

- 4:00 PM – 6:00 PM Registration at Conference Hotels (The Westin, Protea Hotel (Mowbray), and All Africa House (University of Cape Town))
- 7:30 PM – 9:30 PM Executive Council Meeting
Venue to be confirmed
- 6:00 PM – 9:30 PM Thematic Groups' Dinner
Venue to be confirmed

7:00 AM	Shuttle buses depart from Conference hotels (Protea Hotel, Mowbray and All Africa House, University of Cape Town)
7:45 AM – 8:30 AM	Registration
	<i>Westin Hotel and Conference Centre</i>
7:45 AM – 9:45 AM	Light Breakfast
	<i>Westin Hotel and Conference Centre</i>
8:30 AM – 9:30 AM	Welcome to the 2017 HDCA Annual Conference
	Max Price, Vice Chancellor, University of Cape Town
	Ravi Kanbur, President, Human Development and Capability Association, and Chair, Programme Committee, HDCA 2017
	<i>Ballroom</i>
9:30 AM – 10:30 AM	PLENARY 1 - OPENING KEYNOTE:
	Prof Sandile Ndlovu-Gatsheni, University of South Africa
	Chair: Ravi Kanbur
	Discussant: Ingrid Robeyns
	<i>Ballroom</i>
10:45 AM – 12:15 PM	CONCURRENT SESSION 1
	<p>Breakaway 1.1 Inequalities, capability indexes and lists of functionings Defining Capabilities in the Network Society: Challenging Inequality with Capability Approach based Telecommunications Universality Policy and Regulation : Undiga Emuekpere</p> <p>A Multi-dimensional Poverty Index for Suriname, taking regional disparities into account: Rosita Sobhie</p> <p>A multidimensional analysis of well-being inequality in Italy, before and after the Great Recession: Pasquale De Muro; Tommaso Bechini</p> <p>Breakaway 1.2 Just societies, inequalities and agency freedoms: operationalizing a capabilities approach Chair: Jay Drydyk</p> <p>Landlessness and Capabilities: A case study of Squatter poor at Chengara, Kerala, India: Vipitha Vijayan</p> <p>Capital and capabilities: Re-imagining social justice in and through education: Thi Lien</p>

	<p>Building Bridges to Close the Inequality Gap as a Basis for Social Change: a Social Worker’s Pragmatic Experience: Saidah Mbooge Najjuma</p> <p>Breakaway 1.3 Intergenerational inequalities and challenges for social change</p> <p>Sustainable Cities, the Right to the City and Intergenerational Justice: Andrew Crabtree</p>
	<p>The Effects of Bolsa Familia on Human Development: Raffaele Ciula</p> <p>On the long-run impact on well-being of leaving school in a bad economic situation: Luc Van Ootegem; Elsy Verhofstadt</p> <p>Breakaway 1.4 Educating for social change and overcoming inequalities: promoting critical reflexivity amongst staff and students; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education Chair: Sophie Mitra</p> <p>Rural youth and accessing higher education: intersectional conversion factors and capabilities: Melanie Walker; Mikateko Hoepfener; Merridy Wilson-Strydom; Ann-Marie Bathmaker; Monica McLean; Mukovhe Masutha</p> <p>Analysing the role of social origin, human agency and institutional factors on the chances of completing upper secondary education in Mexico: Dulce Carolina Mendoza</p> <p>Capabilities Evident in the Lives of South African College Students: Kristin Bailey Wilson,</p>
	<p>Breakaway 1.5 Philosophical and ethical foundations and implications of the capability approach related to a variety of methods (e.g. participatory, quantitative, qualitative, mixed) Chair: Henry Richardson</p> <p>Shame and a good life: Keetie Roelen; Stephen Devereux</p> <p>Beyond ‘Having Reason to Value’: why we should adopt a procedure-independent and value-neutral definition of capabilities: Morten Fibieger Byskov</p> <p>Agency, well-being and Justice: Diffracting feminist new materialist and human capability ethics: Vivienne Bozalek</p>

	<p>Breakaway 1.6 Educating for social change and overcoming inequalities: decolonisation and challenging dominant epistemologies, promoting critical reflexivity amongst staff and students; learning capabilities; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education (Young Scholar meets Senior Scholar) Chair: Elaine Unterhalter</p> <p>Engineering education for social change: experiences of women students in technical and vocational education and training: Sophia Matenda</p> <p>Identifying Dimensions and Indicators of Student Poverty in South Africa: Anesu Sam Ruswa</p> <p>Sexual and reproductive empowerment of women through land tenure: Ligia Andrea Mendoza Mejia</p> <p>Breakaway 1.7 A Capability Inspired Framework for Exploring Migrant Well-being (Thematic Panel) Chair: Sharlene Swartz</p> <p>Breakaway 1.8 Cultural Freedom, Capabilities, and Human Rights (Thematic Panel) Chair: Stacy J. Kosko</p> <p>Breakaway 1.9 Expanding plural human freedoms in a time of rising authoritarianism: public reason, enlightened citizenship, and moral obligation (Thematic Panel) Chair: Johannes Waldmuller</p> <p>Breakaway 1.10 Participatory Methods and Capability approach: Potential applications and innovative evidence on inequalities and social change (Thematic Panel) Chair: Mario Biggeri</p> <p>Breakaway 1.11 Public Emotions and the Capabilities Approach (Thematic Panel) Chair: Andrew Crabtree</p>
12:30 PM – 1:45 PM	Lunch (thematic group meetings – open to all)
	<i>Conference Centre Lunch Venue X</i>
12:30 PM – 1:45 PM	Capabilities and Law: <i>Conference Centre Venue A</i>

12:30 PM – 1:45 PM	Children and Youth: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Foundational Issues in the Capability Approach: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Health and Disability: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Horizontal Inequality: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Human Rights: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Graduate Student Network: <i>Conference Centre Venue A</i>
12:30 PM – 1:45 PM	Quantitative Research Methods: <i>Conference Centre Venue</i>
12:30 PM – 1:45 PM	HDCA Journal Editorial Group: <i>Conference Centre Venue</i>
1.45 PM – 2:45 PM	PLENARY TWO - KEYNOTE Crain Soudien, CEO, Human Sciences Research Council Chair: Alejandra Boni Discussant: Elaine Unterhalter
3:00 PM – 16:30 PM	CONCURRENT SESSION 2
	<p>Breakaway 2.1 Inequalities, capability indexes and lists of functionings Chair: Jaya Krishnakumar</p> <p>Wellbeing indicators in the new Italian Budget Law: Methodological problems and social choices: Francesco Burchi; Pasquale De Muro</p> <p>Good but not good enough? Assessing the Austrian Better Life Index for Adolescents from a Capability Perspective; Bernhard Babic</p> <p>Wellbeing and poverty; a new way to improve the income classification of countries: Gianni Vaggi</p> <p>Breakaway 2.2 Just societies, inequalities and agency freedoms: operationalizing a capabilities approach</p> <p>“Today I woke up feeling like I have to leave”. Meanings of emigrating by young Venezuelan professionals and its relationship to Human Development : Duque Moreno, Diyerly Alejandra; Canelón Pérez, Jesús Eduardo</p> <p>Capabilities in Tension: Mobility and Citizenship of Temporary Migrants in Nepal, An Ethnographic Case Study: Binayak Krishna Thapa</p>

	<p>Hidden in plain sight: the precarious lives of female asylum seekers in Ireland: Veronica Elizabeth Crosbie</p> <p>Breakaway 2.3 Inequalities in the labour market and the workplace: measuring changes in capabilities Chair: Meera Tiwari</p> <p>Connectedness and the capability approach: Middle managers as agents for change in a participative development strategy: Jane Lichtenstein; Monique Nsanzabaganwa</p> <p>“We still remain a developing country”: Analysing the 2016/17 Doctors’ Strike in Kenya from a Capabilities Approach: Esther Murugi Muiruri</p> <p>A Longitudinal Analysis of the Mahatma Gandhi National Rural Employment Guarantee Act: Zina Nimeh; Alberto Gualtieri</p> <p>Breakaway 2.4 Educating for social change and overcoming inequalities: promoting critical reflexivity amongst staff and students; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education</p> <p>“Critical being” as quality in higher education: A Zimbabwean case study: Patience Mukwambo</p> <p>Capabilities Evident in the Lives of South African College Students: Kristin Bailey Wilson</p> <p>Capability for Work and Empowerment through Vocational Education and Training (VET) in upper secondary education in Norway: Aashild Berg Brekkhus; Tobias Werler</p>
	<p>Breakaway 2.5 Just societies, inequalities and agency freedoms: operationalising a capabilities approach (Young Scholar meets Senior Scholar) Chair: Ingrid Robeyns</p> <p>Relationship between Terrorism and Interregional Inequality in the Middle East: Mohammad Hassan Fotros; Esael Torkamani; Zahra Abbaszadehtalarposhti; Parisa Asadi</p> <p>Personalisation and Social Justice: an analysis from a Capability Perspective: Toon Daan Bob Benoot</p>

	<p>Conceptualizing Relational Empowerment as Power-with: Marie-Pier Lemay</p> <p>Breakaway 2.6 Social connectedness, inequalities and challenges of social change: Some perspectives from the global south (Thematic Panel) Chair: Shirley Pendlebury</p> <p>Breakaway 2.7 FICA Thematic Panel: Tragic Choices and Trade-offs in the Capability Approach (Thematic Panel) Chair: Morten Fibieger Byskov</p> <p>Breakaway 2.8 Disability and Inequalities: where are we heading? (Thematic Panel) Chairs: Oliver Mutanga, Sophie Mitra</p> <p>Breakaway 2.9 Foundational issues in the capabilities approach Chair: Ortrud Lessmann</p> <p>A reflection on Sen’s positional objectivity: Charlotte Vyt</p> <p>The Case for Cultural Capability: Nicholas Charles Wilson; Jonathan Gross</p> <p>Delimiting Well-Being and Agency in the Capability Approach: Sebastian, Jan Östlund</p> <p>Breakaway 2.10 Empowerment for social change Chair: Jay Drydyk</p> <p>Linking land restitution and human development: restitution cases around South Africa: Mzingaye Brilliant Xaba</p> <p>The role of women's collectives in curbing alcoholism in rural India: The role of women's collectives in curbing alcoholism in rural India</p> <p>Whenua framework: An inclusive approach for indigenous-led, whole-of-community development: Jonathan Timatanga Kilgour; Erena Mikaere-Most</p> <p>Breakaway 2.11 Whose reality counts? Exploring children's capabilities with participatory method (Thematic Panel) Chair: Robin Vos</p>
5:00 PM	shuttle buses depart for Conference Dinner Venue

6:30 PM	Welcome Dinner for All Participants
	<i>Moyo, Kirstenbosch</i>
8:00 PM	Fellows Meeting
	<i>Moyo, Kirstenbosch</i>
9:00 PM	Shuttle buses depart for Conference Hotels (Westin, Protea Hotel, All Africa House)

7:00 AM Shuttle buses depart from Conference hotels (Protea Hotel, Mowbray and All Africa House, University of Cape Town)

7:45 AM – 8:30 AM Registration
Westin Hotel and Conference Centre

7:45 AM – 9:45 AM Light Breakfast
Westin Hotel and Conference Centre

8:30 AM – 10:00 AM CONCURRENT SESSION 3

Breakaway 3.1
Migration and capabilities
Chair: Krushil Watene

A new life in Germany: how refugees perceive their capabilities, agency and restrictions: Julia Schmidtke; Juergen Volkert

Migration, Remittances and Inequality: A Case of Two Villages in Kerala: Pazhichayil Karakkad, Govinda Prasad

Place of origin and the earnings of internal migrants in Mexico: Chiara Cazzuffi

Breakaway 3.2
Sustainable development - imagining and living alternatives; building interdisciplinary capabilities

End Poverty Everywhere 2030 - The contribution of Faith-based Organizations to the Sustainable Development Goals: Johan Gärde

Education, Capabilities and Sustainable Development: Caroline Sarolini Hart

The Role of the Natural Environment in Human Flourishing: Jessica du Plessis

Breakaway 3.3
Philosophical and ethical foundations and implications of the capability approach related to a variety of methods (e.g. participatory, quantitative, qualitative, mixed)
Chair: Melanie Walker

Fragmenting Social Choice for the Sake of Agency and Participation: Henry S. Richardson

Can moral emotions lead to equality?: Lydia de Tienda

Towards a Theory of Moral Community: Hailey Elizabeth Huget

Breakaway 3.4

Educating for social change and overcoming inequalities: promoting critical reflexivity amongst staff and students; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education

Chair: Elaine Unterhalter

Educational expansion with no perceived mobility: unfulfilled expectations and changing reference groups in South Africa:

Dieter von Fintel; Marisa von Fintel

Analysing the role of social origin, human agency and institutional factors on the chances of completing upper secondary education in Mexico: Dulce Carolina Mendoza

School Choice and Evolving Capability in Elementary Education in India: Reem Ashraf

Breakaway 3.5

Roundtable

Making Capabilities Relational: Luke Craven

Breakaway 3.6

Author meets critics

Educating Entrepreneurial Citizens: Neoliberalism and Youth Livelihoods in Tanzania: Joan DeJaeghere

Breakaway 3.7

Food security, entitlements and the capability approach – conceptual explorations and empirical studies of South Africa and Brazil (Thematic Panel)

Chair: Siddiq Rogla

Breakaway 3.8

People, place, poverty and policy (Thematic Panel)

Chair: Ivan Turok

Breakaway 3.9

Disability and Inequalities in South Africa: Where are we heading? (Thematic Panel)

Chair: Oliver Mutanga

Breakaway 3.10

Capability measurement and empirical analysis

One size does not fit all: Designing a global capability framework for public relations and communications management using Sen's Capability Approach: Johanna Fawkes; Anne Gregory; Elizabeth Montoya-Martinez

I, as an independently living older person...” - A narrative study on older people’s capabilities in Integrated Service Areas in the Netherlands: Erik Jansen; Roos Pijpers; George De Kam

Bread and Social Justice: Measurement of Inequality and Social Welfare Using Anthropometrics: Mohammad Abu-Zaineh; Ramses H. Abul Naga

10:15 AM – 11:15 PM PLENARY 3: AMARTYA SEN LECTURE:
JAYATI GHOSH
Discussant: Vimal Ranchhod
Chair: Murray Leibbrandt

11:30 AM – 1:00 PM CONCURRENT SESSION 4

Breakaway 4.1

Human security, human rights and capabilities

Rendering-each-other-capable: children’s rights, the capability approach and recommendations for the South African National Curriculum Framework for Children from Birth to Four: Karin Saskia Murriss

An inquiry into the encounter between gentrification and disruption to sense of place in Cape Town: The case of Lower Woodstock: Gianna Nicole Maita

Eliciting, applying and exploring multidimensional welfare weights: evidence from the field: Enrica Chiappero-Martinetti; Lucio Esposito

Breakaway 4.2

Horizontal inequalities/intersectionality: for example, race, gender, social class, indigenous groups

A Study of Horizontal Education Inequality in Bodoland Territorial Area Districts(BTAD) of Assam: Rupan Boro

Gender, Financial Capabilities and Human Dignity: A Case Study of Women in Karachi: Asima Shirazi; Avneet Kaur

Is financial literacy a relevant conversion factor?: Exploring the value of financial literacy within the capability approach framework: Arief Wibisono Lubis

Breakaway 4.3

Inequalities in the labour market and the workplace: measuring changes in capabilities

The (im)possible agency in a situation of early job insecurity: Patterns of young people’s active agency with regard to education: Pepka Boyadjieva; Petya Ilieva-Trichkova

A capabilities approach to youth employment: Lauren Graham

The capability landscape of the invisible workers of India's financial capital: Meera Tiwari

Breakaway 4.4

Educating for social change and overcoming inequalities: promoting critical reflexivity amongst staff and students; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education

Chair: Lori Keleher

Early lessons and insights: How catch-up education impacts learning and wellbeing—an appraisal of slum children in Bangladesh: Rosie Nilufar Yasmin

Language of instruction, poverty, capabilities, and development: The South African case study: Khondlo Mtshali

Language-in-Education Policy in Low-Income, Postcolonial Contexts: Towards a capability and social justice approach: Leon Tikly

Breakaway 4.5

Roundtable

Social Connectedness: Collective Resourcefulness towards resilience and poverty alleviation. Marlene Wendy Ogawa

Breakaway 4.6

Author meets critics

Disability, Health and Human Development. Palgrave MacMillan: New York: Sophie Mitra

Breakaway 4.7

Collective capabilities for Social Change and Resilience in front of Horizontal Inequalities (Thematic Panel)

Chairs: Jean-Luc M. Dubois, Solava Ibrahim

Breakaway 4.8

Intercultural conversations and the capability approach (Thematic Panel)

Chairs: Krushil Watene; Johannes Waldmueller

Breakaway 4.9

Pathways Out of Poverty: Role and Contribution of Public Employment Programmes in promoting movement out of poverty (Thematic Panel)

Chair: Shirin Motalla

Breakaway 4.10

Methodological and conceptual challenges in developing child and youth capabilities measures (Thematic Panel)

Chair: Caterina Arciprete

- 1:00 PM – 2:15 PM Lunch (thematic group meetings – open to all)
Conference Centre Lunch Venue X
JHDC Editorial Meeting
Conference Centre Lunch Venue Z
- 1:00 PM – 2:15 PM Theology, Religion, and Development: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Education: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Empowerment and Collective Capabilities: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Ethics and Development: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Indigenous People: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Participatory Methods: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM Sustainable Human Development: *Conference Centre Venue A*
- 1:00 PM – 2:15 PM JHDC Editorial meeting

2:30 PM – 3:30 PM **Ballroom**
PLENARY 4: KEYNOTE ADDRESS
Prof Martha Nussbaum
Discussant: Breena Holland
Chair: Melanie Walker

3:45 PM – 5:15 PM CONCURRENT SESSION 5

Breakaway 5.1

Multidimensional inequalities

Measuring and Monitoring Children's Multidimensional Poverty and Wellbeing: Mario Biggeri

Applying multidimensional poverty measures to the analysis of food insecurity: Jacques Silber; Miri Endeweld

Housing deprivation and multidimensional poverty in urban informal settlements: Ann Elizabeth Mitchell; Jimena Macció

Breakaway 5.2

Health, disability and inequalities: inclusive approaches to redress:

A Capability-Based Health Justice Scale for Evaluating Health Systems Performance: Afsan Bhadelia

Measuring the Quality of Life of Children with Disabilities in South Africa: Jacqueline Moodley

Measuring essential capabilities of blind people in Sierra Leone; a valuable addition to assessing health outcomes: Jan Meerman; Joris Jongeneel; Jac van der Klink

Breakaway 5.3

Sustainable development - imagining and living alternatives; building interdisciplinary capabilities

Climate Change Vulnerability Assessment through the Lens of Capability Approach: A Case Study from Eastern Himalaya: Bhupen Mili; Anamika Barua

Poverty, capabilities and sustainable development: Insights from a decade of research on ecosystem services and poverty alleviation: Lucy Szaboova; Katrina Brown; Tomas Chaigneau; Sarah Coulthard; Tim Daw

Food Sovereignty: Potential for human development and capabilities enhancement: Juan Carlos Mantilla

Breakaway 5.4

Educating for social change and overcoming inequalities: promoting critical reflexivity amongst staff and students; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education

Chair: Veronica Crosbie

How do Catholic missionary educational institutions in East Africa affect the capability development of marginalized girls?: Findings from two East African education missions: Jacqueline Carey Gallo

The South African Council for Educators' Continuing Professional Teacher Development Management System: an analysis of the rhetoric and reality of freedom: Edward Alan Pike

Interrogating a Paradox of Performance in the WCED: A Provincial and Regional Comparison of Student Learning: Gabrielle Wills; Debra Shepherd; Janeli Kotze

Breakaway 5.5

Just societies, inequalities and agency freedoms: operationalising a capabilities approach (Young Scholar meets Senior Scholar)

An integrative wellbeing model for the oldest old: The role of adaptation, capabilities and resources: Riaan Botes; Karin Vermeulen; Erik Buskens

A Re-examining the Nexus of Energy Inequality and Energy Poverty in India: Evidence from the NSS Data: Rahul Ranjan

Decomposition of Multidimensional Well-being inequality: Sayli Javadekar

Breakaway 5.6

Economic policies (global [South-North tensions], national and local): imagining alternatives as a catalyst for social change and well-being (Young Scholar meets Senior Scholar)

Chair: Ravi Kanbur

Economic vulnerability in South Africa: A mixed-methods investigation: Rocco Marco Antonio Zizzamia

Investigating Paradoxes of Development Polarisation in India: Rising Tide not Life all Boats?: Sanchita Bakshi

Entrepreneurship and Disability: A Solution or Continuation of Disadvantage for People with Disabilities in the Labour Market?: Ikedinachi Kingsley Ogamba

Breakaway 5.7

Measuring the Quality of Employment from the Perspective of the Capability Approach (Thematic Panel)

Chairs: Kirsten Sehnbruch; Pablo Gonzalez

Breakaway 5.8

Advancing Rights and Capabilities in Practice: Exploring the Realm of the Possible (Thematic Panel)

Chairs: Ance Kaleja; Oscar Gomezgutwa

Breakaway 5.9

Foundational Issues and Health & Disability joint thematic panel: Public health and individual capabilities (Thematic Panel)

Chairs: Sridhar Venkatapuram; Morten Fibieger Byskov

Breakaway 5.10

Author meets Critics

Ingrid Robeyn's The Capability Approach: An interdisciplinary introduction:

Chair: Rebecca Gutwald.; Ingrid Robeyns, Serene Khader, Solava Ibrahim, Sabina Alkire, Henry Richardson

5:15 PM – 5:45 PM COFFEE BREAK AND POSTER PRESENTATION
Conference centre venue x

5:45 PM – 7:00 PM CONCURRENT SESSION 6

Breakaway 6.1

Sustainable development - imagining and living alternatives; building interdisciplinary capabilities

Evaluating Sanitation policies for capability enhancements & social change: Bharath Sandip Kumar Yandrapu

Being able to participate and belong in the community: environmental conversion factors and social inclusion of people with a disability: Annica Brummel; Erik Jansen

Life versus Mogen: are the Mapuche people living a different life?: Javier Bronfman; Maria Ignacia Hadad

Breakaway 6.2

Health, disability and inequalities: inclusive approaches to redress

Chair: Sakiko Fukuda-Parr

How can an assets approach contribute to health and wellbeing, using a capabilities approach? : Sarah Ward

Food insecurity and social exclusion: The empowering approach of Caritas' Emporiums of Solidarity in Rome: Daniela Bernaschi; Laura, Leonardi

An Ethnographic Capability Approach to Education:, Caroline Beatriz Rodrigues de Souza; Flavio Vasconcellos Comim

Breakaway 6.3

Policy analysis and evaluation by reference to capabilities and agency

Effectiveness of Public Distribution System in Rural India in Achieving Food Security: Gautam Kumar Das

Integrated well-being gender budgeting from a capability approach perspective: evidences from Senegal: Tindara Addabbo; Antonella Picchio; Caterina Arciprete; Mario Biggeri

Does decentralisation influence attitudes towards the European Economic Community and Unification?: Bharath Sandip Kumar Yandrapu

Breakaway 6.4

Children and youth

Child nutritional well-being in haor areas of Bangladesh: Parents' stories from capability lens: Barnali Chakraborty; Sepideh Yousefzadeh; Shrinivas Darak; Hinke Haisma

The Child's Right to Choose: Well-being and Agency Claims during Childhood: Nico Brando

Going beyond nutrition: realities underlying capabilities for child growth in rural Tanzania: Zaina Shabani Mchome; Flora Lucas Kessy; Sepideh Yousefzadeh; Hinke Haisma

Breakaway 6.5

Roundtable

Other Species Capabilities, Theory and Practice

Chair: Amy Theresa Linch

Breakaway 6.6

Author meets Critics

The Conceptual Foundations of Transitional Justice, Cambridge University Press (May 2017): Colleen Murphy; Helen Scanlon; George Hull; Christine Koggel

Breakaway 6.7

Capability, Collectivity, and Social Change (Thematic Panel)

Chairs: Ortrud Leßmann, Rebecca Gutwald

Breakaway 6.8

Exploring relations between community and universities that expand capabilities. Insights from three case studies in South Africa, Argentina and UK (Thematic Panel)

Chair: Alejandra Boni

Breakaway 6.9

Health, disability and inequalities: inclusive approaches to redress

Theories of health and the Capability Approach: Per-Anders Tengland

Being able to participate and belong in the community: environmental conversion factors and social inclusion of people with a disability: Annica Brummel; Erik Jansen

Hunger and obesity: Can Capabilities provide insights for more healthy food systems: Jo Hunter-Adams

Breakaway 6.10

Educating for social change and overcoming inequalities: decolonisation and challenging dominant epistemologies, promoting critical reflexivity amongst staff and students; learning capabilities; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education (Young Scholar meets Senior Scholar)

Social work education and professional wellbeing in South Africa: Student perspectives: Mseba Precious

The Benefits of Higher Education for Women in East Java Province, Indonesia: A Capability Approach: Dorothy Ferary

How are female student leavers' combined capabilities being developed and/or restricted as they transition out of secondary school?: Preliminary findings from an ethnographic study in rural Uganda: Jacqueline Carey Gallo

Breakaway 6.11

Empowerment for social change

Chair: Alejandra Boni

Amilcar Cabral and Amartya Sen: Freedom, Capability and Resistance: Lawrence Alexander Hamilton

The Transnational Model of Democratic Education: Julian Culp

Using the capability approach as a normative framework to address transition process led by grassroots innovation initiatives: Sergio Belda-Miquel, Victoria Pellicer-Sifres

7.15 PM Shuttle buses depart for Conference Hotels (Protea Hotel, Mowbray and All Africa House, University of Cape Town)

7:00 AM Shuttle buses depart from Conference hotels (Protea Hotel, Mowbray and All Africa House, University of Cape Town)

7:45 AM – 8:30 AM Registration
Westin Hotel and Conference Centre

7:45 AM – 9:45 AM Light Breakfast
Westin Hotel and Conference Centre

8:30 AM – 10:00 AM CONCURRENT SESSION 7

10:15 AM – 11:15 AM **PLENARY 5: MAHBUB UL HAQ LECTURE**
Tereza Campello
Respondent: TBC
Chair: Selim Jahan

11:15 AM – 12:00 PM General Members' Meeting
Conference Centre Venue X

12:15 PM – 1:45 PM CONCURRENT SESSION 8

Breakaway 8.1
Capability measurement and empirical analysis

An agent based modelling of multidimensional capabilities and an evaluation of their estimation by structural equation models:
Jaya Krishnakumar; Florian Chavez Juarez

Yet Another Empirically Redundant Composite Development Indicator? New Evidence and Insights for the Human Development Index: Mark McGillivray

Impact of displacement on capabilities of indigenous women in India: An analysis using Nussbaum capability list framework:
Madhulika Sahoo; Jalandhar Pradhan

Breakaway 8.2
Foundational issues in the capabilities approach

Is accountability important for democracy? The role of religion:
Ambra Poggi

Relational Capabilities and Human Development: Cristina Santos

Resilience, social justice and democracies – a capabilities perspective: Rebecca Sarah Gutwald

Breakaway 8.3

Economic policies: imagining alternatives as catalysts for social change and well-being

Chair: Meera Tiwari

Fiscal redistribution, income inequality and human development in Ecuador: Andres Ivan Mideros Mora; Maria Francisca Granda Benitez

A capabilities approach to ensuring proportionate state resource allocation decisions in socio-economic rights cases in South Africa: Shanelle Van der Berg

An inquiry into the encounter between gentrification and disruption to sense of place in Cape Town: The case of Lower Woodstock: Gianna Nicole Maita

Breakaway 8.4

Health, disability and inequalities: inclusive approaches to redress

Public stereotypes towards people with intellectual disabilities: a negative social conversion factor at play: Hannah A. Pelleboer; Jaap van Weeghel; Petri J. C. M. Embregts

The city of images Urban mobility policies and extra-small tactical projects for promoting urban capabilities of people with ASD [Autism Spectrum Disorder: Valentina Talu; Tanja Congiu; Giulia Tola

The more you need, the less deserving you are: exploring the paradox of social welfare in South Africa: Tessa Hochfield

Breakaway 8.5

Educating for social change and overcoming inequalities: decolonisation and challenging dominant epistemologies, promoting critical reflexivity amongst staff and students; learning capabilities; student movements for change; youth agency; the challenge of change in racialized societies; migrant and refugee participation in education (Young Scholar meets Senior Scholar)

HDCA-Taking an Anti-Deficit Approach to Investigating African American Male Success in First Year Composition: Shawanda Joy Stewart

Capabilities and gender equity: working lives of early career academics in a South African university: Thandi Lewin

Transgressing from matters of concern to capabilities with expansive social learning methodologies amongst women in rural catchment management: Laura Conde Aller

Breakaway 8.6
Author meets Critics

The Conceptual Foundations of Transitional Justice, Cambridge University Press (May 2017): Colleen Murphy; Tim Murithi; Sirku Hellsten; Thad Metz; Krushil Watene

Breakaway 8.7
Challenging inequalities of identity (Thematic Panel)
Chairs: Jacqueline Ann Goldin; Shailaja Fennell

Breakaway 8.8
Capabilities and Sufficiency (Thematic Panel)
Chairs: David Axelsen, Morten Byskov

Breakaway 8.9
Tackling the Theoretical and Methodological Challenges of Developing a Relational Capabilities Approach (Thematic Panel)
Chair: Luke Craven

Breakaway 8.10
Foundations of Well-Being and Agency (Thematic Panel)
Chairs: Sharlene Swartz, David Alexander Clark

13.45 PM – 2:45 PM Lunch
Conference Centre Lunch Venue X

13.45 PM – 2:45 PM Presentation by the ESRC – open to all
Conference Centre Venue Y

Meeting of guest editors for the special issue of the JHDC
Conference Centre Venue A

2.45 PM – 4:15 PM **PLENARY 6: PLENARY PANEL**
How are the Capability Approach and the Human Development Perspective relevant to the operationalization of the 2030 Sustainable Development Goals?
Chair: Mario Biggeri (University of Florence and HDCA)

Panelists:

1. Ravi Kanbur (Cornell University and HDCA)
2. Melanie Walker (University of the Free State and HDCA)
3. Selim Jahan (UNDP) (TBC)
4. Vivienne Taylor (University of Cape Town and member of the National Policy Commission, South Africa)
5. Velina Petrova (Knowledge for Impact Director, Oxfam International)
6. Ravi Karkara (Senior Advisor Strategic Partnerships and Advocacy to the Assistant Secretary-General/Deputy Executive Director at UN Women) (TBC)

7. Julitta Oniabanja (Regional Director, East and Southern Africa at UNFPA) (TBC)

4.15 PM – 4.45 PM COFFEE
Conference Centre Venue X

4.45 PM – 5.30 CLOSING CEREMONIES
Conference Centre Venue X

5:45 PM Shuttle buses depart for Conference Hotels (Protea Hotel, Mowbray and All Africa House, University of Cape Town)