

2014 HDCA 
Annual Conference



Human Development in Times of Crisis
Renegotiating social justice

FROM 02. SEPT TO 05. SEPT 2014

PRESIDENT HOTEL
ATHENS, GREECE

Co-organised by





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WELCOME TO THE HDCA 2014 ATHENS CONFERENCE

We are delighted to welcome you to the 2014 Annual Conference of the Human Development and Capabilities Association 'Human Development in Times of crisis', a wonderful opportunity to enrich our social and intellectual capital in the historic and artistic city of Athens. This year's conference is co-organized by the University Ioannina (GR) and the Bielefeld Center for Education and Capability Research of Bielefeld University (DE).

The overarching objectives of the Conference are to advance knowledge and interest in human development in general and especially in times of crisis where social inequalities are aggravated, social justice is undermined and nationalist xenophobia and tendencies towards racism are reinforced. The demand for human development in times of crisis is one of the most important issues of the current decade. This year's Conference seeks to link the requirements for programmatic conceptions and social analyses and evaluate the opportunities for activities and other projects which enhance the individual's ability to 'live the kind of life they have reason to value' along with the social structure and a critical public policy. The Conference will focus particularly on the causes of social inequality, of both social exclusion and inclusion, and the impacts of education and social policy. With the intellectual input of eminent speakers, the public debate will shed light on many aspects of research and debate on human development in times of crisis. The conference theme has found a broad response and we are very thankful for the impressive number and the high quality of the papers submitted from all parts of the world.

The conference is structured in parallel and plenary sessions. Building upon the success of previous Conferences, it will try to maintain a good mix of informality and scholarly debate. It is expected that all the panels will give a significant contribution to their study fields and eventually many will result in new publications. As in previous Conferences, HDCA Athens 2014 confirms the width, depth, richness and vitality of the Human Development studies community. The organizing committee hopes that this conference will be not only intellectually rewarding, but also pleasant notwithstanding a full schedule. We tried to make the book of abstracts as accurate as possible and we divided into two parts. Part One gives general information about the conference organization. Part Two contains the full list abstracts as they were submitted by authors.

Lastly, we would like to congratulate everyone involved in laying the foundations for what promises to be an excellent conference. However, the true success of the conference will be realised through the active participation of all of us – we hope that everyone will leave feeling personally enriched.

Prof. Em. Dr.
Spyridon Pantazis
President of the 2014 HDCA Organising Committee

Organization

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Melanie Walker, University of the Free State, South Africa

Enrica Chiappero, University of Pavia, Italy

Alejandra Boni, Universitat Politècnica de València Camino Vera, Spain

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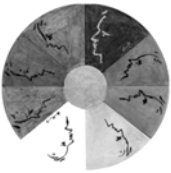




2014 conference theme

Theme of the 2014 HDCA conference is

Human Development in Times of Crisis **Renegotiating social justice**



Over the past five years the world has experienced its worst economic crisis in decades. The Great Recession has set back developmental progress in many countries. For industrialized countries in the Global North, many hard fought achievements with regard to social protections are being cut back affecting many people's fundamental life prospects. Therefore, throughout the world, the

crisis is not mainly a financial one; The economic crisis has created a crisis of ideas about social justice and democracy.

The present conditions of advanced capitalism demand as well as offer opportunities for re-evaluating and reconceptualising ideas of human development and human security on many different levels. These ideas profoundly influenced by the capabilities approach have been conceptually appealing but only loosely linked to sound social theory, social-scientific analyses of institutions and political diagnoses.

The 2014 HDCA conference will aim to connect demands for programmatic conceptions and social analyses in order to assess the opportunities for more capability-enhancing projects and public policies. The aim is to help counter the developmental setbacks from the current crisis, and to enhance the quality of society and social justice. The conference will especially focus on the social causes of social inequality, social inclusion, and education – especially with respect to the life perspectives of (vulnerable) young people.



Plenary sessions

Presidential Address:

Henry S. Richardson, Georgetown University

Title: "Using Final Ends For the Sake of Better Policymaking"

Abstract:

I argue that we should deploy the idea of a final end, sought only for its own sake, in policy planning and evaluation regarding human development. Both in economics and in applied philosophy there is currently some movement away from fully subjective accounts of the goodness of outcomes, such as is given by preference satisfaction, in favor of more objective accounts drawing on such ideas as basic goods, valuable functionings, and basic capabilities. Although this shift is to be applauded, it also raises difficulties. Being aware that we should not fetishize what is, like money, a mere means, defenders of this shift sometimes swing too far the other way, and seek an unconditional "source" of value. To avoid these two extremes, we need to recover the traditional idea of what is worth seeking for its own sake. In doing so, it is particularly useful to attend to Aristotle's thought that there are intermediate final ends, sought both for their own sakes and for the sake of something else. Regaining our grip on what it means to say that one end is sought for the sake of another puts us in a position to develop more sensitive indicators of well-being, more discriminating ways of assessing policy success, and more sensible grounds for selecting among alternative policies. It will also help us in identifying potential pathways for reaching consensus via compromise. To illustrate these claims in reference to the context of global human development, I will consider examples concerning the overall indicators used, the assessment of rural electrification projects, and the aims of employment policy in times of crisis.

Mahbub Ul Haq Lecture:

Dame Barbara Mary Stocking, Murray Edwards College, Cambridge

Title: Changing Public Policies to achieve Human Development and Public Good - lessons from 12 years as CE of a campaigning organisation

Abstract:

Poverty is about power. It is perhaps not surprising then that the policies of global organisations, national governments and the private sector often result in maintain-



ing the power of those who already have it and keeping poor people who are often powerless in poverty. This lecture, by Barbara Stocking, for 12 years CE of Oxfam, will explore the forces and actions which can change policy for the benefit of human development. She will look at the place of evidence in policy making, the human factors that play out, and the role of local and international NGOs in bringing about change.

Martha Nussbaum Symposium:

Philip N. Pettit, Princeton University

Title: A Brief History of Liberty - And its Lessons

Abstract:

Liberty remained the paramount ideal through the ruptures of political thought that occurred in ancient Rome, medieval Italy, seventeenth-century England, and the centers of eighteenth-century upheaval, in particular America and France. It emerged from that history as an ideal of personal independence, achieved under a shared rule of law. This concept of freedom celebrates the un-dominated man and woman, not just the individual let alone. It equates freedom with being able to look others in the eye, without fear or deference, thanks to political equality, legal status, social security and personal effort. Although it was lost to sight in the fog of later ideological conflict, eclipsed by struggles over social planning and economic rationalism, it is there still to reclaim and rework. It offers a beacon by which to orientate in thinking about economics and politics and connects closely with the capability approach.

Keynote:

Jean-Michel Bonvin, Haute école de travail social et de la santé-EESP-of Lausanne

Title: Towards a capability approach to social policies in OECD countries

Abstract:

Amartya Sen and Martha Nussbaum's capability approach is nowadays a well-known analytical framework in non-classical economics and development studies. This paper argues that it can be mobilized to renew the analysis and assessment of social policies in OECD countries, their cognitive and normative bases as well as their impact on vulnerable people's life trajectories. A capability approach to the analysis of social policies would not only be more appropriate in analytical terms, it would also prove more fruitful in promoting the design and implementation of capability-



friendly social policies.

Social policies pursue normative objectives (compensating income losses, professional insertion, developing employability, enhancing capabilities, etc.) and are based on specific cognitive or informational bases. Nowadays, these information and expectations very much revolve around the issue of work and employment; therefore, recipients are in most cases assessed along their degree of employability, i.e. their likelihood to find a job, and they are expected to deploy all their efforts towards a quick and possibly long-lasting professional integration where paid wages will substitute cash benefits. The threefold move toward activation of beneficiaries, individualization of interventions and territorialisation of the modes of governance illustrates this overall trend in contemporary social policies.

Hence, when analyzing social policies, it is essential to have a normative and analytical framework that allows questioning the normative aims and the cognitive bases that lie at their very core. Positivist and functionalist approaches are not adequate in this respect. By contrast, we contend that the capability approach can fulfill this objective and thus pave the way towards a genuinely critical appraisal to social policy, insofar as it combines the three components of any critical social science according to Horkheimer, namely a normative, a cognitive and a political dimension.

Keynote:

Kaushik Basu, World Bank

Title: The Origin and Impact of the Global Financial Crisis on Poverty and Capability in the Eurozone

Abstract:

In the Eurozone the global financial crisis quickly morphed into a sovereign debt crisis as a result of the unsustainable debt levels of some periphery countries and the banking debts assumed by the governments in other countries. Putting public debt back onto a sustainable path required unprecedented steps of fiscal retrenchment that dented growth in the Eurozone crisis countries. While the origin of the crisis has been talked about a lot, there has been relatively little analysis of its impact on poverty, well-being and capability. What we know is that unemployment increased dramatically, especially among the youth, and the head-count ratio of the poor and the vulnerable increased in all crisis countries. When poverty thresholds are measured by holding median incomes constant at pre-crisis levels, the increase in poverty is even more significant and reflects the heavy social toll the crisis has exacted from most Eurozone periphery countries. Loss of human capital through emigration of the most educated and talented is a risk that several crisis countries face,



which, if not mitigated, may dent competitiveness and potential for long-term growth. Addressing the human cost of the crisis is essential to reignite growth and sustained development. This may entail revamping the existing social programs in some Eurozone crisis countries, especially ones that entered the crisis with fragmented and complex social protection systems that do not effectively protect the poor and those at risk of poverty.

Keynote:

Rainer Forst, Johann Wolfgang Goethe University of Frankfurt

Title: Justice and Democracy in Transnational Contexts: A Realistic View

Abstract:

Whereas in the area of international relations classical realism has come under attack, in political philosophy various versions of realism have recently been developed. Yet all of these approaches overlook either the reality of social conflicts or the emancipatory function of normative notions such as human rights or the meaning of political autonomy. A realistic and critical theory of transnational justice needs to begin with an analysis of the relations of rule and/or domination, whether within, between, or beyond states. And because reflexive justice requires structures of justification whereby those subject to rule or domination can become the normative authorities co-determining them, a complex account of transnational justice and democracy results.

Keynote:

Daron Acemoglu, MIT Boston

Title: Why Nations Fail

Abstract:

What explains the enormous differences in income per capita that exist across the world? Why have some nations been unable to achieve steady economic growth over the last decade? Though many social scientists have emphasized geographical factors, culture or the role of enlightened leadership as key determinants of economic prosperity and growth, these seem often insufficient or even unhelpful for understanding economic development and its challenges. This talk will instead emphasize the role of institutions, and in particular how the interplay of economic and political factors impacts economic growth by determining societal incentives and opportunities for investment and innovation. I will illustrate that societies are often unable



to grow and achieve prosperity because they have extractive economic institutions, which create a non-level playing field, insecure property rights and barriers against investment and innovation. These extractive institutions are not the result of cultural factors are ideological mistakes, but are often in place because they benefit politically powerful elites, and they are supported by extractive political institutions that empower those elites or block effective reform of economic institutions. I will show how this approach accounts for economic growth and divergence across countries over the last several centuries and also explain why many countries are currently unable to achieve steady economic growth. I will then apply this framework to the economic crisis in Europe and to some of the factors that have held back the Greek economy.

World Bank Panel

The World Bank has recently defined two strategic goals: ending extreme poverty and boosting shared prosperity. Shared prosperity is measured as income growth among the bottom 40 percent of the income distribution in the population. The two goals should be achieved in a way that is sustainable from economic, social, and environmental perspectives. Shared Prosperity: Paving the Way in Europe and Central Asia focuses on the second goal and proposes a framework that integrates both macroeconomic and microeconomic elements.

The macro variables, particularly changes in relative prices, affect income growth differentially along the income distribution; at the same time, the microeconomic distribution of assets at the bottom of the distribution determines the capacity of the bottom 40 to take advantage of the macroeconomic environment and contribute to overall growth. Growth and the incidence of growth are thus understood as jointly determined processes. Besides this integration, the main input of the framework is the finding that the trade-off between growth and equity may be an issue only in the short run. Over the long run, redistribution policies that increase the productive capacity of the bottom 40 percent enhance the overall growth potential of the economy.

This report considers shared prosperity in Europe and Central Asia and concludes that the performance in sharing prosperity during the period 2000–10 was good, on average, but heterogeneous across countries and that sustainability is unclear.

It also describes examples of the application of the framework to selected countries in the region. Finally, the report provides a tool to structure the policy discussion around the goal of shared prosperity and explains that specific policy links associated with the goal can be established only after a thorough analysis of the country-specific context.



Program

Pre- conference events

Date: Tuesday, 02/Sep/2014

10:00am - 12:00pm

TG: Education Workshop

Caroline Hart Sarojini, Lakshmi Venkataraman

EUROPE A

1:00pm - 2:00pm

Thematic Group Meeting: Graduate Student Network

EUROPE B

2:00pm - 4:30pm

TG.: Children Workshop

Mario Biggeri

EUROPE A

2:00pm - 4:30pm

TG.: Health and Disability Workshop

Sophie Mitra, Jennifer Prah Ruger

EUROPE B

4:30pm - 4:50pm CB: Coffee Break

4:50pm - 5:50pm

PCK1: Frances Stewart's Talk

Chair: Caroline Hart Sarojini

Title: The Origins of Human Development: From Growth to Human Development

ROOM ATLAS

6:00pm - 6:50pm

PCK2: Jennifer Prah Ruger's Talk

Chair: Jo Moran-Ellis

Title: Health Capability: Conceptualization and Operationalization

ROOM EUROPE A



6:00pm - 6:50pm

PCK3: Astra Bonnini's Talk

Chair: **Holger Ziegler**

Title: **Vulnerability and Resilience - HDRO**

ROOM EUROPE B

7:00pm - 8:00pm

PCK4: Martha Nussbaum's Talk

Chair: **Heinz Sünker**

Title: **"Injustice and the Dubious Value of Anger"**

ROOM ATLAS

Wednesday, 03/Sep/2014

7:30am - 8:30am

Registration

8:30am - 9:50am

EUROPE A

03PS1.1: People with disabilities

Session Chair: **Parul Bakshi**

*Is there social justice for people with disabilities?
Evidence from Morocco and Tunisia*

Jean-Francois Trani¹, Parul Bakhshi¹, Dominique Lopez², Fiona Gall², Abdellah Jamaa³

¹Washington University, United States of America;

²Independant researcher; ³University of Versailles St Quentin;

jtrani@wustl.edu, pbakhship@wusm.wustl.edu,
lulladominique@gmail.com

*Module for training grass root workers in
poor resource communities on prevention, indentification
and inclusion of children with disabilities*

Geeta Chopra

Delhi University, India;

drgeeta_chopra@yahoo.com



Which Preferences Count? Adaptation, Capabilities and Disability

Jessica Begon

University of York, United Kingdom;

jessica.begon@york.ac.uk

8:30am - 9:50am
EUROPE B

03PS1.2: Foundational issues of the capability approach

Session Chair: **Des Gasper**

Are Modern Philosophical Accounts of Well-Being Excessively 'Individualistic'?

Mozaffar Qizilbash

University of York, United Kingdom;

mozaffar.qizilbash@york.ac.uk

The Environment in the Capabilities Approach: Why and how its constitutive role for capabilities matters

Antje Brock

Bielefeld University, Germany;

Antje.brock@uni-bielefeld.de

"Corazonar", "Self-Transformation", "Bio-centrism": from Western Universality to Global Pluriversity?

Johannes M. Waldmuller

The Graduate Institute of International and Development Studies, Switzerland;

johannes.waldmuller@graduateinstitute.ch

Re-Sketching Sen's Contributions to the Capability Approach

Christopher Logan Clark

University of Cambridge; cc735@cam.ac.uk

8:30am - 9:50am
COSMOS

03PS1.3: Policy analysis I

Session Chair: **Alejandra Boni**

Shabagh Upsurge in Bangladesh: A Manifestation of "Effective Freedom" and "Functionings" for Change?

Tawheed Reza Noor

Unnayan Bhabna, Bangladesh, People's Republic of;

trnoor68@gmail.com



Capability as a yardstick for flexicurity

René Lehweß-Litzmann

Soziologisches Forschungsinstitut Göttingen (SOFI),
Germany; rene.lehwess@sofi.uni-goettingen.de

Practical reason in hard times: the effects of economic crisis on the kinds of lives people in the UK have reason to value

Annie Austin

University of Manchester, United Kingdom;
annie.austin@postgrad.manchester.ac.uk

Development Roots, and the impact, of the Crisis in Syria

Rabie Nasser, Zaki Mehchy, Khuloud Alsaba

Syrian Center for Policy Research, United Kingdom;
nasrrabie@gmail.com, zmehchy@gmail.com

8:30am - 9:50am
MEZZO

03PS1.4: TP: Philosophy at work in development

Philosophy at work in development

**Thomas Wells¹, Rebecca Gutwald², Tanja Munk³,
Prahlad Shekhawat⁴**

¹Erasmus University Rotterdam, The Netherlands; ²Ludwig-Maximilians University of Munich, Germany; ³University of Cologne, Germany; ⁴Alternative Development and Research Center in Jaipur, India;
thetomwells@gmail.com,
rebecca.gutwald@lrz.uni-muenchen.de,
tmunk@uni-koeln.de, prahlz4@yahoo.com

8:30am - 9:50am
OLYMPIA

03PS1.5: Empowerment & collective capabilities

Session Chair: **Frances Julia Stewart**

Indigenous peoples, social inequality and human development. The indigenous quest for social justice in Bolivia

Hans Jakob Agotnes¹, Line Alice Ytrehus²

¹University of Bergen, Norway; ²NLA University College, Norway; hans.agotnes@ahkr.uib.no



'Did you ever say "Resilience"? Conceptual issues, measurement and public action'

Jean-Luc Dubois¹, Barbara Ky²

¹University of Versailles, Institute of Research for Development, France; ²Institute of Research for Development, France; jlucdubois@aol.com, barbara_ky@hotmail.com

From individual innovation to collective action: empowering the grassroots innovative actors of the la Campana-Peñuelas biosphere (Chile) in order to foster socio-ecological resilience

Jerome Pelenc

University of Paris 3 - Sorbonne Nouvelle, France; jerome.pelenc@gmail.com

8:30am - 9:50am
ORION

03PS1.6: TP: Re-evaluating & re-conceptualizing the CA: Sustainable Human Development

Re-evaluating and Re-conceptualising the Capability Approach (CA): Sustainable Human Development Panel Session I

Andrew Crabtree

Copenhagen Business School, Denmark; ac.ikl@cbs.dk

8:30am - 9:50am
ATLAS

03PS1.7: TP: Local governance & policy implementation for Human Development in times of crisis

Local governance and policy implementation for human development in time of crisis

Mario Biggeri^{1,2}, Andrea Ferrannini², Giulietta Delli³, Lorenzo Paoli³, Simon Letonturier⁴, Michèle Pasteur⁴

¹University of Florence, Italy; ²ARCO Lab (Action Research for CO-development), PIN S.c.r.l., University of Florence; ³Oxfam Italia; ⁴Assembly of French Departments; mario.biggeri@unifi.it, andrea.ferrannini@arcolab.org, lorenzo.paoli@oxfamitalia.org, simon.letonturier@departements.fr,



10:10am - 11:00am

ATLAS

Plenary 1: Presidential AddressSession Chairs: **Hans-Uwe Otto**, Bielefeld University**Spyridon Pantazis**, University of Ioannina

Officials - Greetings

Speaker: Henry S. Richardson, Georgetown UniversityTitle: **"Using Final Ends For the Sake of Better Policy making"**

11:40am - 12:40pm

ATLAS

Plenary 2: Ul Haq KeynoteSession Chair: **Holger Ziegler**, Bielefeld UniversitySession Chair: **Astra Bonnini**, HDRO**Speaker: Dame Barbara Mary Stocking**Title: **Changing Public Policies to achieve Human Development and Public Good - lessons from 12 years as CE of a campaigning organisation**Discussant: **Melanie Walker**, University of the Free State, South Africa

12:40pm - 1:40pm

L1: Lunch**Thematic Group Meetings:****Children** - Room: Europe A**Health & Disability** - Room: Europe B**Human Rights** - Room: Mezzo**Capabilities & Law** - Room: Cosmos**Foundational Issues in the Capability Approach** -

Room: Olympia

Religion & Development - Room: Orion**Horizontal Inequality** - Room: Atlas

1:40pm - 3:00pm

EUROPE A

03PS2.1: Economics and human development ISession Chair: **Enrica Chiappero*****The Effect of Social Network on Intra-household Resource Allocation – A Natural Experiment in Gujarat, India*****Namrata Ravindra Chindarkar, Yvonne Chen Jie**

National University of Singapore, Singapore;

namrata.chindarkar@nus.edu.sg, sppcj@nus.edu.sg***Do Men Care? Measuring men's capability of being engaged in unpaid work***



Leif Andreassen¹, Maria Laura Di Tommaso², Marco Fuscaldo³

¹Statistics Norway; ²Dept of Economics and Statistics Cognetti de Martiis - University of Turin, Collegio Carlo Alberto - Turin; ³Dept of Economics and Statistics Cognetti de Martiis - University of Turin;
marco.fuscaldo@unito.it

The Recycler's base dynamics in Nicaragua: A Way to Social Inclusion and a fair Public Policy formulation. An outstanding debt with Human Development.

Marta Patricia Rizo¹, Kathy Elizabeth Murillo Acuña¹, Sergio José Ruiz Amaya¹, Roberto Gastón Ortega Herrera¹, Federico Parra²

¹Universidad Centroamericana (UCA - Nicaragua); ²WIEGO (Women in Informal Employment: Globalizing and Organizing); marthar@ns.uca.edu.ni, kmurillo@ns.uca.edu.ni

1:40pm - 3:00pm
EUROPE B

03PS2.2: TP: Economic underpinnings of social innovation & addressing marginalized groups in society from a CA perspective in times of European crisis

Economic underpinnings of social innovation and addressing marginalized groups in society from a CA perspective in times of European crisis

Rafael Ziegler¹, Justus Lodemann¹, Enrica Chiappero², Christopher Houghton-Budd³, Nadia von Jacobi², Alex Nicholls⁴

¹University of Greifswald; ²University of Pavia; ³TU Delft; ⁴Oxford University; rzeigler@uni-greifswald.de, justuslodemann@uni-greifswald.de, enrica.chiappero@unipv.it, chb@christopherhoughtonbudd.com, nadia.vonjacobi@unipv.it

1:40pm - 3:00pm
COSMOS

03PS2.3: Poverty & inequality

Session Chair: L.N. Venkataraman

Combining the capability approach and Max-Neef's



needs approach for a better assessment of multidimensional well-being and inequalities: a case study perspective with vulnerable teenagers of the region of Paris (France)

Jerome Pelenc

University of Paris 3 - Sorbonne Nouvelle, France;
jerome.pelenc@gmail.com

Globalization and the trends in inequality of poverty in US over the past decade

Ashish Singh

Indian Institute of Technology Bombay, India;
singhmb.ashish@gmail.com

Communities, Culture, and Capabilities

Mark J. Stern, Susan C. Seifert

University of Pennsylvania, United States of America;
stern@sp2.upenn.edu

Childhood and Capability Deprivation in Italy: a multidimensional and fuzzy set approach

Antoanneta Potsi¹, Antonella D'Agostino², Caterina Giusti³, Jo Moran-Ellis⁵, Linda Porciani⁴

¹Bergische University of Wuppertal, Germany;

²Parthenope University of Naples, Italy; ³University of Pisa, Italy; ⁴Sussex University, UK; ⁵ISTAT-Italian National Institute of Statistics; potsi@uni-wuppertal.de

1:40pm - 3:00pm
MEZZO

03PS2.4: Operationalising the capability approach I
Session Chair: Ortrud Lessmann

A Social Science Perspective on the Capability Approach - Experiences from the International Research School Education and Capabilities

Sabine Schaefer

Bielefeld University, Germany;
sabine.schaefer@uni-bielefeld.de

Agency, Capability and Young Children of Immigrants in U.S. Schools: Applying Human Development Principles to First Grade



Jennifer Keys Adair

The University of Texas at Austin, United States of America; jadair@austin.utexas.edu

Corruption in the West: Using the capability approach to recover social justice

Christina Gkouvali

Transparency International Greece, Greece; h.gkouvali@gmail.com

Foregrounding the Capabilities Approach in interrogating fear in Citizenship Education in Zimbabwean teachers' colleges

Tendayi Marovah

University of the Free State, South Africa; marovaht@gmail.com

1:40pm - 3:00pm
OLYMPIA

03PS2.5: Education I

Session Chair: **Harilaos Zaragos**

Media and human development. The evolution of media corporations and the challenges for public policy

Nikos Leandros

Panteion University of Social and Political Sciences, Greece; nleandr@panteion.gr

Differences in Capability Sets Between Genders and Low Rate Levels of Education in Rural Areas of Turkey

Tugce Ugur, Mehmet Sedat Ugur

Cukurova University, Turkey; sugur@cu.edu.tr

Capabilities and resilience - a helpful conceptual alliance for dealing with child poverty?

Rebecca Sarah Gutwald

University of Munich, LMU, Germany; r.gutwald@lmu.de

Gendered social norms, school violence and Capabilities in the State of Mexico

Arlette Covarrubias, Nelly Caro Luján

El Colegio Mexiquense, Mexico;

arlette.cov@gmail.com, nellycaro05@yahoo.com.mx

1:40pm - 3:00pm
ORION

03PS2.6: Technology and design

Session Chair: **Ilse Oosterlaken**

The capability approach and different views on technology and poverty reduction

Ilse Oosterlaken

Delft University of Technology, Netherlands, The;
e.t.oosterlaken@tudelft.nl

Access to health services for capabilities expansion: The Global Ultrasound for Human Development Program-the role of innovative technologies and protocols

Mario Biggeri^{1,2}, **Claudio Fedi²**, **Carmela Graci³**,
Vincenzo Mauro¹, **Larry Melniker³**, **Davide Neri³**, **Luca Neri³**, **Jose Pazeli³**, **Alberta M.C. Spreafico³**

¹University of Florence, Italy; ²ARCO Lab (Action Research for CO-development), PIN S.c.r.l., University of Florence; ³Winfocus (World Interactive Network Focused On Critical UltraSound);
mario.biggeri@unifi.it,
alberta.spreafico@winfocus.org

Exploring the Role of the Capability Approach in Design for Well-being

Annemarie Mink¹, **Vikram Parmar^{1,2}**, **Prabhu Kandachar¹**

¹Faculty of Industrial Design Engineering, TU Delft, Netherlands, The; ²VentureStudio - Center for Innovative Business Design, Ahmedabad University, India;
a.mink@tudelft.nl

Understanding the opportunities and constraints for technological development in unstable, developing economies: a capabilities perspective on ICT4D in Lebanon

Nelarine Cornelius¹, **Eric Pezet²**, **Antoine Harfouche²**

¹University of Bradford, United Kingdom; ²Université de Paris Ouest Nanterre La Défense;
n.cornelius@bradford.ac.uk



1:40pm - 3:00pm
ATLAS

03PS2.7: Gender I

Session Chair: **Natalia Karmaeva**

Women, Corporeal Mobility and Capabilities: A Case Study of Women in Karachi

Asima Shirazi

University of Wollongong in Dubai, United Arab Emirates;
asimashirazi@uowdubai.ac.ae

Re-negotiating Gender Justice : A Critique of Sex-Workers' Rights in India

Nupur Ray

Kamala Nehru College, University of Delhi, India;
hope.nupur@gmail.com

Participation and Human Development. Progress and limitation of indigeneous and peasant women in Peru.

Patricia Ruiz-Bravo

Pontificia Universidad Católica del Perú, Peru, GRID HAL. Grupo interdisciplinario de Desarrollo Humano y Ampliación de Libertades;
patriciaruizbravo@gmail.com

Linking the Capability Approach to English childcare staff

Hazel Rosemary Wright

Anglia Ruskin University, United Kingdom;
Hazel.Wright@anglia.ac.uk

3:00pm - 3:20pm

CB1: Coffee Break

3:20pm - 4:40pm
EUROPE A

03PS3.1: Book launch session

Session Chair: **Frances Julia Stewart**

3:20pm - 4:40pm
EUROPE B

03PS3.2: Book launch session II

Session Chair: **Jennifer Prah Ruger**

Session Chair: **Ashmita Khasnabish**

3:20pm - 4:40pm
COSMOS

03PS3.3: Sustainable Human Development I

Session Chair: **Konstantinos Karadimitriou**

Equality and sustainable consumption in capability perspective

Ortrud Leßmann¹, Torsten Masson²

¹Helmut-Schmidt-University Hamburg, Germany, Germany; ²Umweltforschungsinstitut Leipzig, Germany; o.lessmann@hsu-hh.de

Resilience together: how rural tourism can promote sustainable human development?

Mai Thi Hoang Dao

Vietnam Institute of Economics, Vietnam;
hoangmaidao@yahoo.com

Sustainable development and its travel, translation and transmission between Germany and South Africa

Mikateko Höppener

University of the Free State, South Africa;
hoeppenerm@gmail.com

Building Capabilities Collectively: The 3C-Model of Grassroots-led Development

Solava Ibrahim

University of Manchester, United Kingdom;
solava.ibrahim@manchester.ac.uk

3:20pm - 4:40pm
MEZZO

03PS3.4: Education II

Session Chair: Artemis Giotsa

Overcoming structural inequalities: The interplay of agency, fertile functionings and conversion factors

Merridy Wilson-Strydom

University of the Free State, South Africa;
wilsonstrydommg@ufs.ac.za

What is the rationale for inclusive education? A search for an ethical justification in light of the capability approach.

Solveig Magnus Reindal

NLA University College, Norway;
SolveigM.Reindal@NLA.no



Capitals and capabilities: The social construction of educational functionings in India

L N Venkataraman

University of the Free State, South Africa;
Invenkataraman@gmail.com

3:20pm - 4:40pm
OLYMPIA

03PS3.5: Gender II

Session Chair: Zöe Clark

Gender-based Indicators in Human Development: Correcting for 'Missing Women'

Hippu Salk Kristle Nathan

National Institute of Advanced Studies, India;
happyhippu@gmail.com

Beyond Gender Inequality - Inequality in wellbeing among different female groups in the Occupied Palestinian Territories: A Multidimensional Approach

Zina Nimeh¹, Andrea Franco-Correa²

¹UNU-MERIT/School of Governance, Netherlands, The;

²UNU-MERIT/School of Governance, Netherlands, The;

zina.nimeh@maastrichtuniversity.nl,

andrea.franco-correa@maastrichtuniversity.nl

Does Gender-Just Policy Enhance Women's Well-Being? Theoretical Explorations of Gender and Evidence from Policy Intervention in India

Tina Khanna

International Center for Research on Women, India;
khanna.teena@gmail.com

Welfare effects of wives' engagement in assembly plant employment vs. traditional activities

Arlette Covarrubias

El Colegio Mexiquense, Mexico;

arlette.cov@gmail.com

3:20pm - 4:40pm
ORION

03PS3.6: Author meets critic session

Session Chair: George Papaioannou

Sustainable Human Development: A New Territorial and People-centred Perspective

Mario Biggeri^{1,2}, Andrea Ferrannini²

¹Department of Economics and Management, University of Florence, Italy; ²ARCO Lab (Action Research for CO-development), PIN S.c.r.l., University of Florence; mario.biggeri@unifi.it, andrea.ferrannini@arcolab.org

Agency and Participation in Childhood and Youth: International Applications of the Capability Approach in Schools and Beyond (2014, London, Bloomsbury)

Caroline Sarojini Hart¹, Mario Biggeri², Bernhard Babic³

¹Sheffield Hallam University, United Kingdom; ²University of Florence; ³University of Salzburg; c.hart@shu.ac.uk, mario.biggeri@unifi.it, bernhard.babi@web.de

3:20pm - 4:40pm
ATLAS

03PS3.7: Economics and human development II
Session Chair: Jean-Luc Dubois

Bargaining power, agency and Cooperative conflict: Well-being and happiness among sex workers in India

Neha Hui

University of Reading, United Kingdom;
n.hui@pgr.reading.ac.uk

Territorial justice, human development and public investment in times of crisis: the case of Greece

Ioannis Psycharis

Panteion University of Social and Political Sciences, Greece; psycharis@panteion.gr

Positional consumption and the role of reference groups. Evidence from Latin America.

Rodrigo Gorga, Martin Leites, Andrea Vigorito, Andrea Vigorito

Universidad de la Republica, Uruguay;
andrea@iecon.ccee.edu.uy

Analysis of Work Insertion Social Enterprises as capac-



ity building mechanisms for immigrants in the Basque Country

Antonia Caro

University of Deusto, Spain; ancaro@deusto.es

4:50pm - 5:40pm
5:40pm - 6:00pm

GMM: General members meeting
CB2: Coffee Break

6:00pm - 7:00pm
ATLAS

Plenary 3: Martha Nussbaum Symposium
Session Chair: **Aristides Hatzis**, University of Athens
Martha Nussbaum, University of Chicago
Speaker: **Philip Pettit**, Princeton University
Title: **A Brief History of Liberty - And its Lessons**
Discussant: **Mozaffar Qizilbash**, University of York

Thursday, 04/Sep/2014

8:00am - 9:20am
EUROPE A

04PS1.1: Measurement and Methods in Health
Session Chair: **Jennifer Prah Ruger**

Using a capability based outcome measure, the ICE - CAP-SCM, to assess benefit in a hospice setting: exploring issues around completion and adaptation

Joanna Coast¹, Cara Bailey¹, Rosanna Orlando³, Kathy Armour², Rachel Perry², Philip Kinghorn¹

¹University of Birmingham, United Kingdom; ²Marie Curie Hospice West Midlands, United Kingdom; ³No current organisational affiliation; j.coast@bham.ac.uk

The Equality Measurement Framework: Latest findings using the Adult Inpatient Survey

Polly Ann Vizard

LSE, United Kingdom; p.a.vizard@lse.ac.uk

8:00am - 9:20am
EUROPE B

04PS1.2: TP: To use or not to use technology: is technology always positive to human development?

To use or not to use Technology: Is Technology always positive for Human development? Does Design matter?

Adam Blake¹, Marco Haenssgen², Sammia Poveda³,

**Dorothea Kleine⁴**¹Oxford Department of International Development;²Hertford College and Oxford Department of International Development;³ICT4D Centre, Royal Holloway, University of London, United Kingdom;⁴ICT4D Centre, Royal Holloway, University of London, United Kingdom;a.blake@auckland.ac.nz,marco.haenssngen@hertford.ox.ac.uk,sammia.poveda.2011@live.rhul.ac.uk,Dorothea.Kleine@rhul.ac.uk8:00am - 9:20am
COSMOS**04PS1.3: Education-Young Scholars Meet Critic Session**Session Chair: **Mario Biggeri*****Exploring Conceptualizations and Measures of Community College Student Success*****Amelia Marcetti Topper**

Arizona State University, United States of America;

amtopper@asu.edu***The arts and the promotion of capabilities approach in times of crisis. Martha Nussbaum's philosophy from the perspective of political aesthetics*****Urszula Lisowska**The University of Wrocław, Poland; u_lisowska@wp.pl***Citizenship Education and human capabilities: A case study in Zimbabwean teachers' colleges*****Tendayi Marovah**

University of the Free State, South Africa;

marovaht@gmail.com***Promoting Capabilities through Moral Education*****Anne Marshall Jeffrey**

Georgetown University, United States of America;

aml242@georgetown.edu8:00am - 9:20am
MEZZO**04PS1.4: TP: Measuring universities' contributions to human development*****Measuring universities' contributions to human development and capabilities***



Melanie Walker¹, Sonja Loots¹, Alejandra Boni², Andres Hueso², Enrica Chiappero³, Petya Ilieva-Trichkova⁴, Hilary Landorf⁵

¹University of the Free State, South Africa; ²Technical University of Valencia, Spain; ³University of Pavia, Italy; ⁴Adam Mickiewicz University, Poland; ⁵Florida International University, USA; walkermj@ufs.ac.za, lootss@ufs.ac.za, aboni@dpi.upv.es, enrica.chiappero@unipv.it, piis@abv.bg, landorfh@fiu.edu

8:00am - 9:20am
OLYMPIA

04PS1.5: TP: Horizontal inequalities: sustainability, quality of life, poverty and conflict

Horizontal Inequalities: Sustainability, quality of life, poverty and conflict

Paola Ballon^{2,4}, Zina Nimeh², Gisela Robles⁶, Lía Rodríguez de la Vega⁴, Frances Stewart³, Graciela Tonon⁴, Diego Zavaleta⁵

Universidad del Pacifico, Lima; ²UNU-MERIT/Maastricht Graduate School of Governance, Netherlands; ³Department of International Development, University of Oxford, U.K.; ⁴Faculty of Social Sciences. Universidad Nacional de Lomas de Zamora, Argentina; ⁵OPHI, University of Oxford, U.K.; ⁶Department of Social Policy and Intervention, University of Oxford, U.K; pballon@puccp.pe, zina.nimeh@maastrichtuniversity.nl, frances.stewart@qeh.ox.ac.uk, gracielatonon@hotmail.com

8:00am - 9:20am
ORION

04PS1.6: Young scholar meets critic sessions
Session Chair: **David A. Crocker**

On the possibility of a hedonistic capability theorist
Willem van der Deijl

Erasmus University Rotterdam, Netherlands, The; willemvanderdeijl@hotmail.com

Assessing Capabilities in Authoritarian Regimes

Ance Kaleja

University of Heidelberg, Germany;

ance.kaleja@uni-heidelberg.de

Human Development and Capability Frame-Work for Marginalized Oil Producing Communities: A Case Study of Niger Delta Region in Nigeria

Otega Okinono

universiti utara malaysia, Malaysia;

tegluv@yahoo.co.uk

8:00am - 9:20am

ATLAS

04PS1.7: Economics and human development III

Session Chair: **Mark J. Stern**

Bridging the Social Infrastructure of Human Development and the Capability Approach to explore crises across history

Vincent Carpentier¹, Sandrine Michel²

¹Institute of Education, University of London, United Kingdom; ²ART-Dev, University of Montpellier;

v.carpentier@ioe.ac.uk,

Sandrine.Michel@univ-montp1.fr

Human Development and well-being during the Great Recession. The non-profit sector as a capability - enhancing workplace

Andrea Salustri¹, Federica Viganò²

¹Tor Vergata University Economic Foundation, Italy;

²Libera Università di Bolzano- Free University Bozen-Freie Universität Bozen; federica.vigano@unibz.it

Measuring preferences with different life evaluation questions: is there a common cognitive core?

Bart Defloor, Brent Bleys, Luc Van Ootegem, Elsy Verhofstadt, Benjamin Schalembier

Ghent University, Belgium; bart.defloor@ugent.be

Temporary Brain Drain, Distance to the Frontier, and Welfare at Origin

Daniel Wisniewski



Cergy-Pontoise University / Warsaw School of
Economics, Belgium;
dwisniewski7@yahoo.com

9:30am - 10:50am
EUROPE A

**o4PS2.1: Public Health and Health Care Services &
Provision**

Session Chair: Jean-Francois Trani

*Corporate contributions to health - the case of Bayer
CropScience from the capability approach perspective*
Regina Moczadlo, Harald Strotmann, Jürgen Volkert

Pforzheim University, Germany;
regina.moczadlo@hs-pforzheim.de,
harald.strotmann@hs-pforzheim.de

Towards a Political Conception of the Right to Health
Eszter Kollar

Goethe-Universität Frankfurt, Germany;
eszter.kollar@normativeorders.net

*Capabilities for healthy diet and physical activity and
their relationship to behaviors and body mass index*

**Robert Louis Ferrer, Inez Cruz, Sandra Burge, Ray
Palmer**

University of Texas Health Science Center at San Anto-
nio, United States of America; FerrerR@uthscsa.edu

*The quality of life in medical ethics – (how) can the Ca-
pability Approach provide assistance in assessing the
good life in medical decision-making?*

Rebecca Sarah Gutwald

University of Munich, LMU, Germany;
r.gutwald@lmu.de

9:30am - 10:50am
EUROPE B

**o4PS2.2: TP: Disability & health life in the capability
approach**

Disability and healthy life in the capability approach.

**Tindara Addabbo¹, Mario Biggeri², Federico Ciani²,
Elena Sarti¹, Dario Sciulli³, Fabrizio Starace⁴**



¹University of Modena & Reggio Emilia, Italy; ²University of Florence, Italy; ³University "G. d'Annunzio" of Chieti-Pescara, Italy; ⁴Department of Mental Health & Drug Abuse, AUSL Modena, Italy;
tindara.addabbo@unimore.it, mario.biggeri@unifi.it,
federico.ciani@unifi.it, elena.sarti@unimore.it,
d.sciulli@unich.it, f.starace@ausl.mo.it

9:30am - 10:50am
COSMOS

04PS2.3: TP: Human capabilities & regional disparities

Human capabilities and regional disparities

Lois Labrianidis¹, Thanasis Kalogeresis², Elias Thanis¹, Natasa Panori¹, Eleni Andrikopoulou², Georgia Gemenetzi², Grigoris Kafkalas², Christina Kakderi², Elisavet Thoidou², Sophia Skordili³, Yorgos Melissourgos³, Yannis Psycharis⁴, Antonis Rovolis⁴, Vasilis Tselios⁵, Panagiotis Pantazis⁴

¹University of Macedonia, Greece; ²Aristotle University of Thessaloniki, Greece; ³Harokopio University, Greece; ⁴Panteion University of Social and Political Sciences, Greece; ⁵University of Southampton, UK;
loisl@uom.gr, kaloger@plandevvel.auth.gr,
thoidouel@plandevvel.auth.gr, skordili@hua.gr,
psycharis@panteion.gr

9:30am - 10:50am
MEZZO

04PS2.4: TP: Foundational issues of the capability approach

Foundational Issues in the Capability Approach

Krushil Watene, Johannes Waldmuller, Taimur Khilji, Pablo Gilabert

University of Auckland, New Zealand;
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taimur_khilji@yahoo.com,
pablo.gilabert@concordia.ca

9:30am - 10:50am
OLYMPIA

04PS2.5: TP: Extending capabilities theory through reflexive pedagogical practices



Extending capabilities theory through reflexive pedagogical practices

Merridy Wilson-Strydom¹, Veronica Crosbie², Talita Calitz¹, Krishna Kant Jha³

¹University of the Free State, South Africa; ²Dublin City University, Ireland; ³L.N. Mithila University, Darbhanga, India; wilsonstrydommg@ufs.ac.za, veronica.crosbie@dcu.ie, calitzML@ufs.ac.za, drkkjha1952@gmail.com

9:30am - 10:50am
ORION

o4PS2.6: The Capability Analysis for New Universities
Session Chair: **Melanie Walker**

Students becoming agents: operationalizing capabilities praxis in higher education

Martha Lydia Talita Calitz

University of the Free State, South Africa;
calitzML@ufs.ac.za

Higher Education Development in Times of Crises: Struggles & Aspirations in the State University of Haiti

Corinne Bossé

Maastricht University, Netherlands;
corinnebosse@gmail.com

Good Institutions & Bad Students? Understanding Hierarchies of Exclusion in Indian Universities

Bharat Chandra Rout

Indian Council of Social Science Research, India;
bharatrouthcu@gmail.com

The new public management policies and agency of young academics. Insights from an empirical study of German universities

Natalia Karmaeva

Bielefeld University, Germany;
natalia_karmaeva@hotmail.com

9:30am - 10:50am
ATLAS

o4PS2.7: Democracy and human development I
Session Chair: **Paola Ballon**

"Agency, Empowerment, and Democratic Development"

David A. Crocker

University of Maryland, United States of America;
dcrocker@umd.edu

Social Opportunities, Migration, and Social Justice for European Citizens: A Capability Based Approach to Southern Euro Zone Brain Drain to the Nordic Countries

Alessandra cenci

Roskilde University, Denmark; acenci@ruc.dk

Counter-Narratives to the Practice of "Dirty" Research

Joan T Wynne, Hilary Landorf

Florida International University, United States of America;
wynnej@fiu.edu, landorfh@fiu.edu

Consensus Building and its Incidence on Policy: The "National Agreement" in Perú

Javier Maria Iguiniz Echeverria

Pontifical Catholic University of Peru, Peru;
jiguini@puccp.pe

10:50am - 11:10am

CB3: Coffee Break

11:10am - 12:10pm
ATLAS

Plenary 4: Jean Michel Bonvin

Session Chair: **Josiane Vero**, CEREO, France

Speaker: **Jean-Michel Bonvin**

Title: **Towards a capability approach to social policies in OECD countries**

Discussant: **Benedicte Zimmermann**, EHESS, Georg Simmel Center, Paris, France

12:10pm - 1:10pm

L2: Lunch

Thematic Groups Meetings:

Education - Room: Europe A

Participatory Methods - Room: Europe B

Technology & Design - Room: Olympia

Quantitative Research Methods - Room: Mezzo

Sustainable Human Development - Room: Orion



Empowerment & Collective Capabilities -

Room: Cosmos

Ethics & Development - Room: Atlas

1:10pm - 2:30pm
EUROPE A

04PS3.1: Inequalities, Quality of Life and Well Being

Session Chair: Jennifer Prah Ruger

Capability of Youth to Achieve Well-Being: Insights from the Occupied Palestinian Territory

Mohammad Abu-Zaineh^{1,2,3}, Maame Esi Woode^{1,2,3}, Jean-Paul Moatti^{1,2,3}

¹Aix-Marseille University; ²Inserm-SESSTIM UMR 912;

³ORS PACA; mohammad.abu-zaineh@inserm.fr

Health, Equality and Gender: Do Women Have Equal Access to Health Services in Turkey? – An Analysis through Capabilities Approach and Theory on Durable Inequalities

Zeynep Balcioglu

Third Sector Foundation of Turkey, Turkey;
zeynepbalcioglu@gmail.com

Inequalities in capabilities in Europe and the impact of the crisis: Latest findings using the European Quality of Life Survey

Polly Ann Vizard

LSE, United Kingdom; p.a.vizard@lse.ac.uk

Strengthening Community Health Capabilities: A Case Study of One Volunteer Run Social Solidarity Clinic

Efthymia Kolokytha, Maria Kalisperati, Maria Katsanou, Nikolaos Mylonas, Sofia Triliva

University of Crete, Greece; fayk22@gmail.com

1:10pm - 2:30pm
EUROPE B

04PS3.2: TP: Health, capabilities & life satisfaction

Health, capabilities and life satisfaction

Judit Simon^{1,3}, Giulia Greco², Paul Anand^{3,4}, Laurence Roope³

¹Medical University of Vienna, Austria; ²London School



of Hygiene and Tropical Medicine, UK; ³University of Oxford, UK; ⁴Open University, UK;
judit.simon@meduniwien.ac.at,
giulia.greco@lshtm.ac.uk,
laurence.roope@dph.ox.ac.uk

1:10pm - 2:30pm
COSMOS

04PS3.3: TP: Children's capabilities in times of crisis

Children's capabilities in time of crisis

Mario Biggeri¹, Jose Manuel Roche², Tindara Addabbo³, Anna Maccagnan⁴, Maria Laura Di Tommaso⁵, Elisabetta Aurino⁶, Francesco Burchi⁷, Agnese Peruzzi⁸, Caterina Arciprete⁹

¹University of Florence, Italy; ²Save The Children; ³University of Modena and Reggio Emilia, Italy; ⁴University of Modena and Reggio Emilia, Italy; ⁵University of Turin, Italy; ⁶Young Lives - Oxford Department of International Development; ⁷University Roma Tre, Italy; ⁸University of Pavia, Italy; ⁹University of Florence, Italy;
mario.biggeri@unifi.it

1:10pm - 2:30pm
MEZZO

04PS3.4: TP: The Impact of Crises on Relational Capabilities

The Impact of Crises on Relational Capabilities

Cecile Renouard¹, Gaël Giraud², H el ene L'Huillier³, Rakesh Gupta⁴, C ecile Ezvan-Dufeu¹

¹ESSEC Business School, France; ²CNRS, Centre d'Economie de la Sorbonne, Paris School of Economics; ³ESSEC Business School, Lille 1; ⁴ESSEC Business School, Paris School of Economics;
renouard_cecile@yahoo.fr, gael.giraud@univ-paris1.fr,
lhuillier@essec.edu, gupta@essec.edu,
cecileezvan@gmail.com

1:10pm - 2:30pm
OLYMPIA

04PS3.5: TP: Children & social justice

Children and Social Justice

Mario Biggeri¹, Ortrud Le mann², Bernhard Babic³, Zo  Clark⁴, Gunter Graf⁵, Gottfried Schweiger⁶



¹University of Florence, Italy; ²University of Hamburg; ³University of Salzburg; ⁴Bielefeld University; ⁵International Research Centre for Social and Ethical Questions, University of Salzburg; ⁶Centre for Ethics and Poverty Research, University of Salzburg; mario.biggeri@unifi.it

1:10pm - 2:30pm
ORION

04PS3.6: Multidimensional Vulnerability
Session Chair: **Gabriel Amitsis**

The relationship between poverty and armed civil conflict: the case of Antioquia, Colombia
Osmar Leandro Loaiza Quintero, Guberney Muñetón Santa, Juan Gabriel Vanegas, John Fredy Bedoya Marulanda

Universidad de Antioquia, Colombia;
osmarllq@aim.com, guberney@gmail.com

Self-help Group Model for Eliminating Poverty, Promoting Community Inclusion, and Building Capabilities for Persons With Disabilities in Rural India

Arun Karpur¹, Mitra Sophie², David Filberto¹, Bruyere Susanne¹, Basvaraju Rajsekharumurthy³, Rajsekhar Budithi⁴

¹Cornell University, United States of America; ²Fordham University and Columbia University, United States of America; ³Grassroots Research And Advocacy Movement, India; ⁴Society for Elimination of Rural Poverty, India; ak564@cornell.edu

Do people in extreme poverty in Colombia remains poor? Assessing the Colombian National Policy to overcome Extreme Poverty

Renata Samaca¹, Lorena Correa²

¹National Agency for overcoming extrem poverty; ²National Agency for overcoming extrem poverty;
renata.samaca@gmail.com, loresco@gmail.com

1:10pm - 2:30pm
ATLAS

04PS3.7: Children, poverty & inequality
Session Chair: **Caroline Sarojini Hart**

School on Active Citizenship for Unaccompanied Minors

Lucia De Marchi

Ca Foscari University Venice, Italy;

info@luciademarchi.it

Extreme poverty teenage mothers and care and human capital investment decisions in early childhood

Lorena Sofia Correa

Universidad de Los Andes, Colombia;

loresco@gmail.com

Prevalence of Child Marriage and Its Impact in Indonesia

Mukhammad Fajar Rakhmadi¹, Joseph Marshan²,

Mayang Rizky³

¹SMERU Research Institute, Indonesia; ²The Australian

National University; ³SMERU Research Institute,

Indonesia; frakhmadi@smeru.or.id

2:40pm - 4:00pm
EUROPE A

04PS4.1: Mental Health, Cognition & the Brain

Session Chair: **Andrew Cabtree**

Long Term Crises: Unsustainable Human Development, Disaster Risk Reduction and the Psychosocial Consequences of Flooding Disasters in India

Andrew Crabtree

Copenhagen Business School, Denmark; ac.ikl@cbs.dk

Conversion Factors re-examined: Using the Capability Approach as an analytical framework for qualitative research in mental health

Richard Brunner

University of Glasgow, United Kingdom;

r.brunner.1@research.gla.ac.uk

2:40pm - 4:00pm
EUROPE B

04PS4.2: Health capabilities

Session Chair: **Sophie Mitra**

Faith Organizations for Health Capabilities in Fragile Societies

Ville Päivänsalo



University of Helsinki, Finland;
ville.paivansalo@helsinki.fi

The necessity to create the pseudo-family system in companies and communities to guarantee the capabilities of both the disabled and the caregivers

Yuka Maeda

St. Paul s University(Rikkyo University), Japan;
yukacharin@gmail.com

Health Capability Paradigm as a Framework for Universal Health Coverage

Jennifer Prah Ruger

University of Pennsylvania School of Medicine, United States of America; jenpr@upenn.edu

2:40pm - 4:00pm
COSMOS

04PS4.3: Dynamics of the civil society
Session Chair: Frances Julia Stewart

The Dynamics of Civil Society in Greece: Is it possible to create civic engagement from the top ?

Asteris Huliaras

University of the Peloponnese, Greece;
asterishuliaras@gmail.com

The introduction of the capability approach in social work across a neoliberal Europe

Collin Peter Ronald den Braber

Avans University of Applied Sciences, Netherlands, The;
cpr.denbraber@avans.nl

Reasoning without the Public? Motives for Sustainable Human Development and Resulting Challenges

Matthias Seckler², Jürgen Volkert¹, Raimund Krumm²

¹Pforzheim University, Germany; ²Institute for Applied Economic Research, Tübingen, Germany;
juergen.volkert@hs-pforzheim.de

Social networks, commitment, and agency in community work participation in Vietnam: Civil society reconsidered

**Lien Pham**Macquarie University, Australia; lien.pham@mq.edu.au2:40pm - 4:00pm
MEZZO

04PS4.4: TP: Decomposing inequalities to track progress in human development and well-being

*Decomposing inequalities to track progress in human development and wellbeing***Amanda Lenhardt, Laura Rodriguez Takeuchi, Emma Samman**Overseas Development Institute, United Kingdom;
a.lenhardt@odi.org.uk, l.rodriguez@odi.org.uk,
e.samman@odi.org.uk2:40pm - 4:00pm
OLYMPIA

04PS4.5: TP: The contributions & dangers of philosophers in human development

*The Contributions and Dangers of Philosophers in Human Development***Moreten Fibieger Byskov¹, David Crocker², Jay Drydyk³, Lori Keleher⁴**¹Ethics Institute, Utrecht University, The Netherlands;
²School of Public Policy, University of Maryland, United States; ³Carleton University, Ottawa, Canada; ⁴Department of Philosophy, New Mexico State University, United States of America; byskov@fwb.eur.nl,
dcrocker@umd.edu, ay_drydyk@carleton.ca,
lorikeleher@gmail.com2:40pm - 4:00pm
ORION

04PS4.6: TP: Education for Social Justice in Times of Austerity

*Education For Social Justice in Times of Austerity***Veronica Elizabeth Crosbie¹, Alejandra Boni², Aurora Lopez Fogues³, Barbara Freeman⁴**¹Dublin City University, Ireland; ²Universitat Politècnica de València, Spain; ³University of Nottingham, UK; ⁴UC Berkeley; aboni@dpi.upv.es,
aurora.fogues@nottingham.ac.uk,
bfreeman@berkeley.edu



2:40pm - 4:00pm
ATLAS

04PS4.7: TP: Public Action, Educational Pathways & the Capability Approach

Public Action, Educational Pathways and the Capability Approach

Josiane VERO¹, Jean-Michel Bonvin², Thierry Berthet³, Véronique Simon³, Noémie Olympio⁴, Boris Menard⁵

¹CEREQ, France; ²HES-SO, Lausanne, Switzerland; ³CEREQ-CNRS-Sciences Po Bordeaux, France; ⁴LEST-CNRS, Aix-en-Provence, France; ⁵CEREQ-CERTOP, Toulouse, France; t.berthet@sciencespobordeaux.fr, v.simon@sciencespobordeaux.fr, Noemie.OLYMPIO@univ-amu.fr, menard@cereq.fr

4:00pm - 4:20pm

CB4: Coffee Break

4:20pm - 5:20pm
ATLAS

Plenary 5: Kaushik Basu

Session Chair: Vasileios Rapanos, University of Athens
Speaker: Kaushik Basu

Title: **The Origin and Impact of the Global Financial Crisis on Poverty and Capability in the Eurozone**

Discussant: Enrica Chiappero-Martinetti, University of Pavia

Friday, 05/Sep/2014

8:30am - 9:50am
EUROPE A

05PS1.1: Technologies and Human Development

Session Chair: Mario Biggeri

How to Situate Technology in the Capability Approach: The Case of Technologies for Health

Marco Haenssger, Proochista Ariana

University of Oxford, United Kingdom;
marco.haenssger@qeh.ox.ac.uk,
proochista.ariana@qeh.ox.ac.uk

Communication tools for the construction of safe and decent earthen houses in seismic areas

**Marcial Blondet, Alvaro Rubiños**

Pontifical Catholic University of Peru (PUCP), Peru;
mblondet@pucp.pe

8:30am - 9:50am
 EUROPE B

05PS1.2: TP: The politics and finance of progress in health & education

The politics and finance of progress in health and education

Amanda Lenhardt, Jakob Engel, Annalisa Prizzon

Overseas Development Institute, United Kingdom;
a.lenhardt@odi.org.uk, jakob.engel@gmail.com,

8:30am - 9:50am
 COSMOS

05PS1.3: TP: Equality and inequality in Latin America and the Caribbean

Equality and inequality in Latin America and the Caribbean

Verónica Amarante¹, Martín Hopenhayn¹, Jorge Rodríguez¹, Guillermo Cruces²

¹ECLAC, Chile; ²CEDLAS, Universidad de la Plata;
veronica.amarante@cepal.org,
martin.hopenhayn@cepal.org,
jorge.rodriguez@cepal.org, gcruces@cedlas.org

8:30am - 9:50am
 MEZZO

05PS1.4: Young scholars meet critic session

Session Chair: **Caroline Sarojini Hart**

Participatory research with families of adults who have survived serious brain injury

Elisa Lavelle Wijohn

AUT, New Zealand; elisa.wijohn@gmail.com

Poor Cognition – Early-life Socioeconomic Status and Cognitive Abilities in Adulthood, The Helsinki Birth Cohort Study 1934–1944

Maarit Olkkola

University of Helsinki, Finland;

8:30am - 9:50am

05PS1.5: TP: Capabilities & Law: Ownership, eco-



OLYMPIA

conomic exchange and the role of the judiciary

Capabilities and Law: Ownership, Economic Exchange and, the role of the Judiciary

Lyn K.L. Tjon Soei Len¹, Gregory S. Alexander², Iris van Domselaar¹

¹University of Amsterdam, Netherlands, The; ²Cornell University, the United States; ltjonsoeilen@uva.nl, gsag@cornell.edu, i.vandomselaar@uva.nl

8:30am - 9:50am
ORION

05PS1.6: TP: Public Action, Professional Pathways and the capability approach

Public Action, Professional Pathways and the Capability Approach

Thierry Berthet¹, Josiane Vero², Céline Goffette², Bénédicte Zimmermann³, Stephan Dahmen⁴, Emilie Rosenstein⁴

¹Centre Emile Durkheim, CEREQ-CNRS-Sciences Po Bordeaux, France; ²CEREQ, France; ³EHESS, Georg Simmel Center, Paris, France; ⁴HES-SO, Lausanne, Switzerland; vero@cereq.fr, goffette@cereq.fr, bzim@ehess.fr, stephan.dahmen@eesp.ch, emilie.rosenstein@eesp.ch

8:30am - 9:50am
ATLAS

05PS1.7: TP: Highly educated women & gender justice

Highly Educated Women and Social and Gender Justice
Firdevs Melis Cin¹, Melanie Walker², Sonja Loots², Marri-Anne Okkolin³, Elaine Unterhalter⁴

¹University of Nottingham, United Kingdom; ²University of Free State, South Africa; ³University of the Free State, South Africa and University of Jyväskylä, Finland; ⁴University of London, United Kingdom; meliscin@gmail.com, melanie2walker@gmail.com, lootss@ufs.ac.za, mari-anne.l.okkolin@jyu.fi, elaine.unterhalter@ioe.ac.uk



10:00am - 11:20am
EUROPE A

05PS2.1: TP: Assessing human development progress

Assessing human development progress: from house holds to individuals, from gender-blind to gender-sensitive

Joanne Charlotte Crawford¹, Thomas Pogge², Scott Wisor³, Sharon Bessell⁴, Sabina Alkire⁵

¹International Women s Development Agency; ²Yale University; ³Centre for the Study of Global Ethics, University of Birmingham; ⁴Crawford School of Public Policy, The Australian National University; ⁵Oxford Department of International Development, Oxford University; jcrawford@iwda.org.au, thomas.pogge@yale.edu, scott.l.wisor@gmail.com, sharon.bessell@anu.edu.au, sabina.alkire@qeh.ox.ac.uk

10:00am - 11:20am
EUROPE B

05PS2.2: Multidimensional Vulnerability
Session Chair: Enrica Chiappero

Death, capabilities and the poverty trap in South Africa: negotiating different levels of crisis

Ina Conradie, Julian May

University of the Western Cape, South Africa;
conradie.ina22@gmail.com

Affiliation without Filia? – Combining Capabilities Approach and Psychoanalysis

Mai-Anh Boger, Jan Christoph Störtländer

Uni Bielefeld, Germany;
mai-anh.boger@uni-bielefeld.de,
jstoertlaender1@uni-bielefeld.de

Integrating Sen's Capability Approach in Climate Change Adaptation Projects : A Case Study from Eastern Himalaya

Bhupen Mili¹, Anamika Barua²

¹Research Scholar, Department of Humanities and Social Sciences, Indian Institute of Technology Guwahati, India; ²Associate Professor, Department of Hu-



manities and Social Sciences, Indian Institute of Technology Guwahati, India; bhupen.mili@gmail.com

Corrosive disadvantages and Intersectionality: empirical evidence on multidimensional inequality across youth in Europe

Enrica Chiappero, Agnese Peruzzi, Alberta Spreafico
University of Pavia, Italy; enrica.chiappero@unipv.it

10:00am - 11:20am
COSMOS

05PS2.3: Lives and needs of the poor I

Session Chair: **Nikoletta Tsitsanoudis- Mallidis**

The evolution of research on human security and personal security since 1994

Des Gasper¹, Oscar A. Gomez²

¹Erasmus University Rotterdam, Netherlands; ²Japan Association of Human Security Studies; gasper@iss.nl

Peaks, Troughs and Traps: Exploring the Dynamics of Intergenerational Poverty through the Life Histories of Women in Burkina Faso

Tammy Chen

University of Cambridge, United Kingdom; tammyjchen@gmail.com

Child poverty in Angola

Monica Viviana Pinilla Roncancio, Raquel Silva

University of Birmingham, United Kingdom;
monica_2581@hotmail.com,
beleza.raquel@gmail.com

Adaptive preferences, capabilities, and Adam Smith's Impartial Spectator

Thomas Wells

Erasmus University Rotterdam, Netherlands, The;
thetomwells@gmail.com

10:00am - 11:20am
MEZZO

05PS2.4: Human Rights and the Capability Approach

Rights as Capabilities in Authoritarian Regimes: The Glorious Case of Singapore

**Ance Kaleja**

University of Heidelberg, Germany;
ance.kaleja@uni-heidelberg.de

Flourishing Amidst Conflict: A Yakan Filipino Experience of the Good Life and Implications for Social Development

Matthew Steven Will

University of the Philippines, Diliman, Quezon City, Philippines; matthewsteven03@gmail.com

10:00am - 11:20am
 OLYMPIA

05PS2.5: TP:How to measure the shortage of individual's capabilities

How to measure the shortage of individuals' capabilities, respecting the difference of individuality in their choices and evaluations

Reiko Yamazaki Gotoh¹, Hideyuki Kita², Hirofumi Yotsuji², Hideyuki Kobayashi¹

¹Hitotsubashi University, Japan; ²Kobe University;
reikogotoh@ier.hit-u.ac.jp,
yotsutsuji@people.kobe-u.ac.jp,
kobayan-ky@umin.ac.jp

10:00am - 11:20am
 ORION

05PS2.6: Economics and human development IV
 Session Chair: Ortrud Lessmann

Renegotiating Social Justice in Spatial Planning

Sarah Louise Longlands

University of Glasgow, United Kingdom;
slonglands.1@research.gla.ac.uk

Is "mobility a capability"? : Examining gendered mobility and autonomy of informal women workers in fisheries sector in Kerala, India

Nikhila Menon

The University of Manchester, United Kingdom;
nikhila.menon@postgrad.manchester.ac.uk

Capability Theory and Labour Law

Riccardo Del Punta



University of Florence, Italy; delpunta@studio-lex.it

Combining the Capability Approach with Institutional Theory to Assess the Implementation of Development Project in Eastern Indonesia

Rambu L. K. R. Nugrohowardhani

Satya Wacana Christian University, Indonesia;
nugrohowardhani@gmail.com

10:00am - 11:20am
ATLAS

05PS2.7: Theoretical developments of the capability approach

Aristotle on Restorative Justice,
Vasso Artinopoulou

Restorative Justice for all. CIC, London, UK;
v.artinopoulou@rj4all.info

"It is numerically impossible; they cannot employ anyone": a study of VET students' capabilities in Spain.

Aurora Lopez Fogues

University of Nottingham, United Kingdom;
aurora.fogues@nottingham.ac.uk

Psychological Agency: Evidence from the urban fringe of Bamako

Elise Klein

University of Oxford, UK; elise.klein@qeh.ox.ac.uk

The Role of Psychology in Human Development

Tadashi Hirai¹, Yukio Ikemoto²

¹The University of Tokyo, Japan; ²The University of Tokyo, Japan; hirai.tadashi@gmail.com

11:30am - 12:30pm
ATLAS

Plenary 6: Rainer Forst

Session Chair: **David A. Crocker**, University of Maryland

Speaker: **Rainer Forst**

Title: **Justice and Democracy in Transnational Contexts: A Realistic View**

Discussant: **Henry Richardson**, Georgetown University



12:30pm - 1:30pm

L3: Lunch

Thematic Group Meeting

TG Convenors' Meeting - Room: Europe A

Indigenous People - Room: Europe B

1:30pm - 2:30pm

ATLAS

Plenary 7: Amartya Sen Lecture

Session Chair: **Andreas Papandreou**, University of AthensSpeaker: **Daron Acemoglu**Title: **Why Nations Fail**Discussant: **Amartya Sen**, Harvard University

2:30pm - 3:00pm

CB5: Coffee Break

3:00pm - 4:20pm

EUROPE A

05PS3.1: Inclusion/Exclusion

Session Chair: **Jay Drydyk***Educational inclusion. Utopia or reality in Nicaragua?***Ligia Andrea Mendoza Mejia**

Polytechnic University of Nicaragua, Nicaragua;

landreamendoza@gmail.com*The challenge of intersecting inequalities for the capability approach***Caterina Arciprete**University of Florence, Italy; caterina.arciprete@unfi.it*Capability building of persons with disabilities in India***Divya M Bajpai**

Indian Institute of Management Calcutta, India;

divvyab2011@email.iimcal.ac.in*The Active Inclusion discourse in times of economic recession***Gabriel Amitsis**

Technological Educational Institute of Athens, Greece;

amitsis@otenet.gr

3:00pm - 4:20pm

EUROPE B

05PS3.2: Operationalising the capability approach II

Session Chair: **Vasso Artinopoulou**



***Human development at the emergency room?
Checking the toolbox before next crisis***

Oscar A. Gomez

Japan International Cooperation Agency Research
Institute, Japan; Gomez.Oscar@jica.go.jp

***Community as enabler of human capability in western
urban areas***

Erik Jansen¹, Annica Brummel², Frans Brukx²

¹HAN University of Applied Sciences, Netherlands, The;
²Tandem, welzijnsorganisatie Nijmegen, The Nether -
lands; erik.jansen@han.nl,
a.brummel@tandemwelzijn.nl

***Between income and material deprivation: In search of
conversion factors***

Rod Hick

Cardiff University, United Kingdom; hickr@cardiff.ac.uk

***"Dialogue and consensus". Decolonising development
cooperation in Bolivia through communitarian devel-
opment***

Line Alice Ytrehus

NLA University College, Norway; lay@nla.no

3:00pm - 4:20pm
COSMOS

05PS3.3: Ethics & development

Session Chair: Rebecca Sarah Gutwald

***Sen's Idea of Justice and the dynamics of the reprodu-
ction of injustice***

Oscar Garza

University of Bath, United Kingdom;
garzaoscar@outlook.com

***Enhancing Practical Reason as an Architectonic Capa-
bility: Theoretical lessons from a case study in India***

Stephane Leyens

University of Namur, Belgium;
stephane.leyens@unamur.be

Catholic Social Teaching, Communitarian Ethics and a



Warning to Capability Thought

Mary Filice

Ohio Dominican University, United States of America;
filicem1@gmail.com

3:00pm - 4:20pm
MEZZO

05PS3.4: Gender III

Session Chair: Sabine Schaefer

Corrosive disadvantage and the imagination: exploring the adapted preferences of rural illiterate women in KwaZulu-Natal, South Africa

Charlotte Nussey

Institute of Education, United Kingdom;
charley.nussey@gmail.com

When In Need of Discipline: Women's Agency and Almeria's Ban on Home Birth

Grachel Lloren Manguni¹, Tom De Herdt²

¹National Economic and Development Authority, Philippines; ²Institute of Development Policy and Management - University of Antwerp, Belgium;
grachel_manguni@yahoo.com,
tom.deherdt@uantwerpen.be

The burqa ban in France: a feminist reflection based on Capability Approach

Gabriel Goldmeier^{1,2}, Elena de Oliveira Schuck²

¹Institute of Education, London, United Kingdom;
²Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil; gabrielgol@hotmail.com

3:00pm - 4:20pm
OLYMPIA

05PS3.5: Local development

Session Chair: Mario Biggeri

New approaches for a local social policy design – social planning from a capabilities view

Iris Sadlowski

University of Tübingen, Germany;
Iris.Sadlowski@t-online.de



The Evaluation of Local Economic Development Projects in High-income Countries - Analytical Framework and Application in Hungary

Judit Gébert, Zoltán Bajmócy

University of Szeged, Hungary;
gebirt.judit@eco.u-szeged.hu

3:00pm - 4:20pm
ORION

05PS3.6: Participation and public deliberation
Session Chair: Bernhard Babic

Locating Agency in Automated Behaviour and Legitimated Authority

Suryapratim Roy

University of Groningen, Netherlands, The;
suryapratim@gmail.com

The Ability to Plan and the Contribution of Social Capital

Paul Anand¹, Ambra Poggi²

¹The Open University, UK; ²University of Milan Bicocca, Italy; ambra.poggi@unimib.it

Understanding Limits to Human Development: Group Affiliation and Social Conditioning

Joydeep Baruah

OKD Institute of Social Change and Development,
Guwahati, India; joydeep.baruah@gmail.com

Risk and Capabilities - A narrative study of students after higher education

Sasikal Ganapathy¹, Visalakshy Sasikala²

¹Rajiv Gandhi National Institute of Youth Development, India; ²Accenture Services Pvt.Ltd.;
sasikutty@gmail.com, visalakshyasikala@gmail.com

3:00pm - 4:20pm
ATLAS

05PS3.7: TP: Building Capabilities Collectively: The 3C-Model of Grassroots-led Development

Building Capabilities Collectively: The 3C-Model of Grassroots-led Development

Solava Ibrahim



4:30pm - 5:50pm
EUROPE A

University of Manchester, United Kingdom;
solava.ibrahim@manchester.ac.uk

05PS4.1: Education III

Session Chair: L N Venkataraman

Anxiety symptoms in school-age children in relation to bullying and victimization

Afroditi Kontogianni, Evangelia Galanaki

Faculty of Primary Education, School of Education,
National and Kapodistrian University of Athens,
Greece; afrokon@primedu.uoa.gr

Capabilities Through Secondary Schooling: Tanzanian Students' Voices

Herwig Viechtbauer

University of Vienna, Austria;
Herwig.Viechtbauer@gmail.com

"It was so different!" Well-being and Agency in Primary and Secondary Schools – Narratives of Tanzanian Women

Mari-Anne Okkolin

University of Free State and University of Jyväskylä;
maokkolin@gmail.com

School Students Concepts of a Flourishing Life and General Education

Jan Christoph Störtländer

Bielefeld University; j.stoertlaender@gmx.de

4:30pm - 5:50pm
EUROPE B

05PS4.2: Human Development & Justice: Young Scholars meet Senior Scholar

Session Chair: David A. Crocker

PhD thesis: 'Experiences of 'disabled' students at South African Universities: A Capabilities Approach'

Oliver Mutanga

University of the Free State, South Africa;
oliverm.junior@gmail.com

From Deliberation to Policy and Service Delivery:



Implementation challenges and their role in participatory strategies' sustainability in El Alto and Cercado de Lima, Peru

Mario Giuseppe Picon

University of Maryland, FORO Nacional - Internacional;
mariop@umd.edu

Basic Needs and Capabilities

Christina Dineen

University of Edinburgh, United Kingdom;
cdineen@dineenmail.com

Social Policies Contrasting Young People's Vulnerability in Southern Europe. A Capability Approach Perspective.

Francesco Laruffa

Berlin Graduate School of Social Sciences, Humboldt University, Germany; laruffafrancesco@hotmail.it

3:50pm - 5:10pm
COSMOS

05PS4.3: Values, religion and culture

Session Chair: Mary Filice

The Glory of God is Humanity Fully Alive: A (re)conceptualization of the CA in light of Eastern Orthodox Theology.

Dana Matthew Bates

Northwestern College (USA)/ New Horizons Foundation, Romania; danabrandi@new-horizons.ro

Religion and Human Development: revisiting religious indicators from the capabilities perspective

Catalina Romero

Pontifical Catholic University of Peru, Peru;
jromero@pucp.edu.pe

Co-founding Capabilities: Religious traditions and the public sphere

Amy Louise Daughton

Margaret Beaufort Institute of Theology, Cambridge, United Kingdom; ald36@cam.ac.uk

An analysis of the conceptualisations of well-being in



development work aimed at indigenous peoples in the Andes. What does the concept well-being mean in different cultural and religious contexts?

Live Danbolt Drange

NLA University College, Norway; idd@nla.no

4:30pm - 5:50pm
OLYMPIA

05PS4.4: Sustainable Human Development II
Session Chair: Konstantinos Karadimitriou

Vision 2040: does it sufficiently promote the satisfaction of the human needs of Ugandans?

Moses Senkosi Balyejjusa

The University of Melbourne, Australia;
senkosi.moses.b@gmail.com

The Upwards Spiral: Using Participatory Action Research to define, evaluate and take action in regards to education for a culture of peace in Nicaragua

Heather Jordan Kertyzia

University of Otago, New Zealand;
heatherkertyzia@yahoo.ca

4:30pm - 5:50pm
ORION

05PS4.6 TP: Re-evaluating and Re-conceptualising the Capability Approach (CA): Sustainable Human Development

Panel Session II

Andrew Crabtree

Copenhagen Business School, Denmark;
ac.ikl@cbs.dk

4:30pm - 5:50pm
ATLAS

05PS4.7: World Bank Panel

Session Chair: **Nikos Vettas**, Athens University of Economics and Business, Foundation for Economic and Industrial Research

Shared Prosperity: Meaning and Trends in Middle Income Countries

Luis F. Lopez-Calva, Maurizio Bussolo, Carlos Rodriguez-Castelan



6:00pm - 7:00pm

CC: Closing Ceremony

Session Chair: **Hans-Uwe Otto**, Bielefeld University

Holger Ziegler, Bielefeld University

Spyridon Pantazis, University of Ioannina