours in the age of radical climate change.

Conference Accessibility and Inclusiveness

We aim to make our conference as inclusive and accessible as possible, not only in terms of physical space and materials provided (e.g. programmes, presentations, and nametags) but also with regard to presentation pedagogy and session design (e.g. we encourage presenters to think about how they plan to interact with the audience and to think about what audiences at this particular conference may be able to contribute to conference sessions).

In addition, we are exploring options for accommodating families during the event by providing a dedicated family space and offering options for childcare. You will be able to indicate your interest in these facilities in the online registration form.

For further suggestions how we can make the 2020 gathering more accessible and inclusive, please contact us by email (2020HDCA@massey.ac.nz). Conference goers with special requirements are especially encouraged to get in touch.

Conference Registration, Fees, and Scholarships

Online conference and summer school registration will open around 1 March 2020. Parties from low- and mid-income countries are eligible for reduced registration fees, as per this schedule:

Resident in a high-income country
  - Professional, high-income country, early (US$395)
  - Professional, high-income country, standard (US$445)
  - Concessions (non-profit organisation NGO worker or similar; unwaged) high income country, early (US$195)
  - Concessions (NGO worker or similar; unwaged) high income country, standard (US$245)
  - Student, high-income country, early (US$195)
  - Student, high-income country, standard (US$245)

Resident in a middle or low-income country
  - Professional, low- or mid-income country, early (US$195)
  - Professional, low- or mid-income country, standard (US$245)
  - Concessions (NGO worker or similar; unwaged) low or middle income country early (US$95)
  - Concessions (NGO worker or similar; unwaged) low or middle income country standard
  - (US$145)
  - Student, low- or mid-income country, early (US$95)

- Student, low- or mid-income country, standard (US$130)

The conference registration fee provides a one-year HDCA membership, including a year's subscription to the *Journal of Human Development & Capabilities*.

Summer School
- Graduate Student (US$80)

Scholarships:

The HDCA has a limited number of scholarships to attend the annual conference. They will be awarded based on merit and need to either

a) early career scholars presenting sole-authored papers at the 2020 HDCA Conference or
b) scholars residing in low- and mid-income countries presenting papers at the 2020 HDCA Conference (for jointly authored papers to qualify for scholarship funds both authors must reside in a low- or middle-income country)

The amount of each scholarship will be determined on a case-by-case basis. However, final amounts have tended to be capped at US$1,000, and the average amount awarded has been US$500.

To apply for one of these scholarships, please download and complete the scholarship application form after you have received the referees' review of your abstract in mid-February. All scholarship applications must be received by the Chair of the Scholarships Committee by 21 February 2020.

How to Submit Your Proposal

Please submit your proposed poster, paper, or panel online from 1 November 2020 (http://www.conftool.org/2020hdca) using the appropriate form.

If you encounter any problems, please contact the conference organisers by email (2020HDCA@massey.ac.nz).

To ensure academic quality, all submissions will be assessed by two reviewers, at least one of whom is an HDCA Fellow or a senior researcher in the field.

Important Deadlines

December 15, 2019 – Submission of proposals
February 15, 2020 – Announcement of acceptance/rejection
February 21, 2020 – Deadline for scholarship applications
April 15, 2020 – Deadline for conference registration at early-bird rates
May 31, 2020 – Final deadline for conference registration at standard rates
June 15, 2020 – Submission of full papers/posters